

Universitas Negeri Surabaya Faculty of Education, Psychology Undergraduate Study Program

Document Code

				SE	MESTEI	R LEAF	RNIN	G PL	AN			
Courses				CODE		Course Far	nily		Credit Weig	ht	SEMESTER	Compilation Date
Applied S	Socia	l Psychology		7320102116					T=2 P=0 E	ECTS=3.18	4	July 18, 2024
AUTHOR	IZAT	ION		SP Develope	r	1		Course	Cluster Coo	rdinator	Study Progr Coordinator	am
											Yohana W	'uri Satwika, , M.Psi.
Learning model	l	Case Studies										
Program		PLO study prog	gram t	that is charge	d to the cour	se						
Learning		Program Objec	tives ((PO)								
(PLO)		PLO-PO Matrix	r									
				P.0								
		PO Matrix at th	e end	of each learn	ing stage (Sເ	ub-PO)						
			P	2.0				Week		r r	- I - I	
				1 2	3 4	5 6	7 8	9	10 11	12 1	3 14 1	5 16
Short Course Descript	tion	This course discumasses/crowds, Lectures are carr reflection.	organiz	ations, media,	courts, health,	, consumer b	ehavior, a	as well a	s environment	al and sust	ainable develo	pment issues.
Reference	ces	Main :										
		 Sarwono Myers, D Baron, R Christie, Englewo David Ca John Hon Gackenb Academi Giles, David Babad, E Mayton I New Yori Panggab Heathere Poverty 	, Sarlita avid G . & Byr D. J., V od Cliff anter (e rgan.(2 ach, J cPress vid. (20 lisha. (2 lisha. (2 lis	003). Media Psy 2009). The socia el M. (2009). No	5) . Psikologi S giSosial 2 , 10 sikologi Sosia & Winter, D. A. Prentice-Hall. iaces of terrori ology of terrori 007). Psycholo chology . New al psychology i niviolence and b. Manajemen ng Inequality: erSeries #06	Sosial Keloning Ed. Jakarta: I 2. Penerbitt (Eds.). (2001) sm : multidisc rism . New Yo gy and the Jersey. Lawre of the classro I PeacePsych Konflik Berba A Social Psy 1008 June, 2	ok dan T Penerbit Irlangga Peace, iplinary p rk: Routh nternet:h ence Erlb. om . NY: ology: Int sis Sekol ichologic: 006: De	erapan . Salemba Jakarta Conflict, erspective edge. htrapersco aum Ass Routledg raperson ah . Jaka al Analys	Cet ke-3.Jaka and Violence res . Sussex: . onal, Interpers ociates. Je. al, Interpersor urta: Penerbit: sis of Beliefs	rta: Balai Pi : Peace Psy John Wiley & conal, and nal, Societal Alvabet about Pove	rchology for th & Sons Ltd. Transpersonal , and World Pe rty and the P	Implications . eace. London& oor . National
		Supporters:										
Support	inc	Muhammad Suaf		ei M.Sc								
Support lecturer	ing	Muhammad Syaf	iq, 3.P	SI., IVI.SC.								
Week-	eac stag	al abilities of h learning ge b-PO)		Ev	aluation Criteria	& Form		Learn Studen [Es ine (p Learning, ing methods t Assignmen timated time] Online (ts,	Learning materials [References]	Assessment Weight (%)
(1)		(2)		(2)		4)		ine)	(0)		_	(0)
(1)		(2)		(3)	(4)	(5)	(6)		(7)	(8)

