

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------|-----|-----------|---------------------------|----------------|------|-----------|-------|-------|-------|--------|----|----|--|--|--------|--|---|--|--|--------|--|---|---|---|--------|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|--|--|--|--|--|--|---|--|---|--|--|--|---|--|--|--------|--|---|--|--|--|---|---|--|--|--|--|---|--|--|--|--|--------|--|--|---|--|--|--|--|--|---|--|--|---|--|---|--|--|--------|--|--|--|---|---|--|--|--|--|--|--|--|--|--|---|---|
| MATA KULIAH (MK)                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | KODE                                                                                                                                                                                               | Rumpun MK                       | BOBOT (sks)                               |     |           | SEMESTER                  | Tgl Penyusunan |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| Manajemen Keuangan Halal                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8020703017                                                                                                                                                                                         | Mata Kuliah Wajib Program Studi | T=3                                       | P=0 | ECTS=6.72 | 2                         | 31 Juli 2025   |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| OTORISASI                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Pengembang RPS                                                                                                                                                                                     |                                 | Koordinator RMK                           |     |           | Koordinator Program Studi |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Dr. Azidni Rofiqo, S.E.I., M.E.                                                                                                                                                                    |                                 | Dr. Maryam Bte Badrul Munir, S.Pd., M.Si. |     |           | MOH. FARIH FAHMI          |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| Model Pembelajaran                                               | Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| Capaian Pembelajaran (CP)                                        | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPL-6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu mengelola penelitian yang bermanfaat bagi masyarakat dan diakui secara nasional dan internasional sesuai bidang ilmu Perekonomian Islam dan Industri Halal                                   |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPL-7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu mengaplikasikan keilmuan perekonomian Islam dan industri halal dalam penyelesaian permasalahan terkait bidang ilmu dengan memanfaatkan IPTEKS berdaya saing global                           |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPL-9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ampu mengkomunikasikan ide dan hasil penelitian sebagai alternatif penyelesaian masalah di bidang Perekonomian Islam dan Industri halal                                                            |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu mengelola penelitian yang bermanfaat bagi masyarakat dan diakui secara nasional dan internasional sesuai bidang ilmu Perekonomian Islam dan Industri Halal                                   |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu mengaplikasikan keilmuan perekonomian Islam dan industri halal dalam penyelesaian permasalahan terkait bidang ilmu dengan memanfaatkan IPTEKS berdaya saing global                           |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu mengkomunikasikan ide dan hasil penelitian sebagai alternatif penyelesaian masalah di bidang Perekonomian Islam dan Industri halal                                                           |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| Matrik CPL - CPMK                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | <table><tr><td>CPMK</td><td>CPL-3</td><td>CPL-6</td><td>CPL-7</td><td>CPL-9</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                | CPMK | CPL-3     | CPL-6 | CPL-7 | CPL-9 | CPMK-1 | ✓  |    |  |  | CPMK-2 |  | ✓ |  |  | CPMK-3 |  |   | ✓ |   | CPMK-4 |   |   |   | ✓ |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK                                                             | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CPL-6                                                                                                                                                                                              | CPL-7                           | CPL-9                                     |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                  |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    | ✓                               |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                                 | ✓                                         |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td></tr></table> |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                | CPMK | Minggu Ke |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  | 1 | 2 | 3 | 4      | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  | ✓ |  | ✓ |  |  |  | ✓ |  |  | CPMK-2 |  | ✓ |  |  |  | ✓ | ✓ |  |  |  |  | ✓ |  |  |  |  | CPMK-3 |  |  | ✓ |  |  |  |  |  | ✓ |  |  | ✓ |  | ✓ |  |  | CPMK-4 |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  | ✓ | ✓ |
| CPMK                                                             | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                                                                                                                                                                  | 3                               | 4                                         | 5   | 6         | 7                         | 8              | 9    | 10        | 11    | 12    | 13    | 14     | 15 | 16 |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    |                                 |                                           |     |           |                           | ✓              |      | ✓         |       |       |       | ✓      |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                  |                                 |                                           |     | ✓         | ✓                         |                |      |           |       | ✓     |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    | ✓                               |                                           |     |           |                           |                | ✓    |           |       | ✓     |       | ✓      |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                    |                                 | ✓                                         | ✓   |           |                           |                |      |           |       |       |       |        | ✓  | ✓  |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |
| Deskripsi Singkat MK                                             | Mata kuliah ini mengajarkan untuk manajemen keuangan halal untuk mahasiswa program master Perekonomian Islam dan Industri Halal berfokus pada pengembangan dan penerapan prinsip-prinsip syariah dalam pengelolaan keuangan, yang dapat mendukung pertumbuhan industri halal secara berkelanjutan: (1) Dengan kepatuhan syariah; (2) Pemanfaatan pada pengembangan ekosistem halal; (3) Peningkatan pada akses pembiayaan (termasuk bank syariah dan lembaga keuangan non-bank); (4) Inovasi dan Digitalisasi                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                    |                                 |                                           |     |           |                           |                |      |           |       |       |       |        |    |    |  |  |        |  |   |  |  |        |  |   |   |   |        |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |   |  |  |        |  |   |  |  |  |   |   |  |  |  |  |   |  |  |  |  |        |  |  |   |  |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |   |   |

