



Universitas Negeri Surabaya
Faculty of Social Sciences and Law,
Social Sciences Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Historical Geography of Indonesia	8420702056		T=2 P=0 ECTS=3.18	5	July 17, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator		
	Dr. Sukma Perdana Prasetya, S.Pd., MT	Dr. Nuansa Bayu Segara, S.Pd., M.Pd.		

Learning model	Project Based Learning																																																																																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																					
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Short Course Description This course provides a basic understanding framework for students regarding the concepts of space and time which are always needed by humans in everyday life, where in various activities, humans always organize space and time. In this way, students can understand geographical factors and be able to explain aspects of Indonesian history more comprehensively

References	<p>Main :</p> <ol style="list-style-type: none"> 1. Butlin, R.A. 1993. Historical geography: through gates of space and time. Arnold Publisher: London 2. Daldjoeni, N. 1984. Geografi Kesenjarahan Indonesia. Bandung: Penerbit Alumni 3. Daldjoeni, N. 1987. Geografi Kesenjarahan Dunia. Bandung: Penerbit Alumni 4. Prasetya, S.P. 2015. Geografi Politik Sebagai Penguatan Wawasan Kebangsaan. Yogyakarta: Penerbit Ombak 5. Sauer, C. 2016. Foreword to Historical Geography. Annals of the Association of American Geographers, Vol. 31, No. 1, pp. 1-24 6. Prasetya, Sukma, P. (2022). Geografi Kesenjarahan Indonesia. Klaten: Lakheisa <p>Supporters:</p>
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Supporting lecturer Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.
 Dr. Sukma Perdana Prasetya, S.Pd., M.T.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Historical Geography	explains the meaning of historical geography explains the scope of historical geography	<p>Criteria: participation, assignments, UTS and UAS</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	direct instruction/lecture, discussion, assignment 2 X 50	direct instruction/lecture, discussion, assignment 2 x 50	<p>Material: concept of historical geography Reference: Prasetya, SP 2015. <i>Political Geography as Strengthening National Insight</i>. Yogyakarta: Ombak Publishers</p> <p>Material: concept of historical geography Reference: Prasetya, Sukma, P. (2022). <i>Historical Geography of Indonesia</i>. Klaten: Lakheisa</p>	5%
2	Understand the Basic Concepts of Historical Geography	explains the meaning of historical geography explains the scope of historical geography	<p>Criteria: participation, assignments, UTS and UAS</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	direct instruction/lecture, discussion, assignment 2 X 50	direct instruction/lecture, discussion, assignment 2 x 50	<p>Material: concept of historical geography Reference: Prasetya, SP 2015. <i>Political Geography as Strengthening National Insight</i>. Yogyakarta: Ombak Publishers</p> <p>Material: concept of historical geography Reference: Prasetya, Sukma, P. (2022). <i>Historical Geography of Indonesia</i>. Klaten: Lakheisa</p>	5%
3	Understand the Basic Concepts of Historical Geography	explains the meaning of historical geography explains the scope of historical geography	<p>Criteria: participation, assignments, UTS and UAS</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	direct instruction/lecture, discussion, assignment 2 X 50	direct instruction/lecture, discussion, assignment 2 x 50	<p>Material: concept of historical geography Reference: Prasetya, SP 2015. <i>Political Geography as Strengthening National Insight</i>. Yogyakarta: Ombak Publishers</p> <p>Material: concept of historical geography Reference: Prasetya, Sukma, P. (2022). <i>Historical Geography of Indonesia</i>. Klaten: Lakheisa</p>	5%

4	Understanding Setting Geography as History	<p>understanding explaining the stage of human historical activity (?the setting of human activity?)</p> <p>Analyzing the historical geography of the East Java Region</p> <p>Analyzing the historical geography of the Central Java region</p> <p>Analyzing the historical geography of the West Java region</p> <p>Analyzing the historical geography of the Sumatra region</p> <p>Analyzing the historical geography of the Sulawesi region</p> <p>Analyzing the historical geography of the Kalimantan region</p> <p>Analyzing the geography history of the Papua Region</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Contains an assessment rubric, for example: 2. question number 1 has a weight of 10 if..... 3. question number 2 has a weight of 5 if.....etc 4. The assessment criteria are carried out by looking at aspects: 5.1. Participation: carried out by observing student activities (weight 2) 6.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 7.3. UAS: carried out every semester to measure all indicators (weight 3) 8.4. Task: carried out on each indicator (weight 3) 9. Student Final Grade: 10. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10 	lectures, discussions, project assignments 2 X 50	lectures, discussions, project assignments 2 x 50	<p>Material: historical geographic background</p> <p>Reference: <i>Prasetya, Sukma, P. (2022). Historical Geography of Indonesia. Klaten: Lakheisa</i></p> <hr/> <p>Material: historical geography</p> <p>Reference: <i>Sauer, C. 2016. Foreword to Historical Geography. Annals of the Association of American Geographers, Vol. 31, no. 1, pp. 1-24</i></p>	10%