1	Understand the meaning, scope and history of the development of applied social psychology	 Able to explain the meaning and scope of applied social psychology Able to explain the history of the development of applied social psychology 	Criteria: 1.Appendix 1. Active Participation Observation Sheet 2.Student name : 3.Date and time : 4.Dimensions/Aspects assessed 5.1.Activity (quantity of participation) 6.2.Organization of ideas/arguments 7.3. Accuracy of arguments 8.4,Language Usage: 9.Accuracy 10.Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12.Score 4 if very good, score 2 if adequate, score 1 if poor 13 14	Cooperative learning (CL)Contextual Instruction (CI) 2 X 50		0%
2	Understand the characteristics of applied social psychology	Able to explain the characteristics of applied social psychology	Criteria: 1. Appendix 1. Active Participation Observation Sheet 2. Student name : 3. Date and time : 4. Dimensions/Aspects assessed 5. 1. Activity (quantity of participation) 6. 2. Organization of ideas/arguments 7. 3. Accuracy of arguments 8. 4, Language Usage: 9. Accuracy 10. Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12. Score 4 if very good, score 2 if adequate, score 1 if poor 13 14	Cooperative learning (CL)Contextual Instruction (CI) 2 X 50		0%
3	Understand the application of social psychology in the field of conflict and peace and strategies for achieving peace	 Able to explain the application of social psychology in the field of conflict and peace as well as strategies for achieving peace Able to provide examples and analyze them based on relevant social psychology concepts and theories 	 14 Criteria: Appendix 1. Active Participation Observation Sheet Student name : Date and time : Date and time : Dimensions/Aspects assessed Activity (quantity of participation) Corganization of ideas/arguments Accuracy of arguments Accuracy Clarity Activation during discussion/question and answer (voice-expression, volume and intonation) Score 4 if very good, score 2 if adequate, score 1 if poor 13 	Cooperative learning (CL)Contextual Instruction (CI)case studies 2 X 50		0%

14 15.Appendix 2.
Performance
Assessment (product)
Assignments/Papers
16.Student name : 17.Date and time :
18.Observed Aspects
19.A. Contents
20.1. Accuracy of concept/material
21.2. Accuracy of
supporting examples for the
concept/material
22.3. Completeness of material coverage
23.4. Confusion in
discussing the material
24.5. Depth in
elaborating the
material 25.B. Writing
25.B. Writing 26.6. Correct use of
language 27.7. Conformity with
the specified
systematics 28.8. Neatness of
layout
29.Rubric: Score 4 if done very well,
Score 3 if done well,
Score 2 if done
adequately, Score 1 if not done
30.Appendix 3.
Performance Assessment
(Process) Presenting
Papers 31.Student name :
32.Date and time :
33.Present your paper assignment, with the
following steps:
34.1. Present your paper in a maximum
of 30 minutes along
with questions and answers as directed
by the moderator
35.2. Pay attention to
questions and input from other
participants
36.3. Answer participants'
questions, and
respond to/note other participants'
input
37.Rubric: 38.Observed Aspects
39.A. Contents
40.1. Mastery of
material 41.2. Match between
the content
presented and the content of the paper
42.3. Slide displays
(images, diagrams, photos, videos,
material flow)
support presentations
43.4. Ability to defend
arguments 44.B. Presentation
44.B. Presentation 45.5. Voice quality
(volume, voice
articulation, intonation)
46.6. Demeanor (point
of view, effective body movements,
calm)

		 47.7. Dress politely and neatly 48.8. Correct use of language 49.9. Responsive and ready to accept input 50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done 			
Understand the application of social psychology in the field of conflict and peace and strategies for achieving peace	 Able to explain the application of social psychology in the field of conflict and peace as well as strategies for achieving peace Able to provide examples and analyze them based on relevant social psychology concepts and theories 	Criteria: 1. Appendix 1. Active Participation Observation Sheet 2. Student name : 3. Date and time : 4. Dimensions/Aspects assessed 5.1. Activity (quantity of participation) 6.2. Organization of ideas/arguments 7.3. Accuracy of arguments 8.4, Language Usage: 9. Accuracy 10. Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor 13 14 15. Appendix 2. Performance Assessment (product) Assignments/Papers 16. Student name : 17. Date and time : 18. Observed Aspects 19. A. Contents 20.1. Accuracy of concept/material 21.2. Completeness of material coverage 23.4. Confusion in discussing the material 25. B. Writing 26.6. Correct use of language 27.7. Conformity with the specified systematics 28.8. Neatness of layout 29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done 30. Appendix 3. Performance Assessment (Process) Presenting Papers 31. Student name : 32. Date and time : 33. Present your paper assignment, with the following steps: 34.1. Present your	Cooperative learning (CL)Contextual Instruction (CI)Case Studies 2 X 50		0%