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|---------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------|-----------------|---------------------------------|---------------------|
| Pustaka | Utama :                                         | <div>1. Mohd. Ma'Sum Billah. 2019. Islamic Financial Products: Principles, Instruments, and Structures. Palgrave MacMillan.</div> <div>2. Ahmed, H., &amp; Mohieldin, M. (2019). Sustainable Development Goals and the role of Islamic finance. Proceedings of the 1st Kedah International Zakat Conference 2019 (KEIZAC 2019), May, 698–708.</div> <div>3. El-Gamal, M. A. (2015). Islamic Finance: Law, Economics and Practice (1st ed.). Cambridge University Press.</div> <div>4. Habib, S. F. (2018). Fundamentals of Islamic Finance and Banking. John Wiley &amp; Sons Ltd.</div> <div>5. Indrarini, R., Canggih, C., Nurafini, F., Munir, M. B. B., Yasin, A., Ramdani, R., &amp; Rohmaningtyas, N. (2024). Perbankan Syariah (Teori Dan Praktik)</div> <div>6. Rofiqo, A. (2022). Tingkat Kesehatan Perbankan Syariah di Indonesia: Studi Komparatif Menggunakan Metode CAMEL. Etihad: Journal of Islamic Banking and Finance, 2(1), 20-31.</div> <div>7. Dewi, A. S. P., Anwar, M. K., &amp; Munir, M. B. B. (2024). Pengaruh Tabungan Wadiah, Pembiayaan Bermasalah (NPF) dan Risiko Likuiditas (FDR) Pada Produk 'Tepat Pembiayaan Syariah' Terhadap Profitabilitas (ROA) PT. Bank BTPN Syariah Tbk (2015–2023). El-Qist: Journal of Islamic Economics and Business (JIEB), 14(1), 64-81.</div> <div>8. Munir, M. B. B. (2024). Strategi Fundraising dalam Meningkatkan Perolehan Dana Zakat di LAZ YDSF Surabaya. Jurnal Ekonomika dan Bisnis Islam, 7(2), 18-32.</div> <div>9. Nurafini, F., Canggih, C., Indrarini, R., Munir, M. B. B., &amp; Dwijayanti, R. (2023). Is Fintech a Threat to Islamic Rural Banks?. In Brawijaya Economics and Finance International Conference (Vol. 2, pp. 89-95).</div> <div>10. Suryaningsih, S. A., Canggih, C., Nurafini, F., Anwar, M. K., &amp; Munir, M. B. B. (2023). Pelatihan Pengelolaan Keuangan Berbasis Syariah Pada PKK Kabupaten Lumajang. Inspirasi: Jurnal Pengabdian dan Pemberdayaan Masyarakat, 3(1), 15-25.</div> <div>11. Munir, M. B., &amp; Bustamam, U. S. A. (2020). COMPARATIVE ANALYSIS ON BANKING PERFORMANCE BY USING ALTMAN'S AND ZMIJEWSKI'S MODEL. International Journal of Communication, Management and Humanities, 18</div> <div>12. Munir, M. B. B., &amp; Rahim, N. B. (2022). Evaluation of Asset and Liability Management Strategies in Companies from an Islamic Perspective. Jurnal Masharif Al-Syariah: Jurnal Ekonomi dan Perbankan Syariah, 7(4).</div> |                   |                                                                                  |                 |                                 |                     |
|         | Pendukung :                                     | <div>1. Al Haryono Jusuf, Dasar-Dasar Akuntansi, Jilid 1, Penerbit STIE YKPN</div> <div>2. Carter Ustry, Cost Akuntansi. Buku 1, Edisi 14, Edisi 25, Salemba Empat</div> <div>3. Abul-Rahman, Y. (2010). The Art of Islamic Banking and Finance. In John Wiley &amp; Sons. John Wiley &amp; Sons In</div> <div>4. Asutay, M. (2010). Islamic Finance Instruments and Markets. Bloomsbury Ltd.</div> <div>5. Lahsasna, A. (2014). ocumentation and Legal in Islamic Finance.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |                                                                                  |                 |                                 |                     |
|         | Dosen Pengampu                                  | Dr. Azidni Rofiqo, S.E.I., M.E.<br>Dr. Maryam Bte Badrul Munir, S.Pd, M.Si.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |                                                                                  |                 |                                 |                     |
| Mg Ke-  | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ] | Bobot Penilaian (%) |
|         |                                                 | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Kriteria & Bentuk | Luring (offline)                                                                 | Daring (online) |                                 |                     |
| (1)     | (2)                                             | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (4)               | (5)                                                                              | (6)             | (7)                             | (8)                 |

