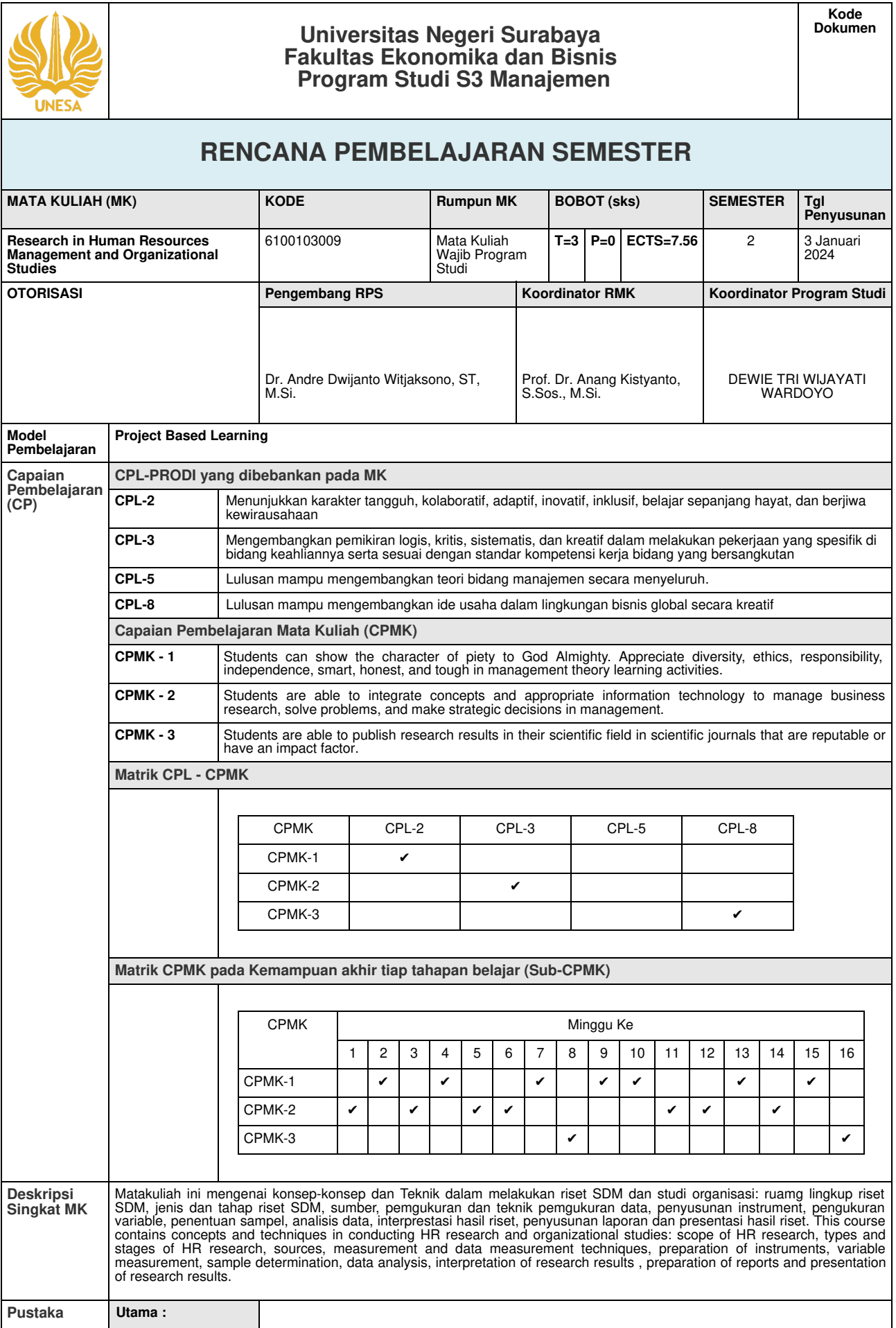




1. Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited. 2. Armstrong, Michael (2006), A Handbook of Human Resource Management Practice, 10th edition, London: Kogan Page Limited. 3. Beardwell, Ian; Holden, Len and Claydon, Tim (2004), Human Resource Management: A Contemporary Approach, Harlow: Pearson Education Limited. 4. Armstrong, Michael (2006), Strategic Human Resource Management, 3th edition, London: Kogan Page Limited. 5. Dubrin, Andrew J. (2010), Leadership Research Findings, Practice, and Skills, Sixth Edition, Mason: Cengage Learning.							
Pendukung :							
Dosen Pengampu Prof. Dr. Jun Surjanti, S.E., M.Si. Dr. Dwiarko Nugrohoseno, S.Psi., M.M. Prof. Dr. Anang Kistyanto, S.Sos., M.Si. Dr. Andre Dwijanto Witjaksono, S.T., M.Si.							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to analyze HR research and organizational studies	1. Able to analyze scope of HR research 2. Able to analyze types of HR research 3. Able to analyze stages of HR research	Kriteria: 1. Criteria: Holistic rubric 2. Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipatif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 1: Summarize and present the basic concepts of HR research and organizational studies [3 x 50 minutes]	Materi: The basic concepts of HR research and organizational studies: scope of HR research, types and stages of HR research Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	2%
2	Students are able to analyze the basic concept of measurement and data measurement techniques	1. Able to analyze the basic concept of measurement 2. Able to analyze data measurement techniques	Kriteria: 1. Criteria: Holistic rubric 2. Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipatif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 2: Summarize and present the basic concept of random samples [3 x 50 minutes]	Materi: Measurement and data measurement techniques Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	2%

