



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law,**  
**Social Sciences Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Basics of Economics	8420702007	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	1	December 17, 2023
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>	
	Prof. Jun Surjanti dan Dr. Kusnul Khotimah, S.Pd., M.Pd		Prof. Jun Surjanti	Dr. Nuansa Bayu Segara, S.Pd., M.Pd.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																			
	<b>Program Objectives (PO)</b>																																																																			
	<b>PO - 1</b>	Students are able to master basic concepts and economic theories																																																																		
	<b>PO - 2</b>	Students are able to understand the workforce and labor as a resource																																																																		
	<b>PLO-PO Matrix</b>																																																																			
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> </table>	P.O	PO-1	PO-2																																																															
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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<b>Short Course Description</b>	This course contains the meaning and scope, objectives, functions, objects of economic study, basic concepts as scientific sources and social science material. The basics of economic theory contain economic material that discusses the scarcity of human resources and needs, human efforts to meet needs, main economic activities and economic actors, economic systems, demand, supply and equilibrium prices, labor force and labor as a resource. Power in Economic Activities, Financial Institutions and International Trade, Entrepreneurship based on aspects of space and time and social interaction.
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<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Karel. E Case &amp; Ray. E Fair. 2000.Prinsip-Prinsip Ekonomi jilid I dan jilid II(Terjm). Jakarta. Prinhallindo.</li> <li>2. Sukirno, Sadono. 2000. Makro Ekonomi Modern. Jakarta: Rajagrafindo Persada.</li> <li>3. Soediyono Rekso Prayitno. 2000. Ekonomi Makro.Pengantar Analisa Pendapatan Nasional.Yogyakarta: BPFE.</li> <li>4. Sadono Sukirno. 2013.Mikro Ekonomi Teori Pengantar. Jakarta: PT. Raja Grafindo Persada</li> <li>5. N. Gregory Mankiw, Euston Quah dan Peter Wilson. 2014.Pengantar Ekonomi, Jakarta: Penerbit Salemba Empat</li> <li>6. Nicholson, Walter 1995. Mikro Ekonomi Intermediate. Jakarta: Erlangga</li> <li>7. Surjanti. Jun, Musdholifah. 2007. Pengantar Teori Mikro. Surabaya: Unipres Unesa</li> <li>8. Surjanti. Jun, Musdholifah, Budiono. 2016. Edisi Belajar Teori Ekonomi (Pendekatan Mikro) Berbasis Karakter. Deepublish Yogyakarta</li> <li>9. Sudarmi. S, dan Waluyo. 2013. Galeri pengetahuan sosial terpadu 2: SMP/MTs Kelas VIII .Ilmu Pengetahuan Sosial/Kementerian Pendidikan dan Kebudayaan Indonesia. Kementerian Pendidikan dan Kebudayaan. Jakarta: Kementerian</li> <li>10. Firmansyah. H, Dani Ramdani. 2009. Ilmu Pengetahuan Sosial 2 : untuk Sekolah Menengah Pertama/Madrasah Tsanawiyah Kelas VIII /Semester 1 dan 2 /. Jakarta : Pusat Perbukuan, Departemen Pendidikan Nasional</li> <li>11. Fattah. S, Amin Hidayat, Juli Waskito, Moh. Taukit Setyawan. 2008. Ilmu pengetahuan sosial : untuk SMP/ MTs kelas VIII. Jakarta : Pusat Perbukuan, Departemen Pendidikan Nasional.</li> <li>12. Sunardi. S, Nanang Herjunanto, Penny Rahmawaty, Bambang Tri Purwanto. 2008. IPS IPS : untuk SMP/MTs kelas VIII Jakarta : Pusat Perbukuan, Departemen Pendidikan Nasional, 2008</li> <li>13. Sugiharsono Suhadi Purwantara, I Wayan Legawa Cahyo Budi Utomo, Teguh Dalyono Sri Hayati, Moch. Enoch Endang Mulyani, Muhamad Nur Rokhman Harsoyo, Catur Rismiati Dewa Agung Gd. Agung, 2008. Contextual Teaching and Learning Ilmu Pengetahuan Sosial: Sekolah Menengah Pertama/Madrasah Tsanawiyah Kelas VIII Edisi 4. Jakarta: Pusat Perbukuan, Departemen Pendidikan Nasional</li> </ol>
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	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Prof. Dr. Jun Surjanti, S.E., M.Si. Dr. Retno Mustika Dewi, S.Pd., M.Pd. Dr. Kusnul Khotimah, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to master the basic concepts of economic theory of scarcity of resources and human needs based on space	1.Explaining the Needs of Human Life 2.Mention tools to satisfy needs 3.Observing scarcity 4.Determine the priority scale	<b>Criteria:</b> 1.Written UTS (weight 2) Characters ( /- ) 26 26 26 26 26 26.. Max UTS value 100 Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100 2.Tasks (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) 3.Papers: Very good (60), good (45), quite good (30), not good (15) Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20 ), not active (0) Questions (10%) : very active (10), active (7.5), quite active (5), not active (0) 4.Opinion (10%) : very active (10), active (7.5), quite active (5), not active (0) 5.Consultation (10%) : very active (10), active (7.5), quite active (5), not active (0) 6.Creativity (10%) : very active (10), active (7.5), quite active (5), not active (0)  <b>Form of Assessment :</b> Participatory Activities	Pay attention to Lecturer Orientation, Group Discussions and 2 X 50 Assignments		<b>Material:</b> basic concepts of economic theory <b>Reader:</b> Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta. Prinhallindo.	5%

