



1	Understand the meaning, scope and history of the development of applied social psychology	<ol style="list-style-type: none"> <li>1.Able to explain the meaning and scope of applied social psychology</li> <li>2.Able to explain the history of the development of applied social psychology</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1.Appendix 1. Active Participation Observation Sheet</li> <li>2.Student name :</li> <li>3.Date and time :</li> <li>4.Dimensions/Aspects assessed</li> <li>5.1.Activity (quantity of participation)</li> <li>6.2.Organization of ideas/arguments</li> <li>7.3. Accuracy of arguments</li> <li>8.4,Language Usage:</li> <li>9.Accuracy</li> <li>10.Clarity</li> <li>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</li> <li>12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</li> <li>13..</li> <li>14..</li> </ol>	Cooperative learning (CL)Contextual Instruction (CI) 2 X 50		0%
2	Understand the characteristics of applied social psychology	Able to explain the characteristics of applied social psychology	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1.Appendix 1. Active Participation Observation Sheet</li> <li>2.Student name :</li> <li>3.Date and time :</li> <li>4.Dimensions/Aspects assessed</li> <li>5.1.Activity (quantity of participation)</li> <li>6.2.Organization of ideas/arguments</li> <li>7.3. Accuracy of arguments</li> <li>8.4,Language Usage:</li> <li>9.Accuracy</li> <li>10.Clarity</li> <li>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</li> <li>12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</li> <li>13..</li> <li>14..</li> </ol>	Cooperative learning (CL)Contextual Instruction (CI) 2 X 50		0%
3	Understand the application of social psychology in the field of conflict and peace and strategies for achieving peace	<ol style="list-style-type: none"> <li>1.Able to explain the application of social psychology in the field of conflict and peace as well as strategies for achieving peace</li> <li>2.Able to provide examples and analyze them based on relevant social psychology concepts and theories</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1.Appendix 1. Active Participation Observation Sheet</li> <li>2.Student name :</li> <li>3.Date and time :</li> <li>4.Dimensions/Aspects assessed</li> <li>5.1.Activity (quantity of participation)</li> <li>6.2.Organization of ideas/arguments</li> <li>7.3. Accuracy of arguments</li> <li>8.4,Language Usage:</li> <li>9.Accuracy</li> <li>10.Clarity</li> <li>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</li> <li>12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</li> <li>13..</li> </ol>	Cooperative learning (CL)Contextual Instruction (CI)case studies 2 X 50		0%

- 14.
15. Appendix 2.  
Performance Assessment (product)  
Assignments/Papers
16. Student name :
17. Date and time :
18. Observed Aspects
19. A. Contents
- 20.1. Accuracy of concept/material
- 21.2. Accuracy of supporting examples for the concept/material
- 22.3. Completeness of material coverage
- 23.4. Confusion in discussing the material
- 24.5. Depth in elaborating the material
25. B. Writing
- 26.6. Correct use of language
- 27.7. Conformity with the specified systematics
- 28.8. Neatness of layout
29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done
30. Appendix 3.  
Performance Assessment (Process) Presenting Papers
31. Student name :
32. Date and time :
33. Present your paper assignment, with the following steps:
- 34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator
- 35.2. Pay attention to questions and input from other participants
- 36.3. Answer participants' questions, and respond to/note other participants' input
37. Rubric:
38. Observed Aspects
39. A. Contents
- 40.1. Mastery of material
- 41.2. Match between the content presented and the content of the paper
- 42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations
- 43.4. Ability to defend arguments
44. B. Presentation
- 45.5. Voice quality (volume, voice articulation, intonation)
- 46.6. Demeanor (point of view, effective body movements, calm)

