



Universitas Negeri Surabaya
Faculty of Social Sciences and Law,
Social Sciences Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																													
21st Century Education	8420704097		T=4 P=0 ECTS=6.36	5	July 17, 2024																																																																													
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																																													
		Dr. Nuansa Bayu Segara, S.Pd., M.Pd.																																																																													
Learning model	Case Studies																																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																	
	Program Objectives (PO)																																																																																	
	PO - 1	Understanding concepts, theories and having a change in mindset will eventually change the educational paradigm in the XXI century																																																																																
	PO - 2	Students are able to build solutions to contemporary issues in 21st century education into a work of differentiated learning																																																																																
	PLO-PO Matrix																																																																																	
		<table border="1" style="margin: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> <tr><td style="text-align: center;">PO-2</td></tr> </table>				P.O	PO-1	PO-2																																																																										
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PO-2																																																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																																																		
	<table border="1" style="margin: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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PO-1																																																																																		
PO-2																																																																																		
Short Course Description	This course examines the concepts and applications of 21st century education, concepts and strategies for teacher professional development, teaching and learning theories, concepts and applications of student development, concepts and applications of curriculum in learning, concepts and applications of learning assessment																																																																																	
References	Main :																																																																																	
	<ol style="list-style-type: none"> 1. p> 2. Dale H. Schunk. 2012. Learning Theories. Yogyakarta: PustakaPelajar 3. Bruce Joyce, etc. 2009. Models of Teaching. Yogyakarta: PustakaPelajar 4. Budiningsih, Asri. 2005. BelajardanPembelajaran. Jakarta: RinekaCipta 5. George Boeree. 2008. MetodePembelajaran dan Pengajaran. Yogyakarta: Ar-Ruzz Media 6. Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka 7. Uno, Hamzah. ProfesiKependidikan. 2007. Jakarta: BumiAksara 8. David T. Naylor & Richard Diem. 1987. Elementary and Middle School Social Studies. New York: Random House 9. KH Dewantara. Pendidikan. Yayasan Taman Siswa 																																																																																	
	Supporters:																																																																																	

Supporting lecturer		Dr. Agus Suprijono, M.Si. Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dr. Hendri Prastiyono, M.Pd. Dr. Nuansa Bayu Segara, S.Pd., M.Pd. Muhammad Ilyas Marzuqi, M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the concepts, theories and paradigms of education in the XXI century	Explaining the XII Century Education and Learning Framework	Criteria: Formative Form of Assessment : Participatory Activities	Case studies, discussions, questions and answers, assignments 3 X 50	Case studies, discussions, questions and answers, assignments 3 X 50	Material: XII Century Education and Learning Framework Reference: <i>Dale H. Schunk. 2012. Learning Theories. Yogyakarta: PustakaPelajar</i> Material: Framework for XII Century Education and Learning Library: Bruce Joyce, etc. 2009. <i>Models of Teaching. Yogyakarta: PustakaPelajar</i> Material: XII Century Education and Learning Framework Reference: <i>Budiningsih, Asri. 2005. Learning and Learning. Jakarta: RinekaCipta</i>	5%
2	Understand the concepts, theories and paradigms of education in the XXI century	Explaining XII Century Education and Learning Policies	Criteria: Formative Form of Assessment : Participatory Activities	Case studies, discussions, questions and answers, assignments 3 X 50	Case studies, discussions, questions and answers, assignments 3 X 50	Material: XII Century Education and Learning Policy Bibliography: <i>Dale H. Schunk. 2012. Learning Theories. Yogyakarta: PustakaPelajar</i> Material: XII Century Education and Learning Policy Reader: Bruce Joyce, etc. 2009. <i>Models of Teaching. Yogyakarta: PustakaPelajar</i> Material: XII Century Education and Learning Policy Reference: <i>Budiningsih, Asri. 2005. Learning and Learning. Jakarta: RinekaCipta</i>	5%