|   |                                           |                                                                                                                                                                                                                                                                                           |                                                                                                           |                         |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |
|---|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1 | Evolusi Keuangan Islam Produk dan layanan | <p>1.Memahami dan menjelaskan kebangkitan produk dan layanan keuangan Islam</p> <p>2.Memahami dan menjelaskan pandangan</p> <p>3.Memahami dan menganalisis inisiatif literatur untuk mendukung pertumbuhan Industri</p> <p>4.Produk Takaful dan Re-takaful</p> <p>5.Produk E-Commerce</p> | <p><b>Kriteria:</b><br/>Pedoman Penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif</p> | Kuliah dan Diskusi Grup | Online<br>150 menit | <p><b>Materi:</b> Evolusi Keuangan Islam Produk dan Layanan</p> <p><b>Pustaka:</b><br/><i>Ahmed, H., &amp; Mohieldin, M. (2019). Sustainable Development Goals and the role of Islamic finance. Proceedings of the 1st Kedah International Zakat Conference 2019 (KEIZAC 2019), May, 698–708.</i></p> <hr/> <p><b>Materi:</b> Evolusi Keuangan Islam Produk dan Layanan</p> <p><b>Pustaka:</b> <i>Rofiqo, A. (2022). Tingkat Kesehatan Perbankan Syariah di Indonesia: Studi Komparatif Menggunakan Metode CAMEL. Etihad: Journal of Islamic Banking and Finance, 2(1), 20-31.</i></p> <hr/> <p><b>Materi:</b> Evolusi Keuangan Islam Produk dan Layanan</p> <p><b>Pustaka:</b> <i>Munir, M. B., &amp; Bustamam, U. S. A. (2020). COMPARATIVE ANALYSIS ON BANKING PERFORMANCE BY USING ALTMAN'S AND ZMIJEWSKI'S MODEL. International Journal of Communication, Management and Humanities, 18</i></p> | 3% |
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| 2 | Dewan Jasa Keuangan Islam dan Fungsi Regulasi dalam Industri Keuangan Islam | 1.Memahami latar belakang IFSB<br>2.Pengembangan Takaful secara global | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif |  | Diskusi dan kerja kelompok<br>150 menit | <b>Materi:</b> Dewan Jasa Keuangan Islam dan Fungsi Regulasi<br><b>Pustaka:</b> <i>El-Gamal, M. A. (2015). Islamic Finance: Law, Economics and Practice (1st ed.). Cambridge University Press.</i><br><b>Materi:</b> Dewan Jasa Keuangan Islam dan Fungsi Regulasi<br><b>Pustaka:</b> <i>Indrarini, R., Canggih, C., Nurafini, F., Munir, M. B. B., Yasin, A., Ramdani, R., &amp; Rohmaningtyas, N. (2024). Perbankan Syariah (Teori Dan Praktik)</i><br><b>Materi:</b> Dewan Jasa Keuangan Islam dan Fungsi Regulasi<br><b>Pustaka:</b> <i>Munir, M. B. B. (2024). Strategi Fundraising dalam Meningkatkan Perolehan Dana Zakat di LAZ YDSF Surabaya. Jurnal Ekonomika dan Bisnis Islam, 7(2), 18-32.</i> | 3% |
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|   |                                              |                                                                                                                                                          |                                                                                                  |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |
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| 3 | Teknik penetapan harga produk Keuangan Islam | 1.AI-Murabahah (Harga mark-up)<br>2.AI-Mudharabah (Bagi Hasil)<br>3.Qardh Al-Hasan (Pinjaman Kebajikan)<br>4.AI-Bai' bithaman ajil (Pembayaran Tertunda) | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif |  | Diskusi dan kerja kelompok<br>150 menit | <b>Materi:</b><br>Penetapan Harga Produk Keuangan Islam<br><b>Pustaka:</b><br><i>Ahmed, H., &amp; Mohieldin, M. (2019). Sustainable Development Goals and the role of Islamic finance. Proceedings of the 1st Kedah International Zakat Conference 2019 (KEIZAC 2019), May, 698–708.</i><br><hr/> <b>Materi:</b><br>Penetapan Harga Produk Keuangan Islam<br><b>Pustaka:</b> Mohd. Ma'Sum Billah. 2019. <i>Islamic Financial Products: Principles, Instruments, and Structures.</i> Palgrave MacMillan.<br><hr/> <b>Materi:</b><br>Penetapan Harga Produk Keuangan Islam<br><b>Pustaka:</b><br><i>Indrarini, R., Canggih, C., Nurafini, F., Munir, M. B. B., Yasin, A., Ramdani, R., &amp; Rohmaningtyas, N. (2024). Perbankan Syariah (Teori Dan Praktik)</i> | 3% |
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| 4 | Upaya hukum atas pelanggaran kontrak keuangan berdasarkan syariah | 1.Memahami dan menjelaskan tentang konsep akad dan kontrak.<br>2.Memahami dan menjelaskan tentang upaya hukum atas pelanggaran kontrak keuangan berdasarkan syariah<br>3.Undang-undang pemerintah dari tentang kontrak bisnis | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Tes |  | Diskusi dan kerja kelompok<br>150 menit | <b>Materi:</b> Hukum Pelanggaran Kontrak<br><b>Pustaka:</b><br><i>Nurafini, F., Canggi, C., Indrarini, R., Munir, M. B. B., &amp; Dwijayanti, R. (2023). Is Fintech a Threat to Islamic Rural Banks?. In Brawijaya Economics and Finance International Conference (Vol. 2, pp. 89-95).</i><br><hr/> <b>Materi:</b> Hukum Pelanggaran Kontrak<br><b>Pustaka:</b> <i>Asutay, M. (2010). Islamic Finance Instruments and Markets. Bloomsbury Ltd.</i><br><hr/> <b>Materi:</b> Hukum Pelanggaran Kontrak<br><b>Pustaka:</b><br><i>Indrarini, R., Canggi, C., Nurafini, F., Munir, M. B. B., Yasin, A., Ramdani, R., &amp; Rohmaningtyas, N. (2024). Perbankan Syariah (Teori Dan Praktik)</i> | 10% |
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|   |                                                                   |                                                                                                                                                                                                                                                 |                                                                                                                        |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
|---|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 5 | Upaya hukum atas pelanggaran kontrak keuangan berdasarkan syariah | <p>1. Memahami dan menjelaskan tentang konsep akad dan kontrak.</p> <p>2. Memahami dan menjelaskan tentang upaya hukum atas pelanggaran kontrak keuangan berdasarkan syariah</p> <p>3. Undang-undang pemerintah dari tentang kontrak bisnis</p> | <p><b>Kriteria:</b><br/>Pedoman<br/>Penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas<br/>Partisipasif, Tes</p> |  | Diskusi dan kerja kelompok<br>150 menit | <p><b>Materi:</b> Hukum Pelanggaran Kontrak</p> <p><b>Pustaka:</b><br/><i>Nurafini, F., Canggi, C., Indrarini, R., Munir, M. B. B., &amp; Dwijayanti, R. (2023). Is Fintech a Threat to Islamic Rural Banks?. In Brawijaya Economics and Finance International Conference (Vol. 2, pp. 89-95).</i></p> <hr/> <p><b>Materi:</b> Hukum Pelanggaran Kontrak</p> <p><b>Pustaka:</b> <i>Asutay, M. (2010). Islamic Finance Instruments and Markets. Bloomsbury Ltd.</i></p> <hr/> <p><b>Materi:</b> Hukum Pelanggaran Kontrak</p> <p><b>Pustaka:</b><br/><i>Indrarini, R., Canggi, C., Nurafini, F., Munir, M. B. B., Yasin, A., Ramdani, R., &amp; Rohmaningtyas, N. (2024). Perbankan Syariah (Teori Dan Praktik)</i></p> | 10% |
|---|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