			<p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p>			
4	Understand the application of social psychology in the field of conflict and peace and strategies for achieving peace	<p>1. Able to explain the application of social psychology in the field of conflict and peace as well as strategies for achieving peace</p> <p>2. Able to provide examples and analyze them based on relevant social psychology concepts and theories</p>	<p><b>Criteria:</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4. Language Usage:</p> <p>9. Accuracy</p> <p>10. Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</p> <p>13..</p> <p>14..</p> <p>15. Appendix 2. Performance Assessment (product) Assignments/Papers</p> <p>16. Student name :</p> <p>17. Date and time :</p> <p>18. Observed Aspects</p> <p>19. A. Contents</p> <p>20.1. Accuracy of concept/material</p> <p>21.2. Accuracy of supporting examples for the concept/material</p> <p>22.3. Completeness of material coverage</p> <p>23.4. Confusion in discussing the material</p> <p>24.5. Depth in elaborating the material</p> <p>25. B. Writing</p> <p>26.6. Correct use of language</p> <p>27.7. Conformity with the specified systematics</p> <p>28.8. Neatness of layout</p> <p>29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>30. Appendix 3. Performance Assessment (Process) Presenting Papers</p> <p>31. Student name :</p> <p>32. Date and time :</p> <p>33. Present your paper assignment, with the following steps:</p> <p>34.1. Present your</p>	Cooperative learning (CL) Contextual Instruction (CI) Case Studies 2 X 50		0%

			<p>paper in a maximum of 30 minutes along with questions and answers as directed by the moderator</p> <p>35.2. Pay attention to questions and input from other participants</p> <p>36.3. Answer participants' questions, and respond to/note other participants' input</p> <p>37. Rubric:</p> <p>38. Observed Aspects</p> <p>39.A. Contents</p> <p>40.1. Mastery of material</p> <p>41.2. Match between the content presented and the content of the paper</p> <p>42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44.B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
5	Understand the application of social psychology to the issue of terrorism and strategies for handling it	<p>1. Able to explain the social psychology perspective on the issue of terrorism and disengagement and deradicalization strategies</p> <p>2. Able to provide case examples, analysis, and handling strategies</p>	<p><b>Criteria:</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4. Language Usage:</p> <p>9. Accuracy</p> <p>10. Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</p> <p>13. .</p> <p>14. .</p> <p>15. Appendix 2. Performance Assessment (product) Assignments/Papers</p>	Cooperative learning (CL) Contextual Instruction (CI) case studies 2 X 50		0%

16. Student name :  
17. Date and time :  
18. Observed Aspects  
19. A. Contents  
20. 1. Accuracy of concept/material  
21. 2. Accuracy of supporting examples for the concept/material  
22. 3. Completeness of material coverage  
23. 4. Confusion in discussing the material  
24. 5. Depth in elaborating the material  
25. B. Writing  
26. 6. Correct use of language  
27. 7. Conformity with the specified systematics  
28. 8. Neatness of layout  
29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done  
30. Appendix 3. Performance Assessment (Process) Presenting Papers  
31. Student name :  
32. Date and time :  
33. Present your paper assignment, with the following steps:  
34. 1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator  
35. 2. Pay attention to questions and input from other participants  
36. 3. Answer participants' questions, and respond to/note other participants' input  
37. Rubric:  
38. Observed Aspects  
39. A. Contents  
40. 1. Mastery of material  
41. 2. Match between the content presented and the content of the paper  
42. 3. Slide displays (images, diagrams, photos, videos, material flow) support presentations  
43. 4. Ability to defend arguments  
44. B. Presentation  
45. 5. Voice quality (volume, voice articulation, intonation)  
46. 6. Demeanor (point of view, effective body movements, calm)  
47. 7. Dress politely and neatly  
48. 8. Correct use of language  
49. 9. Responsive and ready to accept input