			 paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38. Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments 44.B. Presentation 45.5. Voice quality (volume, voice articulation, intonation) 46.6. Demeanor (point of view, effective body movements, calm) 47.7. Dress politely and neatly 48.8. Correct use of language 49.9. Responsive and ready to accept input 50. Rubric: Score 4 if done very well, Score 2 if done adequately, Score 1 if not done. 			
5	Understand the application of social psychology to the issue of terrorism and strategies for handling it	 Able to explain the social psychology perspective on the issue of terrorism and disengagement and deradicalization strategies Able to provide case examples, analysis, and handling strategies 	Criteria: 1.Appendix 1. Active Participation Observation Sheet 2.Student name : 3.Date and time : 4.Dimensions/Aspects assessed 5.1.Activity (quantity of participation) 6.2.Organization of ideas/arguments 7.3. Accuracy of arguments 8.4,Language Usage: 9.Accuracy 10.Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor 13 14 15.Appendix 2. Performance Assessment (product) Assignments/Papers	Cooperative learning (CL)Contextual Instruction (CI)case studies 2 X 50		0%

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			50.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done			
6	Understand the application of social psychology to the issue of terrorism and strategies for handling it	 Able to explain the social psychology perspective on the issue of terrorism and deradicalization strategies Able to provide case examples, analysis, and handling strategies 	adequately, Score 1 Criteifiapt done. 1. Appendix 1. Active Participation Observation Sheet 2. Student name : 3. Date and time : 4. Dimensions/Aspects assessed 5.1. Activity (quantity of participation) 6.2. Organization of ideas/arguments 7.3. Accuracy of arguments 8.4. Language Usage: 9. Accuracy 10. Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor 13 14 15. Appendix 2. Performance Assessment (product) Assignments/Papers 16. Student name : 17. Date and time : 18. Observed Aspects 19. Accuracy of concept/material 21.2. Accuracy of supporting examples for the concept/material 22.3. Completeness of material coverage 23.4. Confusion in discussing the material 24.5. Depth in elaborating the material 25.8. Writing 26.6. Correct use of language 27.7. Conformity with the specified systematics 28.8. Neatness of layout 29.Rubric: Score 4 if done wery well, Score 2 if done	Cooperative learning (CL)Contextual Instruction (CI)Case studies 2 X 50		0%

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7	Understand the application of social psychology in the issue of a sustainable future (the sustainable future)	 Able to explain the social psychology perspective on sustainable future issues Able to provide case examples, analysis, and handling strategies 	Criteria: 1.Appendix 1. Active Participation Observation Sheet 2.Student name : 3.Date and time : 4.Dimensions/Aspects assessed 5.1.Activity (quantity of participation) 6.2.Organization of ideas/arguments 7.3. Accuracy of arguments 8.4.Language Usage: 9.Accuracy 10.Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor 13 14 15.Appendix 2. Performance Assessment (product) Assignments/Papers 16.Student name : 17.Date and time : 18.Observed Aspects 19.A. Contents 20.1. Accuracy of concept/material 21.2. Accuracy of supporting examples	Cooperative learning (CL)Contextual Instruction (CI)Case Studies 2 X 50		0%

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			Score 2 if done			
			adequately, Score 1			
			if not done.			
8	Understand the	1.Able to explain	Criteria:	Cooperative		 0%
	application of social	the social	1.Appendix 1. Active	learning		
I	psychology in the	l	I	I	I	