3	Students are able to analyze how preparation of instruments	Able to analyze preparation of instruments	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 3: Summarize and present the basic concept of preparation of instruments [3 x 50 minutes]	Materi: Preparation of instruments Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	2%
4	Students are able to analyze Variable measurement	Able to analyze Variable measurement	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 4: Summarize and analyze variable measurement	Materi: Variable measurement Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	2%
5	Students are able to analyze sample determination	Able to analyze sample determination	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 5: Summarize and present average hypothesis test and one/two way univariate variance [2 x 3 x 50 minutes]	Materi: Sample determination Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	2%
6	Students are able to evaluate data analysis	Able to analyze data analysis	Kriteria: Criteria: Holistic rubric Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 6: Summarize and analyze Sample determination [3 x 50 minutes]	Materi: Data analysis Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	2%

7	Students are able to evaluate data analysis	Able to analyze data analysis	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 7: Summarize and analyze data analysis [3 x 50 minutes]	Materi: Interpretation of research results Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research inInternational Human Resource Management Edward Elgar Publishing Limited.</i>	3%
8	MID Semester Examination	Materi ini mendiskusikan perbandingan model penelitian	Kriteria: nilai sempurna jika menjawab dengan benar dan lengkap Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk		Online 3x50	Materi: Ujian Tengah Semester Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research inInternational Human Resource Management Edward Elgar Publishing Limited.</i>	25%
9	Students are able to evaluate preparation of reports and presentation of research results.	Able to evaluate preparation of reports and presentation of research results	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 9: Summarize and evaluate preparation of reports and presentation of research results. [3 x 50 minutes]	Materi: evaluate preparation of reports and presentation of research results. Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research inInternational Human Resource Management Edward Elgar Publishing Limited.</i>	2%

10	Students are able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [2 x 3 x 50 minutes] Task 9: Summarize and present of research papers in the field of HRM and Organizational Studies [2 x 3 x 50 minutes]	Materi: Prepare and presentation of research papers in the field of HRM and Organizational Studies Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	3%
11	Students are able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 11: Summarize and present of research papers in the field of HRM and Organizational Studies [2 x 3 x 50 minutes]	Materi: Prepare and presentation of research papers in the field of HRM and Organizational Studies Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	3%
12	Students are able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 12: Summarize and present of research papers in the field of HRM and Organizational Studies [2 x 3 x 50 minutes]	Materi: Prepare and presentation of research papers in the field of HRM and Organizational Studies Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	3%

13	Students are able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 13: Summarize and present of research papers in the field of HRM and Organizational Studies [2 x 3 x 50 minutes]	Materi: Prepare and presentation of research papers in the field of HRM and Organizational Studies Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	3%
14	Students are able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 14: Summarize and present of research papers in the field of HRM and Organizational Studies [2 x 3 x 50 minutes]	Materi: Prepare and presentation of research papers in the field of HRM and Organizational Studies Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	3%
15	Students are able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Able to prepare and presentation of research papers in the field of HRM and Organizational Studies	Kriteria: 1.Criteria: Holistic rubric 2.Non-test form: Summarize the lecture material Bentuk Penilaian : Aktifitas Partisipasif		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) Task 15: Summarize and present of research papers in the field of HRM and Organizational Studies [2 x 3 x 50 minutes]	Materi: Prepare and presentation of research papers in the field of HRM and Organizational Studies Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	3%

16	Final Semester Examination	Materi ini mendiskusikan perbandingan model penelitian	Kriteria: nilai sempurna jika menjawab dengan benar dan lengkap Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Online 3x50	Materi: Ujian Akhir Semester Pustaka: <i>Stahl, Günter K. & Björkman, Ingmar (2006). Handbook of Research in International Human Resource Management Edward Elgar Publishing Limited.</i>	40%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	35%
2.	Penilaian Hasil Project / Penilaian Produk	65%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 20 Juli 2025

Koordinator Program Studi S3
Manajemen



DEWIE TRI WIJAYATI
WARDoyo
NIDN 0029016005

UPM Program Studi S3
Manajemen



NIDN 0014019504

