

|  | <div> Universitas Negeri Surabaya<br/> Fakultas Ilmu Sosial dan Ilmu Politik<br/> Program Studi S3 Pendidikan Ilmu Pengetahuan Sosial </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    | Kode Dokumen |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------|-----------|---------------------------|-----------------|--------|---|----|--------------|-----------|-------|-------|-------|--------|--------|--------|--------|--------|---|--|--|--|--|--|--|--------|---|---|---|---|---|---|---|--------|----|----|----|----|----|----|----|--------|---|---|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|---|---|---|---|---|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|---|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|
|                                                                                   | <div>RENCANA PEMBELAJARAN SEMESTER</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Rumpun MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | BOBOT (sks)     |       |           | SEMESTER                  | Tgl Penyusunan  |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| METODOLOGI PENELITIAN KUANTITATIF                                                 | 8700103003                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | T=2             | P=1   | ECTS=7.56 | 2                         | 9 Desember 2025 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Koordinator RMK |       |           | Koordinator Program Studi |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | TIM MBKM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TIM MBKM        |       |           | NASUTION                  |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mampu mengembangkan peta jalan penelitian dengan pendekatan interdisiplin, multidisiplin, atau transdisiplin, berdasarkan kajian tentang sasaran pokok penelitian dan konstelasinya pada sasaran yang lebih luas                                                                                                                                                                                                                                                                                                                                                           |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mampu menyusun penelitian interdisiplin, multidisiplin atau transdisiplin, termasuk kajian teoritis dan/atau eksperimen pada bidang keilmuan, teknologi, seni dan inovasi yang dituangkan dalam bentuk disertasi, dan makalah yang telah diterbitkan di jurnal internasional bereputasi                                                                                                                                                                                                                                                                                    |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu menyusun penelitian interdisiplin, multidisiplin atau transdisiplin, termasuk kajian teoritis dan/atau eksperimen pada bidang keilmuan, teknologi, seni dan inovasi yang dituangkan dalam bentuk disertasi, dan makalah yang telah diterbitkan di jurnal internasional bereputasi.                                                                                                                                                                                                                                                                                   |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Memecahkan permasalahan masyarakat di bidang pendidikan dan Ilmu Pengetahuan Sosial melalui riset dengan pendekatan inter, multi, dan transdisipliner                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Menghasilkan teori/konsep baru ilmu pendidikan dan Ilmu Pengetahuan Sosial sebagai landasan ontologi, epistemologi, dan aksiologi pengembangan pendidikan ilmu- ilmu sosial melalui kepakaran riset interdisiplin, multidisiplin, dan transdisiplin.                                                                                                                                                                                                                                                                                                                       |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lulusan mampu mengembangkan teori bidang pendidikan Ilmu Pengetahuan Sosial secara menyeluruh.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mampu menganalisis paradigma penelitian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mampu merumuskan perolehan data penelitian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mampu mengembangkan variabel dan instrumen penelitian pendidikan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mampu menganalisis data penelitian pendidikan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <table border="1"> <tr> <th>CPMK</th> <th>CPL-3</th> <th>CPL-8</th> <th>CPL-9</th> <th>CPL-11</th> <th>CPL-11</th> <th>CPL-14</th> <th>CPL-18</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> </table> |                 |       |           |                           |                 |        |   |    |              | CPMK      | CPL-3 | CPL-8 | CPL-9 | CPL-11 | CPL-11 | CPL-14 | CPL-18 | CPMK-1 | ✓ |  |  |  |  |  |  | CPMK-2 |   | ✓ |   |   |   |   |   | CPMK-3 |    |    | ✓  |    |    |    |    | CPMK-4 |   |   |   | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CPL-8           | CPL-9 | CPL-11    | CPL-11                    | CPL-14          | CPL-18 |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓               |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓               |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 | ✓     | ✓         |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | <table border="1"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    | CPMK         | Minggu Ke |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  | 1      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9      | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | ✓ |   |   |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3               | 4     | 5         | 6                         | 7               | 8      | 9 | 10 | 11           | 12        | 13    | 14    | 15    | 16     |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓               |       |           |                           |                 |        |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 | ✓     | ✓         | ✓                         | ✓               | ✓      |   |    |              |           |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        | ✓ | ✓  | ✓            | ✓         |       |       |       |        |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                 |        |   |    |              |           | ✓     | ✓     | ✓     | ✓      |        |        |        |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |   |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |

