



**Universitas Negeri Surabaya  
Fakultas Bahasa dan Seni  
Program Studi S1 Sastra Inggris**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																																												
Introduction To Linguistics	7920203095		T=3 P=0 ECTS=4.77	2	2 Oktober 2024																																																												
<b>OTORISASI</b>	<b>Pengembang RPS</b>		<b>Koordinator RMK</b>		<b>Koordinator Program Studi</b>																																																												
	Lisetyo Ariyanti, S.S., M.Pd. ; Lina Purwaning Hartanti, S.Pd., M.EIL. ; Adam Damanhuri, S.S., M.Hum. ; Cicilia Deandra Maya Putri, S.Hum., M.A.		.....		Dr. Ali Mustofa, S.S., M.Pd.																																																												
<b>Model Pembelajaran</b>	Case Study																																																																
<b>Capaian Pembelajaran (CP)</b>	<b>CPL-PRODI yang dibebankan pada MK</b>																																																																
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>																																																																
	<b>CPMK - 1</b>	1) Being able to understand the basic concepts and theories of linguistic elements 2) Being able to understand the concepts of phonology, morphology and syntax, semantics and pragmatics, and discourse and multimodality 3) Being able to apply the concepts of phonology, morphology and syntax, semantics and pragmatics, and discourse and multimodality 4) Being able to analyze various linguistic elements in a variety of language phenomena																																																															
	<b>Matrik CPL - CPMK</b>																																																																
		<table border="1" style="margin: auto;"> <tr> <td style="text-align: center;">CPMK</td> <td colspan="15"></td> </tr> <tr> <td style="text-align: center;">CPMK-1</td> <td colspan="15"></td> </tr> </table>				CPMK																CPMK-1																																											
CPMK																																																																	
CPMK-1																																																																	
<b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>																																																																	
		<table border="1" style="margin: auto;"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>CPMK-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>														CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	CPMK-1																
CPMK	Minggu Ke																																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																	
CPMK-1																																																																	
<b>Deskripsi Singkat MK</b>	This subject discusses the origin of language and introduces basic concept of linguistic branches and their functions. The lecture is initiated with the explanation on the study of sound that covers sound production, three labels of phoneme. Other lectures address more complex field, namely: linguistics as a scientific study of language, characteristics of language, phonology, morphology, syntax, semantics, language change,																																																																
<b>Pustaka</b>	<b>Utama :</b>																																																																
	<ol style="list-style-type: none"> <li>1. Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</li> <li>2. Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</li> <li>3. Yule, G. 2010. The Study of Language (4th ed). Cambridge: Cambridge University Press.</li> </ol>																																																																
	<b>Pendukung :</b>																																																																
<b>Dosen Pengampu</b>	Prof. Slamet Setiawan, M.A., Ph.D. Dr. Dian Rivia Himmawati, S.S., M.Hum. Lina Purwaning Hartanti, S.Pd., M.EIL. Lisetyo Ariyanti, S.S., M.Pd. Ayunita Leliana, S.S., M.Pd. Adam Damanhuri, S.S., M.Hum. Fariq Shiddiq Tasaufy, S.S., M.Hum. Cicilia Deandra Maya Putri, S.Hum., M.A.																																																																
<b>Mg Ke-</b>	<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>	<b>Penilaian</b>		<b>Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]</b>		<b>Materi Pembelajaran [Pustaka]</b>	<b>Bobot Penilaian (%)</b>																																																										
		<b>Indikator</b>	<b>Kriteria &amp; Bentuk</b>	<b>Luring (offline)</b>	<b>Daring (online)</b>																																																												

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding what the language is	The students are able to 1. map the phenomena (divine source, natural sound source, the physical adaptation source, the genetic source) in the origin of language 2. distinguish human language and animal language 3. explain how human use language	<b>Kriteria:</b> 1.Score is based on the number of correct answer 2.10 <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Tes	presentation, discussion, question-answer Reading guide 3 X 50		<b>Materi:</b> the definition of the language <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
2	Understanding the conceptual foundation of linguistic knowledge	1.The student are able to illustrate the knowledge of sound system, words, sentences, grammar 2.explain the area of linguistics	<b>Kriteria:</b> 1.Scoring based on the right answer 2.(10) <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Group discussion Exercises done in class presentation 3 X 50		<b>Materi:</b> conceptual foundation of linguistic knowledge <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
3	Understanding the sounds of language	1.The students are able to distinguish consonant, vowel and diphthongs 2.explain the sound pattern of language	<b>Kriteria:</b> 1.Scoring based on the right number 2.(10) <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Group discussion Exercises done in class 3 X 50		<b>Materi:</b> sounds of language <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
4	Understanding the words of language	The students are able to 1. distinguish content and function word 2. explain the minimal units of meaning 3. explain the rules of word formation	<b>Kriteria:</b> Score based on the right number <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Discussion group Exercises done in class 3 X 50		<b>Materi:</b> word of language <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
5	Understanding Phrases and Sentences	1.The students are able to distinguish the analysis among traditional approach, the prescriptive approach, descriptive approach and generative grammar, Systemic Functional Grammar 2.find a spesific examples of each approach	<b>Kriteria:</b> 1.Based on the right answers 2.(10) <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Group Discussion Exercises done in class 3 X 50		<b>Materi:</b> phrases and sentences <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%

