	Universitas Negeri Surabaya Faculty of Education, Psychology Undergraduate Study Program	**Document Code**

| **SEMESTER LEARNING PLAN** |||||||

Courses		**CODE**	**Course Family**	**Credit Weight**			**SEMESTER**	**Compilation Date**
Psychology Code of Ethics		7320102018	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	February 20, 2023

AUTHORIZATION		**SP Developer**	**Course Cluster Coordinator**	**Study Program Coordinator**
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Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)

PO - 1	Understand the background of the psychology code of ethics
PO - 2	Understand the basic concepts in the general guidelines of the psychology code of ethics
PO - 3	Able to understand how to overcome ethical and competency issues according to the psychology code of ethics
PO - 4	Understand the code of ethics in human relations
PO - 5	Understand various types of psychological service data and licensing methods for carrying out activities related to psychology
PO - 6	Understand publication methods and ethics in public service advertisements
PO - 7	Understanding the costs of psychology services
PO - 8	Understand the application of ethical codes in research and publications
PO - 9	Understand the application of the psychological code of ethics in the field of forensic psychology
PO - 10	Understand the limitations of the code of ethics in assessments
PO - 11	Understand the limitations of intervention and psychoeducation according to the psychology code of ethics
PO - 12	Understand the application of the code of ethics in psychological counseling and psychological therapy

PLO-PO Matrix

P.O
PO-1
PO-2
PO-3
PO-4
PO-5
PO-6
PO-7
PO-8
PO-9
PO-10
PO-11
PO-12

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																
PO-7																
PO-8																
PO-9																
PO-10																
PO-11																
PO-12																

Short Course Description

This course discusses the study of the authority and limitations of psychological experts according to the classification of psychologists based on educational and professional strata. The boundaries and authority explained are related to guidelines for attitude and behavior, as well as the firm grip of all psychologists and groups of psychological scientists, in carrying out their professional activities in accordance with their respective competencies and authorities. Limitations include responsibility and scientific boundaries, competence, human relations, provision of psychological services/practice, advertising and public statements, informed consent, confidentiality of psychological records and examinations, assessment and psychotherapy, education and training, as well as costs of psychological services. Lectures are carried out using a direct learning system, presentations and group discussions, critical analysis assignments, and reflection.

References

Main :

1. Buku Wajib :HIMPSI 2010, KodeEtik Psikologi Indonesia, Pedoman pelaksanaan, Jakarta, HIMPSI
2. BukuAnjuran:APA, 2010,EthicalPrinciples Of Psychologist and Code of Conduct,Washington D. C. , APA

Supporters:

Supporting lecturer

Dr. Damajanti Kusuma Dewi, S.Psi., M.Si.
Onny Fransinata Anggara, S.Psi., M.Psi., Psikolog

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the basic concepts of the code of ethics for psychological services in society	1. Explain the basic concept of a code of ethics in psychology services 2. Identify the different types of services and professions in psychology 3. Explain the general limitations of the application of psychology in society	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	· Cooperative Learning (CL) · Contextual Instruction (CI) 2 X 50	· Cooperative Learning (CL) · Contextual Instruction (CI)	**Material:** basic concepts **References:** *Mandatory books: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	3%
2	Understand the basic concepts of the code of ethics for psychological services in society	1. Explain the basic concept of a code of ethics in psychology services 2. Identify the different types of services and professions in psychology 3. Explain the general limitations of the application of psychology in society	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	· Cooperative Learning (CL) · Contextual Instruction (CI) 2 X 50	· Cooperative Learning (CL) · Contextual Instruction (CI) 2 X 50	**Material:** psychological services in society **References:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	3%
3	Understand the competency and ethical boundaries of psychological services	1. Explain the types of competencies needed to provide psychological services 2. Explain ethical boundaries in psychology services	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Case Study 2 X 50	Case Study 2 X 50	**Material:** competencies and limitations **References:** *Compulsory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	3%

