RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Spoken Integrated English	7920206205		T=6	P=0	ECTS=9.54	1	29 September 2024

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
	....	....	Dr. Ali Mustofa, S.S., M.Pd.

Model Pembelajaran	Case Study

Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
	Capaian Pembelajaran Mata Kuliah (CPMK)
	Matrik CPL - CPMK

	CPMK

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Deskripsi Singkat MK	The course is designed to help students improve their English listening and speaking skills and achieve academic success. It provides the students with knowledge of Building Vocabulary, Using Vocabulary, Developing Listening Skills, Exploring Spoken English, and Speaking. Students will also learn academic preparation skills including finding the main idea, making inferences, critical thinking, and note taking. The teaching-learning activities are conducted through discussion, demonstration, role play, and presentation.

Pustaka	Utama :

1. Bohlke, David and Lockwood, Robyn Brink. 2017. Skillful: Listening and Speaking . Macmillan:
2. www.macmillanskillful.com

	Pendukung :

Dosen Pengampu	Sumarniningsih, S.Pd., M.Pd. Asrori, S.S., M.Pd. Silfia Asningtias, S.Pd., M.TESOL. Lina Purwaning Hartanti, S.Pd., M.EIL. Fithriyah Inda Nur Abida, S.S., M.Pd. Ayunita Leliana, S.S., M.Pd. Retno Wulan Dari, S.Pd., M.Pd. Sueb, S.Pd., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	Daring (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	To know vocabulary related to nourishmentTo know general and specific information about Brain foodTo understand the use of Simple present tense & present continuous tense in a conversationTo apply certain language features and rule in an Interview	1.To be able to:use a dictionary to understand new words related to occupation 2.use new vocabulary in a conversation 3.understand meaning from context 4.state the main idea 5.recall specific details from an Interview 6.make inferences 7.identify grammatical pattern of Simple present tense & present continuous tense 8.give examples of Simple present tense & present continuous sentences 9.use Simple present tense & present continuous tense in a conversation 10.express a lack of comprehension 11.demonstrate a career-aptitude interview		Discussion LecturingQuestion-AnswerAssignmentDemonstration 3 X 50			0%
2	To know vocabulary related to occupationTo know general and specific information from video viewingTo evaluate career options	1.to be able to:use a dictionary to understand new words related to occupation 2.match the meaning of new words with their definition 3.make inferences of certain information based on the video 4.identify Simple Present statement from the video viewing 5.appraise the pros & cons of career options 6.give reasons of a certain choice		Discussion LecturingQuestion-AnswerAssignment 3 X 50			0%

3	To know vocabulary related to occupationTo apply different syllable stress in English wordTo know general and specific information from an Informal ConversationTo understand the use of Adverbs of Frequency in a conversationTo create a Short Presentation about self	1.To be able to: use a dictionary to understand new words related to occupation 2.use new vocabulary in a conversation 3.understand meaning from context 4.differentiate between one, two and three syllables word 5.produce the correct pronunciation 6.state the main idea 7.recall for specific details 8.make inferences 9.identify grammatical pattern of Adverbs of Frequency 10.use Adverbs of Frequency in a conversation 11.plan a presentation 12.reflect on the content of a talk 13.use a chart to organize notes for a presentation 14.perform a Short Presentation about self		Discussion LecturingQuestion-AnswerAssignmentDemonstration 3 X 50			0%
4	To understand vocabulary related to feelingsTo understand general and specific information from a LectureTo understand the use of Simple present tense (Yes/no question) in a conversationTo apply the correct intonation of Yes/no QuestionTo apply certain language function in discussion	1.To be able to:explain meaning from context 2.use new vocabulary in a conversation 3.make predictions 4.indicate the Speaker 19s Purpose 5.state the main idea 6.recall specific details from a Lecture 7.judging the appropriateness of a situation related to the audio recording 8.explain grammatical pattern of Simple present tense (Yes/no question) 9.give examples of Simple present tense (Yes/no question) 10.use Simple present tense (Yes/no question)in a conversation 11.produce the correct intonation of Yes/no Question 12.ask questions to show interest 13.ask follow up questions 14.respond questions 15.give report		Discussion LecturingQuestion-AnswerAssignmentDemonstration 3 X 50			0%

