



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																										
Paper Writing	7920202144		T=2 P=0 ECTS=3.18	5	2 Oktober 2024																																										
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																										
		Dr. Ali Mustofa, S.S., M.Pd.																																										
Model Pembelajaran	Case Study																																														
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																														
	Capaian Pembelajaran Mata Kuliah (CPMK)																																														
	Matrik CPL - CPMK																																														
		CPMK																																													
Deskripsi Singkat MK	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																														
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%;">CPMK</td> <td colspan="16" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td style="width: 5%;">1</td><td style="width: 5%;">2</td><td style="width: 5%;">3</td><td style="width: 5%;">4</td><td style="width: 5%;">5</td><td style="width: 5%;">6</td><td style="width: 5%;">7</td><td style="width: 5%;">8</td><td style="width: 5%;">9</td><td style="width: 5%;">10</td><td style="width: 5%;">11</td><td style="width: 5%;">12</td><td style="width: 5%;">13</td><td style="width: 5%;">14</td><td style="width: 5%;">15</td><td style="width: 5%;">16</td> </tr> </table>														CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															
Deskripsi Singkat MK	This subject discusses about the basic concepts and the steps on how to write a coherent, unified, and scientific paper using acceptable language rules and rules of writing scientific paper and having content rich. The lecture is initiated with explanations on kinds and organization of paper (i.e. conceptual and research paper), writing quotations, paraphrase, and summary, and also writing references. The following lectures are then more focused on writing conceptual paper and the steps of how to write it, start from writing a title, developing an introduction, making an outline for paper body, developing paper body, developing result and discussion, until writing conclusion, references, and abstract. All teaching-learning activities are conducted through lecturing, discussion, and question-answer.																																														
Pustaka	Utama :																																														
	<ol style="list-style-type: none"> 1. Bailey, S. 2011. Academic writing: A handbook for international students (Third ed.). Oxon: Routledge. 2. Coe, Norman., et.al. 1986. Writing Skills . London: Cambridge University Press. 3. Kiszner, Laurie G. dan Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St. Martin 19s. 4. Oshima, Alice and Hogue, Ann. 1999. Writing Academic English. New York: Longman 																																														
	Pendukung :																																														
Dosen Pengampu	Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Prof. Slamet Setiawan, M.A., Ph.D.																																														
Mg Ke	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																																								
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								
1	To know the kinds and the organization of paper: Conceptual Paper Research Paper	<ol style="list-style-type: none"> 1.To mention the kinds of paper. 2.To identify the organization of Conceptual Paper. 3.To identify the organization of Research Paper. 		Discussion Lecturing Question-Answer 2 X 50			0%																																								

2	To be able to write:QuotationsParaphraseSummary	<ol style="list-style-type: none"> 1.To identify direct and indirect quotations. 2.To identify paraphrase. 3.To identify summaries. 4.To differentiate paraphrases from summary. 5.To write Direct Quotations. 6.To write Indirect Quotations. 7.To write paraphrase from the given paragraphs. 8.To write summary from the given paragraphs. 		Demonstration Discussion Lecturing Question-Answer Exercises 2 X 50			0%
3	To be able to write:QuotationsParaphraseSummary	<ol style="list-style-type: none"> 1.To identify direct and indirect quotations. 2.To identify paraphrase. 3.To identify summaries. 4.To differentiate paraphrases from summary. 5.To write Direct Quotations. 6.To write Indirect Quotations. 7.To write paraphrase from the given paragraphs. 8.To write summary from the given paragraphs. 		Demonstration Discussion Lecturing Question-Answer Exercises 2 X 50			0%
4	To be able to document References using Reference manager	<ol style="list-style-type: none"> 1.To identify references taken from various sources. 2.To differentiate references taken from various sources. 3.To differentiate references from bibliography. 4.To write references based on the given sources 		DemonstrationDiscussion Lecturing Question- Answer Exercises 2 X 50			0%
5	To be able to write a title for Research paper	<ol style="list-style-type: none"> 1.To write a title for Research Paper. 2.To revise the title based on the feedback given by the lecturer. 		Exercise Conference 2 X 50			0%

6	To be able to develop an Introduction	<p>1.To develop an Introduction based on the title that has been consulted and revised.</p> <p>2.To revise the Introduction based on the feedback given by the lecturer</p>		Exercise Conference 2 X 50			0%
7	To be able to write an Outline for the paper body	<p>1.To make an Outline for the paper body based on the Introduction that has been approved by the lecturer</p> <p>2.To revise the Outline based on the feedback given by the lecturer</p>		Exercise Conference 2 X 50			0%
8	To be able to write an Outline for the paper body	<p>1.To make an Outline for the paper body based on the Introduction that has been approved by the lecturer</p> <p>2.To revise the Outline based on the feedback given by the lecturer</p>		Exercise Conference 2 X 50			0%
9	To be able to develop Paper Body	<p>1.To develop Paper body based on the outline that has been approved by the lecturer.</p> <p>2.To revise the Paper body based on the feedback given by the lecturer.</p>		Exercise Conference 2 X 50			0%
10	To be able to develop Paper Body	<p>1.To develop Paper body based on the outline that has been approved by the lecturer.</p> <p>2.To revise the Paper body based on the feedback given by the lecturer.</p>		Exercise Conference 2 X 50			0%

11	To be able to develop Paper Body	<p>1.To develop Paper body based on the outline that has been approved by the lecturer.</p> <p>2.To revise the Paper body based on the feedback given by the lecturer.</p>		Exercise Conference 2 X 50			0%
12	To be able to develop Result and Discussion	<p>1.To develop Result and Discussion based on the Introduction that has been approved by the lecturer.</p> <p>2.To revise the Result and Discussion based on the feedback given by the lecturer.</p>		Exercise Conference 2 X 50			0%
13	To be able to develop Result and Discussion	<p>1.To develop Result and Discussion based on the Introduction that has been approved by the lecturer.</p> <p>2.To revise the Result and Discussion based on the feedback given by the lecturer.</p>		Exercise Conference 2 X 50			0%
14	To be able to write Conclusion, References, and Abstract	<p>1.To write Conclusion References, and Abstract based on the Result and Discussion and some previous chapters (i.e. Introduction and Paper body) that have been approved by the lecturer.</p> <p>2.To revise the Conclusion References, and Abstract based on the feedback given by the lecturer</p>		Exercise Conference 2 X 50			0%

15	To be able to write Conclusion, References, and Abstract	1.To write Conclusion References, and Abstract based on the Result and Discussion and some previous chapters (i.e. Introduction and Paper body) that have been approved by the lecturer. 2.To revise the Conclusion References, and Abstract based on the feedback given by the lecturer		Exercise Conference 2 X 50			0%
16	To be able to revise all chapters (i.e. Introduction, Paper body, Result and Discussion, Conclusion, References, and Abstract)	To revise all chapters (i.e. Introduction, Paper body, Result and Discussion, Conclusion, References, and Abstract)		2 X 50			0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

- 1. Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- 2. CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- 3. CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- 4. Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- 5. Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- 6. Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- 7. Bentuk penilaian:** tes dan non-tes.
- 8. Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- 9. Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- 10. Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- 11. Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- 12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.**