

		Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S2 Pendidikan Bahasa dan Sastra										Kode Dokumen																																			
RENCANA PEMBELAJARAN SEMESTER																																															
MATA KULIAH (MK)		KODE		Rumpun MK		BOBOT (sks)			SEMESTER		Tgl Penyusunan																																				
Sociolinguistics		8811103169				T=3 P=0 ECTS=6.72			2		21 Desember 2025																																				
OTORISASI		Pengembang RPS			Koordinator RMK			Koordinator Program Studi																																							
								TITIK INDARTI																																							
Model Pembelajaran		Case Study																																													
Capaian Pembelajaran (CP)		CPL-PRODI yang dibebankan pada MK																																													
		Capaian Pembelajaran Mata Kuliah (CPMK)																																													
		Matrik CPL - CPMK																																													
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		Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																													
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Deskripsi Singkat MK		This course provides key aspects of language use and variation in context, the concepts and methods used to study them, and a range of relevant literature. Participants will be encouraged to read and think critically about the issues raised, and to develop specialist interests of their own. The course will be particularly relevant to those considering writing a thesis in the fields of sociolinguistics, applied linguistics or language learning. Initial sessions will present an overview of the field; thereafter, specific topics will be examined in greater depth through students' presentations, group works, and discussions.																																													
Pustaka		<table border="1"> <tr> <td>Utama :</td> <td colspan="16"> 1. Wardhaugh, R. 2006. An Introduction to Sociolinguistics . Oxford: Blackwell. 2. Romaine, Suzanne. 1995. Bilingualism. Second Edition. Oxford, Cambridge: Blackwell Publishers. 3. Fasold, Ralph W. 1984. The Sociolinguistics of Society . New York; Oxford: Basil Blackwell Publisher Limited. 4. Fasold, Ralph. 1990. Sociolinguistics of Language . Cambridge, Oxford: Basil Blackwell. 5. Coulmas, Florian (Ed.). 1997. 'Introduction' to The Handbook of Sociolinguistics . Cambridge: Basil Blackwell Publishers Ltd. 6. Wurm, S. A. (Ed.). 1996. Atlas of the World's Languages in Danger of Disappearing. Paris; Canberra: Unesco Publishing / Pacific Linguistics. 7. Stockwell, P. 2002. Sociolinguistics: a resource book for students . London: Routledge. 8. L. Milroy & M. Gordon. 2003. Sociolinguistics: Method and Interpretation. Oxford: Blackwell. </td> </tr> <tr> <td>Pendukung :</td> <td colspan="16"></td> </tr> </table>												Utama :	1. Wardhaugh, R. 2006. An Introduction to Sociolinguistics . Oxford: Blackwell. 2. Romaine, Suzanne. 1995. Bilingualism. Second Edition. Oxford, Cambridge: Blackwell Publishers. 3. Fasold, Ralph W. 1984. The Sociolinguistics of Society . New York; Oxford: Basil Blackwell Publisher Limited. 4. Fasold, Ralph. 1990. Sociolinguistics of Language . Cambridge, Oxford: Basil Blackwell. 5. Coulmas, Florian (Ed.). 1997. 'Introduction' to The Handbook of Sociolinguistics . Cambridge: Basil Blackwell Publishers Ltd. 6. Wurm, S. A. (Ed.). 1996. Atlas of the World's Languages in Danger of Disappearing. Paris; Canberra: Unesco Publishing / Pacific Linguistics. 7. Stockwell, P. 2002. Sociolinguistics: a resource book for students . London: Routledge. 8. L. Milroy & M. Gordon. 2003. Sociolinguistics: Method and Interpretation. Oxford: Blackwell.																Pendukung :																
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Dosen Pengampu		Ahmad Munir, S.Pd., M.Ed., Ph.D.																																													
Mg Ke-	Kemampuan akhir tiap tahapan	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]						Materi Pembelajaran [Pustaka]		Bobot Penilaian (%)																																			

	belajar (Sub-CPMK)	Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relation to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
2	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relation to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
3	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relation to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%

4	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relation to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
5	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relation to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
6	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relation to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%

7	Students understand key aspects of language use and variation in context, and gain skills and methods used to study them.	Students understand key concepts underlying the complexity of language use, variation, and its relation to the structure of society; and are able to investigate and appreciate the value of language change and continuity.		Lectures, presentations, group works 3 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.

10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.