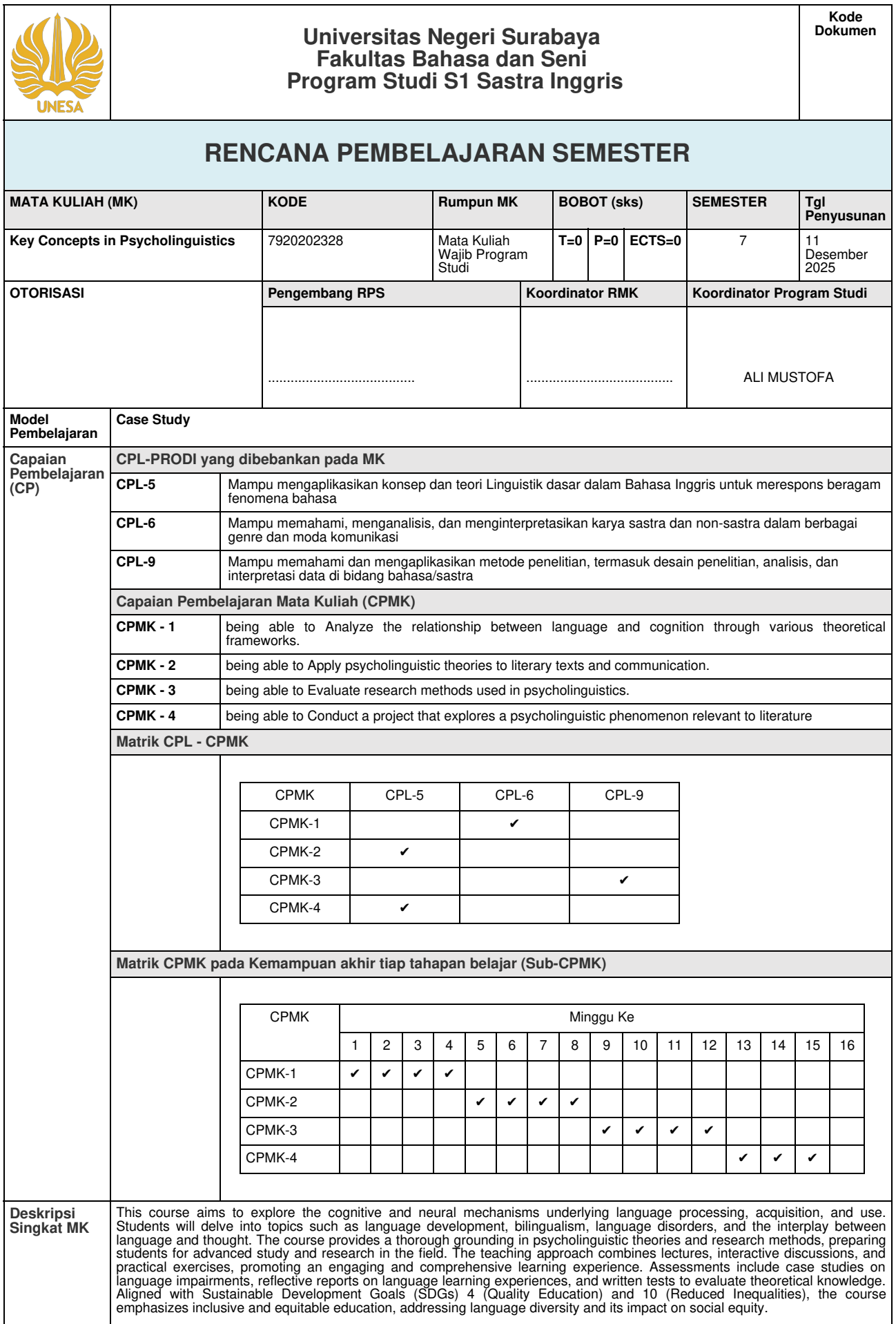




Pustaka		Utama :					
		1. Psycholinguistics: An Introduction to Research and Theory by John L. Guo 2. The Psychology of Language: From Data to Theory by Trevor A. Harley.					
		Pendukung :					
		1. journal 2. mendeley references manager					
Dosen Pengampu		Prof. Slamet Setiawan, M.A., Ph.D. Ayunita Leliana, S.S., M.Pd.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	students will be able to Identify key psycholinguistic theories and their historical context	Participation in class discussions and activities.	Kriteria: Engagement in discussions and case study analyses Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic theories and their historical context. Pustaka: Psycholinguistics: An Introduction to Research and Theory by John L. Guo	5%
2	students will be able to Identify key psycholinguistic theories and their historical context	Participation in class discussions and activities.	Kriteria: Engagement in discussions and case study analyses Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic theories and their historical context. Pustaka: Psycholinguistics: An Introduction to Research and Theory by John L. Guo	5%
3	students will be able to Identify key psycholinguistic theories and their historical context	Participation in class discussions and activities.	Kriteria: Engagement in discussions and case study analyses Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic theories and their historical context. Pustaka: Psycholinguistics: An Introduction to Research and Theory by John L. Guo	5%
4	students will be able to Identify key psycholinguistic theories and their historical context	Participation in class discussions and activities.	Kriteria: Engagement in discussions and case study analyses Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic theories and their historical context. Pustaka: Psycholinguistics: An Introduction to Research and Theory by John L. Guo	5%
5	students will be able Critically assess how psycholinguistic principles are reflected in literary analysis.	Submission of reflective essays on psycholinguistic concepts	Kriteria: Two essays reflecting on key concepts, demonstrating critical thinking and understanding. Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic principles Pustaka: Psycholinguistics: An Introduction to Research and Theory by John L. Guo	5%