2	Able to understand human efforts to meet needs based on time	<ol style="list-style-type: none"> <li>1. Distinguishing Humans as Social and Economic Creatures</li> <li>2. Observing Human Behavior in Fulfilling Needs</li> <li>3. Mention the use of scarce resources to meet needs</li> <li>4. Create examples of economic actions in everyday life</li> <li>5. Applying economic motifs</li> <li>6. Applying Economic principles</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Written UTS (weight 2) Characters ( / - ) 26 26 26 26 26 26.. Max UTS value 100 Written UAS (weight 3) Characters ( / - ) 26 26 26 26 26 26.. Max UAS score 100</li> <li>2. Tasks (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10)</li> <li>3. Papers: Very good (60), good (45), quite good (30), not good (15) Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10%) : very active (10), active (7.5), quite active (5), not active (0)</li> <li>4. Opinion (10%) : very active (10), active (7.5), quite active (5), not active (0)</li> <li>5. Consultation (10%) : very active (10), active (7.5), quite active (5), not active (0)</li> <li>6. Creativity (10%) : very active (10), active (7.5), quite active (5), not active (0)</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Group Discussion and Assignment 2 X 50	<p><b>Material:</b> Humans as Social and Economic Creatures <b>Reader:</b> <i>Sadono Sukirno. 2013. Introductory Microeconomic Theory. Jakarta: PT. Raja Grafindo Persada</i></p>	5%
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3	Able to analyze Main Economic Activities and Economic Actors based on space	<ol style="list-style-type: none"> <li>1.Explain production activities</li> <li>2.Explain Distribution activities</li> <li>3.Explain consumption activities</li> <li>4.State the role of economic actors in the circular flow of economic activity</li> </ol>	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Group Discussion and Assignment 2 X 50		<p><b>Material:</b> Main Economic Activities and Economic Actors  <b>Library:</b>  Soediyono Rekso Prayitno. 2000. <i>Macroeconomics. Introduction to National Income Analysis.</i> Yogyakarta: BPFE.</p>	5%
4	Able to understand the Economic System based on time	<ol style="list-style-type: none"> <li>1.Explain the meaning of an Economic System</li> <li>2.Mention various types of economic systems</li> <li>3.Explain the Indonesian economic system</li> <li>4.Mention the characteristics of an Economic System</li> </ol>	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Group Discussion and Assignment 2 X 50		<p><b>Material:</b> Indonesian economic system  <b>References:</b> N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. <i>Introduction to Economics,</i> Jakarta: Salemba Empat Publishers</p>	5%

