		Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Sastra Inggris		Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)		KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Research Methodology In Linguistics		7920202181		T=2	P=0	ECTS=3.18	8	25 November 2024
OTORISASI		Pengembang RPS	Koordinator RMK			Koordinator Program Studi		
		....	....			Dr. Ali Mustofa, S.S., M.Pd.		

Model Pembelajaran	Case Study
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**
	Capaian Pembelajaran Mata Kuliah (CPMK)
	Matrik CPL - CPMK

	CPMK

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Deskripsi Singkat MK	This subject explores types and characteristics of various research methods for Linguistic filed. This covers: (1) the nature of quantitative and qualitative approaches: process of conducting research and the difference between quantitative and qualitative approaches; (2) the steps in the process of research: from collecting data up until reporting and evaluating data; (3) research design: types and their characteristics. The classroom activities are conducted through presentation, discussion, question-answer, and assignment.
Pustaka	**Utama :**
	1. [1] Litosseliti, Lia (ed.). (2010). *Research Methods in Linguistics* . London and New York: Continuum International Publishing Group. [2] Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). *Projects in Linguistics: A Practical Guide to Researching Language* . People's Republic of China: Edward Arnold.
	Pendukung :
Dosen Pengampu	Prof. Slamet Setiawan, M.A., Ph.D.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	Daring (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To understand the area and the purpose of this subject and the mechanism of the study	· To mention the area of the subject · To mention the purpose of the study · To explain the class mechanism		Presentation, Question-Answer 2 X 50			0%

2	To understand how to start doing a research and formulating research questions in linguistics	· To explain how to start to do a research To identify research questions in Linguistics		Presentation, Discussion, Question-Answer 2 X 50			0%
3	To understand research area on psycholinguistics, first-language acquisition development, and conversation analysis	· To identify research topic on psycholinguistics · To identify research topic on first-language acquisition development To identify research topic on conversation analysis		Presentation, Discussion, Question-Answer 2 X 50			0%
4	· To understand research area on second language acquisition and Style in text	· To identify research topic on Second language acquisition To identify research topic on Style in text Style		Presentation, Discussion, Question-Answer 2 X 50			0%
5	To understand research area on sociolinguistics, accents and dialects, and structure and meaning	· To identify research topic on Sociolinguistics · To identify research topic on Accents and dialects of English To identify research topic on Structure and meaning		Discussion Presentation, Question-Answer, Demonstration 2 X 50			0%
6	· To understand research area on historical linguistics Language and gender	· To identify research topic on historical linguistics To identify research topic on language and gender		Presentation, Discussion, Question-Answer 2 X 50			0%
7	To understand characteristics of quantitative method, qualitative method, and combining methods in linguistics research	· To explain the characteristics of quantitative method · To explain the characteristics of qualitative method · To explain the characteristics of combining methods in Linguistics Research		Presentation, Discussion, Question-Answer 2 X 50			0%
8	To understand concepts, framework, issues, organizing data of quantitative method	· To explain the concepts, framework, issues of quantitative method To explain the data organization of quantitative method		Presentation, Discussion, Question-Answer 2 X 50			0%
9	To understand research types, namely: Corpus Methods in Linguistics and Discourse-Analytic Approaches to Text and Talk	· To explain the characteristics of Corpus Methods in Linguistics To explain the characteristics of discourse-analytic approaches to text and talk		Presentation, Discussion, Question-Answer, & Library research 2 X 50			0%
10	To understand research types, namely: Linguistic Ethnography Contemplating Interviews and Focus Groups	· To explain the characteristics of Linguistic Ethnography To explain the characteristics of Contemplating Interviews and Focus Groups		Presentation, Discussion, Question-Answer 2 X 50			0%

No							
11	To understand research types, namely: multimodal Analysis: and key Issues and narrative analysis in linguistic research	· To explain the characteristics of multimodal analysis: Key issues · To explain the characteristics of narrative analysis in linguistic research		Presentation, Discussion, Question-Answer 2 X 50			0%
12	To understand types of collecting data, such as: tape recording data, experiments, and questionnaires	· To explain the collecting data using tape recording data of tape recording · To explain the collecting data using experiments To explain the collecting data using questionnaires		Presentation, Discussion, Question-Answer 2 X 50			0%
13	To understand research instrument of collecting data using interviews, observation, and case studies	· To explain the collecting data using interviews · To explain the collecting data using observation To explain the collecting data using case studies		Presentation, Discussion, Question-Answer 2 X 50			0%
14	To understand how to reference, to avoid, and to format and to write as convention	· To explain how to reference · To explain how to avoid plagiarism To explain how to format and write as convention		Presentation, Discussion, Question-Answer, demonstration and practice 2 X 50			0%
15	To understand how to write research proposal	· To explain how to write research proposal		Presentation, Discussion, Question-Answer 2 X 50			0%
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.

12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.