

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Education,</b> <b>Psychology Undergraduate Study Program</b>						<b>Document Code</b>									
<b>SEMESTER LEARNING PLAN</b>																	
<b>Courses</b>		<b>CODE</b>		<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>								
Organizational behavior		7320102050				T=2 P=0 ECTS=3.18		5	July 17, 2024								
<b>AUTHORIZATION</b>		<b>SP Developer</b>			<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>									
		Ni Wayan Sukmawati Puspitadewi, S.Psi., M.Psi.			.....			Yohana Wuri Satwika, S.Psi., M.Psi.									
<b>Learning model</b>	Case Studies																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Short Course Description</b>	This course discusses the basic concepts of organizational behavior and the history of the development of organizational behavior science. This course also explains individual and group behavior, perceptions, work attitudes, and job satisfaction of workers in organizations, as well as the concept of conflict in organizations and work stress and learns how to handle them.																
<b>References</b>	<b>Main :</b>																
	<b>Supporters:</b>																
<b>Supporting lecturer</b>	Ni Wayan Sukmawati Puspitadewi, S.Psi., M.Psi. Meita Santi Budiani, S.Psi., M.Psi.																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>												
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>										
<b>1</b>	Able to behave in accordance with the concept of appropriate organizational behavior in various types of organizations			2 X 50			0%										

2	Able to behave in accordance with the concept of appropriate organizational behavior in various types of organizations			2 X 50			0%
3	Able to formulate the design and structure of work in an organization Able to behave in accordance with the group in an organization Able to behave as a leader in an organization MIDDLE EXAMINATION Able to identify group behavior in relation to the group dynamics of an organization Able to identify group behavior in relation to organizational culture Able to identify change and development in an organization Able to overcome problems that occur and carry out negotiations in resolving conflicts in an organization	Able to formulate the design and structure of work in an organization Able to behave in accordance with the group in an organization Able to behave as a leader in an organization MIDDLE EXAMINATION Able to identify group behavior in relation to the group dynamics of an organization Able to identify group behavior in relation to organizational culture Able to identify change and development in an organization Able to overcome problems that occur and carry out negotiations in resolving conflicts in an organization		2 X 50			0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.



4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.