



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

**Kode
Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																												
Introduction To Linguistics	7920203095		T=3	P=0	ECTS=4.77	2	22 November 2024																																																												
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																													
	Lisetyo Ariyanti, S.S., M.Pd. : Lina Purwaning Hartanti, S.Pd., M.EIL. ; Adam Damanhuri, S.S., M.Hum. ; Cicilia Deandra Maya Putri, S.Hum., M.A.				Dr. Ali Mustofa, S.S., M.Pd.																																																													
Model Pembelajaran	Case Study																																																																		
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																		
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																		
	CPMK - 1	1) Being able to understand the basic concepts and theories of linguistic elements 2) Being able to understand the concepts of phonology, morphology and syntax, semantics and pragmatics, and discourse and multimodality 3) Being able to apply the concepts of phonology, morphology and syntax, semantics and pragmatics, and discourse and multimodality 4) Being able to analyze various linguistic elements in a variety of language phenomena																																																																	
	Matrik CPL - CPMK																																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">CPMK</td> <td colspan="6"></td> </tr> <tr> <td style="text-align: center;">CPMK-1</td> <td colspan="6"></td> </tr> </table>						CPMK							CPMK-1																																																				
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Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																																																			
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">CPMK</td> <td colspan="16" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">CPMK-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	CPMK-1																	
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Deskripsi Singkat MK	This subject discusses the origin of language and introduces basic concept of linguistic branches and their functions. The lecture is initiated with the explanation on the study of sound that covers sound production, three labels of phoneme. Other lectures address more complex field, namely: linguistics as a scientific study of language, characteristics of language, phonology, morphology, syntax, semantics, language change,																																																																		
Pustaka	Utama :																																																																		
	<ol style="list-style-type: none"> 1. Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning. 2. Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press 3. Yule, G. 2010. The Study of Language (4th ed). Cambridge: Cambridge University Press. 																																																																		
	Pendukung :																																																																		
Dosen Pengampu	Prof. Slamet Setiawan, M.A., Ph.D. Dr. Dian Rivia Himmawati, S.S., M.Hum. Lina Purwaning Hartanti, S.Pd., M.EIL. Lisetyo Ariyanti, S.S., M.Pd. Ayunita Leliana, S.S., M.Pd. Adam Damanhuri, S.S., M.Hum. Fariq Shiddiq Tasaufy, S.S., M.Hum. Cicilia Deandra Maya Putri, S.Hum., M.A.																																																																		
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian			Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]			Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																																																										

		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding what the language is	The students are able to 1. map the phenomena (divine source, natural sound source, the physical adaptation source, the genetic souce) in the origin of language 2. distinguish human language and animal language 3. explain how human use language	Kriteria: 1.Score is based on the number of correct answer 2.10 Bentuk Penilaian : Aktifitas Partisipasif, Tes	presentation, discussion, question-answer Reading guide 3 X 50		Materi: the definition of the language Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
2	Understanding the conceptual foundation of linguistic knowledge	1.The student are able to illustrate the knowledge of sound system, words, sentences, grammar 2.explain the area of linguistics	Kriteria: 1.Scoring based on the right answer 2.(10) Bentuk Penilaian : Aktifitas Partisipasif	Lecture Group discussion Exercises done in class presentation 3 X 50		Materi: conceptual foundation of linguistic knowledge Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
3	Understanding the sounds of language	1.The students are able todistinguish consonant, vowel and diphtongs 2.explain the sound pattern of language	Kriteria: 1.Scoring based on the right number 2.(10) Bentuk Penilaian : Aktifitas Partisipasif	Lecture Group discussion Exercises done in class 3 X 50		Materi: sounds of language Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
4	Understanding the words of language	The students are able to 1. distinguish content and function word 2. explain the minimal units of meaning 3. explain the rules of word formation	Kriteria: Score based on the right number Bentuk Penilaian : Aktifitas Partisipasif	Lecture Discussion group Exercises done in class 3 X 50		Materi: word of language Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
5	Understanding Phrases and Sentences	1.The students are able todistinguish the analysis among traditional approach, the perscriptive approach, descriptive approach and generative grammar, Systemic Functional Grammar 2.find a spesific examples of each approach	Kriteria: 1.Based on the right answers 2.(10) