



Universitas Negeri Surabaya
Faculty of Social Sciences and Law,
Social Sciences Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Basics of Sociology	8420702003	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	1	July 12, 2023
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator		
	Ali Imron, S.Sos., M.A.	Ali Imron, S.Sos., M.A.	Dr. Nuansa Bayu Segara, S.Pd., M.Pd.		

Learning model	Case Studies																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																				
	Program Objectives (PO)																																																																																																				
	PO - 1 Able to master the basic concepts of sociology to examine educational problems																																																																																																				
	PO - 2 Understanding sociology as a source of social studies learning material																																																																																																				
	PO - 3 Analyzing the social environment and adapting to social structures																																																																																																				
	PO - 4 Examining educational problems and synthesizing them into basic sociological concepts																																																																																																				
	PLO-PO Matrix																																																																																																				
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																					
<table border="1" style="margin: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	This course provides a framework for understanding the basic concepts of sociology, starting from the history of the development of sociological thought and paradigms, social processes and social interactions, social values and social norms, socialization and personality formation, social deviation and social control, social conflict and social integration, social stratification, social differentiation and social mobility, social change, and social institutions.
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References	Main :

1. Curry, Tim, Robert Jiobo, and Kent Schwirian. Et.Al. 2005. *Sociology to the Twenty First Century* . New Jersey: Upper Saddle River.
2. Narwoko, J. Dwi dan Bagong Suyanto. Editor. 2004. *Sosiologi Teks Pengantar dan Terapan* . Jakarta: Prenada Media.
3. Horton, Paul B. dan Chester L. Hunt. 1992. *Sosiologi*. Jilid I . Terjemahan. Jakarta: Erlangga.
4. Horton, Paul B. dan Chester L. Hunt. 1992. *Sosiologi*. Jilid II . Terjemahan. Jakarta: Erlangga.
5. Soerjono, Soekanto. 2012. *Sosiologi Suatu Pengantar* . Jakarta: Rajawali Press.

Supporters:

1. Scott, John. 2006. *Sociology: The Key Concept*. London: Routledge.

Supporting lecturer

Ali Imron, S.Sos., M.A.
Katon Galih Setyawan, S.Sos., M.Sosio.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the history of the development of sociological thought	Explain the history of the development of sociological thought	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Performance rubric 2.Nontest <p>Form of Assessment :</p> Participatory Activities, Portfolio Assessment	Case study 2 X 50		<p>Material: History of the development of sociology Bibliography: <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume I. Translation. Jakarta: Erlangga.</i></p> <hr/> <p>Material: History of the development of sociology Bibliography: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i></p>	5%

2	Explain the sociological paradigm	Explain the sociological paradigm	Criteria: 1. Performance rubric 2. Nontest Form of Assessment : Participatory Activities, Portfolio Assessment	Case study 2 X 50		Material: History of the development of sociology Bibliography: <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume I. Translation. Jakarta: Erlangga.</i> ----- Material: History of the development of sociology Bibliography: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i>	5%
3	Explain social processes	Explain social processes	Criteria: 1. Performance rubric 2. Nontest Form of Assessment : Participatory Activities	Case study 2 X 50		Material: Social processes References: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i> ----- Material: Social processes References: <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume I. Translation. Jakarta: Erlangga.</i>	5%

4	Explain social interactions	Explain social interactions	<p>Criteria: 1. Performance rubric 2. Nontest</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Case study 2 X 50		<p>Material: Social processes References: <i>Curry, Tim, Robert Jobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i></p> <hr/> <p>Material: Social processes References: <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume I. Translation. Jakarta: Erlangga.</i></p>	5%
5	Explain social values and norms	Explain social values and norms	<p>Criteria: 1. Performance rubric 2. Nontest</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Case study 2 X 50		<p>Material: Social values and norms References: <i>Narwoko, J. Dwi and Bagong Suyanto. Editor. 2004. Introductory and Applied Text Sociology. Jakarta: Prenada Media.</i></p> <hr/> <p>Material: Social values and norms Reader: <i>Soerjono, Soekanto. 2012. Sociology An Introduction. Jakarta: Rajawali Press.</i></p> <hr/> <p>Material: Social values and norms Reader: <i>Scott, John. 2006. Sociology: The Key Concept. London: Routledge.</i></p>	5%

6	Explain socialization	Able to explain socialization	<p>Criteria: 1.Performance rubric 2.Nontest</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Case studies		<p>Material: Bibliography Socialization : <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i></p> <hr/> <p>Material: Bibliography Socialization : <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume I. Translation. Jakarta: Erlangga.</i></p> <hr/> <p>Material: Socialization Bibliography: <i>Scott, John. 2006. Sociology: The Key Concept. London: Routledge.</i></p>	5%
7	Explain the formation of personality	Able to explain personality formation	<p>Criteria: 1.Performance rubric 2.Nontest</p> <p>Form of Assessment : Participatory Activities</p>	Case studies		<p>Material: Personality formation Readers: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i></p> <hr/> <p>Material: Bibliography Formation : <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume I. Translation. Jakarta: Erlangga.</i></p>	5%
8	UTS	UTS	<p>Criteria: Test (UTS)</p> <p>Form of Assessment : Test</p>		SiDia UNESA		15%

9	Explain social deviation		Criteria: 1.Performance rubric 2.Nontest Form of Assessment : Participatory Activities	Case studies		Material: Social Deviance Bibliography: Horton, Paul B. and Chester L. Hunt. 1992. <i>Sociology. Volume II. Translation.</i> Jakarta: Erlangga. Material: Social Deviance Bibliography: Scott, John. 2006. <i>Sociology: The Key Concept.</i> London: Routledge.	3%
10	Explain social control	Explain social control	Criteria: 1.Performance rubric 2.Nontest Form of Assessment : Participatory Activities, Portfolio Assessment	Case studies		Material: Social Control Bibliography: Horton, Paul B. and Chester L. Hunt. 1992. <i>Sociology. Volume II. Translation.</i> Jakarta: Erlangga. Material: Social Control Bibliography: Scott, John. 2006. <i>Sociology: The Key Concept.</i> London: Routledge.	3%
11	Explain social conflict and social integration	Explain social conflict and social integration	Criteria: 1.Performance rubric 2.Nontest Form of Assessment : Participatory Activities	Case studies		Material: Social Conflict and Integration Bibliography: Horton, Paul B. and Chester L. Hunt. 1992. <i>Sociology. Volume II. Translation.</i> Jakarta: Erlangga. Material: Social Conflict and Integration References: Scott, John. 2006. <i>Sociology: The Key Concept.</i> London: Routledge.	3%

12	Explain social stratification and social differentiation	Explain social stratification and social differentiation	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Performance rubric 2. Nontest <p>Form of Assessment :</p> <p>Participatory Activities</p>	Case studies		<p>Material:</p> <p>Social Stratification and Differentiation</p> <p>Bibliography:</p> <p>Curry, Tim, Robert Jiobo, and Kent Schwirian. <i>Et. Al.</i> 2005. <i>Sociology to the Twenty First Century.</i> New Jersey: Upper Saddle River.</p> <hr/> <p>Material:</p> <p>Social Stratification and Differentiation</p> <p>Bibliography:</p> <p>Horton, Paul B. and Chester L. Hunt. 1992. <i>Sociology. Volume II. Translation.</i> Jakarta: Erlangga.</p> <hr/> <p>Material:</p> <p>Social Stratification and Differentiation</p> <p>References:</p> <p>Scott, John. 2006. <i>Sociology: The Key Concept.</i> London: Routledge.</p>	3%
13	Explain social mobility	Explain social mobility	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Performance rubric 2. Nontest <p>Form of Assessment :</p> <p>Participatory Activities, Portfolio Assessment</p>	Case studies		<p>Material:</p> <p>Social Mobility</p> <p>Bibliography:</p> <p>Curry, Tim, Robert Jiobo, and Kent Schwirian. <i>Et. Al.</i> 2005. <i>Sociology to the Twenty First Century.</i> New Jersey: Upper Saddle River.</p> <hr/> <p>Material:</p> <p>Social Mobility</p> <p>Bibliography:</p> <p>Horton, Paul B. and Chester L. Hunt. 1992. <i>Sociology. Volume II. Translation.</i> Jakarta: Erlangga.</p> <hr/> <p>Material:</p> <p>Social Mobility</p> <p>Bibliography:</p> <p>Scott, John. 2006. <i>Sociology: The Key Concept.</i> London: Routledge.</p>	3%

14	Explain social change	Explain social change	<p>Criteria: 1.Performance rubric 2.Nontest</p> <p>Form of Assessment : Participatory Activities</p>	Case studies		<p>Material: Social Change Bibliography: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i></p> <hr/> <p>Material: Social Change Bibliography: <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume II. Translation. Jakarta: Erlangga.</i></p> <hr/> <p>Material: Social Change Reference: <i>Scott, John. 2006. Sociology: The Key Concept. London: Routledge.</i></p>	3%
15	Explain social institutions		<p>Criteria: 1.Performance rubric 2.Nontest</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Case studies		<p>Material: Social Institutions Bibliography: <i>Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005. Sociology to the Twenty First Century. New Jersey: Upper Saddle River.</i></p> <hr/> <p>Material: Social Institutions Bibliography: <i>Horton, Paul B. and Chester L. Hunt. 1992. Sociology. Volume II. Translation. Jakarta: Erlangga.</i></p> <hr/> <p>Material: Social Institutions Bibliography: <i>Scott, John. 2006. Sociology: The Key Concept. London: Routledge.</i></p>	2%
16			<p>Form of Assessment : Test</p>	UAS (Test)			30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	38.5%
2.	Portfolio Assessment	16.5%
3.	Test	45%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.