			50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.			
6	Understand the application of social psychology to the issue of terrorism and strategies for handling it	<p>1. Able to explain the social psychology perspective on the issue of terrorism and disengagement and deradicalization strategies</p> <p>2. Able to provide case examples, analysis, and handling strategies</p>	<p><b>Criteria</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4. Language Usage:</p> <p>9. Accuracy</p> <p>10. Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</p> <p>13..</p> <p>14..</p> <p>15. Appendix 2. Performance Assessment (product) Assignments/Papers</p> <p>16. Student name :</p> <p>17. Date and time :</p> <p>18. Observed Aspects</p> <p>19. A. Contents</p> <p>20.1. Accuracy of concept/material</p> <p>21.2. Accuracy of supporting examples for the concept/material</p> <p>22.3. Completeness of material coverage</p> <p>23.4. Confusion in discussing the material</p> <p>24.5. Depth in elaborating the material</p> <p>25. B. Writing</p> <p>26.6. Correct use of language</p> <p>27.7. Conformity with the specified systematics</p> <p>28.8. Neatness of layout</p> <p>29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>30. Appendix 3. Performance Assessment (Process) Presenting Papers</p> <p>31. Student name :</p> <p>32. Date and time :</p> <p>33. Present your paper assignment, with the following steps:</p> <p>34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator</p> <p>35.2. Pay attention to questions and input</p>	Cooperative learning (CL) Contextual Instruction (CI) Case studies 2 X 50		0%

			<p>from other participants</p> <p>36.3. Answer participants' questions, and respond to/hote other participants' input</p> <p>37. Rubric:</p> <p>38. Observed Aspects</p> <p>39. A. Contents</p> <p>40.1. Mastery of material</p> <p>41.2. Match between the content presented and the content of the paper</p> <p>42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44. B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
7	Understand the application of social psychology in the issue of a sustainable future (the sustainable future)	<p>1. Able to explain the social psychology perspective on sustainable future issues</p> <p>2. Able to provide case examples, analysis, and handling strategies</p>	<p><b>Criteria:</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4. Language Usage:</p> <p>9. Accuracy</p> <p>10. Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</p> <p>13..</p> <p>14..</p> <p>15. Appendix 2. Performance Assessment (product) Assignments/Papers</p> <p>16. Student name :</p> <p>17. Date and time :</p> <p>18. Observed Aspects</p> <p>19. A. Contents</p> <p>20.1. Accuracy of concept/material</p> <p>21.2. Accuracy of supporting examples</p>	Cooperative learning (CL) Contextual Instruction (CI) Case Studies 2 X 50		0%



			<p>for the concept/material</p> <p>22.3. Completeness of material coverage</p> <p>23.4. Confusion in discussing the material</p> <p>24.5. Depth in elaborating the material</p> <p>25.B. Writing</p> <p>26.6. Correct use of language</p> <p>27.7. Conformity with the specified systematics</p> <p>28.8. Neatness of layout</p> <p>29.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>30.Appendix 3. Performance Assessment (Process) Presenting Papers</p> <p>31.Student name :</p> <p>32.Date and time :</p> <p>33.Present your paper assignment, with the following steps:</p> <p>34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator</p> <p>35.2. Pay attention to questions and input from other participants</p> <p>36.3. Answer participants' questions, and respond to/note other participants' input</p> <p>37.Rubric:</p> <p>38.Observed Aspects</p> <p>39.A. Contents</p> <p>40.1. Mastery of material</p> <p>41.2. Match between the content presented and the content of the paper</p> <p>42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44.B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
8	Understand the application of social psychology in the	1.Able to explain the social	<p><b>Criteria:</b></p> <p>1.Appendix 1. Active</p>	Cooperative learning		0%

