

Deskripsi Singkat MK	This course aims to equip students with a critical understanding of the relationship between language and society, delving into the field of sociolinguistics. Students will explore how social factors such as ethnicity, gender, social class, and age influence language use and variation. The curriculum delves into concepts such as dialects, registers, code-switching, and language and power. Case studies from diverse communities around the world will showcase the dynamic interplay between language and social identity (SDG 10). Through interactive activities such as group discussions, presentations, and sociolinguistic analysis of real-world examples, students will develop critical thinking skills and gain a deeper appreciation for the multifaceted nature of language in society. Assessment will be a combination of essay projects, presentations, and participation, fostering effective communication and analytical skills. By the end of the course, students will be well-equipped to analyze language use in social contexts, fostering greater understanding and appreciation for the richness and complexity of human communication.						
Pustaka	Utama :						
	1. Auer, Peter and Li Wei. 2007. Handbook of Multilingualism and Multilingual Communication . Berlin - New York: Mouton de Gruyter. 2. Baugh, Albert C & Thomas Cable. 2002. A History of the English Language Fifth ed. London: Routledge 3. Fennell, Barbara A. 2001. A History of English: A Sociolinguistic Approach. Oxford: Blackwell Publishers 4. Holmes, Janet. 1992. An Introduction to Sociolinguistics . New York: Longman Group. 5. Li Wei (ed.). 2000. The Bilingualism Reader . London and New York: Routledge. 6. Momma, Haruko & Michael Matto. 2006. A Companion to the History of the English Language . Oxford: Blackwell Publishers 7. Thomson, Sarah Grey & Terrence Kauffman. 1991. Language Contact, Creolization and Genetic Linguistics. California: California University Press 8. Wardhaugh, Ronald. 2006. An Introduction to Sociolinguistics. Massachusetts: Blackwell Publishing.						
	Pendukung :						
Dosen Pengampu	Prof. Slamet Setiawan, M.A., Ph.D. Lina Purwaning Hartanti, S.Pd., M.EIL. Imam Hanafi, S.S., M.App.Ling. Fariq Shiddiq Tasaufy, S.S., M.Hum. Cicilia Deandra Maya Putri, S.Hum., M.A.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral questions in class discussion	Kriteria: Oral Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Sociolinguistics Pustaka: <i>Holmes, Janet. 1992. An Introduction to Sociolinguistics . New York: Longman Group.</i> Materi: Sociolinguistics Pustaka: <i>Wardhaugh, Ronald. 2006. An Introduction to Sociolinguistics. Massachusetts: Blackwell Publishing.</i>	4%

2	1. Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society. 2. Being able to analyze various forms of linguistic-cultural phenomena in society.	Answer all oral & written questions in class discussion.	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social classes Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i>. Berlin - New York: Mouton de Gruyter. Materi: Social classes Pustaka: Holmes, Janet. 1992. <i>An Introduction to Sociolinguistics</i>. New York: Longman Group.	4%
3	Being able to discuss the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion.	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social classes Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i>. Berlin - New York: Mouton de Gruyter. Materi: Social classes Pustaka: Holmes, Janet. 1992. <i>An Introduction to Sociolinguistics</i>. New York: Longman Group.	4%
4	1. Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society. 2. Being able to analyze various forms of linguistic-cultural phenomena in society.	Answer all oral & written questions in class discussion.	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social classes Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i>. Berlin - New York: Mouton de Gruyter. Materi: Social classes Pustaka: Holmes, Janet. 1992. <i>An Introduction to Sociolinguistics</i>. New York: Longman Group.	4%

5	Being able to identify various forms of linguistic-cultural phenomena in society.	Answer all oral questions in class discussion.	Kriteria: Oral Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social dialects Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. <i>Language Contact, Creolization and Genetic Linguistics</i> . California: California University Press Materi: Regional dialects Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i> . Berlin - New York: Mouton de Gruyter.	4%
6	1. Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society. 2. Being able to analyze various forms of linguistic-cultural phenomena in society.	Answer all oral questions in class discussion.	Kriteria: Oral Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social dialects Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. <i>Language Contact, Creolization and Genetic Linguistics</i> . California: California University Press Materi: Regional dialects Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i> . Berlin - New York: Mouton de Gruyter.	4%

7	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion.	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social dialects Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. <i>Language Contact, Creolization and Genetic Linguistics</i> . California: California University Press Materi: Regional dialects Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i> . Berlin - New York: Mouton de Gruyter.	4%
8	1. Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society. 2. Being able to analyze various forms of linguistic-cultural phenomena in society.	Answer all oral & written questions in class discussion.	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social dialects Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. <i>Language Contact, Creolization and Genetic Linguistics</i> . California: California University Press Materi: Regional dialects Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i> . Berlin - New York: Mouton de Gruyter.	5%

9	Being able to produce annotated bibliography from 10 references, paying attention to academic ethics.	Written Project	Kriteria: Written Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Essay Project 3 X 50		Materi: Social dialects Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. <i>Language Contact, Creolization and Genetic Linguistics</i> . California: California University Press Materi: Regional dialects Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i> . Berlin - New York: Mouton de Gruyter. Materi: Sociolinguistics Pustaka: Holmes, Janet. 1992. <i>An Introduction to Sociolinguistics</i> . New York: Longman Group.	15%
10	1. Being able to analyze various forms of linguistic-cultural phenomena in society. 2. Being able to create reflective notes on the students' understanding of the materials in language in society.	Answer all the given written questions on Analysis dan Reflection.	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer, Written Assignment 3 X 50		Materi: Regional dialects Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i> . Berlin - New York: Mouton de Gruyter. Materi: Multilingualism Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i> . Berlin - New York: Mouton de Gruyter.	5%

