	Universitas Negeri Surabaya Faculty of Education, Psychology Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Family Psychology	7320102086		T=2	P=0	ECTS=3.18	7	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Yohana Wuri Satwika, S.Psi., M.Psi.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines family concepts, instilling values, communication within the family, conflict within the family and parenting

References	Main :

1. Handayani, Mutmainah M. 2008. Psikologi Keluarga.Surabaya: Fakultas Psikologi Universitas
2. Airlangga.Lestari, Sri. 2013. Psikologi Keluarga. Jakarta: KencanaPrenada Media Group.

Supporters:

Supporting lecturer	Dr. Hermien Laksmiwati, M.Psi. Satiningsih, S.Psi., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to understand the basic concepts of family psychology	Can explain the definition of family - Can explain family structure - Can explain relationships within the family - Can explain family functioning - Can explain family systems theory	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done **Form of Assessment** : Participatory Activities	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
2	Able to understand the basic concepts of family psychology	Can explain the definition of family - Can explain family structure - Can explain relationships within the family - Can explain family functioning - Can explain family systems theory	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
3	Able to understand communication within the family	Can explain the meaning of communication and aspects of communication 22 Can explain family resilience 22 Can explain the importance of communication. 22 Can explain positive and negative communication patterns 22 Definition of communication and its aspects 22 family resilience 22 importance of communication 22 positive and negative communication patterns	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	22 Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
4	Able to understand conflict and conflict resolution in the family	Can explain sources of conflict 22 Resolution Can explain conflict 22 Resolution strategies Can explain conflict 22 Conflict and Family 22 Sources of conflict 22 Conflict resolution 22 Conflict resolution strategies	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	22 Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
5	Able to understand conflict and conflict resolution in the family	Can explain conflict and family 22 Can explain sources of conflict 22 Resolution Can explain conflict 22 Resolution strategies Can explain conflict	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	22 Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%

6	Able to understand Gender and Power in the Family	Can explain the division of roles and types of marriage 22 Can explain gender roles 22 Can explain traditional vs contemporary views 22 Can explain gender development theory 22 Can explain power in the family	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
7	Able to understand Gender and Power in the Family	Can explain the division of roles and types of marriage 22 Can explain gender roles 22 Can explain traditional vs contemporary views 22 Can explain gender development theory 22 Can explain power in the family	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
8	See meetings 1-8	See meetings 1-8	**Criteria:** The ability to answer questions correctly shows analytical thinking skills	written test 2 X 50			0%
9	Able to understand financial management in the family	Can explain the picture of family management 22 Can explain resilience and financial issues 22 Can explain important aspects in financial management 22 Can explain financial management conflicts	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
10	Able to understand financial management in the family	Can explain the picture of family management 22 Can explain resilience and financial issues 22 Can explain important aspects in financial management 22 Can explain financial management conflicts	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
11	Able to understand the concept of dating and partner selection	Can explain the description of friendship and love 22 Can explain how to develop intimacy 22 Can explain the criteria for selecting a partner 22 Can explain the theory of partner selection, conflict and violence in dating, single life	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%

12	Able to understand the concept of dating and partner selection	Can explain the initial process of forming a family, friendship and love, how to develop intimacy, criteria for selecting a partner, theory of partner selection, conflict and violence in dating, single life	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
13	Able to understand the concept of building a strong marriage	Can explain the current perspective of marriage, building a strong marriage, reasons for marriage, how to prepare for marriage, marriage in the first years, five types of marriage, changes in satisfaction in marriage	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
14	Able to understand the concept of building a strong marriage	Can explain the current perspective of marriage, building a strong marriage, reasons for marriage, how to prepare for marriage, marriage in the first years, five types of marriage, changes in satisfaction in marriage	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
15	Able to be a parent	Can explain the scope of parenthood, common things about parenthood, the transition to becoming a parent, parenting theories, parenting patterns	**Criteria:** Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Small Group Discussion (SGD) 22 Case Study (CS) 22 Contextual Instruction (CI) 2 X 50			0%
16	see meetings 1-15	see meetings 1-15	**Criteria:** The ability to answer questions correctly shows analytical thinking skills	written test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.