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9	Can complete the sub summative exam (USS)	 Able to explain various applied issues from a social psychology perspective Make decisions using relevant social psychology theories and concepts to overcome problems in certain applied fields. Applying social psychology theories and concepts in certain fields Able to identify issues related to social psychology in several applied fields 	input 37. Rubric: 38. Observed Aspects 39. A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments 44.B. Presentation 45.5. Voice quality (volume, voice articulation, intonation) 46.6. Demeanor (point of view, effective body movements, calm) 47.7. Dress politely and neatly 48.8. Correct use of language 49.9. Responsive and ready to accept input 50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 Criterifitot done. 1. Appendix 2. Performance Assessment (product) Assignments/Papers 2. Student name : 3. Date and time : 4. Observed Aspects 5.A. Contents 6.1. Accuracy of concept/material 7.2. Accuracy of supporting examples for the concept/material 10.5. Depth in elaborating the material 11.B. Writing 12.6. Correct use of language 13.7. Conformity with the specified systematics 14.8. Neatness of layout 15. Rubric: Score 4 if done very well, Score 3 if done well, Score 3 if done ver 4. Confusion in discussing the material 11.B. Writing 12.6. Correct use of language 13.7. Conformity with the specified systematics 14.8. Neatness of layout 15. Rubric: Score 4 if done very well, Score 3 if done well, Score 3 if done well, Score 4 if done well, Score 4 if done well, Score 5 if done well, Score 4 if done well, Score 4 if done well, Score 5 if done well, Score 5 if done well, Score 4 i	Assignment 2 X 50		0%	
10	Inderstand the	psychology in several applied fields	 11.B. Writing 12.6. Correct use of language 13.7. Conformity with the specified systematics 14.8. Neatness of layout 15. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done 	Cooperative		004	
10	Understand the application of social psychology in the legal field	 Able to explain the social psychology perspective in issues at trial: eyewitnesses, ongoing front jury Able to explain the social psychology perspective in 	Criteria: 1.Appendix 1. Active Participation Observation Sheet 2.Student name : 3.Date and time : 4.Dimensions/Aspects assessed 5.1.Activity (quantity of participation) 6.2.Organization of ideas/arguments	Cooperative learning (CL)Contextual Instruction (CI)case studies 2 X 50		0%	

low	7.3. Accuracy of	L I
law enforcement	arguments	
3.Able to provide	8.4,Language Usage:	
case examples,	9.Accuracy	
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	14	
	15.Appendix 2.	
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	Assessment (product)	
	Assignments/Papers	
	16.Student name :	
	17.Date and time :	
	18.Observed Aspects 19.A. Contents	
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	material	
	24.5. Depth in	
	elaborating the material	
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	27.7. Conformity with the specified	
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	Score 3 if done well,	
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	30.Appendix 3.	
	Performance	
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	(Process) Presenting Papers	
	31.Student name :	
	32.Date and time :	
	33.Present your paper assignment, with the	
	following steps:	
	34.1. Present your	
	paper in a maximum	
	of 30 minutes along with questions and	
	answers as directed	
	by the moderator	
	35.2. Pay attention to	
	questions and input from other	
	participants	
	36.3. Answer	
	participants' questions, and	
	respond to/note	
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	37.Rubric: 38.Observed Aspects	
	39.A. Contents	
	40.1. Mastery of	
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	41.2. Match between the content	
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			 (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments 44.B. Presentation 45.5. Voice quality (volume, voice articulation, intonation) 46.6. Demeanor (point of view, effective body movements, calm) 47.7. Dress politely and neatly 48.8. Correct use of language 49.9. Responsive and ready to accept input 50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done. 			
11	Understand the application of social psychology in the legal field	 Able to explain the social psychology perspective in issues at trial: eyewitnesses, ongoing front jury Able to explain the social psychology perspective in law enforcement Able to provide case examples, analysis, and handling strategies 	Criteria: 1. Appendix 1. Active Participation Observation Sheet 2. Student name : 3. Date and time : 4. Dimensions/Aspects assessed 5.1. Activity (quantity of participation) 6.2. Organization of ideas/arguments 7.3. Accuracy of arguments 8.4, Language Usage: 9. Accuracy 10. Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor 13 14 15. Appendix 2. Performance Assessment (product) Assignments/Papers 16. Student name : 17. Date and time : 18. Observed Aspects 19. A. Contents 20.1. Accuracy of concept/material 21.2. Accuracy of supporting examples for the concept/material 21.2. Completeness of material coverage 23.4. Confusion in discussing the material 24.5. Depth in elaborating the material 25.8. Writing 26.6. Correct use of language 27.7. Conformity with the specified systematics 28.8. Neatness of layout	Cooperative learning (CL)Contextual Instruction (CI)case studies 2 X 50		0%

