

|                                                                                   |                                                                                                                            |                                                                                                                                                                                                                                 |                 |     |           |                                |                 |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----------|--------------------------------|-----------------|
|  | <b>Universitas Negeri Surabaya</b><br><b>Fakultas Bahasa dan Seni</b><br><b>Program Studi S2 Pendidikan Bahasa Inggris</b> |                                                                                                                                                                                                                                 |                 |     |           | Kode Dokumen                   |                 |
|                                                                                   | <b>RENCANA PEMBELAJARAN SEMESTER</b>                                                                                       |                                                                                                                                                                                                                                 |                 |     |           |                                |                 |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                       | Rumpun MK                                                                                                                                                                                                                       | BOBOT (sks)     |     |           | SEMESTER                       | Tgl Penyusunan  |
| Issues of ELT in Global Contexts                                                  | 8810303002                                                                                                                 | Mata Kuliah Wajib Program Studi                                                                                                                                                                                                 | T=2             | P=1 | ECTS=6.72 | 1                              | 31 Agustus 2023 |
| OTORISASI                                                                         | Pengembang RPS                                                                                                             |                                                                                                                                                                                                                                 | Koordinator RMK |     |           | Koordinator Program Studi      |                 |
|                                                                                   | .....                                                                                                                      |                                                                                                                                                                                                                                 | Dr. Ali Mustofa |     |           | AHMAD MUNIR, S.PD., M.ED.,PH.D |                 |
| Model Pembelajaran                                                                | Case Study                                                                                                                 |                                                                                                                                                                                                                                 |                 |     |           |                                |                 |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                          |                                                                                                                                                                                                                                 |                 |     |           |                                |                 |
|                                                                                   | CPL-3                                                                                                                      | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                              |                 |     |           |                                |                 |
|                                                                                   | CPL-7                                                                                                                      | Mampu berkontribusi dalam merencanakan sebuah peta jalan riset dalam bidang belajar dan pembelajaran Bahasa Inggris sebagai bahasa asing dan pengembangan dalam bidangnya melalui pendekatan inter – atau multidisipliner       |                 |     |           |                                |                 |
|                                                                                   | CPL-10                                                                                                                     | Menguasai teori, konsep dan model pengembangan program pembelajaran dan evaluasi program pembelajaran Bahasa Inggris yang mendidik untuk pembelajaran Bahasa Inggris umum dan pembelajaran Bahasa Inggris untuk tujuan tertentu |                 |     |           |                                |                 |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                    |                                                                                                                                                                                                                                 |                 |     |           |                                |                 |
|                                                                                   | CPMK - 1                                                                                                                   | Menjelaskan Digital Literacies in the Age of Social Media                                                                                                                                                                       |                 |     |           |                                |                 |
|                                                                                   | CPMK - 2                                                                                                                   | Menjelaskan Decolonizing Language and Literature Education                                                                                                                                                                      |                 |     |           |                                |                 |
|                                                                                   | CPMK - 3                                                                                                                   | Menjelaskan Sustainable Language Education                                                                                                                                                                                      |                 |     |           |                                |                 |
|                                                                                   | CPMK - 4                                                                                                                   | Menjelaskan Linguistic and Cultural Diversity in Literary Translation                                                                                                                                                           |                 |     |           |                                |                 |
