

## Universitas Negeri Surabaya Faculty of Education, Psychology Undergraduate Study Program

Document Code

			SEMES	STER LEA	RNIN	IG I	PL/	۸N				
Courses			CODE		urse nily	Cred	lit We	ight	SEMESTER	Compilation Date		
Organiza	tiona	l behavior	732010205	0		T=2	P=0	ECTS=3.18	5	July 17, 2024		
AUTHOR	RIZAT	ION	SP Develop	per		urse C ordina		r	Study Progra Coordinator	am		
				Ni Wayan Sukmawati Puspitadewi, S.Psi., M.Psi.					Yohana Wuri Satwika, S.Psi., M.Psi.			
Learning model	'	Case Studies										
Program Learning		PLO study prog	gram that is char	ged to the cours	e							
Outcom		Program Objectives (PO)										
(PLO)		PLO-PO Matrix										
			P.O	P.0								
		PO Matrix at the	e end of each lea	d of each learning stage (Sub-PO)								
	-		P.O 1 2									
Short Course Descript	tion	organizational be	cusses the basic havior science. Th on of workers in or idle them.	is course also expl	ains indiv	vidual a	and gr	oup behavior	perceptions,	work attitudes,		
Referen	ces	Main :										
		Supporters:										
Support lecturer		Ni Wayan Sukma Meita Santi Budia	wati Puspitadewi, S mi, S.Psi., M.Psi.	S.Psi., M.Psi.								
Week		l abilities of h learning	Evalu	lation	Stu	Help Learning, Learning methods, Student Assignments, [Estimated time]		hods, nments.	Learning materials	Assessment		
Week-	stag		Indicator	Criteria & Form	Offline Online ( online ) Ref		References ]	Weight (%)				
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Evaluation Percentage Recap: Case Study

No Evaluation Percentage

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or gualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- **11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.