11	1. Being able to examine various theoretical approaches to study linguistic-cultural phenomena in society. 2. Being able to analyze various forms of linguistic-cultural phenomena in society	Answer all oral questions in class discussion	Kriteria: Oral Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Social dialects Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. <i>Language Contact, Creolization and Genetic Linguistics</i>. California: California University Press Materi: Regional dialects Pustaka: Auer, Peter and Li Wei. 2007. <i>Handbook of Multilingualism and Multilingual Communication</i>. Berlin - New York: Mouton de Gruyter. Materi: Language contact Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. <i>Language Contact, Creolization and Genetic Linguistics</i>. California: California University Press	5%
12	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Sociolinguistics Pustaka: Wardhaugh, Ronald. 2006. <i>An Introduction to Sociolinguistics</i>. Massachusetts: Blackwell Publishing. Materi: Sociolinguistics Pustaka: Holmes, Janet. 1992. <i>An Introduction to Sociolinguistics</i>. New York: Longman Group.	4%

13	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Sociolinguistics Pustaka: <i>Wardhaugh, Ronald. 2006. An Introduction to Sociolinguistics. Massachusetts: Blackwell Publishing.</i> Materi: Sociolinguistics Pustaka: <i>Holmes, Janet. 1992. An Introduction to Sociolinguistics . New York: Longman Group.</i>	4%
14	Being able to explain the concepts/theories based on a variety of language phenomena.	Answer all oral & written questions in class discussion	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: Sociolinguistics Pustaka: <i>Wardhaugh, Ronald. 2006. An Introduction to Sociolinguistics. Massachusetts: Blackwell Publishing.</i> Materi: Sociolinguistics Pustaka: <i>Holmes, Janet. 1992. An Introduction to Sociolinguistics . New York: Longman Group.</i>	4%
15	Being able to produce a concise survey report on a certain issue concerning the materials in language in society.	Writing a survey report	Kriteria: Written Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Writing a survey report 3 X 50		Materi: Multilingualism Pustaka: <i>Auer, Peter and Li Wei. 2007. Handbook of Multilingualism and Multilingual Communication . Berlin - New York: Mouton de Gruyter.</i> Materi: History of English Language Pustaka: <i>Baugh, Albert C & Thomas Cable. 2002. A History of the English Language Fifth ed. London: Routledge</i> Materi: History of English: Sociolinguistic Approach Pustaka: <i>Fennell,</i>	15%

Barbara A.
2001. *A History
of English: A
Sociolinguistic
Approach*.
Oxford:
Blackwell
Publishers

Materi:
Sociolinguistics
Pustaka:
Holmes, Janet.
1992. *An
Introduction to
Sociolinguistics*
. New York:
Longman
Group.

Materi:
Bilingualism
Pustaka: Li
Wei (ed.). 2000.
*The
Bilingualism
Reader* .
London and
New York:
Routledge.

Materi: History
of English
Pustaka:
Momma,
Haruko &
Michael Matto.
2006. *A
Companion to
the History of
the English
Language* .
Oxford:
Blackwell
Publishers

Materi:
Language
Contact
Pustaka:
Thomson,
Sarah Grey &
Terrence
Kauffman.
1991.
*Language
Contact,
Creolization
and Genetic
Linguistics*.
California:
California
University
Press

Materi:
Sociolinguistics
Pustaka:
Wardhaugh,
Ronald. 2006.
*An Introduction
to
Sociolinguistics*.
Massachusetts:
Blackwell
Publishing.

16	Being able to produce a concise survey report on a certain issue concerning the materials in language in society.	Writing a survey report	Kriteria: Written Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Writing a survey report 3 X 50		Materi: Multilingualism Pustaka: <i>Auer, Peter and Li Wei. 2007. Handbook of Multilingualism and Multilingual Communication . Berlin - New York: Mouton de Gruyter.</i> Materi: History of English Language Pustaka: <i>Baugh, Albert C & Thomas Cable. 2002. A History of the English Language Fifth ed. London: Routledge</i> Materi: History of English: Sociolinguistic Approach Pustaka: <i>Fennell, Barbara A. 2001. A History of English: A Sociolinguistic Approach. Oxford: Blackwell Publishers</i> Materi: Sociolinguistics Pustaka: <i>Holmes, Janet. 1992. An Introduction to Sociolinguistics . New York: Longman Group.</i> Materi: Bilingualism Pustaka: <i>Li Wei (ed.). 2000. The Bilingualism Reader . London and New York: Routledge.</i> Materi: History of English Pustaka: <i>Momma, Haruko & Michael Matto. 2006. A Companion to the History of the English Language . Oxford: Blackwell</i>	15%
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						<i>Publishers</i> Materi: Language Contact Pustaka: Thomson, Sarah Grey & Terrence Kauffman. 1991. Language Contact, Creolization and Genetic Linguistics. California: California University Press Materi: Sociolinguistics Pustaka: Wardhaugh, Ronald. 2006. An Introduction to Sociolinguistics. Massachusetts: Blackwell Publishing.	
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Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	55%
2.	Penilaian Hasil Project / Penilaian Produk	45%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi
S1 Sastra Inggris



ALI MUSTOFA
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UPM Program Studi S1
Sastra Inggris



NIDN



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