

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Universitas Negeri Surabaya</b><br><b>Fakultas Bahasa dan Seni</b><br><b>Program Studi S2 Pendidikan Bahasa Inggris</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                                                                                          |                        |                                        | <b>Kode Dokumen</b> |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------------------|------------------------|----------------------------------------|---------------------|----------------------------|------|-------|-------|--------|----|----|--------|----|---|--------|-----------|--|--------|--|---|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--------|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|---|--|--|--|--|---|---|---|---|--|---|--|---|--|--------|--|--|--|--|---|--|---|---|--|--|--|--|---|--|--|---|--|
| <b>RENCANA PEMBELAJARAN SEMESTER</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>MATA KULIAH (MK)</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>KODE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Rumpun MK</b>                |                                                                                          | <b>BOBOT (sks)</b>     |                                        | <b>SEMESTER</b>     | <b>Tgl Penyusunan</b>      |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| IT-Based English Education Entrepreneurship                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 8810302032                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mata Kuliah Wajib Program Studi |                                                                                          | T=2 P=0 ECTS=4.48      |                                        | 2                   | 2 Desember 2024            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>OTORISASI</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Pengembang RPS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 | <b>Koordinator RMK</b>                                                                   |                        | <b>Koordinator Program Studi</b>       |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dr. Him'mawan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                 | Dr. Widyastuti                                                                           |                        | AHMAD MUNIR, S.PD., M.ED.,PH.D         |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>Model Pembelajaran</b>                                                         | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>Capaian Pembelajaran (CP)</b>                                                  | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>CPL-2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>CPL-8</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mampu mengembangkan, mengelola dan mengevaluasi ide kewirausahaan di bidang Bahasa Inggris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>CPMK - 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu menggunakan teknologi informasi dan multimedia dalam mempelajari inovasi dalam pembelajaran Bahasa Inggris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>CPMK - 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Memiliki pengetahuan tentang konsep, cakupan serta contoh inovasi terkini dalam pembelajaran bahasa Inggris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>CPMK - 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu mengambil keputusan yang tepat dalam mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), bahan dan media pembelajaran Bahasa Inggris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>CPMK - 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu bertanggung jawab dalam mengkomunikasikan hasil pengembangan inovasi pembelajaran bahasa dan sastra pada level pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), bahan dan media pembelajaran Bahasa Inggris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>Matrik CPL - CPMK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-2</th> <th>CPL-8</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td>✓</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                                                                                          |                        |                                        |                     |                            | CPMK | CPL-2 | CPL-8 | CPMK-1 | ✓  |    | CPMK-2 |    | ✓ | CPMK-3 | ✓         |  | CPMK-4 |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK                                                                              | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CPL-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-3                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <table border="1"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> </tbody> </table> |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   | CPMK   | Minggu Ke |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  | ✓ |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  | ✓ |  | ✓ |  | CPMK-4 |  |  |  |  | ✓ |  | ✓ | ✓ |  |  |  |  | ✓ |  |  | ✓ |  |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                               | 4                                                                                        | 5                      | 6                                      | 7                   | 8                          | 9    | 10    | 11    | 12     | 13 | 14 | 15     | 16 |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-1                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        | ✓                                      |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-2                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                               |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 | ✓                                                                                        |                        |                                        |                     |                            | ✓    | ✓     | ✓     | ✓      |    | ✓  |        | ✓  |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          | ✓                      |                                        | ✓                   | ✓                          |      |       |       |        | ✓  |    |        | ✓  |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>Deskripsi Singkat MK</b>                                                       | This course is designed to accommodate innovation in English language teaching and learning. Finishing this course, the students will have knowledge, concepts and skill to be innovative in the process of teaching and learning. This course assists students to develop innovation in designing a syllabus, in developing teaching learning material and media, and also in applying teaching learning methods. The students are required to search suitable and appropriate resources to determine what aspect in teaching and learning process should be changed. Furthermore, the students should have a broader knowledge about designing innovative classroom interaction, both through offline and online process of teaching and learning. Lecture activities are carried out through group presentations, discussions, and workshops of developing innovation in ELT using information technology. This course uses Project-Based Learning.     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>Pustaka</b>                                                                    | <b>Utama :</b> <ol style="list-style-type: none"> <li>Hall, David, &amp; Hewings, Ann. (Eds.) (2001). Innovation in English language teaching: A reader. London: Ruthledge.</li> <li>Hyland, Ken., &amp; Wong, Lillian L. C. (Eds). (2013). Innovation and Change in English Language Education. London: Routledge.</li> <li>Waters, Alan. (2014). Managing innovation in English language education: A research agenda. Language Teaching, 47, pp 92-110 doi:10.1017/S0261444813000426</li> </ol> <b>Pendukung :</b> <ol style="list-style-type: none"> <li>Aims and scope. (2017). Jurnal o f Innovation i n Language Learning a nd Teaching. Laman:http://www.tandfonline.com/action/journalInformation?show=aimsScope&amp;journalCode=rill20</li> <li>Artikel-artikel dalam jurnal Innovation in Language Learning and Teaching. Laman: http://www.tandfonline.com/loi/rill20</li> <li>English Teaching Forum www.americanenglish.state.gov</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>Dosen Pengampu</b>                                                             | Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                                                                                          |                        |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| <b>Mg Ke-</b>                                                                     | <b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Penilaian</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 | <b>Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ]</b> |                        | <b>Materi Pembelajaran [ Pustaka ]</b> |                     | <b>Bobot Penilaian (%)</b> |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Indikator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Kriteria &amp; Bentuk</b>    | <b>Luring (offline)</b>                                                                  | <b>Daring (online)</b> |                                        |                     |                            |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |
| (1)                                                                               | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (4)                             | (5)                                                                                      | (6)                    | (7)                                    |                     | (8)                        |      |       |       |        |    |    |        |    |   |        |           |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |   |   |   |   |  |   |  |   |  |        |  |  |  |  |   |  |   |   |  |  |  |  |   |  |  |   |  |

|    |                                                                                                                                                                                               |                                                                                                                                      |                                                                                                                                                              |                                                                           |  |                                                                                                                                                                                                                                                                                           |     |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1  | Memiliki pengetahuan tentang konsep, cakupan serta contoh inovasi terkini dalam pembelajaran bahasa Inggris                                                                                   | Inovasi dan perubahan pembelajaran bahasa Inggris                                                                                    | <b>Kriteria:</b><br>1. Menjelaskan konsep inovasi pembelajaran Bahasa<br>2. ketepatan Menjelaskan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | presentasi dan diskusi yang interaktif<br>100                             |  | <b>Materi:</b> pengetahuan tentang konsep, cakupan serta contoh inovasi terkini dalam pembelajaran bahasa Inggris<br><b>Pustaka:</b> Hall, David, & Hewings, Ann. (Eds.) (2001). <i>Innovation in English language teaching: A reader.</i> London: Ruthledge.                             | 5%  |
| 2  | Memiliki pengetahuan tentang konsep, cakupan serta contoh inovasi terkini dalam pembelajaran bahasa Inggris                                                                                   | Menjelaskan cakupan inovasi pembelajaran Bahasa Inggris                                                                              | <b>Kriteria:</b><br>ketepatan menjelaskan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                                                         | presentasi dan diskusi yang integratif<br>150                             |  | <b>Materi:</b> Cakupan tentang konsep inovasi pembelajaran bahasa Inggris<br><b>Pustaka:</b> Hall, David, & Hewings, Ann. (Eds.) (2001). <i>Innovation in English language teaching: A reader.</i> London: Ruthledge.                                                                     | 5%  |
| 3  | Memiliki pengetahuan tentang konsep, cakupan serta contoh inovasi terkini dalam pembelajaran bahasa Inggris                                                                                   | Menjelaskan contoh inovasi pembelajaran bahasa Inggris pada level pendekatan, model, desain, prosedur, materi pembelajaran dan media | <b>Kriteria:</b><br>ketepatan menjelaskan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                                                         | presentasi dan diskusi yang holistik tentang contoh-contoh inovasi<br>150 |  | <b>Materi:</b> Contoh-contoh inovasi dalam pembelajaran bahasa Inggris pada kurikulum, desain, prosedur dan materi ajar serta medianya<br><b>Pustaka:</b> Hall, David, & Hewings, Ann. (Eds.) (2001). <i>Innovation in English language teaching: A reader.</i> London: Ruthledge.        | 4%  |
| 4  | Mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya.                                                 | Merancang inovasi pembelajaran bahasa Inggris pada level pendekatan/model berdasarkan contoh inovasi yang sudah dibaca               | <b>Kriteria:</b><br>Unjuk Kerja<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio                                                                     | workshop<br>150                                                           |  | <b>Materi:</b> Contoh inovasi pada level kurikulum (pendekatan/metode) yang sudah dibaca.<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education.</i> London: Routledge.                                            | 5%  |
| 5  | Mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya.                                                 | Merancang inovasi pembelajaran bahasa Inggris pada level design(silabus) berdasarkan contoh inovasi yang sudah dibaca                | <b>Kriteria:</b><br>Unjuk Kerja<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                               | workshop<br>150                                                           |  | <b>Materi:</b> Contoh inovasi pada level silabus yang sudah dibaca<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education.</i> London: Routledge.                                                                   | 4%  |
| 6  | Mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya.                                                 | Merancang inovasi pembelajaran bahasa Inggris pada level teknik berdasarkan contoh inovasi yang sudah dibaca                         | <b>Kriteria:</b><br>Unjuk Kerja<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                                                    | workshop<br>150                                                           |  | <b>Materi:</b> Contoh inovasi pada level prosedur yang sudah dibaca<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education.</i> London: Routledge.                                                                  | 5%  |
| 7  | Mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya.                                                 | Merancang inovasi pembelajaran bahasa Inggris pada level pembelajaran.                                                               | <b>Kriteria:</b><br>Unjuk Kerja<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio                                                                     | workshop<br>150                                                           |  | <b>Materi:</b> Contoh inovasi pada level bahan pembelajaran yang sudah dibaca.<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education.</i> London: Routledge.                                                       | 4%  |
| 8  | Mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya.                                                 | ketuntasan dan komprehensif                                                                                                          | <b>Kriteria:</b><br>Rancangan inovasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                         | mandiri<br>150                                                            |  | <b>Materi:</b> Inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya<br><b>Pustaka:</b> Hall, David, & Hewings, Ann. (Eds.) (2001). <i>Innovation in English language teaching: A reader.</i> London: Ruthledge. | 14% |
| 9  | Mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya                                                  | workshop                                                                                                                             | <b>Kriteria:</b><br>Ketepatan inovasi<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                                              | Lokakarya/workshop<br>150                                                 |  | <b>Materi:</b> Filsafat tujuan pembelajaran bahasa Inggris di Indonesia<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education.</i> London: Routledge.                                                              | 5%  |
| 10 | Mengembangkan inovasi pembelajaran bahasa Inggris pada level pendekatan/model, desain (silabus), prosedur (teknik), materi ajar dan medianya                                                  | Mengembangkan rancangan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/model, prosedur, materi ajar dan medianya.       | <b>Kriteria:</b><br>ketepatan mengembangkan inovasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio                                                 | Lokakarya/workshop<br>150                                                 |  | <b>Materi:</b> Filsafat metode pembelajaran Bahasa Inggris di Indonesia.<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education.</i> London: Routledge.                                                             | 5%  |
| 11 | Mampu mengembangkan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), materi ajar dan media pembelajaran bahasa Inggris | Mengembangkan rancangan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/model, prosedur, materi ajar dan medianya.       | <b>Kriteria:</b><br>ketepatan mengembangkan inovasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio                                                 | Lokakarya/workshop<br>150                                                 |  | <b>Materi:</b> Filosofi materi ajar bahasa Inggris di Indonesia.<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education.</i> London: Routledge.                                                                     | 5%  |

|    |                                                                                                                                                                                               |                                                                                                                                |                                                                                                                                    |                           |  |                                                                                                                                                                                                                                                                       |     |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 12 | Mampu mengembangkan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), materi ajar dan media pembelajaran bahasa Inggris | Mengembangkan rancangan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/model, prosedur, materi ajar dan medianya. | <b>Kriteria:</b><br>ketepatan mengembangkan inovasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Lokakarya/workshop<br>150 |  | <b>Materi:</b> Filosofi asesmen pembelajaran bahasa Inggris di Indonesia.<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education</i> . London: Routledge.                                       | 5%  |
| 13 | Mampu mengembangkan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), materi ajar dan media pembelajaran bahasa Inggris | Mengembangkan rancangan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/model, prosedur, materi ajar dan medianya. | <b>Kriteria:</b><br>ketepatan mengembangkan inovasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Lokakarya/workshop<br>150 |  | <b>Materi:</b> Filosofi perubahan kurikulum bahasa Inggris di Indonesia.<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education</i> . London: Routledge.                                        | 5%  |
| 14 | Mampu mengembangkan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), materi ajar dan media pembelajaran bahasa Inggris | Mengembangkan rancangan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/model, prosedur, materi ajar dan medianya. | <b>Kriteria:</b><br>ketepatan mengembangkan inovasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Lokakarya/workshop<br>150 |  | <b>Materi:</b> Filosofi pelaksanaan pembelajaran bahasa Inggris di Indonesia<br><b>Pustaka:</b> Hyland, Ken., & Wong, Lillian L. C. (Eds). (2013). <i>Innovation and Change in English Language Education</i> . London: Routledge.                                    | 5%  |
| 15 | Mampu mengembangkan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), materi ajar dan media pembelajaran bahasa Inggris | Mempresentasikan hasil pengembangan inovasi.                                                                                   | <b>Kriteria:</b><br>ketepatan menjelaskan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                               | presentasi<br>150         |  | <b>Materi:</b> Permasalahan pembelajaran bahasa Inggris di Indonesia<br><b>Pustaka:</b> Waters, Alan. (2014). <i>Managing innovation in English language education: A research agenda</i> . <i>Language Teaching</i> , 47, pp 92-110<br>doi:10.1017/S0261444813000426 | 5%  |
| 16 | Mampu mengembangkan inovasi pembelajaran bahasa Inggris pada tataran pendekatan/metode, desain (silabus), prosedur (teknik di dalam kelas), materi ajar dan media pembelajaran bahasa Inggris | Mempresentasikan hasil pengembangan inovasi.                                                                                   | <b>Kriteria:</b><br>ketepatan menjelaskan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk           | presentasi<br>150         |  | <b>Materi:</b> article manuscript<br><b>Pustaka:</b> <i>Aims and scope</i> . (2017). <i>Journal of Innovation in Language Learning and Teaching</i> .<br>Laman: <a href="http://www.tandfonline.com/">http://www.tandfonline.com/...</a>                              | 19% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 19%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 52%        |
| 3. | Penilaian Portofolio                       | 19%        |
| 4. | Praktik / Unjuk Kerja                      | 10%        |
|    |                                            | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Koordinator Program Studi S2  
Pendidikan Bahasa Inggris



AHMAD MUNIR, S.PD., M.ED.,PH.D  
NIDN 0004087605

UPM Program Studi S2 Pendidikan  
Bahasa Inggris



NIDN 0026067204

File PDF ini digenerate pada tanggal 10 Desember 2025 Jam 04:33 menggunakan aplikasi RPS OBE SiDia Unesa