| <b>Deskripsi Singkat MK</b> |                                                 | Matakuliah bermaksud untuk memberikan wawasan dan kemampuan bagi mahasiswa untuk menyusun proposal dan menyusun laporan hasil penelitian ilmiah. Untuk maksud tersebut, mata kuliah ini akan mengenalkan tentang paradigma penelitian, landasan filosofi keilmuan geografi dan pendidikan, perumusan masalah penelitian, merumuskan kerangka berfikir ilmiah, pendekatan penelitian, penyusunan variabel dan instrumen, perolehan data, prosedur kerja penelitian, dan cara analisis. |                                                                                                                                                                                                   |                                                                                   |                                                                                |                                                                                                                                                                                     |                     |
|-----------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Pustaka</b>              |                                                 | <b>Utama :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                   |                                                                                   |                                                                                |                                                                                                                                                                                     |                     |
|                             |                                                 | 1. Walter R. Borg and Meredith D. Gall. (1999) Education Research: An Introduction. Fourth Edition, Longman Inc, New York<br>2. Christensen, L. B. (1997). Experimental methodology. (7 ed). Bosan and Bacon<br>3. Denzin, N. K. et al. (1994). Handbook of qualitative research. California Publication, Inc.<br>4. Sugiono. 2014. Statistika Untuk Penelitian. Bandung Alfabeta.<br>5. Yunus, H.S., (2010). Metode Penelitian Wilayah Kontemporer. Pustaka Pelajar, Yogyakarta.     |                                                                                                                                                                                                   |                                                                                   |                                                                                |                                                                                                                                                                                     |                     |
|                             |                                                 | <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                   |                                                                                   |                                                                                |                                                                                                                                                                                     |                     |
| <b>Dosen Pengampu</b>       |                                                 | Dr. Bambang Sigit Widodo, M.Pd.<br>Prof. Dr. Sukma Perdana Prasetya, S.Pd., M.T.<br>Dr. Nuansa Bayu Segara, S.Pd., M.Pd.                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                   |                                                                                   |                                                                                |                                                                                                                                                                                     |                     |
| Mg Ke-                      | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ] |                                                                                | Materi Pembelajaran [ Pustaka ]                                                                                                                                                     | Bobot Penilaian (%) |
|                             |                                                 | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Kriteria & Bentuk                                                                                                                                                                                 | Luring (offline)                                                                  | Daring (online)                                                                |                                                                                                                                                                                     |                     |
| (1)                         | (2)                                             | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (4)                                                                                                                                                                                               | (5)                                                                               | (6)                                                                            | (7)                                                                                                                                                                                 | (8)                 |
| 1                           | Mampu menganalisis paradigma penelitian         | ketepatan menjelaskan Ontologis, Epistemologis, Aksiologis<br>2. Ketepatan menjelaskan Keruangan, Kelengkapan, Kompleks wilayah                                                                                                                                                                                                                                                                                                                                                       | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan 45%<br>2. Pengetahuan 45%<br>Keterampilan 45%<br>Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas-1: Menyusun makalah kualitatif kuantitatif. 2 x 50    | Kuliah: Diskusi, •<br>Tugas-1: Menyusun makalah kualitatif kuantitatif. 1 x 60 | <b>Materi:</b><br>paradigma penelitian ilmiah<br><b>Pustaka:</b><br>Sugiono. 2014. Statistika Untuk Penelitian. Bandung Alfabeta.                                                   | 7%                  |
| 2                           | Mampu menganalisis paradigma penelitian         | ketepatan menjelaskan Ontologis, Epistemologis, Aksiologis<br>2. Ketepatan menjelaskan Keruangan, Kelengkapan, Kompleks wilayah                                                                                                                                                                                                                                                                                                                                                       | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan 45%<br>2. Pengetahuan 45%<br>Keterampilan 45%<br>Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas-1: Menyusun makalah kualitatif kuantitatif. 2 x 50    | Kuliah: Diskusi, •<br>Tugas-1: Menyusun makalah kualitatif kuantitatif. 1 x 60 | <b>Materi:</b><br>paradigma penelitian ilmiah<br><b>Pustaka:</b><br>Sugiono. 2014. Statistika Untuk Penelitian. Bandung Alfabeta.                                                   | 7%                  |
| 3                           | Mampu menganalisis paradigma penelitian         | Ketepatan menjelaskan Permasalahan, variabel, Hipotesis, instrumen                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan 45%<br>2. Pengetahuan 45%<br>Keterampilan 45%<br>Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel penelitian geografi 2 x 50         | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel penelitian geografi 1 x 60      | <b>Materi:</b><br>instrumen penelitian<br><b>Pustaka:</b><br>Walter R. Borg and Meredith D. Gall. (1999) Education Research: An Introduction. Fourth Edition, Longman Inc, New York | 7%                  |
| 4                           | Mampu menganalisis paradigma penelitian         | Ketepatan menjelaskan Permasalahan, variabel, Hipotesis, instrumen                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan 45%<br>2. Pengetahuan 45%<br>Keterampilan 45%<br>Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel penelitian geografi 2 x 50         | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel penelitian geografi 1 x 60      | <b>Materi:</b><br>merumuskan masalah penelitian<br><b>Pustaka:</b>                                                                                                                  | 7%                  |
| 5                           | Mampu merumuskan perolehan data penelitian      | Ketepatan menjelaskan Survei, Eksperimen, snowball                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan 45%<br>2. Pengetahuan 45%<br>Keterampilan 45%<br>Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas: Menyusun makalah perolehan data 2 x 50               | Kuliah: Diskusi, •<br>Tugas: Menyusun makalah perolehan data 1 x 60            | <b>Materi:</b> Survei, Eksperimen, snowball<br><b>Pustaka:</b><br>Christensen, L. B. (1997). Experimental methodology. (7 ed). Bosan and Bacon                                      | 7%                  |