	<p>issue of a sustainable future (the sustainable future)</p>	<p>psychology perspective on sustainable future issues  2.Able to provide case examples, analysis, and handling strategies</p>	<p>Participation Observation Sheet  2.Student name :  3.Date and time :  4.Dimensions/Aspects assessed  5.1.Activity (quantity of participation)  6.2.Organization of ideas/arguments  7.3. Accuracy of arguments  8.4.Language Usage:  9.Accuracy  10.Clarity  11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)  12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor  13..  14..  15.Appendix 2. Performance Assessment (product) Assignments/Papers  16.Student name :  17.Date and time :  18.Observed Aspects  19.A. Contents  20.1. Accuracy of concept/material  21.2. Accuracy of supporting examples for the concept/material  22.3. Completeness of material coverage  23.4. Confusion in discussing the material  24.5. Depth in elaborating the material  25.B. Writing  26.6. Correct use of language  27.7. Conformity with the specified systematics  28.8. Neatness of layout  29.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done  30.Appendix 3. Performance Assessment (Process) Presenting Papers  31.Student name :  32.Date and time :  33.Present your paper assignment, with the following steps:  34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator  35.2. Pay attention to questions and input from other participants  36.3. Answer participants' questions, and respond to/note</p>	<p>(CL)Contextual Instruction (CI)Case Studies 2 X 50</p>		
--	---	--	--	---	--	--

			<p>other participants' input</p> <p>37. Rubric:</p> <p>38. Observed Aspects</p> <p>39. A. Contents</p> <p>40.1. Mastery of material</p> <p>41.2. Match between the content presented and the content of the paper</p> <p>42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44. B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
9	Can complete the sub summative exam (USS)	<p>1. Able to explain various applied issues from a social psychology perspective</p> <p>2. Make decisions using relevant social psychology theories and concepts to overcome problems in certain applied fields.</p> <p>3. Applying social psychology theories and concepts in certain fields</p> <p>4. Able to identify issues related to social psychology in several applied fields</p>	<p><b>Criteria:</b></p> <p>1. Appendix 2. Performance Assessment (product) Assignments/Papers</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Observed Aspects</p> <p>5. A. Contents</p> <p>6.1. Accuracy of concept/material</p> <p>7.2. Accuracy of supporting examples for the concept/material</p> <p>8.3. Completeness of material coverage</p> <p>9.4. Confusion in discussing the material</p> <p>10.5. Depth in elaborating the material</p> <p>11. B. Writing</p> <p>12.6. Correct use of language</p> <p>13.7. Conformity with the specified systematics</p> <p>14.8. Neatness of layout</p> <p>15. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p>	Assignment 2 X 50		0%
10	Understand the application of social psychology in the legal field	<p>1. Able to explain the social psychology perspective in issues at trial: eyewitnesses, ongoing front jury</p> <p>2. Able to explain the social psychology perspective in</p>	<p><b>Criteria:</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p>	Cooperative learning (CL) Contextual Instruction (CI) case studies 2 X 50		0%

law enforcement  
3. Able to provide case examples, analysis, and handling strategies

7.3. Accuracy of arguments  
8.4. Language Usage:  
9. Accuracy  
10. Clarity  
11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)  
12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor  
13..  
14..  
15. Appendix 2. Performance Assessment (product) Assignments/Papers  
16. Student name :  
17. Date and time :  
18. Observed Aspects  
19. A. Contents  
20.1. Accuracy of concept/material  
21.2. Accuracy of supporting examples for the concept/material  
22.3. Completeness of material coverage  
23.4. Confusion in discussing the material  
24.5. Depth in elaborating the material  
25. B. Writing  
26.6. Correct use of language  
27.7. Conformity with the specified systematics  
28.8. Neatness of layout  
29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done  
30. Appendix 3. Performance Assessment (Process) Presenting Papers  
31. Student name :  
32. Date and time :  
33. Present your paper assignment, with the following steps:  
34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator  
35.2. Pay attention to questions and input from other participants  
36.3. Answer participants' questions, and respond to/note other participants' input  
37. Rubric:  
38. Observed Aspects  
39. A. Contents  
40.1. Mastery of material  
41.2. Match between the content presented and the content of the paper  
42.3. Slide displays