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application of social psychology in the clinical field	 Able to explain the social psychology perspective in the clinical field: accuracy of clinical assessment, social psychology approach to treatment, social relationships with psychological health and well- being Able to provide 	 Appendix 1. Active Participation Observation Sheet Student name : Date and time : Dimensions/Aspects assessed Activity (quantity of participation) Corganization of ideas/arguments Accuracy of arguments Accuracy Clarity A Attitude and intonation during 	(CL)Contextual Instruction (CI)Case Studies 2 X 50		070

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39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support			37.Rubric:	
40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support			39.A. Contents	
41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support			40.1. Mastery of	
the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support				
content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support			the content	
42.3. Slide displays (images, diagrams, photos, videos, material flow) support				
photos, videos, material flow) support			42.3. Slide displays	
material flow) support				
			material flow)	
presentations				
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			 43.4. Ability to defend arguments 44.B. Presentation 45.5. Voice quality (volume, voice articulation, intonation) 46.6. Demeanor (point of view, effective body movements, calm) 47.7. Dress politely and neatly 48.8. Correct use of language 49.9. Responsive and ready to accept input 50.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done 			
13	Understand the application of social psychology in explaining and handling issues related to online and offline communication information media	 Able to explain the social psychology perspective in explaining online and offline media phenomena Able to provide case examples, analyze them, and handle strategies 	Critefa 1. Appendix 1. Active Participation Observation Sheet 2. Student name : 3. Date and time : 4. Dimensions/Aspects assessed 5.1. Activity (quantity of participation) 6.2. Organization of ideas/arguments 7.3. Accuracy of arguments 8.4, Language Usage: 9. Accuracy 10. Clarity 11.4. Attitude and intonation during discussion/question and answer (voice- expression, volume and intonation) 12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor 13 14 15. Appendix 2. Performance Assessment (product) Assignments/Papers 16. Student name : 17. Date and time : 18. Observed Aspects 19. A. Contents 20.1. Accuracy of concept/material 21.2. Accuracy of supporting examples for the concept/material 22.3. Completeness of material 24.5. Depth in elaborating the material 24.5. Depth in elaborating the material 25.8. Writing 26.6. Correct use of language 27.7. Conformity with the specified systematics 28.8. Neatness of layout 29. Rubric: Score 4 if done very well, Score 2 if done adequately, Score 1 if not done 30. Appendix 3. Performance	Cooperative learning (CL)Contextual Instruction (Cl)Case Studies 2 X 50		0%