|    |                                                                  |                                                                 |                                                                                                                                                                                          |                                                                         |                                                                        |                                                                                                                                                                                                        |    |
|----|------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 6  | Mampu merumuskan perolehan data penelitian                       | Ketepatan menjelaskan Survei, Eksperimen, snowball              | <b>Kriteria:</b><br>1.Kriteria penilaian acuan patokan<br>2.Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas: Menyusun makalah perolehan data<br>2 x 50  | Kuliah: Diskusi, •<br>Tugas: Menyusun makalah perolehan data<br>1 x 60 | <b>Materi:</b> Survei, Eksperimen, snowball<br><b>Pustaka:</b><br><i>Christensen, L. B. (1997). Experimental methodology. (7 ed). Bosan and Bacon</i>                                                  | 7% |
| 7  | Mampu merumuskan perolehan data penelitian                       | Ketepatan menjelaskan Survei, Eksperimen, snowball              | <b>Kriteria:</b><br>1.Kriteria penilaian acuan patokan<br>2.Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas: Menyusun makalah perolehan data<br>2 x 50  | Kuliah: Diskusi, •<br>Tugas: Menyusun makalah perolehan data<br>1 x 60 | <b>Materi:</b> Survei, Eksperimen, snowball<br><b>Pustaka:</b><br><i>Christensen, L. B. (1997). Experimental methodology. (7 ed). Bosan and Bacon</i>                                                  | 7% |
| 8  |                                                                  | penguasaan teori dan praktik                                    | <b>Kriteria:</b><br>1.Kriteria penilaian acuan patokan<br>2.Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Tes                                        | tes tulis<br>2 x 50                                                     | tes tulis<br>1 x 60                                                    | <b>Materi:</b> tes<br><b>Pustaka:</b>                                                                                                                                                                  | 1% |
| 9  | Mampu mengembangkan variabel dan instrumen penelitian pendidikan | Ketepatan menyusun variabel dan instrumen penelitian pendidikan | <b>Kriteria:</b><br>1.Kriteria penilaian acuan patokan<br>2.Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel dan instrumen<br>2 x 50  | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel dan instrumen<br>1 x 60 | <b>Materi:</b> variabel dan instrumen<br><b>Pustaka:</b><br><i>Sugiono. 2014. Statistika Untuk Penelitian. Bandung Alfabeta.</i>                                                                       | 7% |
| 10 | Mampu mengembangkan variabel dan instrumen penelitian pendidikan | Ketepatan menyusun variabel dan instrumen penelitian pendidikan | <b>Kriteria:</b><br>1.Kriteria penilaian acuan patokan<br>2.Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel dan instrumen<br>2 x 50  | Kuliah: Diskusi, •<br>Tugas: Menyusun variabel dan instrumen<br>1 x 60 | <b>Materi:</b> variabel dan instrumen<br><b>Pustaka:</b><br><i>Sugiono. 2014. Statistika Untuk Penelitian. Bandung Alfabeta.</i>                                                                       | 7% |
| 11 | Mampu menganalisis data penelitian pendidikan                    | Ketepatan menyusun variabel dan instrumen penelitian pendidikan | <b>Kriteria:</b><br>1.Kriteria penilaian acuan patokan<br>2.Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas : Menyusun variabel dan instrumen<br>2 x 50 | Kuliah: Diskusi, •<br>Tugas : Menyusun variabel dan instrume<br>1 x 60 | <b>Materi:</b> analisis data penelitian pendidikan<br><b>Pustaka:</b><br><i>Walter R. Borg and Meredith D. Gall. (1999) Education Research: An Introduction. Fourth Edition, Longman Inc, New York</i> | 7% |
| 12 | Mampu menganalisis data penelitian pendidikan                    | Ketepatan menyusun variabel dan instrumen penelitian pendidikan | <b>Kriteria:</b><br>1.Kriteria penilaian acuan patokan<br>2.Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah: Diskusi, •<br>Tugas : Menyusun variabel dan instrumen<br>2 x 50 | Kuliah: Diskusi, •<br>Tugas : Menyusun variabel dan instrume<br>1 x 60 | <b>Materi:</b> analisis data penelitian pendidikan<br><b>Pustaka:</b><br><i>Walter R. Borg and Meredith D. Gall. (1999) Education Research: An Introduction. Fourth Edition, Longman Inc, New York</i> | 7% |

