RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Methods Of Reseach In Linguistics And Language Teaching	8811103106		T=3	P=0	ECTS=6.72	2	23 November 2024

OTORISASI		Pengembang RPS		Koordinator RMK		Koordinator Program Studi
		....		....		Dr. Titik Indarti, M.Pd.

Model Pembelajaran	**Case Study**																
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**																
	Capaian Pembelajaran Mata Kuliah (CPMK)																
	Matrik CPL - CPMK																
		CPMK															
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																
		CPMK	Minggu Ke														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Deskripsi Singkat MK	This course will help students to acquire research literacy with regard to the basic principles of various research methodologies in the field of linguistics and language teaching. It explores the basic principles of various research methods within the field. It also examines quantitative, qualitative, and mixed methods approaches and discusses the application of various data collection in the online/offline environments and analysis techniques for a research study.																

Pustaka	Utama :	
		1. Alison, M., & Gass, S. M. 2005. Second Language Research: Methodology and Design. London : Lawrence Erlbaum Associate 2. Creswell, J.W. 2007. Qualitative Inquiry and Research Design: Choosing among Five Approaches . London: Sage Publications 3. Creswell, J.W. 2009. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches . London: Sage Publication 4. Creswell, J.W. 2012. Educational Research : Planning, Conducting, Evaluating Qualitative and Quantitative Research. Boston: Pearson. 5. Dornyei, Z. 2003. Questionnaires in Second Language Research : Construction, Administration, and Processing. London: Lawrence Erlbaum Associate. 6. McKay, S.L. 2006. Researching Second Language Classrooms . London: Lawrence Erlbaum Associate. 7. Nunan, D. 1992. Research Methods in Language Learning . Cambridge: Cambridge University Press. 8. Pallant, J. 2011. Survival Manual: A step by step guide to data analysis using SPSS. Crows Nest (AU): Allen & Unwin.		
	Pendukung :	

Dosen Pengampu	SUSANTO Prof. Slamet Setiawan, M.A., Ph.D. Ahmad Munir, S.Pd., M.Ed., Ph.D. Syafi'ul Anam, Ph.D.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	understanding the paradigms and basic principles of both qualitative and quantitative methodologies within the field of linguistics and language teaching	To explain the process of conducting research using the three research designs To explain the differences among research paradigms, strategies of inquiry, and research designs	**Kriteria:** -	Discussion Lecturing 3 X 50			0%
2	understanding the paradigms and basic principles of both qualitative and quantitative methodologies within the field of linguistics and language teaching	To explain the process of conducting research using the three research designs To explain the differences among research paradigms, strategies of inquiry, and research designs	**Kriteria:** -	Discussion Lecturing 3 X 50			0%
3	Independently identify and select which methodology are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To explain the rationales for choosing a particular methodology To describe various data collection techniques used in qualitative, quantitative and mixed methods To collect data through the techniques used in qualitative and quantitative research	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%
4	Independently identify and select which methodology are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To explain the rationales for choosing a particular methodology To describe various data collection techniques used in qualitative, quantitative and mixed methods To collect data through the techniques used in qualitative and quantitative research	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%

5	Independently identify and select which methodology are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To explain the rationales for choosing a particular methodology To describe various data collection techniques used in qualitative, quantitative and mixed methods To collect data through the techniques used in qualitative and quantitative research	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%
6	Independently identify and select which methodology are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To explain the rationales for choosing a particular methodology To describe various data collection techniques used in qualitative, quantitative and mixed methods To collect data through the techniques used in qualitative and quantitative research	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%
7	Independently identify and select which methodology are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To explain the rationales for choosing a particular methodology To describe various data collection techniques used in qualitative, quantitative and mixed methods To collect data through the techniques used in qualitative and quantitative research	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%
8	-	-	**Kriteria:** -	- 3 X 50			0%
9	Independently identify and select which methods are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To describe a range of data analysis procedures in qualitative, quantitative and mixed methods approaches To analyze qualitative and quantitative data using appropriate techniques	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%

10	Independently identify and select which methods are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To describe a range of data analysis procedures in qualitative, quantitative and mixed methods approaches To analyze qualitative and quantitative data using appropriate techniques	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%
11	Independently identify and select which methods are appropriate to study particular areas of concern, as well as the ways in which they are applied to some of areas of linguistics and language teaching	To describe a range of data analysis procedures in qualitative, quantitative and mixed methods approaches To analyze qualitative and quantitative data using appropriate techniques	**Kriteria:** -	Discussion Lecturing Assignment 3 X 50			0%
12	Writing a simplified research proposal in the field of linguistics or language teaching	To formulate statement of the problem, research questions To match research methods and research objectives To develop data collection instruments based on research objectives To select appropriate data analysis	**Kriteria:** -	Lecturing Discussion Writing workshop 3 X 50			0%
13	Writing a simplified research proposal in the field of linguistics or language teaching	To formulate statement of the problem, research questions To match research methods and research objectives To develop data collection instruments based on research objectives To select appropriate data analysis	**Kriteria:** -	Lecturing Discussion Writing workshop 3 X 50			0%

No			Kriteria:					
14	Writing a simplified research proposal in the field of linguistics or language teaching	To formulate statement of the problem, research questions To match research methods and research objectives To develop data collection instruments based on research objectives To select appropriate data analysis	Kriteria: -	Lecturing Discussion Writing workshop 3 X 50				0%
15	Writing a simplified research proposal in the field of linguistics or language teaching	To formulate statement of the problem, research questions To match research methods and research objectives To develop data collection instruments based on research objectives To select appropriate data analysis	Kriteria: -	Lecturing Discussion Writing workshop 3 X 50				0%
16								0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

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