			<p>(images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44.B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
11	Understand the application of social psychology in the legal field	<p>1.Able to explain the social psychology perspective in issues at trial: eyewitnesses, ongoing front jury</p> <p>2.Able to explain the social psychology perspective in law enforcement</p> <p>3.Able to provide case examples, analysis, and handling strategies</p>	<p><b>Criteria:</b></p> <p>1.Appendix 1. Active Participation Observation Sheet</p> <p>2.Student name :</p> <p>3.Date and time :</p> <p>4.Dimensions/Aspects assessed</p> <p>5.1.Activity (quantity of participation)</p> <p>6.2.Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4.Language Usage:</p> <p>9.Accuracy</p> <p>10.Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</p> <p>13..</p> <p>14..</p> <p>15.Appendix 2. Performance Assessment (product) Assignments/Papers</p> <p>16.Student name :</p> <p>17.Date and time :</p> <p>18.Observed Aspects</p> <p>19.A. Contents</p> <p>20.1. Accuracy of concept/material</p> <p>21.2. Accuracy of supporting examples for the concept/material</p> <p>22.3. Completeness of material coverage</p> <p>23.4. Confusion in discussing the material</p> <p>24.5. Depth in elaborating the material</p> <p>25.B. Writing</p> <p>26.6. Correct use of language</p> <p>27.7. Conformity with the specified systematics</p> <p>28.8. Neatness of layout</p>	Cooperative learning (CL)Contextual Instruction (CI)case studies 2 X 50	0%	

			<p>29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>30. Appendix 3. Performance Assessment (Process) Presenting Papers</p> <p>31. Student name :</p> <p>32. Date and time :</p> <p>33. Present your paper assignment, with the following steps:</p> <p>34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator</p> <p>35.2. Pay attention to questions and input from other participants</p> <p>36.3. Answer participants' questions, and respond to/note other participants' input</p> <p>37. Rubric:</p> <p>38. Observed Aspects</p> <p>39. A. Contents</p> <p>40.1. Mastery of material</p> <p>41.2. Match between the content presented and the content of the paper</p> <p>42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44. B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
12	Understand the application of social psychology in the clinical field	<p>1. Able to explain the social psychology perspective in the clinical field: accuracy of clinical assessment, social psychology approach to treatment, social relationships with psychological health and well-being</p> <p>2. Able to provide</p>	<p><b>Criteria:</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4. Language Usage:</p> <p>9. Accuracy</p> <p>10. Clarity</p> <p>11.4. Attitude and intonation during</p>	Cooperative learning (CL) Contextual Instruction (CI) Case Studies 2 X 50		0%

case examples,  
analysis, and  
handling  
strategies

discussion/question  
and answer (voice-  
expression, volume  
and intonation)  
12.Score 4 if very  
good, score 3 if  
good, score 2 if  
adequate, score 1 if  
poor  
13..  
14..  
15.Appendix 2.  
Performance  
Assessment  
(product)  
Assignments/Papers  
16.Student name :  
17.Date and time :  
18.Observed Aspects  
19.A. Contents  
20.1. Accuracy of  
concept/material  
21.2. Accuracy of  
supporting examples  
for the  
concept/material  
22.3. Completeness of  
material coverage  
23.4. Confusion in  
discussing the  
material  
24.5. Depth in  
elaborating the  
material  
25.B. Writing  
26.6. Correct use of  
language  
27.7. Conformity with  
the specified  
systematics  
28.8. Neatness of  
layout  
29.Rubric: Score 4 if  
done very well,  
Score 3 if done well,  
Score 2 if done  
adequately, Score 1  
if not done  
30.Appendix 3.  
Performance  
Assessment  
(Process) Presenting  
Papers  
31.Student name :  
32.Date and time :  
33.Present your paper  
assignment, with the  
following steps:  
34.1. Present your  
paper in a maximum  
of 30 minutes along  
with questions and  
answers as directed  
by the moderator  
35.2. Pay attention to  
questions and input  
from other  
participants  
36.3. Answer  
participants'  
questions, and  
respond to/note  
other participants'  
input  
37.Rubric:  
38.Observed Aspects  
39.A. Contents  
40.1. Mastery of  
material  
41.2. Match between  
the content  
presented and the  
content of the paper  
42.3. Slide displays  
(images, diagrams,  
photos, videos,  
material flow)  
support  
presentations

