



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law,**  
**Social Sciences Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
History Basics	8420702004	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Prof. Nasution, M.Ed., Ph.D		Prof. Nasution, M.Ed., Ph.D			Dr. Nuansa Bayu Segara, S.Pd., M.Pd.	

Learning model	Case Studies																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
	<b>PLO-5</b> Compile scientific descriptions of study results in scientific papers and be able to disseminate/publish.																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
	<table border="1" style="margin: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-5</td> </tr> </table>	P.O	PLO-5																															
P.O	PLO-5																																	
PO Matrix at the end of each learning stage (Sub-PO)	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 15px;">1</td><td style="width: 15px;">2</td><td style="width: 15px;">3</td><td style="width: 15px;">4</td><td style="width: 15px;">5</td><td style="width: 15px;">6</td><td style="width: 15px;">7</td><td style="width: 15px;">8</td><td style="width: 15px;">9</td><td style="width: 15px;">10</td><td style="width: 15px;">11</td><td style="width: 15px;">12</td><td style="width: 15px;">13</td><td style="width: 15px;">14</td><td style="width: 15px;">15</td><td style="width: 15px;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	P.O		Week																															
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

**Short Course Description** This course provides students with the basics of history which is achieved by analyzing the structure of history as events, stories, art and science. Students are able to apply historical research methods and understand the position of history in the social sciences, and are able to analyze historical learning in the critical education paradigm.

**References**

**Main :**

1. Aminuddin K. 2009. Memahami Sejarah . Surabaya: Unesa University Press.R. Moh. Ali. 1960. Pengantar Ilmu sejarah Indonesia. Jakarta: Bhratara.
2. Abd Rahman Hamid & Muhammad Saleh. 2011, Pengantar Ilmu Sejarah. Yogyakarta: Ombak.
3. Kuntowijoyo. 2013. Pengantar Ilmu Sejarah . Yogyakarta: Tiara Wacana.Kuntowijoyo. 2003. Metodologi Sejarah. Yogyakarta: Tiara Wacana.
4. Kuntowijoyo. 2008. Penjelasan Sejarah . Yogyakarta: Tiara Wacana.
5. Suhartono W. Pranoto. 2010. Teori & Metodologi Sejarah . Yogyakarta: Graha Ilmu.
6. Sartono Kartodirdjo. 1992. Pendekatan Ilmu Sosial dalam Metodologi Sejarah , Jakarta: Gramedia Pustaka.
7. Gottschalk, Louis. 1975. Mengerti Sejarah . Terjemahan Nugroho Notosusanto Jakarta: Universitas Indonesia
8. Sjamsuddin, Helius. 1996. Metodologi Sejarah . Jakarta: Depdikbud Direktorat Jenderal Pendidikan Tinggi.