|    |                                               |                                                                 |                                                                                                                                                                                                       |                                                                      |                                                                      |                                                                                                                                                                                                        |    |
|----|-----------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 13 | Mampu menganalisis data penelitian pendidikan | Ketepatan menyusun variabel dan instrumen penelitian pendidikan | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan<br>2. Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk            | Kuliah: Diskusi, •<br>Tugas : Menyusun variabel dan instrumen 2 x 50 | Kuliah: Diskusi, •<br>Tugas : Menyusun variabel dan instrumen 1 x 60 | <b>Materi:</b> analisis data penelitian pendidikan<br><b>Pustaka:</b><br><i>Walter R. Borg and Meredith D. Gall. (1999) Education Research: An Introduction. Fourth Edition, Longman Inc, New York</i> | 7% |
| 14 |                                               | proposal disertasi penelitian pendidikan IPS                    | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan<br>2. Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk            | praktik menyusun proposal disertasi penelitian pendidikan IPS 2 x 50 | praktik menyusun proposal disertasi penelitian pendidikan IPS 1 x 60 | <b>Materi:</b> penelitian pendidikan<br><b>Pustaka:</b><br><i>Walter R. Borg and Meredith D. Gall. (1999) Education Research: An Introduction. Fourth Edition, Longman Inc, New York</i>               | 7% |
| 15 | Mampu menganalisis data penelitian pendidikan | proposal disertasi penelitian pendidikan IPS                    | <b>Kriteria:</b><br>1. Kriteria penilaian acuan patokan<br>2. Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk            | praktik menyusun proposal disertasi penelitian pendidikan IPS 2 x 50 | praktik menyusun proposal disertasi penelitian pendidikan IPS 1 x 60 | <b>Materi:</b> penelitian pendidikan<br><b>Pustaka:</b><br><i>Walter R. Borg and Meredith D. Gall. (1999) Education Research: An Introduction. Fourth Edition, Longman Inc, New York</i>               | 7% |
| 16 |                                               |                                                                 | <b>Kriteria:</b><br>1.<br>2. Kriteria penilaian acuan patokan<br>3. Pengetahuan 45%<br>Keterampilan 45% Sikap 10%<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Tes | tes tulis 2 x 50                                                     | tes tulis 1 x 60                                                     | <b>Materi:</b> penelitian ilmiah bidang pendidikan IPS<br><b>Pustaka:</b>                                                                                                                              | 1% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Penilaian Hasil Project / Penilaian Produk | 98.5%      |
| 2. | Tes                                        | 1.5%       |
|    |                                            | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.

9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

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Koordinator Program Studi S3  
Pendidikan Ilmu Pengetahuan  
Sosial



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Pendidikan Ilmu Pengetahuan  
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