|   |                                                                      |                                                                                                                                                                                                              |                                                                                                                |  |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
|---|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 6 | Pembiayaan Ekuitas Islam: Al-Musharakah, Al-Mudharabah dan Al-Qiradh | <p>1. Memahami dan menjelaskan tentang fenomena pembiayaan ekuitas</p> <p>2. Memahami dan menjelaskan tentang skema perbankan bebas bunga</p> <p>3. Memahami tentang praktek modern dari skema perbankan</p> | <p><b>Kriteria:</b><br/>Pedoman Penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipatif, Tes</p> |  | <p>Kuliah dan Diskusi Kelompok<br/>150 menit</p> | <p><b>Materi:</b><br/>Musyarakah<br/><b>Pustaka:</b><br/><i>Indrarini, R., Canggih, C., Nurafini, F., Munir, M. B. B., Yasin, A., Ramdani, R., &amp; Rohmaningtyas, N. (2024). Perbankan Syariah (Teori Dan Praktik)</i></p> <hr/> <p><b>Materi:</b> Kinerja Bank<br/><b>Pustaka:</b> <i>Munir, M. B., &amp; Bustamam, U. S. A. (2020). COMPARATIVE ANALYSIS ON BANKING PERFORMANCE BY USING ALTMAN'S AND ZMIJEWSKI'S MODEL. International Journal of Communication, Management and Humanities, 18</i></p> <hr/> <p><b>Materi:</b> Produk Bank<br/><b>Pustaka:</b> <i>Mohd. Ma'Sum Billah. 2019. Islamic Financial Products: Principles, Instruments, and Structures. Palgrave MacMillan.</i></p> | 10% |
|---|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

