



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S2 Pendidikan Bahasa dan Sastra

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																
Philosophy of Language and Literature Education	8811102238		T=2 P=0 ECTS=4.48	1	29 September 2024																																
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																
		Dr. Titik Indarti, M.Pd.																																
Model Pembelajaran	Case Study																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																				
	Capaian Pembelajaran Mata Kuliah (CPMK)																																				
	Matrik CPL - CPMK																																				
		CPMK																																			
Deskripsi Singkat MK	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 2px;">CPMK</td> <td colspan="16" style="text-align: center; padding: 2px;">Minggu Ke</td> </tr> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">3</td> <td style="padding: 2px;">4</td> <td style="padding: 2px;">5</td> <td style="padding: 2px;">6</td> <td style="padding: 2px;">7</td> <td style="padding: 2px;">8</td> <td style="padding: 2px;">9</td> <td style="padding: 2px;">10</td> <td style="padding: 2px;">11</td> <td style="padding: 2px;">12</td> <td style="padding: 2px;">13</td> <td style="padding: 2px;">14</td> <td style="padding: 2px;">15</td> <td style="padding: 2px;">16</td> </tr> </table>				CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
Deskripsi Singkat MK	This course aims to make the students have a clear and fast knowledge of philosophy, philosophy of language and also philosophy of language teaching. The students are also required to have a deep understanding about value, ethics, and aesthetics in the real life. In addition, the students are also asked to give solutions to real problems in life critically and creatively. The students are assessed based on their participation in class activities submitting a project report based on given real life of language educational problems in Indonesia using the concepts in philosophy																																				
Pustaka	Utama :																																				
	<ol style="list-style-type: none"> 1. Aksiologi Ilmu). UNESA University Press 2. Moore, T.W. 2010. Philosophy of Education: An Introduction. Routledge & Kegan Paul 3. Eldrige, Richard. The Oxford Handbook of Philisophy and Literature. Oxford University Press 4. Soegiono & Tamsil Muis. 2012. Filsafat Pendidikan: Teori dan Praktik. Bandung: PT Remaja Rosdakarya 																																				
	Pendukung :																																				
Dosen Pengampu	OIKUREMA PURWATI																																				
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [<i>Estimasi Waktu</i>]		Materi Pembelajaran [<i>Pustaka</i>]	Bobot Penilaian (%)																														
		Indikator	Kriteria & Bentuk	Luring (<i>offline</i>)	Daring (<i>online</i>)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	The students have the ability to present and discuss knowledge of the definition of philosophy	To identify, to explain and to discuss	Kriteria: skor 1-100	Lecture, discussion, presentation 2 X 50			0%
2	The students have the knowledge of the notion and the branches of philosophy	The students are able to master the branches in philosophy	Kriteria: skor 1-100	Lecture, discussion, presentation 2 X 50			0%
3	The students have the knowledge of epistemology of philosophy	The students are able to master the epistemology of philosophy	Kriteria: skor 1-100	Lecture, discussion, presentation 2 X 50			0%
4	The students have the knowledge of ethics, values, and aesthetics	The students are able to master the values, ethics, and aesthetics	Kriteria: skor 1-100	lecture, discussion, presentation 2 X 50			0%
5	The students have the knowledge of morality based on the national identity	the students are able to master the morality and national identity	Kriteria: skor 1-100	lecture, discussion, presentation 2 X 50			0%
6	The students have the knowledge of philosophy in education	The students are able to master the philosophy in education	Kriteria: skor 1-100	lecture, discussion, presentation 2 X 50			0%
7	MID-TERM/MID TEST			2 X 50			0%
8	The students have the knowledge of philosophy of language and its usage	the students are able to master the philosophy of language and its usage	Kriteria: skor 1-100	lecture, discussion, presenattion 2 X 50			0%
9	The students have the knowledge of language teaching philosophy	The students are able to master the philosophy of language teaching	Kriteria: skor 1-100	lecture, discussion, presenattion 2 X 50			0%
10	The students have the ability to present their understanding about English language teaching philosophy in Indonesia	The students are able to master the philosophy of English language teaching	Kriteria: skor 1-100	lecture, discussion, presentation 2 X 50			0%
11	The students have the ability to present their understanding about English language teaching philosophy in Indonesia	The students are able to master the philosophy english language teaching	Kriteria: skor 1-100	lecture, discussion, presenattion 2 X 50			0%
12	The students have the ability to present their understanding about English language teaching philosophy in Indonesia	The students are able to master the philosophy of english langauge teaching	Kriteria: skor 1-100	lecture, discussion, presenattion 2 X 50			0%

13	The students have the ability to present their understanding about English language teaching philosophy in Indonesia, the problems and solutions	The students are able to master the philosophy of english language teaching in indonesia and its problems and their solution	Kriteria: skor 1-100	lecture, discussion, presenattation 2 X 50			0%
14	The students have the ability to present their understanding about English language teaching philosophy in Indonesia with its problems and solutions	the students are able to master the philosophy of english language teaching with its problems and solutions	Kriteria: skor 1-100	lecture, discussion, presenattation 2 X 50			0%
15	The students have the ability to present their understanding about English language teaching philosophy in Indonesia with its problems and solutions	The students are able to master the philosophy of english language teaching in indonesia with its problems and solutions	Kriteria: skor 1-100	lecture, discussion, presenattation 2 X 50			0%
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