5	To know vocabulary related to wedding celebrationTo understand general and specific information from reading passageTo analyzegeneral and specific information from video viewing	1.To be able to:use a dictionary to understand new words related to wedding celebration 2.explain specific information from reading passage 3.recall specific information from the video 4.discuss the video in the context of one 18s own experience		Discussion LecturingQuestion-AnswerAssignment 3 X 50			0%
6	To know vocabulary related to free timeTo understand general and specific information from a Talk with Questions and AnswersTo apply the correct intonation of wh- questionsTo know certain language function in	1.to be able to:understand meaning from context 2.use new vocabulary to complete a text 3.state the main idea 4.recall for specific details 5.classify the importance of benefits 6.give opinions 7.identify the intonation 8.produce the correct intonation of wh- questions 9.recognize examples of small talk 10.demonstrate the use of small talk		Discussion LecturingQuestion-AnswerAssignment, Demonstration 3 X 50			0%

7	To understand vocabulary related to historical objectTo know the correct intonation of Simple past tense 13edword endingsTo understand general and specific information from a Talk about an Ancient CityTo understand the use of Simple past tense in a conversationTo apply certain language function in discussion	1. To be able to:use a dictionary to understand new words related to historical object 2. explain meaning from context 3. use new vocabulary in a conversation 4. use new vocabulary to discuss the unit theme 5. differentiate intonation of Simple past tense 13edword endings 6. identify intonation of Simple past tense 13edword endings 7. state the main idea 8. recall specific detailsfrom a Lecture 9. make inferences 10. discuss the unit theme 11. explain grammatical pattern of : 12. Simple past tense 13. Yes/No questions in the simple past tense 14. Wh questions in the simple past tense 15. give examples of Simple past tense sentence 16. use Simple past tense in a conversation 17. express agreement informally 18. ask question about past events 19. respond to questions		Discussion LecturingQuestion-AnswerAssignmentDemonstration 3 X 50			0%
8	To understand the use of Simple past tenseTo analyzegeneral and specific information from video viewing	1. to be able to: identify the simple past tense 2. use the correct verb 3. predict the content 4. recall specific information from the video 5. identify sound bites from the video 6. discuss a Spanish explorer		Discussion LecturingQuestion-AnswerAssignment 3 X 50			0%

| 9 | To identify vocabulary related to an articleTo understandgeneral and specific information froma conversationTo understand the use of past tense signal wordsTo make a presentation by using notes | 1.To be able to:Use a dictionary to understand new vocabulary 2.Generalize meaning from context 3.Use new vocabulary to complete a text 4.Use new vocabulary to discuss the unit theme 5.listen for main ideas 6.listen for details 7.make inferences 8.make informal suggestions 9.identify past tense signal words 10.use past tense signal words in sentences 11.use past tense signal words in conversation 12.ask questions about past events 13.recall information about a classmate 14.plan a presentation 15.organize ideas 16.perform a presentation in a small group | | Discussion LecturingQuestion-AnswerAssignment, Presentation 3 X 50 | | | 0% |
| 10 | To identify vocabulary related to weatherTo understandgeneral and specific information froma Radio ShowTo apply the pronunciation of the reduced ofTo express likes and dislikesTo understand the use of count and non-count nouns | 1.To be able to:Use a dictionary to understand new vocabulary 2.Generalize meaning from context 3.Use new vocabulary to complete sentences 4.Use new vocabulary to discuss the unit theme 5.listen for main ideas 6.listen for details 7.identify the phrases with the reduced of 8.practice saying the reduced of 9.identify the expression of likes and dislikes 10.use expression of likes and dislikes in conversation 11.identify count and non-count nouns 12.use dictionary to identify count and non-count nouns 13.practice using count and non-count nouns in conversation | | Discussion LecturingQuestion-AnswerAssignment 3 X 50 | | | 0% |