4	Understand the code of ethics in human relations	Able to explain the code of ethics in human relations	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	· Cooperative Learning (CL) · Contextual Instruction (CI) 2 X 50	· Cooperative Learning (CL) · Contextual Instruction (CI) 2 X 50	**Material:** human relations **Bibliography:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	3%
5	understand the confidentiality of records and results of psychological examinations	· Able to explain the importance of confidentiality of psychological service data and licensing	**Criteria:** 5 **Form of Assessment** : Participatory Activities	Cooperative Learning (CL) · Contextual Instruction (CI) 2 X 50	Cooperative Learning (CL) · Contextual Instruction (CI) 2 X 50	**Material:** results of psychologist examinations **References:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	3%
6	understand psychology's ethical rules regarding advertising and public statements	1.Able to explain the types and methods of publication in psychological services 2.Able to explain ethical boundaries in public service advertisements	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Case Study 2 X 50	Case Study 2 X 50	**Material:** advertisements and public statements **References:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	3%
7	understand the ethical rules of psychology regarding the costs of psychology services	1.can explain the costs and limitations 2.can explain the responsibilities of psychologists/psychological scientists in terms of costs for psychological services and ethical limits	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Case Study 2 X 50	Case Study 2 X 50	**Material:** costs of psychological services **References:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	4%
8	Students work on UTS questions	Correctness Concept Completeness of ideas Systematic Grammar	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Test	written test 2 X 50	written test 2 X 50	**Material:** review of UTS material **Library:** *Compulsory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	20%
9	understand ethical boundaries in providing education and/or training	can explain the rules and ethical boundaries of psychology in designing and describing educational and/or training programs	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Case Study 2 X 50	Case Study 2 X 50	**Material:** education and training **References:** *Mandatory books: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	4%
10	understand ethical boundaries in research and publication	can explain the limits of authority and responsibility of psychologists and psychological scientists in conducting research and publications	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Case Study 2 X 50	Case Studies	**Material:** research and publications **Bibliography:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	4%
11	understand the ethical rules and boundaries in the field of forensic psychology	can explain competence, responsibility, authority and rights in carrying out professional duties in the field of forensic psychology	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	· Cooperative Learning (CL) 2 X 50	· Cooperative Learning (CL) 2 X 50	**Material:** Forensic Psychology **Library:** *Compulsory Books: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation Guidelines, Jakarta, HIMPSI*	4%

No			Criteria / Form of Assessment			Material / References	%
12	understand the rules and ethical boundaries in psychological assessments	can explain ethical boundaries and rules in carrying out assessments	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Contextual Instruction (CI) 2 X 50	Contextual Instruction (CI) 2 X 50	**Material:** psychological assessment **References:** *Compulsory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	4%
13	understand the general limitations and ethical rules in implementing interventions and psychoeducation	1. basis of intervention2. training and without training	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Case Study 2 X 50	Case Studies	**Material:** intervention and psychoeducation **References:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	4%
14	can explain the boundaries and ethical rules in psychological counseling and psychological therapy	can explain the authority, rights and responsibilities of professional psychologists and psychological scientists in carrying out psychological counseling and therapy	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Cooperative Learning (CL) 2 X 50	Cooperative Learning (CL) 2 X 50	**Material:** psychological counseling and therapy **References:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	4%
15	material review	demonstrate mastery of psychology code of ethics material	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Participatory Activities	Case Method 2 X 50	Case Method 2 X 50	**Material:** material review **Bibliography:** *Book Recommendations: APA, 2010, Ethical Principles Of Psychologists and Code of Conduct, Washington DC , APA*	4%
16	UAS	Students complete the final assignment	**Criteria:** Correctness Concept Completeness of ideas Systematic Grammar **Form of Assessment** : Project Results Assessment / Product Assessment	case method 2 X 50	case method 2 X 50	**Material:** code of ethics material **Library:** *Mandatory book: HIMPSI 2010, Indonesian Psychology Code of Ethics, Implementation guidelines, Jakarta, HIMPSI*	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	30%
3.	Test	20%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.