			<p>43.4. Ability to defend arguments</p> <p>44.B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done</p>			
13	Understand the application of social psychology in explaining and handling issues related to online and offline communication information media	<p>1.Able to explain the social psychology perspective in explaining online and offline media phenomena</p> <p>2.Able to provide case examples, analyze them, and handle strategies</p>	<p>Criteria:</p> <p>1.If not done adequately, Score 1</p> <p>Appendix 1. Active Participation Observation Sheet</p> <p>2.Student name :</p> <p>3.Date and time :</p> <p>4.Dimensions/Aspects assessed</p> <p>5.1.Activity (quantity of participation)</p> <p>6.2.Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4.Language Usage:</p> <p>9.Accuracy</p> <p>10.Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</p> <p>13..</p> <p>14..</p> <p>15.Appendix 2. Performance Assessment (product) Assignments/Papers</p> <p>16.Student name :</p> <p>17.Date and time :</p> <p>18.Observed Aspects</p> <p>19.A. Contents</p> <p>20.1. Accuracy of concept/material</p> <p>21.2. Accuracy of supporting examples for the concept/material</p> <p>22.3. Completeness of material coverage</p> <p>23.4. Confusion in discussing the material</p> <p>24.5. Depth in elaborating the material</p> <p>25.B. Writing</p> <p>26.6. Correct use of language</p> <p>27.7. Conformity with the specified systematics</p> <p>28.8. Neatness of layout</p> <p>29.Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>30.Appendix 3. Performance</p>	Cooperative learning (CL)Contextual Instruction (CI)Case Studies 2 X 50		0%



			<p>Assessment (Process) Presenting Papers</p> <p>31. Student name :</p> <p>32. Date and time :</p> <p>33. Present your paper assignment, with the following steps:</p> <p>34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator</p> <p>35.2. Pay attention to questions and input from other participants</p> <p>36.3. Answer participants' questions, and respond to/note other participants' input</p> <p>37. Rubric:</p> <p>38. Observed Aspects</p> <p>39. A. Contents</p> <p>40.1. Mastery of material</p> <p>41.2. Match between the content presented and the content of the paper</p> <p>42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44. B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
14	Understand the application of social psychology in the field of education	<p>1. Able to explain the social psychology perspective in the field of education: the classroom as a social environment, teacher-student relationships, classroom management, non-verbal behavior in the classroom and school-based conflict management</p> <p>2. Able to provide case examples, analysis, and handling strategies</p>	<p><b>Criteria:</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4. Language Usage:</p> <p>9. Accuracy</p> <p>10. Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12. Score 4 if very good, score 3 if good, score 2 if</p>	Cooperative learning (CL) Contextual Instruction (CI) Case Studies 2 X 50		0%

adequate, score 1 if poor

13..

14..