3	Understand the concepts, theories and paradigms of education in the XXI century	Explaining Schools, Opportunities and Challenges of XXI Century Education	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, discussion, question and answer, assignment 3 X 50	PBL, discussion, question and answer, assignment 3 X 50	<p>Material: Schools, Opportunities and Challenges of XXI Century Education Reference: <i>Budiningsih, Asri. 2005. Learning and Learning. Jakarta: RinekaCipta</i></p> <hr/> <p>Material: Schools, Opportunities and Challenges of XXI Century Education Reader: <i>George Boeree. 2008. Learning and Teaching Methods. Yogyakarta: Ar-Ruzz Media</i></p> <hr/> <p>Material: Schools, Opportunities and Challenges of XXI Century Education References: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i></p>	5%
4	Understand the concepts, theories and paradigms of education in the XXI century	Explaining Curriculum Design for the XXI Century	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, discussion, question and answer, assignment 3 X 50	PBL, discussion, question and answer, assignment 3 X 50	<p>Material: XXI Century Curriculum Design Reference: <i>Budiningsih, Asri. 2005. Learning and Learning. Jakarta: RinekaCipta</i></p> <hr/> <p>Material: XXI Century Curriculum Design Reader: <i>George Boeree. 2008. Learning and Teaching Methods. Yogyakarta: Ar-Ruzz Media</i></p> <hr/> <p>Material: XXI Century Curriculum Design Literature: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i></p>	5%

5	Understand the concepts, theories and paradigms of education in the XXI century	Explaining XXI Century Learning Innovations	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, discussion, presentation, question and answer, assignment 3 X 50	PBL, discussion, presentation, question and answer, assignment 3 X 50	<p>Material: XXI Century Learning Innovations Reader: <i>George Boeree. 2008. Learning and Teaching Methods. Yogyakarta: Ar-Ruzz Media</i></p> <p>Material: XXI Century Learning Innovations References: <i>David T. Naylor & Richard Diem. 1987. Elementary and Middle School Social Studies. New York: Random House</i></p> <p>Material: XXI Century Learning Innovations References: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i></p>	5%
6	Understanding XXI Century learning strategies, models and technology	Explaining XXI Century Learning Strategies and Models	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, discussion, presentation, question and answer, assignment 3 X 50	PBL, discussion, presentation, question and answer, assignment 3 X 50	<p>Material: XXI Century Learning Strategies and Models Reference: <i>Budiningsih, Asri. 2005. Learning and Learning. Jakarta: RinekaCipta</i></p> <p>Material: XXI Century Learning Strategies and Models Reader: <i>George Boeree. 2008. Learning and Teaching Methods. Yogyakarta: Ar-Ruzz Media</i></p> <p>Material: XXI Century Learning Strategies and Models References: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i></p>	5%

7	Understanding XXI Century learning strategies, models and technology	Explaining XXI Century Learning Methods	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, discussion, presentation, question and answer, assignment 3 X 50	PBL, discussion, presentation, question and answer, assignment 3 X 50	<p>Material: XXI Century Learning Methods Reader: George Boeree. 2008. <i>Learning and Teaching Methods</i>. Yogyakarta: Ar-Ruzz Media</p> <p>Material: XXI Century Learning Methods References: Budiningsih, Asri. 2005. <i>Learning and Learning</i>. Jakarta: RinekaCipta</p> <p>Material: XXI Century Learning Methods Bibliography: David T. Naylor & Richard Diem. 1987. <i>Elementary and Middle School Social Studies</i>. New York: Random House</p>	5%
8	UTS	UTS	<p>Criteria: UTS</p> <p>Form of Assessment : Test</p>	UTS 3 X 50			10%
9	Constructing contemporary issues of education in the 21st century	Explaining Character Education for XXI Century Children	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities</p>	case studies, Group Discussions, Questions and Answers 3 X 50	case studies, Group Discussions, Questions and Answers 3 X 50	<p>Material: Character Education for XXI Century Children References: Prihadi, Singgih. 2019. <i>Gurupedia: One Stop Reading</i>. Surakarta: Yuma Pustaka</p> <p>Material: Character Education for XXI Century Children Reader: KH Dewantara. <i>Education</i>. Taman Siswa Foundation</p> <p>Material: Character Education for XXI Century Children Reader: Uno, Hamzah. <i>Education Profession</i>. 2007. Jakarta: BumiAksara</p>	5%