11	To plan an ItineraryTo identify vocabulary related to weather and climateTo understand general and specific information from a video viewing	1.To be able to: 2.Discuss possible vacation activities 3.choose appropriate activities for different types of weather 4.Use a dictionary to understand new vocabulary 5.Generalize meaning from context 6.Use new vocabulary to complete sentences 7.Use new vocabulary to complete a text 8.Use new vocabulary to discuss the unit theme 9.Answer questions about specific information of the video viewing 10.Discuss the video in the context of the unit theme		Discussion LecturingQuestion-AnswerAssignment 3 X 50			0%
12	To understandgeneral and specific information froma conversation among friendsTo show thanks and appreciationTo understand the use of a/n, any, and someTo discuss ways to reduce greenhouse gases	1.To be able to:listen for main ideas 2.listen for details 3.take note to complete T charts 4.use expression of showing thanks and appreciation 5.perform a role play on showing thanks and appreciation 6.use a/n, any, and some to talk about count and non-count nouns 7.use a/n, any, and some to complete a conversation 8.identify count and non-count nouns 9.practice using count and non-count nouns in conversation 10.compare quantities or amounts 11.categorize information about climate from a map 12.give ideas and opinions about the weather 13.discuss climate change		Discussion LecturingQuestion-AnswerAssignmentPresentation 3 X 50			0%

13	To identify vocabulary related to foodTo understandgeneral and specific information froma talk by an Anthropology ProfessorTo understand the use of can and can 18tTo understand expression of giving opinions	1.To be able to:Generalize meaning from context 2.Use new vocabulary to complete a text 3.Use new vocabulary to give opinions 4.listen for main ideas 5.listen for details 6.make inferences 7.identify the differences between can and can 18t in sentences 8.practice saying can and can 18t 9.use can and can 18t to complete sentences 10.use can and can 18t in conversation 11.identify the expression of giving opinions 12.use expression of giving opinionsin conversation 13.give opinions about food 14.discuss food related to culture		Discussion LecturingQuestion-AnswerAssignment 3 X 50			0%
14	To make a surveyTo understand general and specific information from a video viewingTo identify vocabulary related to food	1.To be able to:conduct a survey about eating habits 2.take note to complete the chart 3.select interesting information from survey results 4.present the result of the survey 5.answer questions about specific information based on the video viewing 6.give general understanding of the video viewing 7.Generalize meaning of certain vocabulary from context 8.Express opinions using new vocabulary in discussion 9.Use new vocabulary to complete sentences 10.Use new vocabulary in asking and answering questions 11.Categorize vocabulary word based on its grammatical function		DiscussionLecturingQuestion-AnswerAssignmentPresentation 3 X 50			0%

No			Kriteria		
15	To understandgeneral and specific information froma conversation between studentsTo understand the expression to show agreementTo understand the use of descriptive adjectivesTo create a description with interesting details	1.To be able to:listen for specific information 2.listen for main ideas 3.listen for details 4.rank important aspects of a restaurant or cafeteria 5.practice the expression to show agreement by discussing the rankings 6.identify descriptive adjectives 7.use descriptive adjectives in sentences 8.describe a favorite food by using descriptive adjective 9.distinguish between main ideas and details 10.plan new menu 11.give interesting details about the menu 12.present the menu to the group		Discussion LecturingQuestion-AnswerAssignmentPresentation 3 X 50	0%
16	To give appropriate answers and responses dealing with given problems	To be able to listen to a conversation and answer the questionsTo be able to listen to a Talk and get the main ideasTo be able to answer reading comprehension questionsTo be able to write a role play	**Kriteria:** 1.Needs significant improvement (1-20 points) 2.Below average (21-40 points) 3.Satisfactory (41-60) 4.Good (61-80) 5.Excellent (81-100 points)	on the spot test 3 X 50	0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan
1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampulan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.