6	Understanding the meaning of language	The students are able to 1. distinguish between conceptual and associative meaning 2. distinguish sense and reference 3. explain semantic features 4. illustrate the types of lexical relation	<b>Kriteria:</b> Based on the right answers <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Group Discussion Exercises done in class 3 X 50		<b>Materi:</b> meaning of language <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	2%
7	Understanding what speakers mean	1.The students are able todistinguish deixis, reference, inference and anaphora 2.explain presupposition, speech act 3.distinguish the negative and positive face	<b>Kriteria:</b> Based on the right answers <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Reading Guide Group Discussion Exercises done in class 3 X 50		<b>Materi:</b> semantics <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
8	Understanding the language in text and conversation	The students are able to 1. Explain cohesion, coherence and speech event in a text 2. Explain the elements of conversation analysis	<b>Kriteria:</b> Based on the right answers <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Reading Guide Group Discussion Exercises done in class 3 X 50		<b>Materi:</b> language in text and conversation <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
9	understanding all materials from meet 1 to 8	1.Students are able to define the concept of language 2.linguistics 3.sounds 4.words 5.phrases and sentences 6.the meaning of language	<b>Kriteria:</b> Based on the right answers <b>Bentuk Penilaian :</b> Tes	written test 3 X 50		<b>Materi:</b> language, linguistic, sounds, word, phrases, sentence, and the meaning of language <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	20%

10	Understanding the language history and change	<p>1.The students are able to Explain the sound correspondence in a language and genetically related language</p> <p>2.Illustrate a phonological change, morphological, syntatic, lexical, and semantic change in a language</p> <p>3.Illustrate words in related languages that developed from same ancestral root.</p>	<p><b>Kriteria:</b> Based on the right answers</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class 3 X 50		<p><b>Materi:</b> language history and change</p> <p><b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%
11	Understanding the process of first and second language acquisition	able to understand the process of first and second language acquisition	<p><b>Kriteria:</b> Based on the right answers</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class		<p><b>Materi:</b> first and second language acquisition</p> <p><b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%
12	Investigate the influence of sociolinguistic factors in language	able to distinguish sociolinguistic factors in language such as social class, ethnicity, and gender, on language variation and change	<p><b>Kriteria:</b> Based on the right answers</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class		<p><b>Materi:</b> the influence of sociolinguistic factors in language</p> <p><b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%
13	Investigate the influence of sociolinguistic factors in language	able to understand the principles of pragmatics	<p><b>Kriteria:</b> Based on the right answers</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class		<p><b>Materi:</b> Understanding pragmatics</p> <p><b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%

14	Investigate the influence of sociolinguistic factors in language	able to understand the different linguistic theories and approaches	<b>Kriteria:</b> Based on the right answers  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Lecture Reading Guide Group Discussion Exercises done in class		<b>Materi:</b> linguistic theories and approaches <b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i>	2%
15	Applying linguistic concepts and ideas effectively through written and oral manuscript	able to apply linguistic concepts and ideas effectively through written and oral manuscript	<b>Kriteria:</b> Based on the right answers  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Praktik / Unjuk Kerja	Lecture Reading Guide Group Discussion Exercises done in class		<b>Materi:</b> linguistic theories and approaches <b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i>  <b>Materi:</b> linguistic concepts and ideas <b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i>	3%
16	understanding all materials from meet 10 to 15	1.pragmatics 2.linguistic concepts	<b>Kriteria:</b> Based on the right answers  <b>Bentuk Penilaian :</b> Tes	written test		<b>Materi:</b> pragmatics and linguistic concepts <b>Pustaka:</b> <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i>	30%

#### Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	46%
2.	Praktik / Unjuk Kerja	1.5%
3.	Tes	52.5%
		100%

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.

2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi S1  
Sastra Inggris



Dr. Ali Mustofa, S.S., M.Pd.  
NIDN 0014067509

UPM Program Studi S1 Sastra  
Inggris



NIDN

File PDF ini digenerate pada tanggal 2 Oktober 2024 Jam 13:06 menggunakan aplikasi RPS-OBE SiDia Unesa