10	Constructing contemporary issues of education in the 21st century	Constructing the Character of XXI Century Teachers	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PBL, presentation, Group Discussion, Question and Answer 3 X 50	PBL, presentation, Group Discussion, Question and Answer 3 X 50	<p>Material: Character of XXI Century Teachers Literature: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i></p> <hr/> <p>Material: Characters of XXI Century Teachers References: <i>Uno, Hamzah. Education Profession. 2007. Jakarta: BumiAksara</i></p>	5%
11	Constructing contemporary issues of education in the 21st century	Explaining Digital Literacy and XXI Century Learning Media	<p>Criteria: Formative</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	PBL, presentation, Group Discussion, Question and Answer 3 X 50	PBL, presentation, Group Discussion, Question and Answer 3 X 50	<p>Material: Digital Literacy and XXI Century Learning Media Reader: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i></p> <hr/> <p>Material: Digital Literacy and XXI Century Learning Media Library: <i>KH Dewantara. Education. Taman Siswa Foundation</i></p> <hr/> <p>Material: Digital Literacy and XXI Century Learning Media References: <i>David T. Naylor & Richard Diem. 1987. Elementary and Middle School Social Studies. New York: Random House</i></p>	5%

12	Constructing contemporary issues of education in the 21st century	Analyzing Contemporary Issues in XXI Century Education	Criteria: Formative Form of Assessment : Participatory Activities, Portfolio Assessment	PBL, presentation, Group Discussion, Question and Answer 3 X 50	PBL, presentation, Group Discussion, Question and Answer 3 X 50	Material: Contemporary Issues in XXI Century Education References: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i> <hr/> Material: Contemporary Issues in XXI Century Education References: <i>Uno, Hamzah. Education Profession. 2007. Jakarta: BumiAksara</i> <hr/> Material: Contemporary Issues in XXI Century Education Reader: <i>KH Dewantara. Education. Taman Siswa Foundation</i>	5%
13	Constructing solutions to contemporary issues in 21st century education	Producing Articles on Contemporary Issues in XXI Century Education	Criteria: Formative Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	PjBL, presentations, Group Discussions, Questions and Answers 3 X 50	PjBL, presentations, Group Discussions, Questions and Answers 3 X 50	Material: Contemporary Issues in XXI Century Education References: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i> <hr/> Material: Contemporary Issues in XXI Century Education Reader: <i>KH Dewantara. Education. Taman Siswa Foundation</i> <hr/> Material: Contemporary Issues in XXI Century Education References: <i>Uno, Hamzah. Education Profession. 2007. Jakarta: BumiAksara</i>	5%

14	Constructing solutions to contemporary issues in 21st century education	Producing Articles on Contemporary Issues in XXI Century Education	Criteria: Formative Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	PjBL, presentations, Group Discussions, Questions and Answers 3 X 50	PjBL, presentations, Group Discussions, Questions and Answers 3 X 50	Material: Contemporary Issues in XXI Century Education References: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i> Material: Contemporary Issues in XXI Century Education Reader: <i>KH Dewantara. Education. Taman Siswa Foundation</i> Material: Contemporary Issues in XXI Century Education References: <i>Uno, Hamzah. Education Profession. 2007. Jakarta: BumiAksara</i>	5%
15	Constructing solutions to contemporary issues in 21st century education	Producing Articles on Contemporary Issues in XXI Century Education	Criteria: Formative Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	PjBL, presentations, Group Discussions, Questions and Answers 3 X 50	PjBL, presentations, Group Discussions, Questions and Answers 3 X 50	Material: Contemporary Issues in XXI Century Education References: <i>Prihadi, Singgih. 2019. Gurupedia: One Stop Reading. Surakarta: Yuma Pustaka</i> Material: Contemporary Issues in XXI Century Education Reader: <i>KH Dewantara. Education. Taman Siswa Foundation</i> Material: Contemporary Issues in XXI Century Education References: <i>Uno, Hamzah. Education Profession. 2007. Jakarta: BumiAksara</i>	5%
16	US	US	Criteria: US Form of Assessment : Test	US	US		20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	42.5%
2.	Project Results Assessment / Product Assessment	22.5%
3.	Portfolio Assessment	5%
4.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.