Ì	1		Assessment		1	l .
			(Process) Presenting			
			Papers 31.Student name :			
			32.Date and time : 33.Present your paper			
			assignment, with the			
			following steps:			
			34.1. Present your paper in a maximum			
			of 30 minutes along			
			with questions and answers as directed			
			by the moderator			
			35.2. Pay attention to questions and input			
			from other			
			participants 36.3. Answer			
			participants'			
			questions, and respond to/note			
			other participants'			
			input 37.Rubric:			
			38.Observed Aspects			
			39.A. Contents 40.1. Mastery of			
			material			
			41.2. Match between the content			
			presented and the			
			content of the paper 42.3. Slide displays			
			(images, diagrams,			
			photos, videos, material flow)			
			support			
			presentations 43.4. Ability to defend			
			arguments			
			44.B. Presentation 45.5. Voice quality			
			(volume, voice			
			articulation, intonation)			
			46.6. Demeanor (point			
			of view, effective body movements,			
			calm)			
			47.7. Dress politely and neatly			
			48.8. Correct use of			
			language			
			49.9. Responsive and ready to accept input			
			50.Rubric: Score 4 if			
			done very well, Score 3 if done well,			
			Score 2 if done			
			adequately, Score 1 if not done.			
14	Lindorstand the	4	Oritoria	O		
14	Understand the application of social	1.Able to explain the social	Criteria: 1.Appendix 1. Active	Cooperative learning		0%
	psychology in the field of education	psychology	Participation	(CL)Contextual Instruction		
		perspective in the field of	Observation Sheet 2.Student name :	(CI)Case		
		education: the	3.Date and time :	Studies 2 X 50		
		classroom as a social	4.Dimensions/Aspects assessed			
		environment,	5.1.Activity (quantity of			
		teacher- student	participation) 6.2.Organization of			
		relationships,	ideas/arguments			
		classroom management,	7.3. Accuracy of arguments			
		non-verbal	8.4,Language Usage:			
		behavior in the classroom and	9.Accuracy 10.Clarity			
		school-based	11.4. Attitude and			
		conflict management	intonation during discussion/question			
		2.Able to provide	and answer (voice-			
		case examples, analysis, and	expression, volume and intonation)			
		handling	12.Score 4 if very			
		strategies	good, score 3 if good, score 2 if			
			3200, 00010 E II			
1	1		1		l	

adequate, score 1 if
poor
13
14
15.Appendix 2.
Performance
Assessment
(product)
Assignments/Papers
16.Student name :
17.Date and time :
18.Observed Aspects
19.A. Contents
20.1. Accuracy of
concept/material
21.2. Accuracy of
supporting examples
for the
concept/material
22.3. Completeness of
material coverage
23.4. Confusion in
discussing the
material
24.5. Depth in
elaborating the
material
25.B. Writing 26.6. Correct use of
26.6. Correct use of
language
27.7. Conformity with
the specified
systematics
28.8. Neatness of
layout
29.Rubric: Score 4 if
done very well,
Score 3 if done well,
Score 2 if done
adequately, Score 1
if not done
30.Appendix 3.
Performance
Assessment
(Process) Presenting
Papers
31.Student name :
32.Date and time :
33.Present your paper
assignment, with the
assignment, with the
following steps:
following steps: 34.1. Present your
following steps: 34.1. Present your paper in a maximum
following steps: 34.1. Present your paper in a maximum of 30 minutes along
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and
following steps: 34.1. Present your paper in a maximum of 30 minutes along
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator
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following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants
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following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37.Rubric: 38.Observed Aspects 39.A. Contents
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37.Rubric: 38.Observed Aspects 39.A. Contents
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38.Observed Aspects
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37.Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37.Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38. Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the
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following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38. Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper
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following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37.Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams,
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following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37.Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38. Observed Aspects 39. A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37.Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments 44.B. Presentation
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38. Observed Aspects 39. A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments 44.B. Presentation 45.5. Voice quality
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38.Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments 44.5. Voice quality (volume, voice
following steps: 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator 35.2. Pay attention to questions and input from other participants 36.3. Answer participants' questions, and respond to/note other participants' input 37. Rubric: 38. Observed Aspects 39.A. Contents 40.1. Mastery of material 41.2. Match between the content presented and the content of the paper 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations 43.4. Ability to defend arguments 44.B. Presentation 45.5. Voice quality (volume, voice articulation,