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5	Understanding Setting Geography as History	<p>understanding explaining the stage of human historical activity (?the setting of human activity?)</p> <p>Analyzing the historical geography of the East Java Region</p> <p>Analyzing the historical geography of the Central Java region</p> <p>Analyzing the historical geography of the West Java region</p> <p>Analyzing the historical geography of the Sumatra region</p> <p>Analyzing the historical geography of the Sulawesi region</p> <p>Analyzing the historical geography of the Kalimantan region</p> <p>Analyzing the geography history of the Papua Region</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Contains an assessment rubric, for example: 2.question number 1 has a weight of 10 if..... 3.question number 2 has a weight of 5 if.....etc 4.The assessment criteria are carried out by looking at aspects: 5.1. Participation: carried out by observing student activities (weight 2) 6.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 7.3. UAS: carried out every semester to measure all indicators (weight 3) 8.4. Task: carried out on each indicator (weight 3) 9.Student Final Grade: 10.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10 	lectures, discussions, project assignments 2 X 50	lectures, discussions, project assignments 2 x 50	<p>Material: historical geographic background</p> <p>Reference: <i>Prasetya, Sukma, P. (2022). Historical Geography of Indonesia. Klaten: Lakheisa</i></p> <hr/> <p>Material: historical geography</p> <p>Reference: <i>Sauer, C. 2016. Foreword to Historical Geography. Annals of the Association of American Geographers, Vol. 31, no. 1, pp. 1-24</i></p>	10%
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6	Understanding Setting Geography as History	understanding explaining the stage of human historical activity (?the setting of human activity?) Analyzing the historical geography of the East Java Region Analyzing the historical geography of the Central Java region Analyzing the historical geography of the West Java region Analyzing the historical geography of the Sumatra region Analyzing the historical geography of the Sulawesi region Analyzing the historical geography of the Kalimantan region Analyzing the geography history of the Papua Region	Criteria: 1.Contains an assessment rubric, for example: 2.question number 1 has a weight of 10 if..... 3.question number 2 has a weight of 5 if.....etc 4.The assessment criteria are carried out by looking at aspects: 5.1. Participation: carried out by observing student activities (weight 2) 6.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 7.3. UAS: carried out every semester to measure all indicators (weight 3) 8.4. Task: carried out on each indicator (weight 3) 9.Student Final Grade: 10.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10	lectures, discussions, project assignments 2 X 50	lectures, discussions, project assignments 2 x 50	Material: historical geographic background Reference: <i>Prasetya, Sukma, P. (2022). Historical Geography of Indonesia. Klaten: Lakheisa</i> <hr/> Material: historical geography Reference: <i>Sauer, C. 2016. Foreword to Historical Geography. Annals of the Association of American Geographers, Vol. 31, no. 1, pp. 1-24</i>	10%
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7	Understanding Setting Geography as History	understanding explaining the stage of human historical activity (?the setting of human activity?) Analyzing the historical geography of the East Java Region Analyzing the historical geography of the Central Java region Analyzing the historical geography of the West Java region Analyzing the historical geography of the Sumatra region Analyzing the historical geography of the Sulawesi region Analyzing the historical geography of the Kalimantan region Analyzing the geography history of the Papua Region	Criteria: 1.Contains an assessment rubric, for example: 2.question number 1 has a weight of 10 if..... 3.question number 2 has a weight of 5 if.....etc 4.The assessment criteria are carried out by looking at aspects: 5.1. Participation: carried out by observing student activities (weight 2) 6.