|                                                                                   | CPMK - 5                                                                                                                   | Menjelaskan Neuroeducation and Language Learning                                                                                                                                                                                |                 |     |           |                                |                 |
|                                                                                   | CPMK - 6                                                                                                                   | Menjelaskan Artificial Intelligence in Language Learning                                                                                                                                                                        |                 |     |           |                                |                 |
|                                                                                   | CPMK - 7                                                                                                                   | Menjelaskan Inclusive Language Teaching for Learners with Special Needs                                                                                                                                                         |                 |     |           |                                |                 |
|                                                                                   | CPMK - 8                                                                                                                   | Menjelaskan Global Youth Literature and Multicultural Education                                                                                                                                                                 |                 |     |           |                                |                 |
|                                                                                   | CPMK - 9                                                                                                                   | Menjelaskan Language Learning and the Future of Work                                                                                                                                                                            |                 |     |           |                                |                 |
|                                                                                   | CPMK - 10                                                                                                                  | Menjelaskan Language Learning During Global Crises                                                                                                                                                                              |                 |     |           |                                |                 |
|                                                                                   | CPMK - 11                                                                                                                  | Menjelaskan Language Learning for Sustainable Development Goals (SDGs)                                                                                                                                                          |                 |     |           |                                |                 |
|                                                                                   | CPMK - 12                                                                                                                  | Menjelaskan Translanguaging in Language Teaching and Literary Studies                                                                                                                                                           |                 |     |           |                                |                 |
|                                                                                   | CPMK - 13                                                                                                                  | Menjelaskan Language Learning and Migration in the Digital Age                                                                                                                                                                  |                 |     |           |                                |                 |
|                                                                                   | CPMK - 14                                                                                                                  | Menjelaskan Critical Pedagogy in Literary Studies and Language Education                                                                                                                                                        |                 |     |           |                                |                 |
|                                                                                   | CPMK - 15                                                                                                                  | Menjelaskan Intercultural Competence in Language Teaching for Global Citizenship                                                                                                                                                |                 |     |           |                                |                 |
| CPMK - 16                                                                         | Menulis Artikel Final Project                                                                                              |                                                                                                                                                                                                                                 |                 |     |           |                                |                 |
| Matrik CPL - CPMK                                                                 |                                                                                                                            |                                                                                                                                                                                                                                 |                 |     |           |                                |                 |

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
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|                                                                  | <table><tr><td>CPMK</td><td>CPL-3</td><td>CPL-7</td><td>CPL-10</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-4</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-5</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-7</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-8</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-10</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-11</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-12</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-13</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-14</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-15</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-16</td><td></td><td>✓</td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | CPMK  | CPL-3     | CPL-7 | CPL-10 | CPMK-1 | ✓ |   |   | CPMK-2 | ✓  |    |    | CPMK-3 |    |    | ✓ | CPMK-4 |   |   | ✓ | CPMK-5 | ✓ |   |   | CPMK-6 |   |    | ✓  | CPMK-7 |    |    | ✓  | CPMK-8 | ✓      |   |  | CPMK-9 |  | ✓ |  | CPMK-10 |  | ✓ |  | CPMK-11 |  | ✓ |  | CPMK-12 |  | ✓      |  | CPMK-13 |  |  | ✓ | CPMK-14 |  | ✓ |  | CPMK-15 | ✓ |  |  | CPMK-16 |  | ✓ |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK                                                             | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | CPL-7 | CPL-10    |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-2                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | ✓         |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | ✓         |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-5                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-6                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | ✓         |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-7                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | ✓         |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-8                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-9                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓     |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-10                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓     |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-11                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓     |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-12                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓     |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-13                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | ✓         |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-14                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓     |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-15                                                          | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-16                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓     |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                  | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-11</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-12</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-13</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-14</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-15</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-16</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr></table> | CPMK  | Minggu Ke |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        | 1 | 2 | 3 | 4      | 5 | 6 | 7 | 8      | 9 | 10 | 11 | 12     | 13 | 14 | 15 | 16     | CPMK-1 | ✓ |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  | CPMK-2 |  | ✓       |  |  |   |         |  |   |  |         |   |  |  |         |  |   | CPMK-3 |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  | CPMK-8 |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  | CPMK-10 |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  | CPMK-11 |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  | CPMK-12 |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  | CPMK-13 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  | CPMK-14 |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  | CPMK-15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  | CPMK-16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |
| CPMK                                                             | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2     | 3         | 4     | 5      | 6      | 7 | 8 | 9 | 10     | 11 | 12 | 13 | 14     | 15 | 16 |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓     |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | ✓         |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           | ✓     |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       | ✓      |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-6                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        | ✓      |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-7                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        | ✓ |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-8                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   | ✓ |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-9                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   | ✓ |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-10                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   | ✓      |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-11                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        | ✓  |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-12                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        |    | ✓  |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-13                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        |    |    | ✓  |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-14                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        |    |    |    | ✓      |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-15                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        |    |    |    |        | ✓  |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-16                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |           |       |        |        |   |   |   |        |    |    |    |        |    | ✓  |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| Deskripsi Singkat MK                                             | This course provides the students with some working knowledge on language, especially English, education with special emphasis on the changes and the development of curriculum implementation, teaching-learning process, teaching models, and the concept of communicative language teaching, and also assessment. It also gears the students to have some skills to identify and critically review various sources of instructional problems and issues in global context and in Indonesia through analysing relevant theories, references, and research findings. Lecture activities are carried out through group presentations, discussions, and workshops on finding issues of language learning in Global context. This course uses Case Method Learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| Pustaka                                                          | Utama : <div><div></div><div>1. Teaching with Technology in the Social Sciences. (2024). In B. L. Moorhouse, S. S. C. Li, &amp; S. Pahs (Eds.), Springer Briefs in Education. Springer Nature Singapore. <a href="https://doi.org/10.1007/978-981-99-8418-3">https://doi.org/10.1007/978-981-99-8418-3</a></div><div>2. Open and Inclusive Educational Practice in the Digital World. (2023). In D. Ifenthaler, D. G. Sampson, &amp; P. Isaías (Eds.), Cognition and Exploratory Learning in the Digital Age. Springer International Publishing. <a href="https://doi.org/10.1007/978-3-031-18512-0">https://doi.org/10.1007/978-3-031-18512-0</a></div><div>3. Inclusive Pedagogical Practices Amidst a Global Pandemic. (2022). In L. Meda &amp; J. Chitiyo (Eds.), Inclusive Learning and Educational Equity. Springer International Publishing. <a href="https://doi.org/10.1007/978-3-031-10642-2">https://doi.org/10.1007/978-3-031-10642-2</a></div><div>4. Slee, R., &amp; Tait, G. (2022). Ethics and Inclusive Education. In Inclusive Learning and Educational Equity. Springer International Publishing. <a href="https://doi.org/10.1007/978-3-030-97435-0">https://doi.org/10.1007/978-3-030-97435-0</a></div><div>5. Mishan, F., &amp; Kiss, T. (2024). Developing intercultural language materials. Routledge.</div></div> <div>Pendukung :</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |           |       |        |        |   |   |   |        |    |    |    |        |    |    |   |        |   |   |   |        |   |   |   |        |   |    |    |        |    |    |    |        |        |   |  |        |  |   |  |         |  |   |  |         |  |   |  |         |  |        |  |         |  |  |   |         |  |   |  |         |   |  |  |         |  |   |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |

|                       |                                                                                                                                                             | <ol style="list-style-type: none"> <li>1. HAE-JIN HWANG. (1999). Effective English Language Teaching in a Global Context. International Studies Review Vol. 2 No. 2 (Decemher 1999): 129-142</li> <li>2. Jacobs, G. M., &amp; Cates, K. (1999). Global education in second language teaching. KATA, 1(1), 44-56.</li> <li>3. Cates, Kip. A. 2002. Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</li> </ol> |                                                                                                                       |                                                                                  |                 |                                                                                                                                                                                                     |                     |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Dosen Pengampu</b> |                                                                                                                                                             | Dr. Yuri Lolita, S.Pd., M.Pd.<br>Syafi'ul Anam, Ph.D.                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                       |                                                                                  |                 |                                                                                                                                                                                                     |                     |
| Mg Ke-                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                             | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                       | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                     | Bobot Penilaian (%) |
|                       |                                                                                                                                                             | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                         | Kriteria & Bentuk                                                                                                     | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                     |                     |
| (1)                   | (2)                                                                                                                                                         | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                               | (4)                                                                                                                   | (5)                                                                              | (6)             | (7)                                                                                                                                                                                                 | (8)                 |
| 1                     | Investigating the impact of social media and digital platforms on language learning and literary engagement                                                 | Kebenaran isi dan kualitas penyampaian                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentation                                                                     |                 | <b>Materi:</b> Article<br><b>Pustaka:</b> HAE-JIN HWANG. (1999). <i>Effective English Language Teaching in a Global Context. International Studies Review Vol. 2 No. 2 (Decemher 1999): 129-142</i> | 5%                  |
| 2                     | Analyzing efforts to decolonize language teaching materials and literary curricula to include diverse voices and perspectives from marginalized communities | demonstrate an understanding of the colonial history that has influenced language and literature education                                                                                                                                                                                                                                                                                                                                        | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentation                                                                     |                 | <b>Materi:</b> Colonialism<br><b>Pustaka:</b> Cates, Kip. A. 2002. <i>Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                      | 5%                  |
| 3                     | Examining ecofriendly practices in language education and exploring how sustainability principles can be integrated into language teaching methodologies    | 3.Demonstration of integrating sustainability principles into language teaching strategies and lesson plans.                                                                                                                                                                                                                                                                                                                                      | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentation                                                                     |                 | <b>Materi:</b> Ecology<br><b>Pustaka:</b> Cates, Kip. A. 2002. <i>Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                          | 5%                  |
| 4                     | Exploring the challenges and strategies in translating literature from underrepresented languages and cultures to promote global literary appreciation      | Ability to identify languages and cultures that are underrepresented in global literary discourse.                                                                                                                                                                                                                                                                                                                                                | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentation                                                                     |                 | <b>Materi:</b> Culture<br><b>Pustaka:</b> Cates, Kip. A. 2002. <i>Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                          | 5%                  |

|   |                                                                                                                                                                        |                                                                                                                                              |                                                                                                                       |            |  |                                                                                                                                                                                                                                                                                           |    |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 5 | Investigating the role of neuroscience in understanding how the brain processes language and how this knowledge can inform more effective language teaching approaches | 1.Demonstration of a clear understanding of the key neural structures and processes involved in language comprehension and production.       | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> NLP<br><b>Pustaka:</b><br><i>Inclusive Pedagogical Practices Amidst a Global Pandemic. (2022). In L. Meda &amp; J. Chitiyo (Eds.), Inclusive Learning and Educational Equity. Springer International Publishing. <a href="https://doi.org/...">https://doi.org/...</a></i> | 5% |
| 6 | Analyzing the use of AI-powered language learning tools, chatbots, and virtual tutors in providing personalized language instruction and feedback                      | 1.Demonstration of a clear understanding of what AI-powered language learning tools, chatbots, and virtual tutors are and how they operate.  | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> AI<br><b>Pustaka:</b><br><i>Cates, Kip. A. 2002. Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                                                                                                                  | 5% |
| 7 | Examining inclusive practices and accommodations for learners with disabilities in language classrooms and literary studies.                                           | 1.Demonstration of a clear understanding of what inclusive education means and its significance in language classrooms and literary studies. | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Inclusive practice<br><b>Pustaka:</b><br><i>Jacobs, G. M., &amp; Cates, K. (1999). Global education in second language teaching. KATA, 1(1), 44-56.</i>                                                                                                                    | 5% |
| 8 | Exploring the use of diverse youth literature to promote intercultural understanding and inclusivity in language learning.                                             | 1.Recognition and selection of youth literature that represents diverse cultures, languages, and backgrounds.                                | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Youth literature<br><b>Pustaka:</b><br><i>Cates, Kip. A. 2002. Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                                                                                                    | 5% |
| 9 | Investigating how language skills align with the demands of the future workforce and the role of language education in preparing learners for global careers           | 1.Recognition of careers that require strong language skills, such as translation, international business, diplomacy, and global marketing   | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Article<br><b>Pustaka:</b> <i>HAE-JIN HWANG. (1999). Effective English Language Teaching in a Global Context. International Studies Review Vol. 2 No. 2 (Decemher 1999): 129-142</i>                                                                                       | 5% |

|    |                                                                                                                                                                  |                                                                                                                                                                                                                                                        |                                                                                                                       |            |  |                                                                                                                                                                                                                                                                                                                            |    |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 10 | 1.Analyzing the impact of pandemics, conflicts, or natural disasters on language learning initiatives                                                            | 1.Identification and analysis of the specific factors that disrupt language learning initiatives during pandemics, conflicts, or natural disasters.                                                                                                    | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Article<br><b>Pustaka:</b><br><i>Cates, Kip. A. 2002. Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                                                                                                                                              | 5% |
| 11 | Investigating how language education contributes to achieving SDGs, such as quality education, gender equality, and social inclusion                             | 1.Recognition of the specific Sustainable Development Goals (SDGs) that are directly impacted by language education, such as SDG 4 (Quality Education), SDG 5 (Gender Equality), and SDG 10 (Reduced Inequalities).                                    | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Article<br><b>Pustaka:</b><br><i>Cates, Kip. A. 2002. Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                                                                                                                                              | 5% |
| 12 | Exploring the practice of translanguaging as a pedagogical approach that embraces students' multilingual repertoires in language education and literary analysis | 1.Identification and recognition of students' own multilingual repertoires and linguistic strengths.                                                                                                                                                   | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Article<br><b>Pustaka:</b><br><i>Cates, Kip. A. 2002. Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                                                                                                                                              | 5% |
| 13 | Examining how digital resources and virtual classrooms impact language learning experiences for migrant populations.                                             | 1.Evaluation of how digital resources and virtual classrooms contribute to equitable language learning opportunities for migrant populations, considering factors such as access to technology, internet connectivity, and socio-economic disparities. | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Article<br><b>Pustaka:</b><br><i>Cates, Kip. A. 2002. Teaching for a Better World: Global Issues and Language Education. HRE2002-July2.pmd</i>                                                                                                                                                              | 5% |
| 14 | Investigating the use of critical pedagogy to empower learners as critical thinkers and active participants in literary analysis and language learning           | 1.Recognition of power dynamics, social inequalities, and cultural biases present in literary works, demonstrating an awareness of the role of critical analysis in revealing hidden narratives.                                                       | <b>Kriteria:</b><br>Kebenaran isi dan kualitas Presentasi<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif  | Presentasi |  | <b>Materi:</b> AI<br><b>Pustaka:</b> <i>Open and Inclusive Educational Practice in the Digital World. (2023). In D. Ifenthaler, D. G. Sampson, &amp; P. Isaías (Eds.), Cognition and Exploratory Learning in the Digital Age. Springer International Publishing. <a href="https://doi.org/...">https://doi.org/...</a></i> | 5% |
| 15 | Exploring the role of language education in fostering intercultural competence and preparing learners to be responsible global citizens                          | 1.Identification of the diverse cultural backgrounds and perspectives represented in language education materials, showcasing an awareness of the richness of global cultures.                                                                         | <b>Kriteria:</b><br>Kebenaran isi dan kualitas penyampaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Presentasi |  | <b>Materi:</b> Article<br><b>Pustaka:</b><br><i>Jacobs, G. M., &amp; Cates, K. (1999). Global education in second language teaching. KATA, 1(1), 44-56.</i>                                                                                                                                                                | 5% |

|    |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |                                                                                                                                   |         |  |                                                                                                                                                                |     |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 16 | On their final project the students are able to emphasize the practical application of knowledge and skills gained throughout the course, challenging students to propose innovative solutions while considering cultural sensitivity, technological integration, and broader implications for global education. | 1. Demonstration of the ability to apply key concepts, theories, and methodologies from the course to propose innovative solutions that address real-world challenges in language education and global learning. | <b>Kriteria:</b><br>Clarity, Criticality and Logic<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Project |  | <b>Materi:</b> Article<br><b>Pustaka:</b><br>Cates, Kip. A. 2002. <i>Teaching for a Better World: Global Issues and Language Education</i> . HRE2002-July2.pmd | 25% |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 75%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 25%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 4 Desember 2024

Koordinator Program Studi S2  
Pendidikan Bahasa Inggris



AHMAD MUNIR, S.PD.,  
M.ED.,PH.D  
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UPM Program Studi S2  
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