|   |                                                                      |                                                                                                                                                                                            |                                                                                                       |  |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
|---|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 7 | Pembiayaan Ekuitas Islam: Al-Musharakah, Al-Mudharabah dan Al-Qiradh | 1.Memahami dan menjelaskan tentang fenomena pembiayaan ekuitas<br>2.Memahami dan menjelaskan tentang skema perbankan bebas bunga<br>3.Memahami tentang praktek modern dari skema perbankan | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Tes |  | Kuliah dan Diskusi Kelompok<br>150 menit | <b>Materi:</b><br>Musyarakah<br><b>Pustaka:</b><br>Indrarini, R.,<br>Canggih, C.,<br>Nurafini, F.,<br>Munir, M. B. B.,<br>Yasin, A.,<br>Ramdani, R., &<br>Rohmaningtyas, N. (2024).<br>Perbankan Syariah (Teori Dan Praktik)<br><br><b>Materi:</b> Kinerja Bank<br><b>Pustaka:</b> Munir, M. B., & Bustamam, U. S. A. (2020).<br>COMPARATIVE ANALYSIS ON BANKING PERFORMANCE BY USING ALTMAN'S AND ZMIJEWSKI'S MODEL.<br>International Journal of Communication, Management and Humanities, 18<br><br><b>Materi:</b> Produk Bank<br><b>Pustaka:</b> Mohd. Ma'Sum Billah. 2019. Islamic Financial Products: Principles, Instruments, and Structures. Palgrave MacMillan. | 10% |
| 8 | Ujian Tengah Semester                                                | Ujian Tengah Semester                                                                                                                                                                      | <b>Kriteria:</b><br>Ujian Tengah Semester<br><br><b>Bentuk Penilaian :</b><br>Tes                     |  | Diskusi dan Kerja Kelompok<br>150 Menit  | <b>Materi:</b> Ujian Tengah Semester<br><b>Pustaka:</b><br>Indrarini, R.,<br>Canggih, C.,<br>Nurafini, F.,<br>Munir, M. B. B.,<br>Yasin, A.,<br>Ramdani, R., &<br>Rohmaningtyas, N. (2024).<br>Perbankan Syariah (Teori Dan Praktik)                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0%  |