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 7.3. UAS: carried out every semester to measure all indicators (weight 3) 8.4. Task: carried out on each indicator (weight 3) 9.Student Final Grade: 10.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	lectures, discussions, project assignments 2 X 50	lectures, discussions, project assignments 2 x 50	Material: historical geographic background Reference: Prasetya, Sukma, P. (2022). <i>Historical Geography of Indonesia. Klaten: Lakheisa</i> Material: historical geography Reference: Sauer, C. 2016. <i>Foreword to Historical Geography. Annals of the Association of American Geographers, Vol. 31, no. 1, pp. 1-24</i>	10%
8	UTS	UTS		UTS 2 X 50			0%

9	Analyzing the Environment and Human Adaptation	<p>1. Analyzing the relationship between geographical factors and human life based on a determinism approach</p> <p>2. Analyzing the relationship between geographical factors and human life based on a possibilism approach</p> <p>3. Analyzing the relationship between geographical factors and human life based on an environmentalism approach</p>	<p>Criteria:</p> <p>1. Contains an assessment rubric, for example:</p> <p>2. question number 1 has a weight of 10 if.....</p> <p>3. question number 2 has a weight of 5 if.....etc</p> <p>4. The assessment criteria are carried out by looking at aspects:</p> <p>5.1. Participation: carried out by observing student activities (weight 2)</p> <p>6.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>7.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>8.4. Task: carried out on each indicator (weight 3)</p> <p>9. Student Final Grade:</p> <p>10. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10</p>	Problem based Learning, discussions, presentations, group work on 2 X 50 video projects	Problem based Learning, discussions, presentations, group work on 2 x 50 video projects	<p>Material: historical geography of Indonesia</p> <p>Reference: Daldjoeni, N. 1984. <i>Historical Geography of Indonesia. Bandung: Alumni Publisher</i></p> <hr/> <p>Material: Indonesian historical geography</p> <p>Reference: Daldjoeni, N. 1987. <i>World Historical Geography. Bandung: Alumni Publishers</i></p>	15%
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10	Analyzing the Environment and Human Adaptation	<p>1. Analyzing the relationship between geographical factors and human life based on a determinism approach</p> <p>2. Analyzing the relationship between geographical factors and human life based on a possibilism approach</p> <p>3. Analyzing the relationship between geographical factors and human life based on an environmentalism approach</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Contains an assessment rubric, for example: 2. question number 1 has a weight of 10 if..... 3. question number 2 has a weight of 5 if.....etc 4. The assessment criteria are carried out by looking at aspects: 5.1. Participation: carried out by observing student activities (weight 2) 6.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 7.3. UAS: carried out every semester to measure all indicators (weight 3) 8.4. Task: carried out on each indicator (weight 3) 9. Student Final Grade: 10. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10 <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Problem based Learning, discussions, presentations, group work on 2 X 50 video projects	Problem based Learning, discussions, presentations, group work on 2 x 50 video projects	<p>Material: historical geography of Indonesia Reference: Daldjoeni, N. 1984. <i>Historical Geography of Indonesia. Bandung: Alumni Publisher</i></p> <hr/> <p>Material: Indonesian historical geography Reference: Daldjoeni, N. 1987. <i>World Historical Geography. Bandung: Alumni Publishers</i></p>	15%
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11	Creating Historical Maps Synthesize elements of historical geography into maps	<ol style="list-style-type: none"> 1.Synthesize elements of historical geography into maps 2.Make a historical map of Indonesia 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Contains an assessment rubric, for example: 2.question number 1 has a weight of 10 if..... 3.question number 2 has a weight of 5 if.....etc 4.The assessment criteria are carried out by looking at aspects: <ol style="list-style-type: none"> 5.1. Participation: carried out by observing student activities (weight 2) 6.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 7.3. UAS: carried out every semester to measure all indicators (weight 3) 8.4. Task: carried out on each indicator (weight 3) 9.Student Final Grade: 10.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10 	Project based Learning and group work 2 X 50	Project based Learning and group work 2 x 50	<p>Material: historical geography Reference: <i>Butlin, RA 1993. Historical geography: through gates of space and time. Arnold Publisher: London</i></p> <hr/> <p>Material: historical geography of Indonesia Reference: <i>Prasetya, Sukma, P. (2022). Historical Geography of Indonesia. Klaten: Lakheisa</i></p>	15%