5	Mastering demand theory based on space	<ol style="list-style-type: none"> <li>1.Explain the concept of Demand</li> <li>2.Explain the law of Demand</li> <li>3.Mention the factors that influence demand</li> <li>4.Create a table/Query Scale</li> <li>5.Draw a Demand curve</li> <li>6.Calculating Demand function</li> </ol>	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5 ), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Group Discussion and Assignment 2 X 50		<p><b>Material:</b> concept  <b>Literature Request:</b>  Sadono Sukirno. 2013. <i>Introductory Microeconomic Theory</i>. Jakarta: PT. Raja Grafindo Persada</p>	5%
6	Mastering supply theory, based on space	<ol style="list-style-type: none"> <li>1.Explaining the Offer</li> <li>2.Explain the law of supply</li> <li>3.Mention the factors that influence the offer</li> <li>4.Create a table/offering scale</li> <li>5.Draw a Supply curve</li> <li>6.Calculating the Offer function</li> </ol>	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5 ), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Group Discussion and Assignment 2 X 50		<p><b>Material:</b> theory and concept of bidding  <b>Reader:</b> Sadono Sukirno. 2013. <i>Introductory Microeconomic Theory</i>. Jakarta: PT. Raja Grafindo Persada</p>	5%

7	Mastering the theory of Equilibrium Prices based on space	<ol style="list-style-type: none"> <li>1.Explain the concept of price mechanisms</li> <li>2.Create a market price table/scale</li> <li>3.Draw a market price curve</li> <li>4.Explain the market price mechanism</li> <li>5.Drawing price formation in ceteris paribus conditions</li> </ol>	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /-) . 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /-) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Group Discussion and Assignment 2 X 50		<p><b>Material:</b>  Equilibrium Price Theory  <b>Bibliography:</b>  Sadono Sukirno. 2013. <i>Introductory Microeconomic Theory</i>. Jakarta: PT. Raja Grafindo Persada</p>	5%
8	Midterm exam	Test assessment is based on the scoring guidelines provided	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /-) 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /-) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Test</p>	Give a written test regarding the material at meetings 1-7 2 X 50		<p><b>Material:</b> UTS  <b>Reader:</b> Surjanti. Jun, Musdholifah. 2007. <i>Introduction to Micro Theory</i>. Surabaya: Unipres Unesa</p>	10%

9	Able to understand the workforce and labor as a resource in economic activities based on space	<ol style="list-style-type: none"> <li>1.Explain employment</li> <li>2.Mentions the problems of the Labor Force and Manpower in Indonesia</li> <li>3.Explain the role of the Government in dealing with employment problems</li> <li>4.Analyzing the relationship between Population, Labor Force, Job Opportunities and Unemployment</li> <li>5.Explain the impact of Unemployment</li> <li>6.Explain ways to overcome unemployment</li> </ol>	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good ( 45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5 ), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Literature reading assignments, group discussions and 4 X 50 assignments		<p><b>Material:</b> Labor Force and Labor as a Resource in Economic Activities  <b>References:</b> <i>N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. Introduction to Economics, Jakarta: Salemba Empat Publishers</i></p>	5%
10	Able to understand Financial Institutions and International Trade based on space	<ol style="list-style-type: none"> <li>1.1. Understanding money</li> <li>2.2. Function of money</li> <li>3.3. History of money</li> <li>4.4. Types of money</li> </ol>	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100  Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100  Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good ( 45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5 ), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Literature reading assignments, group discussions and assignments		<p><b>Material:</b> International Financial and Trade Institutions  <b>Reference:</b> <i>Nicholson, Walter 1995. Intermediate Microeconomics. Jakarta: Erlangga</i></p>	5%

