



Universitas Negeri Surabaya
Faculty of Social Sciences and Law,
Social Sciences Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Economic, Social, Educational, Cultural and Political Studies from the Perspective of Sustainability and Change	8420703034		T=3	P=0	ECTS=4.77	5	July 18, 2024																																
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
			Dr. Nuansa Bayu Segara, S.Pd., M.Pd.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	This course examines problems related to economic, educational, cultural and political development from the perspective of change and sustainability, as well as influencing factors and strategies. The material coverage in this course includes: several basic concepts in economic development, general characteristics of developing countries, economic development theory, elements of development, development problems and policies, growth, poverty and income attribution, migration, agricultural sector development, industry and trade and sustainable development.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
References	Main :																																						
	<ol style="list-style-type: none"> 1. Irawan dan M. Suparmoko. 2002. Ekonomi Pembangunan. Yogyakarta: BPFE. 2. Dochak Latief. 2000. Pembangunan Ekonomi dan Kebijakan Ekonomi Global. Surakarta: Muhammadiyah University Press. 3. Hadi Prayitno dan Budi Santosa. 1996. Ekonomi Pembangunan. Jakarta: Ghalia Indonesia. 4. Irawan dan M. Suparmoko. 2002. Ekonomi Pembangunan. Yogyakarta: BPFE. \ 5. Lincoln Arsyad. 2004. Ekonomi Pembangunan. Yogyakarta: STIE YKPN. 																																						
Supporting lecturer	Supporters:																																						
	Prof. Dr. Sarmini, M.Hum. Riyadi, S.Pd., M.A. Katon Galih Setyawan, S.Sos., M.Sosio.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Describe several basic concepts in development economics	explain several basic concepts in development economics define development economics explain the factors that cause delayed attention to economic development in developing countries		lecture question and answer discussion 3 X 50			0%
2	Describe several basic concepts in development economics	explain several basic concepts in development economics define development economics explain the factors that cause delayed attention to economic development in developing countries		lecture question and answer discussion 3 X 50			0%
3	Analyze problems related to economic development	· Identify factors that influence the occurrence of problems related to economic development. · Formulate strategies to overcome problems related to economic development.		lecture question and answer discussion 3 X 50			0%
4	Analyze problems related to economic development	· Identify factors that influence the occurrence of problems related to economic development. · Formulate strategies to overcome problems related to economic development.		lecture question and answer discussion 3 X 50			0%
5							0%

6	understand the orientation of cultural values in planning and implementing sectoral development (education, democracy and politics, health, forestry and the environment, agriculture, transportation and communications)	<ol style="list-style-type: none"> 1.analyzing cultural value orientation in planning and implementing education sectoral development 2.understand the orientation of cultural values in planning and implementing democratic and political sectoral development 3.understand the orientation of cultural values in planning and implementing sectoral development in health, forestry and the environment 4.understand the orientation of cultural values in planning and implementing agricultural, transportation and communication sectoral development 		Problem based learning assignment discussion presentation 3 X 50			0%
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7	understand the orientation of cultural values in planning and implementing sectoral development (education, democracy and politics, health, forestry and the environment, agriculture, transportation and communications)	<ol style="list-style-type: none"> 1.analyzing cultural value orientation in planning and implementing education sectoral development 2.understand the orientation of cultural values in planning and implementing democratic and political sectoral development 3.understand the orientation of cultural values in planning and implementing sectoral development in health, forestry and the environment 4.understand the orientation of cultural values in planning and implementing agricultural, transportation and communication sectoral development 		Problem based learning assignment discussion presentation 3 X 50			0%
8	UTS	UTS		3 X 50			0%
9	Determining indicators of development success in the perspective of classical development theory,	Analyzing sustainable development theory and Millennium Development Goals development theory		problem based learning 3 X 50			0%
10	Determining indicators of development success in the perspective of classical development theory,	Analyzing sustainable development theory and Millennium Development Goals development theory		problem based learning 3 X 50			0%
11	understand socio-cultural issues in development and community empowerment in Indonesia	<ol style="list-style-type: none"> 1.analyze the impact of development on cultural degradation and national disintegration 2.development of local wisdom in the context of multicultural society in Indonesia 		direct teaching 3 X 50			0%

12	Understanding the Development of Political Development as a Democratic Perspective in Civil Society	<ol style="list-style-type: none"> 1.explain political development in civil society 2.explaining the wave of democracy in the structure of civil society 3.Explaining Political Development in Civil Society 4.explain social developments in political development 		direct instruction 3 X 50			0%
13	Understanding the Causes of Political Development and the Goals of Political Development.	<ol style="list-style-type: none"> 1.examine the thinking of Political Development Theories as the Development of the Indonesian Political System 2.Discussing the Framework of Political Development as a Principle of Good Governance 3.Examining Good Governance in Building Democracy 		direct teaching 3 X 50			0%
14	Understanding the Causes of Political Development and the Goals of Political Development.	<ol style="list-style-type: none"> 1.examine the thinking of Political Development Theories as the Development of the Indonesian Political System 2.Discussing the Framework of Political Development as a Principle of Good Governance 3.Examining Good Governance in Building Democracy 		direct teaching 3 X 50			0%

15	Understanding the Causes of Political Development and the Goals of Political Development.	<p>1.examine the thinking of Political Development Theories as the Development of the Indonesian Political System</p> <p>2.Discussing the Framework of Political Development as a Principle of Good Governance</p> <p>3.Examining Good Governance in Building Democracy</p>		direct teaching 3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.