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12	Creating Historical Maps Synthesize elements of historical geography into maps	<p>1.Synthesize elements of historical geography into maps</p> <p>2.Make a historical map of Indonesia</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Contains an assessment rubric, for example: 2.question number 1 has a weight of 10 if..... 3.question number 2 has a weight of 5 if.....etc 4.The assessment criteria are carried out by looking at aspects: 5.1. Participation: carried out by observing student activities (weight 2) 6.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 7.3. UAS: carried out every semester to measure all indicators (weight 3) 8.4. Task: carried out on each indicator (weight 3) 9.Student Final Grade: 10.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10 <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Project based Learning and group work 2 X 50	Project based Learning and group work 2 x 50	<p>Material: historical geography</p> <p>Reference: <i>Butlin, RA 1993. Historical geography: through gates of space and time. Arnold Publisher: London</i></p> <hr/> <p>Material: historical geography of Indonesia</p> <p>Reference: <i>Prasetya, Sukma, P. (2022). Historical Geography of Indonesia. Klaten: Lakheisa</i></p>	15%
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14	Analyzing Natural Disasters and Writing History	<p>1. Analyzing the relationship between geographic factors in environmental history</p> <p>2. Analyzing a case study of the Mount Tambora disaster</p> <p>3. Analyzing case studies of the Mount Merapi disaster</p> <p>4. Analyzing case studies of flood disasters in several regions of Indonesia. Analyzing case studies of tsunami disasters in several regions of Indonesia</p>	<p>Criteria:</p> <p>1. Contains an assessment rubric, for example:</p> <p>2. question number 1 has a weight of 10 if.....</p> <p>3. question number 2 has a weight of 5 if.....etc</p> <p>4. The assessment criteria are carried out by looking at aspects:</p> <p>5.1. Participation: carried out by observing student activities (weight 2)</p> <p>6.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>7.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>8.4. Task: carried out on each indicator (weight 3)</p> <p>9. Student Final Grade:</p> <p>10. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10</p>	PBL Paper assessment, discussion, presentation 2 X 50	PBL Paper assessment, discussion, presentation 2 x 50	<p>Material: historical geography of Indonesia</p> <p>Reference: <i>Prasetya, Sukma, P. (2022). Historical Geography of Indonesia. Klaten: Lakheisa</i></p> <hr/> <p>Material: historical geography of Indonesia</p> <p>Reference: <i>Daldjoeni, N. 1984. Historical Geography of Indonesia. Bandung: Alumni Publisher</i></p>	10%
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15	Analyzing Natural Disasters and Writing History	<p>1. Analyzing the relationship between geographic factors in environmental history</p> <p>2. Analyzing a case study of the Mount Tambora disaster</p> <p>3. Analyzing case studies of the Mount Merapi disaster</p> <p>4. Analyzing case studies of flood disasters in several regions of Indonesia. Analyzing case studies of tsunami disasters in several regions of Indonesia</p>	<p>Criteria:</p> <p>1. Contains an assessment rubric, for example:</p> <p>2. question number 1 has a weight of 10 if.....</p> <p>3. question number 2 has a weight of 5 if.....etc</p> <p>4. The assessment criteria are carried out by looking at aspects:</p> <p>5.1. Participation: carried out by observing student activities (weight 2)</p> <p>6.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>7.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>8.4. Task: carried out on each indicator (weight 3)</p> <p>9. Student Final Grade:</p> <p>10. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10</p>	PBL Paper assessment, discussion, presentation 2 X 50	PBL Paper assessment, discussion, presentation 2 x 50	<p>Material: historical geography of Indonesia Reference: <i>Prasetya, Sukma, P. (2022). Historical Geography of Indonesia. Klaten: Lakheisa</i></p> <p>Material: historical geography of Indonesia Reference: <i>Daldjoeni, N. 1984. Historical Geography of Indonesia. Bandung: Alumni Publisher</i></p>	10%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	23.34%
2.	Project Results Assessment / Product Assessment	23.34%
3.	Portfolio Assessment	23.34%
		70.02%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

