



**Universitas Negeri Surabaya
Faculty of Education,
Psychology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Data Processing Program	7320102059		T=2	P=0	ECTS=3.18	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Yohana Wuri Satwika, S.Psi., M.Psi.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course discusses data processing with SPSS software and interpretation of data processing results.						
References	Main :						
	1. Slate John R. 2012. Calculating Basic Statistical Procedures in SPSS. Connexions Rice University. Houston Texas. 2. Bluman Allan G. 2007. Elementary Statistics seventh edition. Mc Graw Hill. 3. Michael Longnecker. 2010. An IntroductionStatistical Methods and Data Analysis. Cengage Learning.						
	Supporters:						
Supporting lecturer	Dr. Damajanti Kusuma Dewi, S.Psi., M.Si.						
	Dr. Ari Khusumadewi, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	<p>Introduction to Lectures Students understand descriptive and applied statistical data processing Normal Distribution Students understand t Test data processing Students understand Variance Analysis data processing Students understand Correlation Analysis data processing Students understand Regression Analysis data processing Students understand Chi Square Test data processing Students understand Sign and Wilcoxon Test data processing Students understand Mann Whitney Test data processing and Kruskal Wallis Students understand Spearman Rank Order test data processing</p>	Students understand the lecture material for 1 semester	<p>Criteria:</p> <ol style="list-style-type: none"> 1.A. Contents 2.1. Accuracy of concept/material 3.2. Accuracy of supporting examples for the concept/material 4.3. Completeness of material coverage 5.4. Confusion in discussing the material 6.5. Depth in elaborating the material 7.B. Writing 8.6. Correct use of language 9.7. Conformity with the specified systematics 10.8. Neatness of layout 	Contextual Instruction (CI) 2 X 50			0%
2	<p>Introduction to Lectures Students understand descriptive and applied statistical data processing Normal Distribution Students understand t Test data processing Students understand Variance Analysis data processing Students understand Correlation Analysis data processing Students understand Regression Analysis data processing Students understand Chi Square Test data processing Students understand Sign and Wilcoxon Test data processing Students understand Mann Whitney Test data processing and Kruskal Wallis Students understand Spearman Rank Order test data processing</p>	Students understand the lecture material for 1 semester	<p>Criteria:</p> <ol style="list-style-type: none"> 1.A. Contents 2.1. Accuracy of concept/material 3.2. Accuracy of supporting examples for the concept/material 4.3. Completeness of material coverage 5.4. Confusion in discussing the material 6.5. Depth in elaborating the material 7.B. Writing 8.6. Correct use of language 9.7. Conformity with the specified systematics 10.8. Neatness of layout 	Contextual Instruction (CI) 2 X 50			0%

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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.