15. Appendix 2. Performance Assessment (product) Assignments/Papers

16. Student name :

17. Date and time :

18. Observed Aspects

19. A. Contents

20.1. Accuracy of concept/material

21.2. Accuracy of supporting examples for the concept/material

22.3. Completeness of material coverage

23.4. Confusion in discussing the material

24.5. Depth in elaborating the material

25. B. Writing

26.6. Correct use of language

27.7. Conformity with the specified systematics

28.8. Neatness of layout

29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done

30. Appendix 3. Performance Assessment (Process) Presenting Papers

31. Student name :

32. Date and time :

33. Present your paper assignment, with the following steps:

34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator

35.2. Pay attention to questions and input from other participants

36.3. Answer participants' questions, and respond to/note other participants' input

37. Rubric:

38. Observed Aspects

39. A. Contents

40.1. Mastery of material

41.2. Match between the content presented and the content of the paper

42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations

43.4. Ability to defend arguments

44. B. Presentation

45.5. Voice quality (volume, voice articulation, intonation)

46.6. Demeanor (point

			<p>of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p>			
15	Understand the application of social psychology in understanding and analyzing the phenomenon of poverty	<p>1. Able to explain the social psychology perspective on the issue of poverty</p> <p>2. Able to provide examples of poverty cases, their analysis, and handling strategies</p>	<p><b>Criteria</b></p> <p>1. Appendix 1. Active Participation Observation Sheet</p> <p>2. Student name :</p> <p>3. Date and time :</p> <p>4. Dimensions/Aspects assessed</p> <p>5.1. Activity (quantity of participation)</p> <p>6.2. Organization of ideas/arguments</p> <p>7.3. Accuracy of arguments</p> <p>8.4. Language Usage:</p> <p>9. Accuracy</p> <p>10. Clarity</p> <p>11.4. Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</p> <p>12. Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor</p> <p>13..</p> <p>14..</p> <p>15. Appendix 2. Performance Assessment (product) Assignments/Papers</p> <p>16. Student name :</p> <p>17. Date and time :</p> <p>18. Observed Aspects</p> <p>19. A. Contents</p> <p>20.1. Accuracy of concept/material</p> <p>21.2. Accuracy of supporting examples for the concept/material</p> <p>22.3. Completeness of material coverage</p> <p>23.4. Confusion in discussing the material</p> <p>24.5. Depth in elaborating the material</p> <p>25. B. Writing</p> <p>26.6. Correct use of language</p> <p>27.7. Conformity with the specified systematics</p> <p>28.8. Neatness of layout</p> <p>29. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</p> <p>30. Appendix 3. Performance Assessment (Process) Presenting Papers</p> <p>31. Student name :</p> <p>32. Date and time :</p> <p>33. Present your paper assignment, with the following steps:</p>	Cooperative learning (CL) Contextual Instruction (CI) Case Studies 2 X 50	0%	

			<p>34.1. Present your paper in a maximum of 30 minutes along with questions and answers as directed by the moderator</p> <p>35.2. Pay attention to questions and input from other participants</p> <p>36.3. Answer participants' questions, and respond to/note other participants' input</p> <p>37. Rubric:</p> <p>38. Observed Aspects</p> <p>39.A. Contents</p> <p>40.1. Mastery of material</p> <p>41.2. Match between the content presented and the content of the paper</p> <p>42.3. Slide displays (images, diagrams, photos, videos, material flow) support presentations</p> <p>43.4. Ability to defend arguments</p> <p>44.B. Presentation</p> <p>45.5. Voice quality (volume, voice articulation, intonation)</p> <p>46.6. Demeanor (point of view, effective body movements, calm)</p> <p>47.7. Dress politely and neatly</p> <p>48.8. Correct use of language</p> <p>49.9. Responsive and ready to accept input</p> <p>50. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done.</p>			
--	--	--	---	--	--	--

16	Completing the Final Semester Examination (UAS)	<ol style="list-style-type: none"> <li>1. Able to explain various applied issues from a social psychology perspective</li> <li>2. Make decisions using relevant social psychology theories and concepts to overcome problems in certain applied fields.</li> <li>3. Applying social psychology theories and concepts in certain fields</li> <li>4. Able to identify issues related to social psychology in several applied fields</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1. Appendix 2. Performance Assessment (product) Assignments/Papers</li> <li>2. Student name :</li> <li>3. Date and time :</li> <li>4. Observed Aspects</li> <li>5. A. Contents</li> <li>6.1. Accuracy of concept/material</li> <li>7.2. Accuracy of supporting examples for the concept/material</li> <li>8.3. Completeness of material coverage</li> <li>9.4. Confusion in discussing the material</li> <li>10.5. Depth in elaborating the material</li> <li>11. B. Writing</li> <li>12.6. Correct use of language</li> <li>13.7. Conformity with the specified systematics</li> <li>14.8. Neatness of layout</li> <li>15. Rubric: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done</li> </ol>	Assignment 2 X 50			0%
----	---	--	---	----------------------	--	--	----

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.