11	<p>1. Able to understand Financial Institutions and International Trade based on space</p> <p>2.1. Understanding money</p> <p>3.2. Function of money</p> <p>4.3. History of money</p> <p>5.4. Types of money</p>	formative	<p><b>Criteria:</b> Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100 Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100 Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15) Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0) Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0) Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0) Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Literature reading assignments, group discussions and 4 X 50 assignments		<p><b>Material:</b> International Financial and Trade Institutions <b>References:</b> <i>Sukirno, Sadono. 2000. Modern Macroeconomics. Jakarta: Rajagrafindo Persada.</i></p>	5%
12	Able to describe entrepreneurship based on spatial aspects	student activeness in questions and discussions	<p><b>Criteria:</b> formative</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Literature reading assignments, group discussions and assignments		<p><b>Material:</b> entrepreneurship based on spatial aspects <b>Reader:</b> <i>Surjanti. Jun, Musdholifah. 2007. Introduction to Micro Theory. Surabaya: Unipres Unesa</i></p>	5%
13	Able to describe entrepreneurship based on spatial aspects	<p>1. Explain the meaning of Creative and Innovative</p> <p>2. Distinguish between Creative, Innovative and Entrepreneurial Spirit</p> <p>3. Mention the field of Entrepreneurship</p> <p>4. Observing creativity and innovation activities in economic activities</p>	<p><b>Criteria:</b> Written UTS (weight 2) Characters ( /- ) . 26 26 26 26 26 26.. Max UTS value 100 Written UAS (weight 3) Characters ( /- ) . 26 26 26 26 26 26.. Max UAS score 100 Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15) Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0) Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0) Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0) Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Literature reading assignments, group discussions and 6 X 50 assignments		<p><b>Material:</b> entrepreneurship based on spatial aspects <b>Reader:</b> <i>Surjanti. Jun, Musdholifah, Budiono. 2016. Character-Based Edition of Learning Economic Theory (Micro Approach). Deepublish Yogyakarta</i></p>	5%



14	able to describe entrepreneurship based on spatial aspects	1.1. Entrepreneurship 2.2. Creativity and Innovation Activities in Economic Activities	<p><b>Criteria:</b> Written UTS (weight 2) Characters (-) . 26 26 26 26 26.. Max UTS value 100 Written UAS (weight 3) Characters (-) . 26 26 26 26 26.. Max UAS score 100 Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15) Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Literature reading assignments, group discussions and 2x50 assignments		<p><b>Material:</b> entrepreneurship based on spatial aspects <b>Reader:</b> <i>Surjanti. Jun, Musdholifah, Budiono. 2016. Character-Based Edition of Learning Economic Theory (Micro Approach). Deepublish Yogyakarta</i></p>	5%
15	Able to describe entrepreneurship based on spatial aspects	1.1. Definition of Creative and Innovative 2.2. Creative, Innovative and Entrepreneurial Spirit	<p><b>Criteria:</b> Written UTS (weight 2) Characters (-) . 26 26 26 26 26.. Max UTS value 100 Written UAS (weight 3) Characters (-) . 26 26 26 26 26.. Max UAS score 100 Assignments (Weight 3) PPT: Very good (40), good (30), quite good (20), not good (10) Paper: Very good (60), good (45), quite good (30), not good (15) Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0) Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0)Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Literature reading assignments, group discussions and 2x50 assignments		<p><b>Material:</b> entrepreneurship based on spatial aspects <b>Reader:</b> <i>Surjanti. Jun, Musdholifah. 2007. Introduction to Micro Theory. Surabaya: Unipres Unesa</i></p>	5%

16	Final exams	Assessment of case study analysis results based on scoring guidelines	<p><b>Criteria:</b>  Written UTS (weight 2) Characters ( /-) 26 26 26 26 26 26..  Max UTS value 100  Written UAS (weight 3) Characters ( /-) . 26 26 26 26 26 26..  Max UAS score 100  Assignments (Weight 3) PPT:  Very good (40), good (30), quite good (20), not good (10)  Paper: Very good (60), good (45), quite good (30), not good (15)  Participation (weight 2) Attendance (60%) : very active (60), active (40), quite active (20), not active (0)  Questions (10 %) : very active (10), active (7.5), quite active (5), not active (0)  Opinion (10%) : very active (10), active (7.5), quite active (5), inactive (0)  Consulting (10%) : very active (10), active (7.5), moderately active (5), not active (0)  Creativity (10%) : very active (10), active (7.5), moderately active (5), inactive (0)</p> <p><b>Form of Assessment :</b>  Portfolio Assessment, Test</p>	Students receive a case study assignment to compile it into a paper about economic problems in Indonesia 2 X 50	<p><b>Material:</b> UAS  <b>Reader:</b> Karel. E Case &amp; Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta. Prinhallindo.</p>	20%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Portfolio Assessment	10%
3.	Test	20%
		100%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**