|   |                                                                                     |                                                                                                                         |                                                                                                  |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 9 | Mendeskripsikan dan menganalisis Islamic Trade Financing Instruments and Mechanisms | 1.Menganalisis debt financing<br>2.Deferred Contracts of Exchange<br>3.Memahami dan menganalisis Islamic Debt Financing | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif |  | Kerja kelompok dan diskusi<br>150 menit | <b>Materi:</b> Trade Financing<br><b>Pustaka:</b><br>Indrarini, R.,<br>Canggih, C.,<br>Nurafini, F.,<br>Munir, M. B. B.,<br>Yasin, A.,<br>Ramdani, R., &<br>Rohmaningtyas, N. (2024).<br>Perbankan Syariah (Teori Dan Praktik)<br><hr/> <b>Materi:</b> Trade Financing<br><b>Pustaka:</b><br>Nurafini, F.,<br>Canggih, C.,<br>Indrarini, R.,<br>Munir, M. B. B., &<br>Dwijayanti, R. (2023). Is Fintech a Threat to Islamic Rural Banks?. In Brawijaya Economics and Finance International Conference (Vol. 2, pp. 89-95).<br><hr/> <b>Materi:</b> Trade Financing<br><b>Pustaka:</b> Rofiqo, A. (2022).<br>Tingkat Kesehatan Perbankan Syariah di Indonesia: Studi Komparatif Menggunakan Metode CAMEL. Etihad: Journal of Islamic Banking and Finance, 2(1), 20-31. | 3% |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

|    |                                                                                              |                                                                                                                                                                                                                                                                    |                                                                                                       |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |
|----|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 10 | Mendesripsikan dan menganalisa praktik perbankan Kerangka Kerja Pembiayaan Perdagangan Islam | 1.Menjelaskan dan menganalisis Islamic trade finance<br>2.Menjelaskan operasional e-banking.<br>3.Menjelaskan dan memberikan masukan berupa opini tentang produk dan layanan bank syariah<br>4.Menjelaskan operasional e-banking<br>5.Menjelaskan syariah standard | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Tes |  | Kerja kelompok dan diskusi<br>150 menit | <b>Materi:</b><br>Perdagangan Islam<br><b>Pustaka:</b> <i>El-Gamal, M. A. (2015). Islamic Finance: Law, Economics and Practice (1st ed.). Cambridge University Press.</i><br><hr/> <b>Materi:</b><br>Perdagangan Islam<br><b>Pustaka:</b> <i>Mohd. Ma'Sum Billah. 2019. Islamic Financial Products: Principles, Instruments, and Structures. Palgrave MacMillan.</i><br><hr/> <b>Materi:</b><br>Perdagangan Islam<br><b>Pustaka:</b> <i>Dewi, A. S. P., Anwar, M. K., &amp; Munir, M. B. B. (2024). Pengaruh Tabungan Wadiah, Pembiayaan Bermasalah (NPF) dan Risiko Likuiditas (FDR) Pada Produk 'Tepat Pembiayaan Syariah' Terhadap Profitabilitas (ROA) PT. Bank BTPN Syariah Tbk (2015–2023). El-Qist: Journal of Islamic Economics and Business (JIEB), 14(1), 64-81.</i> | 3% |
|----|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