				of view, effective			
				body movements,			
				calm) 47.7. Dress politely			
				and neatly			
				48.8. Correct use of language			
				49.9. Responsive and			
				ready to accept input			
				50.Rubric: Score 4 if done very well,			
				Score 3 if done well,			
				Score 2 if done			
	15	Understand the application of social	1.Able to explain	adequately, Score 1 Criteria: 1.Appendix 1. Active	Cooperative		0%
		psychology in understanding and	the social psychology	1.Appendix 1. Active Participation	learning (CL)Contextual		
		analyzing the	perspective on	Observation Sheet	Instruction (CI)Case		
		phenomenon of poverty	the issue of poverty	2.Student name : 3.Date and time :	Studies		
			2.Able to provide	4.Dimensions/Aspects	2 X 50		
			examples of	assessed 5.1.Activity (quantity of			
			poverty cases, their analysis,	participation)			
			and handling	6.2.Organization of			
			strategies	ideas/arguments 7.3. Accuracy of			
				arguments			
				8.4,Language Usage: 9.Accuracy			
				10.Clarity			
				11.4. Attitude and intonation during			
				discussion/question			
				and answer (voice- expression, volume			
				and intonation)			
				12.Score 4 if very			
				good, score 3 if good, score 2 if			
				adequate, score 1 if			
				poor 13.			
				14			
				15.Appendix 2. Performance			
				Assessment			
				(product) Assignments/Papers			
				16.Student name :			
				17.Date and time :			
				18.Observed Aspects 19.A. Contents			
				20.1. Accuracy of			
				concept/material 21.2. Accuracy of			
				supporting examples			
				for the concept/material			
				22.3. Completeness of			
				material coverage 23.4. Confusion in			
				discussing the			
				material 24.5. Depth in			
				elaborating the			
				material 25.B. Writing			
				26.6. Correct use of			
				language 27.7. Conformity with			
				the specified			
				systematics 28.8. Neatness of			
				layout			
				29.Rubric: Score 4 if done very well,			
				Score 3 if done well,			
				Score 2 if done			
				adequately, Score 1 if not done			
				30.Appendix 3.			
				Performance Assessment			
				(Process) Presenting			
				Papers 31.Student name :			
				32.Date and time :			
				33.Present your paper assignment, with the			
				following steps:			
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1 1 1	
	34.1. Present your
	paper in a maximum
	of 30 minutes along
	with questions and
	answers as directed
	by the moderator
	35.2. Pay attention to
	questions and input
	from other
	participants
	36.3. Answer
	participants'
	questions, and
	respond to/note
	other participants'
	input
	37.Rubric:
	38.Observed Aspects
	39.A. Contents
	40.1. Mastery of
	material
	41.2. Match between
	the content
	presented and the
	content of the paper
	42.3. Slide displays
	(images, diagrams,
	photos, videos,
	material flow)
	support
	presentations
	43.4. Ability to defend
	arguments
	44.B. Presentation
	44.5. Presentation 45.5. Voice quality
	(volume, voice
	articulation, intonation)
	46.6. Demeanor (point of view, effective
	body movements, calm)
	47.7. Dress politely
	and neatly
	48.8. Correct use of
	language
	49.9. Responsive and
	ready to accept input
	50.Rubric: Score 4 if
	done very well,
	Score 3 if done well,
	Score 2 if done
	adequately, Score 1
	if not done.

16	Completing the Final Semester Examination (UAS)	 Able to explain various applied issues from a social psychology perspective Make decisions using relevant social psychology theories and concepts to overcome problems in certain applied 	Criteria: 1.Appendix 2. Performance Assessment (product) Assignments/Papers 2.Student name : 3.Date and time : 4.Observed Aspects 5.A. Contents 6.1. Accuracy of concept/material 7.2. Accuracy of supporting examples for the	Assignment 2 X 50		0%
		psychology perspective 2.Make decisions using relevant social psychology theories and concepts to overcome	 (product) Assignments/Papers 2. Student name : 3. Date and time : 4. Observed Aspects 5. A. Contents 6.1. Accuracy of concept/material 7.2. Accuracy of supporting examples for the concept/material 8.3. Completeness of material coverage 9.4. Confusion in discussing the material 10.5. Depth in elaborating the material 11.B. Writing 12.6. Correct use of language 13.7. Conformity with the specified systematics 14.8. Neatness of layout 15. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done 			
			adequately, Score 1 if not done			

Evaluation Percentage Recap: Case Study

No Evaluation Percentage

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study
 program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.