	Universitas Negeri Surabaya Faculty of Education, Psychology Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Intelligence, Talent and Interest tests	7320103140		T=3	P=0	ECTS=4.77	5	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Yohana Wuri Satwika, S.Psi., M.Psi.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the theoretical basics of Intelligence, Talent and Interest Tests which can be carried out individually or classically, along with the assessment of each test according to existing standards and supported by the applicable code of ethics.

References	**Main :**	
	1.	1. Sugiyanto (2004) Informasi Tes, Yogyakarta : Fakultas Psikologi UGM 2. Manual Tes IST, CFIT, Tes Raven, WPPSI,WISC, SB, Tes Tiki, RMIB. 3. *Anastasi* , A. & Urbina, S. (2007). Psychological Testing. New Jersey: Prentice. Hall Inc.
	Supporters:	

Supporting lecturer	Dr. Umi Anugerah Izzati, M.Psi., Psikolog. Yohana Wuri Satwika, S.Psi., M.Psi.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the meaning, history and scope of intelligence tests.	Can explain the meaning, history and scope of intelligence tests	**Criteria:** Suitability of student answers to the topic of discussion	Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
2	Understand theories about intelligence	Can explain the theory of intelligence tests	**Criteria:** Suitability of student answers to the topic of discussion	Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
3	Understand theories about intelligence	Can explain the theory of intelligence tests		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
4	Understanding the IST test	Can explain about the IST test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
5	Understanding the IST test	Can explain about the IST test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
6	Understanding Raven Intelligence tests (CPM, APM, SPM)	Can explain about the Raven Intelligence test (CPM, APM, SPM)		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
7	Understanding the CFIT test	Can explain about the CFIT test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
8	Students are able to understand material 1-7	Students are able to understand material 1-7	**Criteria:** Suitability of student answers to the material	3 X 50			0%
9	Understanding the WPPSI test	Can explain about the WPPSI test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
10	Understanding the WISC test	Can explain about the WISC test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
11	Mastering the administration of the Binet intelligence test	Can explain about the Binet Intelligence test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%

No	Sub-PO	Indicators	Criteria	Learning Methods			Weight
12	Mastering the administration of the Binet intelligence test	Can explain about the Binet Intelligence test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
13	Mastering the administration of the TIKI intelligence test	Can explain about the TIKI Intelligence test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
14	Mastering the administration of Aptitude tests: A1/A3, A4	Can explain the Aptitude test: A1/A3, A4		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
15	Able to understand and explain the RMIB Test	Can explain the measurement and scoring of the RMIB test		Contextual Instruction (CI) Discovery Learning (DL) 3 X 50			0%
16	Students are able to master all the material.	Students are able to master all the material.	**Criteria:** Conformity of the report with the intelligence, talent and interest test material.	UAS 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.