|    |                                                                              |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                           |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |
|----|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 11 | Mendeskripsikan dan menganalisa praktik Islamic Leasing Leading to Ownership | <p>1. Menjelaskan dan menganalisis praktik Leasing Leading to Ownership</p> <p>2. Menganalisis Implications of Al-Ijarah wa Al-Iqtina'</p> <p>3. Mendeskripsikan dan Menganalisis praktik Shari'ah Recognition of Al-Ijara wa Al-Iqtina'</p> <p>4. Menganalisis Profits from Al-Ijara wa Al-Iqtina'</p> <p>5. Mendeskripsikan easing Leading to Ownership in Relation</p> | <p><b>Kriteria:</b><br/>Pedoman Penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif</p> |  | Kerja kelompok dan diskusi<br>150 menit | <p><b>Materi:</b> Leasing<br/> <b>Pustaka:</b> Dewi, A. S. P., Anwar, M. K., &amp; Munir, M. B. B. (2024). <i>Pengaruh Tabungan Wadiah, Pembiayaan Bermasalah (NPF) dan Risiko Likuiditas (FDR) Pada Produk 'Tepat Pembiayaan Syariah' Terhadap Profitabilitas (ROA) PT. Bank BTPN Syariah Tbk (2015–2023). El-Qist: Journal of Islamic Economics and Business (JIEB)</i>, 14(1), 64-81.</p> <hr/> <p><b>Materi:</b> Leasing<br/> <b>Pustaka:</b> Habib, S. F. (2018). <i>Fundamentals of Islamic Finance and Banking</i>. John Wiley &amp; Sons Ltd.</p> <hr/> <p><b>Materi:</b> Leasing<br/> <b>Pustaka:</b> Abul-Rahman, Y. (2010). <i>The Art of Islamic Banking and Finance</i>. In John Wiley &amp; Sons. John Wiley &amp; Sons In</p> | 3% |
|----|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

|    |                                                         |                                                                                                                                                                                   |                                                                                                       |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
|----|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 12 | Mendeskripsikan dan menganalisa Islamic Loan (Al-Qardh) | 1.Mendefinisikan al Qard<br>2.Membedakan antara load dan sale<br>3. Mendeskripsikan dan menganalisis pecial Features in al-Qardh Contract<br>4.Menganalisis praktik skenario qard | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Tes |  | Kerja kelompok dan diskusi<br>150 menit | <b>Materi:</b> Qard<br><b>Pustaka:</b><br>Indrarini, R.,<br>Canggih, C.,<br>Nurafini, F.,<br>Munir, M. B. B.,<br>Yasin, A.,<br>Ramdani, R., &<br>Rohmaningtyas, N. (2024).<br>Perbankan Syariah (Teori Dan Praktik)<br>-----<br><b>Materi:</b> Qard<br><b>Pustaka:</b> Habib, S. F. (2018).<br>Fundamentals of Islamic Finance and Banking.<br>John Wiley & Sons Ltd.<br>-----<br><b>Materi:</b> Qard<br><b>Pustaka:</b><br>Indrarini, R.,<br>Canggih, C.,<br>Nurafini, F.,<br>Munir, M. B. B.,<br>Yasin, A.,<br>Ramdani, R., &<br>Rohmaningtyas, N. (2024).<br>Perbankan Syariah (Teori Dan Praktik) | 10% |
|----|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

|    |                                                                     |                                                                                                                                                                                                                                                                                                   |                                                                                                       |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|----|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 13 | Mendeskripsikan dan menganalisa Islamic Financial Wealth Management | <ol style="list-style-type: none"> <li>1. Mendeskripsikan proteks dalam Islam</li> <li>2. Menganalisis basic of cooperation</li> <li>3. Menganalisis basis of responsibility</li> <li>4. Menganalisis praktik wealth Preservation</li> <li>5. Menganalisis praktik wealth distribution</li> </ol> | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Tes |  | Kerja kelompok dan diskusi<br>150 menit | <b>Materi:</b> Financial Wealth Management<br><b>Pustaka:</b> <i>Munir, M. B. B., &amp; Rahim, N. B. (2022). Evaluation of Asset and Liability Management Strategies in Companies from an Islamic Perspective. Jurnal Masharif Al-Syariah: Jurnal Ekonomi dan Perbankan Syariah, 7(4).</i><br><hr/> <b>Materi:</b> Financial Wealth Management<br><b>Pustaka:</b> <i>Dewi, A. S. P., Anwar, M. K., &amp; Munir, M. B. B. (2024). Pengaruh Tabungan Wadiah, Pembiayaan Bermasalah (NPF) dan Risiko Likuiditas (FDR) Pada Produk 'Tepat Pembiayaan Syariah' Terhadap Profitabilitas (ROA) PT. Bank BTPN Syariah Tbk (2015–2023). El-Qist: Journal of Islamic Economics and Business (JIEB), 14(1), 64-81.</i><br><hr/> <b>Materi:</b> Financial Wealth Management<br><b>Pustaka:</b> <i>Mohd. Ma'Sum Billah. 2019. Islamic Financial Products: Principles, Instruments, and Structures. Palgrave MacMillan.</i> | 10% |
|----|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