**Supporters:**

**Supporting lecturer** Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.  
 Agung Stiawan, S.Pd.,M.Pd.  
 Riyadi, S.Pd., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to analyze the Definition and Scope of History	Students are able to analyze the Definition and Scope of History	<p><b>Criteria:</b> The intensity of participants' active participation in the discussion</p> <p><b>Form of Assessment :</b> Test</p>	literature study, Discussion, Question and answer 2 X 50	literature study, Discussion, Question and answer	<p><b>Material:</b> Understanding and Scope of History <b>Literature:</b> <i>Aminuddin K. 2009. Understanding History. Surabaya: Unesa University Press. R. Moh. Ali. 1960. Introduction to Indonesian history. Jakarta: Bhratara.</i></p> <hr/> <p><b>Material:</b> Definition and Scope of History <b>Library:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p> <hr/> <p><b>Material:</b> Definition and Scope of History <b>Library:</b> <i>Kuntowijoyo. 2008. Historical Explanation. Yogyakarta: Tiara Wacana.</i></p> <hr/> <p><b>Material:</b> Definition and Scope of History <b>Bibliography:</b> <i>Gottschalk, Louis. 1975. Understanding History. Nugroho Notosusanto Translation Jakarta: University of Indonesia</i></p>	10%
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2	Students are able to analyze the concepts of space and time in history	Analyze the concepts of space and time in history	<p><b>Criteria:</b> Paper completeness</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	literature study, Discussion, Question and answer 2 X 50	literature study, Discussion, Question and answer 2 X 50	<p><b>Material:</b> concepts of space and time in history</p> <p><b>Reference:</b> <i>Aminuddin K. 2009. Understanding History. Surabaya: Unesa University Press.R. Moh. Ali. 1960. Introduction to Indonesian history. Jakarta: Bhratara.</i></p> <hr/> <p><b>Material:</b> concepts of space and time in history</p> <p><b>Reader:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p> <hr/> <p><b>Material:</b> concepts of space and time in history</p> <p><b>Reader:</b> <i>Abd Rahman Hamid &amp; Muhammad Saleh. 2011, Introduction to History. Yogyakarta: Waves.</i></p> <hr/> <p><b>Material:</b> concepts of space and time in history</p> <p><b>References:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p>	5%
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3	Students are able to analyze causality and carry out historical explanations	Analyze causality and carry out historical explanations	<p><b>Criteria:</b> completeness of the report</p> <p><b>Form of Assessment :</b> Test</p>	PBL, Discussion, Question and answer, 2 X 50 assignments	PBL, Discussion, Question and answer, 2 X 50 assignments	<p><b>Material:</b> Historical Causality</p> <p><b>Reference:</b> <i>Aminuddin K. 2009. Understanding History. Surabaya: Unesa University Press. R. Moh. Ali. 1960. Introduction to Indonesian history. Jakarta: Bhratara.</i></p> <hr/> <p><b>Material:</b> Historical Causality</p> <p><b>Bibliography:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> Historical Causality</p> <p><b>Bibliography:</b> <i>Kuntowijoyo. 2008. Historical Explanation. Yogyakarta: Tiara Wacana.</i></p>	10%
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4	Students are able to analyze causality and carry out historical explanations	Analyze causality and carry out historical explanations	<p><b>Criteria:</b> completeness of the report</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	PBL, Discussion, Question and answer, 2 X 50 assignments	PBL, Discussion, Question and answer, 2 X 50 assignments	<p><b>Material:</b> Historical Causality</p> <p><b>Reference:</b> <i>Aminuddin K. 2009. Understanding History. Surabaya: Unesa University Press. R. Moh. Ali. 1960. Introduction to Indonesian history. Jakarta: Bhratara.</i></p> <hr/> <p><b>Material:</b> Historical Causality</p> <p><b>Bibliography:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> Historical Causality</p> <p><b>Bibliography:</b> <i>Kuntowijoyo. 2008. Historical Explanation. Yogyakarta: Tiara Wacana.</i></p>	10%
5	Students are able to explain historical methods	explain the historical method	<p><b>Criteria:</b> completeness of paper</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> historical method</p> <p><b>References:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> historical method</p> <p><b>Reader:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p>	5%

6	Students are able to explain historical methods	explain the historical method	<p><b>Criteria:</b> completeness of paper</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> historical method</p> <p><b>References:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> historical method</p> <p><b>Reader:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p>	0%
7	Students are able to explain historical methods	explain the historical method	<p><b>Criteria:</b> completeness of paper</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> historical method</p> <p><b>References:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> historical method</p> <p><b>Reader:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p>	0%
8	UTS	UTS	<p><b>Criteria:</b> UTS</p> <p><b>Form of Assessment :</b> Test</p>	UTS 2 X 50	UTS 2 X 50		15%

