



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																			
Paragraph Writing	7920202145		T=2 P=0 ECTS=3.18	2	29 September 2024																																			
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																			
		Dr. Ali Mustofa, S.S., M.Pd.																																			
Model Pembelajaran	Case Study																																							
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																							
	Capaian Pembelajaran Mata Kuliah (CPMK)																																							
	Matrik CPL - CPMK																																							
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">CPMK</td> <td colspan="14"></td> </tr> </table>						CPMK																																	
	CPMK																																							
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																							
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">CPMK</td> <td colspan="15" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> </table>						CPMK	Minggu Ke																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Deskripsi Singkat MK	This study contains basic writing elements, which focuses on the parts of a paragraph, paragraph support and development, and peer editing through contractive feedback. This subject covers four types of paragraphs, i.e. descriptive, opinion, comparison/contrast, and problem/solution paragraphs.																																							
Pustaka	Utama :																																							
	1. (1) Zemach, Dorothy E. and Ghuldu, Lisa A. 2011. <i>Writing Essays</i> . London: Macmillan Education. (2) Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English</i> . New York: Longman																																							
	Pendukung :																																							
Dosen Pengampu	Hujuala Rika Ayu, S.S., M.A. Fithriyah Inda Nur Abida, S.S., M.Pd. Mamik Tri Wedawati, S.S., M.Pd. Ayunita Leliana, S.S., M.Pd.																																							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																																	
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																	
1	· To understand the concept belonged to the process of writing To implement the first concept (pre-writing) belonged to the process of writing in paragraph writing	· To indicate the process of writing a paragraph · To select and narrow a topic · To construct ideas		· Lecturing · Discussion Writing Practice 2 X 50			0%																																	
2	To understand the concept of a paragraph structure in paragraph writing	· to show examples of a paragraph · to give exmaples of the parts of a paragraph to give examples of the best topic sentences		· Lecturing · Discussion Writing Practice 2 X 50			0%																																	

3	To analyze the implementation of paragraph structure concept in paragraph writing	· to give examples of a paragraph's concluding sentence · to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph to give peer editing of a given paragraph		· Lecturing · Discussion Writing Practice 2 X 50			0%
4	· To understand the concept of descriptive paragraphs· To implement adjectives and phrases in writing descriptive paragraph To implement connecting words and phrases in describing a process	1.· To give examples of adjectives to describe looks or feels 2.· To give examples of connecting words and phrases to describe a process 3.To organize descriptive paragraphs		· Lecturing· Discussion Writing Practice 6 X 50			0%
5	· To understand the concept of descriptive paragraphs· To implement adjectives and phrases in writing descriptive paragraph To implement connecting words and phrases in describing a process	1.· To give examples of adjectives to describe looks or feels 2.· To give examples of connecting words and phrases to describe a process 3.To organize descriptive paragraphs		· Lecturing· Discussion Writing Practice 6 X 50			0%
6	· To understand the concept of descriptive paragraphs· To implement adjectives and phrases in writing descriptive paragraph To implement connecting words and phrases in describing a process	1.· To give examples of adjectives to describe looks or feels 2.· To give examples of connecting words and phrases to describe a process 3.To organize descriptive paragraphs		· Lecturing· Discussion Writing Practice 6 X 50			0%
7	To understand the concept of opinion paragraphs To implement the organization of opinion paragraphs	1.· To distinguish between facts and opinions 2.· To apply modal auxiliaries to introduce opinions 3.· To apply causal adverb for expressing opinions 4.To organize paragraphs expressing opinions and arguments		· Lecturing· Discussion Writing Practice 6 X 50			0%
8	To understand the concept of opinion paragraphs To implement the organization of opinion paragraphs	1.· To distinguish between facts and opinions 2.· To apply modal auxiliaries to introduce opinions 3.· To apply causal adverb for expressing opinions 4.To organize paragraphs expressing opinions and arguments		· Lecturing· Discussion Writing Practice 6 X 50			0%

9	To understand the concept of opinion paragraphs To implement the organization of opinion paragraphs	<ol style="list-style-type: none"> To distinguish between facts and opinions To apply modal auxiliaries to introduce opinions To apply causal adverb for expressing opinions To organize paragraphs expressing opinions and arguments 		· Lecturing· Discussion Writing Practice 6 X 50			0%
10	To understand the concept of descriptive paragraphs To understand the concept of opinion paragraphs	<ol style="list-style-type: none"> To organize a descriptive paragraph To organize an opinion paragraph 		Written test 2 X 50			0%
11	To understand the concept of comparison To understand the concept of contrast To implement connecting words to compare and contrast topics To implement the organization of comparison/ contrast paragraphs	<ol style="list-style-type: none"> To apply the comparative and contrastive structure properly To state similarities and differences using 2 different methods To state advantages and disadvantages of given topics 		LecturingDiscussionWriting Practice 4 X 50			0%
12	To understand the concept of comparison To understand the concept of contrast To implement connecting words to compare and contrast topics To implement the organization of comparison/ contrast paragraphs	<ol style="list-style-type: none"> To apply the comparative and contrastive structure properly To state similarities and differences using 2 different methods To state advantages and disadvantages of given topics 		LecturingDiscussionWriting Practice 4 X 50			0%
13	· To understand the organization of problem/solution paragraphs · To implement real conditional	<ol style="list-style-type: none"> To apply 3 simple steps to write problems To use particular phrases to link a solution paragraph to a problem paragraph To state strong solutions 		LecturingDiscussionWriting Practice 2 X 50			0%
14	· To understand the organization of problem/solution paragraphs · To implement real conditional	<ol style="list-style-type: none"> To apply 3 simple steps to write problems To use particular phrases to link a solution paragraph to a problem paragraph To state strong solutions 		LecturingDiscussionWriting Practice 2 X 50			0%
15	· To understand the organization of problem/solution paragraphs · To implement real conditional	<ol style="list-style-type: none"> To apply 3 simple steps to write problems To use particular phrases to link a solution paragraph to a problem paragraph To state strong solutions 		LecturingDiscussionWriting Practice 2 X 50			0%

16	· To understand the concept of comparison/ contrast paragraphs · To understand the concept of problem/solution paragraphs	1.To organize a comparison/ contrast paragraph 2.To organize a problem/solution paragraph		Written test 2 X 50			0%
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Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.