|    |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                       |  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|----|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 14 | Mendeskripsikan dan menganalisa Islamic Financing for the Sustainable Development Goals | <ol style="list-style-type: none"> <li>1. Menganalisis Practical Scenario of Islamic Financial Planning</li> <li>2. Mendeskripsikan Islamic Unit Trusts</li> <li>3. Mendeskripsikan dan menganalisis Islamic Bonds (Sukuk)</li> <li>4. Menganalisis Family Takaful Plans</li> <li>5. Menganalisis planning for Retirement</li> </ol>                                                                                                                          | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Tes |  | Kerja kelompok dan diskusi<br>150 menit | <b>Materi:</b> Takaful<br><b>Pustaka:</b> Habib, S. F. (2018). <i>Fundamentals of Islamic Finance and Banking</i> . John Wiley & Sons Ltd.<br><hr/> <b>Materi:</b> Takaful<br><b>Pustaka:</b> Indrarini, R., Canggih, C., Nurafini, F., Munir, M. B. B., Yasin, A., Ramdani, R., & Rohmaningtyas, N. (2024). <i>Perbankan Syariah (Teori Dan Praktik)</i><br><hr/> <b>Materi:</b> Takaful<br><b>Pustaka:</b> El-Gamal, M. A. (2015). <i>Islamic Finance: Law, Economics and Practice (1st ed.)</i> . Cambridge University Press. | 10% |
| 15 | Mendeskripsikan dan menganalisa Islamic Fintech                                         | <ol style="list-style-type: none"> <li>1. Mendeskripsikan dan menganalisis types of Digital Financial Product</li> <li>2. Mendeskripsikan dan menganalisis smart Authorization</li> <li>3. Mendeskripsikan dan menganalisis credit Card Processing</li> <li>4. Mendeskripsikan dan menganalisis electronic cheque processing</li> <li>5. Mendeskripsikan dan menganalisis E-dinars</li> <li>6. Menganalisis benefits in Digital Financial Products</li> </ol> | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Tes |  | Kerja kelompok dan diskusi<br>150 menit | <b>Materi:</b> Fintech<br><b>Pustaka:</b> Nurafini, F., Canggih, C., Indrarini, R., Munir, M. B. B., & Dwijayanti, R. (2023). <i>Is Fintech a Threat to Islamic Rural Banks?. In Brawijaya Economics and Finance International Conference (Vol. 2, pp. 89-95)</i> .<br><hr/> <b>Materi:</b> Fintech<br><b>Pustaka:</b> Habib, S. F. (2018). <i>Fundamentals of Islamic Finance and Banking</i> . John Wiley & Sons Ltd.                                                                                                          | 12% |

|    |                      |                      |                                                                               |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                     |    |
|----|----------------------|----------------------|-------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 16 | Ujian Akhir Semester | Ujian Akhir Semester | <b>Kriteria:</b><br>Pedoman Penskoran<br><br><b>Bentuk Penilaian :</b><br>Tes | Kerja kelompok dan diskusi<br>150 menit | <b>Materi:</b><br>Pertemuan 9 hingga pertemuan 15<br><b>Pustaka:</b> Dewi, A. S. P., Anwar, M. K., & Munir, M. B. B. (2024). <i>Pengaruh Tabungan Wadiah, Pembiayaan Bermasalah (NPF) dan Risiko Likuiditas (FDR) Pada Produk 'Tepat Pembiayaan Syariah' Terhadap Profitabilitas (ROA) PT. Bank BTPN Syariah Tbk (2015–2023)</i> . <i>El-Qist: Journal of Islamic Economics and Business (JIEB)</i> , 14(1), 64-81. | 0% |
|----|----------------------|----------------------|-------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipasif | 57.5%      |
| 2. | Tes                    | 42.5%      |
|    |                        | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Titik Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Koordinator Program Studi S2  
Perekonomian Islam dan  
Industri Halal



MOH. FARIH FAHMI  
NIDN 0007089110

**UPM** Program Studi S2  
Perekonomian Islam dan  
Industri Halal



NIDN 0719068904

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