9	Students are able to analyze the relationship between history and the social sciences	Analyze the relationship between history and the social sciences	<p><b>Criteria:</b> completeness of review</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> the relationship between history and the social sciences</p> <p><b>Reference:</b> <i>Aminuddin K. 2009. Understanding History. Surabaya: Unesa University Press. R. Moh. Ali. 1960. Introduction to Indonesian history. Jakarta: Bhratara.</i></p> <hr/> <p><b>Material:</b> relationship between history and social sciences</p> <p><b>References:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> relationship between history and social sciences</p> <p><b>Reader:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p> <hr/> <p><b>Material:</b> the relationship between history and the social sciences</p> <p><b>Reader:</b> <i>Sartono Kartodirdjo. 1992. Social Science Approach in Historical Methodology, Jakarta: Gramedia Pustaka.</i></p>	10%
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10	Students are able to understand the role of history in nation building	Analyzing the role of history in nation building	<p><b>Criteria:</b> completeness of paper</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> the role of history in nation building</p> <p><b>Reference:</b> <i>Aminuddin K. 2009. Understanding History. Surabaya: Unesa University Press. R. Moh. Ali. 1960. Introduction to Indonesian history. Jakarta: Bhratara.</i></p> <hr/> <p><b>Material:</b> the role of history in nation building</p> <p><b>Reader:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> the role of history in nation building</p> <p><b>Reader:</b> <i>Kuntowijoyo. 2008. Historical Explanation. Yogyakarta: Tiara Wacana.</i></p>	0%
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11	Students are able to build a history learning perspective in a critical paradigm	Analyzing history learning in a critical paradigm	<b>Criteria:</b> completeness of review	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> history learning in the critical paradigm <b>Reader:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana.</i> <i>Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p> <hr/> <p><b>Material:</b> learning history in the critical paradigm <b>Reference:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> history learning in the critical paradigm <b>Reader:</b> <i>Suhartono W. Pranoto. 2010. Historical Theory &amp; Methodology. Yogyakarta: Graha Ilmu.</i></p>	10%
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12	Students are able to analyze traditional historiography	Analyze the types of traditional historiography	<p><b>Criteria:</b> thoroughness and accuracy in the study of historical sources</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> traditional historiography <b>Bibliography:</b> <i>Abd Rahman Hamid &amp; Muhammad Saleh. 2011, Introduction to History. Yogyakarta: Waves.</i></p> <hr/> <p><b>Material:</b> traditional historiography <b>Bibliography:</b> <i>Gottschalk, Louis. 1975. Understanding History. Nugroho Notosusansto Translation Jakarta: University of Indonesia</i></p> <hr/> <p><b>Material:</b> traditional historiography <b>Bibliography:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p>	5%
13	Students are able to analyze traditional historiography	Analyze the types of traditional historiography	<p><b>Criteria:</b> thoroughness and accuracy in the study of historical sources</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> traditional historiography <b>Bibliography:</b> <i>Abd Rahman Hamid &amp; Muhammad Saleh. 2011, Introduction to History. Yogyakarta: Waves.</i></p> <hr/> <p><b>Material:</b> traditional historiography <b>Bibliography:</b> <i>Gottschalk, Louis. 1975. Understanding History. Nugroho Notosusansto Translation Jakarta: University of Indonesia</i></p> <hr/> <p><b>Material:</b> traditional historiography <b>Bibliography:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p>	0%

14	Students are able to analyze modern historiography	Analyzing modern historiography	<p><b>Criteria:</b> Review completeness</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<p><b>Material:</b> modern historiography</p> <p><b>Bibliography:</b> <i>Sjamsuddin, Helius. 1996. Historical Methodology. Jakarta: Depdikbud Directorate General of Higher Education.</i></p> <hr/> <p><b>Material:</b> modern historiography</p> <p><b>Reader:</b> <i>Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. Historical Methodology. Yogyakarta: Tiara Wacana.</i></p> <hr/> <p><b>Material:</b> modern historiography</p> <p><b>Reference:</b> <i>Aminuddin K. 2009. Understanding History. Surabaya: Unesa University Press. R. Moh. Ali. 1960. Introduction to Indonesian history. Jakarta: Bhratara.</i></p> <hr/> <p><b>Material:</b> modern historiography</p> <p><b>Reader:</b> <i>Sartono Kartodirdjo. 1992. Social Science Approach in Historical Methodology, Jakarta: Gramedia Pustaka.</i></p>	5%
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15	Students are able to analyze modern historiography	Analyzing modern historiography	<b>Criteria:</b> Review completeness  <b>Form of Assessment :</b> Participatory Activities	PBL, discussion, performance, assignment 2 X 50	PBL, discussion, performance, assignment 2 X 50	<b>Material:</b> modern historiography <b>Bibliography:</b> Sjamsuddin, Helius. 1996. <i>Historical Methodology</i> . Jakarta: Depdikbud Directorate General of Higher Education.  <b>Material:</b> modern historiography <b>Reader:</b> Kuntowijoyo. 2013. <i>Introduction to History</i> . Yogyakarta: Tiara Wacana. Kuntowijoyo. 2003. <i>Historical Methodology</i> . Yogyakarta: Tiara Wacana.  <b>Material:</b> modern historiography <b>Reference:</b> Aminuddin K. 2009. <i>Understanding History</i> . Surabaya: Unesa University Press. R. Moh. Ali. 1960. <i>Introduction to Indonesian history</i> . Jakarta: Bhratara.  <b>Material:</b> modern historiography <b>Reader:</b> Sartono Kartodirdjo. 1992. <i>Social Science Approach in Historical Methodology</i> , Jakarta: Gramedia Pustaka.	10%
16	US	US	<b>Criteria:</b> US  <b>Form of Assessment :</b> Test	US 2 X 50	US 2 X 50		15%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
1.	Participatory Activities	42.5%
2.	Project Results Assessment / Product Assessment	7.5%
3.	Test	50%
		100%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.