6	students will be able to Critically assess how psycholinguistic principles are reflected in literary analysis.	Submission of reflective essays on psycholinguistic concepts	Kriteria: Two essays reflecting on key concepts, demonstrating critical thinking and understanding. Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic principles Pustaka: <i>Psycholinguistics: An Introduction to Research and Theory</i> by John L. Guo	5%
7	students will be able to Critically assess how psycholinguistic principles are reflected in literary analysis.	Submission of reflective essays on psycholinguistic concepts	Kriteria: Two essays reflecting on key concepts, demonstrating critical thinking and understanding. Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic principles Pustaka: <i>Psycholinguistics: An Introduction to Research and Theory</i> by John L. Guo	5%
8	students will be able to Critically assess how psycholinguistic principles are reflected in literary analysis.	Submission of reflective essays on psycholinguistic concepts	Kriteria: Two essays reflecting on key concepts, demonstrating critical thinking and understanding. Bentuk Penilaian : Tes	offline 2x50		Materi: psycholinguistic principles Pustaka: <i>Psycholinguistics: An Introduction to Research and Theory</i> by John L. Guo	5%
9	students will be able to Demonstrate understanding of language acquisition processes.	Quality and originality of project work.	Kriteria: A collaborative project presentation that explores a psycholinguistic concept, including a written report. Bentuk Penilaian : Tes	offline 2x50		Materi: language acquisition processes Pustaka: <i>The Psychology of Language: From Data to Theory</i> by Trevor A. Harley.	5%
10	students will be able to Demonstrate understanding of language acquisition processes.	Quality and originality of project work.	Kriteria: A collaborative project presentation that explores a psycholinguistic concept, including a written report. Bentuk Penilaian : Tes	offline 2x50		Materi: language acquisition processes Pustaka: <i>The Psychology of Language: From Data to Theory</i> by Trevor A. Harley.	5%
11	students will be able to Demonstrate understanding of language acquisition processes.	Quality and originality of project work.	Kriteria: A collaborative project presentation that explores a psycholinguistic concept, including a written report. Bentuk Penilaian : Tes	offline 2x50		Materi: language acquisition processes Pustaka: <i>The Psychology of Language: From Data to Theory</i> by Trevor A. Harley.	5%
12	students will be able to Demonstrate understanding of language acquisition processes.	Quality and originality of project work.	Kriteria: A collaborative project presentation that explores a psycholinguistic concept, including a written report. Bentuk Penilaian : Tes	offline 2x50		Materi: language acquisition processes Pustaka: <i>The Psychology of Language: From Data to Theory</i> by Trevor A. Harley.	5%
13	students will be able to Present findings from case studies in a clear, academic manner.	Ability to engage with and critique existing literature in psycholinguistics.	Kriteria: A collaborative project presentation that explores a psycholinguistic concept, including a written report Bentuk Penilaian : Tes	offline 2x50		Materi: case studies in a clear, academic manner. Pustaka: <i>The Psychology of Language: From Data to Theory</i> by Trevor A. Harley.	5%

14	students will be able to Present findings from case studies in a clear, academic manner.	Ability to engage with and critique existing literature in psycholinguistics.	Kriteria: A collaborative project presentation that explores a psycholinguistic concept, including a written report Bentuk Penilaian : Tes	offline 2x50		Materi: case studies in a clear, academic manner. Pustaka: <i>The Psychology of Language: From Data to Theory</i> by Trevor A. Harley.	5%
15	students will be able to Present findings from case studies in a clear, academic manner.	Ability to engage with and critique existing literature in psycholinguistics.	Kriteria: A collaborative project presentation that explores a psycholinguistic concept, including a written report Bentuk Penilaian : Tes	offline 2x50		Materi: case studies in a clear, academic manner. Pustaka: <i>The Psychology of Language: From Data to Theory</i> by Trevor A. Harley.	5%
16			Bentuk Penilaian : Tes	offline 2x50			25%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Tes	100%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 11 November 2024

Koordinator Program Studi S1
Sastra Inggris



ALI MUSTOFA
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UPM Program Studi S1 Sastra
Inggris



NIDN 0023069001

