	Universitas Negeri Surabaya **Faculty of Education,** **Psychology Undergraduate Study Program**	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Cross-Cultural Psychology		7320102099		T=2	P=0	ECTS=3.18	6	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Yohana Wuri Satwika, S.Psi., M.Psi.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines how culture as a social-historical factor shapes the ways in which humans carry out psychic processes in responding to various basic problems in their lives. The subject matter of the lecture includes the meaning and scope of cross-culture, the role and importance of cross-cultural psychology, the influence of culture on human psychological symptoms. Apart from highlighting intercultural comparisons, this course will also study intercultural interactions.

References	**Main :**
	1. Alatas, Syed Hussein. 1977. *The Myth of the Lazy Native.* London: Frank Cass and Company.
	Supporters:

Supporting lecturer	Nurchayati, S.Psi., M.A., Ph.D. Muhammad Syafiq, S.Psi., M.Sc. Yohana Wuri Satwika, S.Psi., M.Psi.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the basic concepts of cross-cultural psychology.	Can explain the basic concepts of cross-cultural psychological perspectives.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction. 2 X 50			0%

2	Mastering the basic concepts of cross-cultural psychology	Can explain the basic concepts of cross-cultural psychological perspectives.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instructions 2 X 50			0%
3	Understand the various approaches that can be used to conduct cultural research.	Can explain the various approaches commonly used to conduct cultural research.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction. 2 X 50			0%
4	Understand that interactions between people with different cultures can change and strengthen existing cultures or create new cultures.	Can explain how human interactions influence their culture and how culture influences the ways humans interact with one another.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
5	Understand that interactions between people with different cultures can change and strengthen existing cultures or create new cultures.	Can explain how human interactions influence their culture and how culture influences the ways humans interact with one another.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
6	Mastering the concept of cultural influence on individual and group social behavior	Can explain how culture influences individual and group behavior.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
7	Understand the impacts of different cultures on human development.	Can explain how human development is influenced by culture and how each society responds to the stages of human development differently.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion. 2 X 50			0%
8				2 X 50			0%
9	Mastering the concept of the relationship between culture and personality	Can explain the influence of culture on human consciousness and nature.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
10	Understand the relationship between language and culture	Can explain the relationship between language and culture	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
11	Understand the influence of culture on human actions in responding to the world around them.	Able to explain how human actions in responding to events in their environment are influenced by culture.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%

12	Understand the influence of culture on health behavior. Understand the concept of abnormal psychology from a cultural perspective.	1.Can explain various health behaviors as a result of cultural influences. 2.Can explain abnormal psychology in different cultural perspectives	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
13	Understand the influence of culture on political actions and policies.	Can explain how culture influences a country's political policies.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
14	Understand how culture helps shape various types of violent behavior.	Be able to explain how violent behavior is shaped by culture.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
15	Understand how culture prescribes relationships between men and women.	Can explain the influence of culture on gender relations.	**Criteria:** Score 4 if done very well; score 3 if done well; score 2 if done adequately; score 1 if not done.	Contextual instruction, discussion 2 X 50			0%
16				2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.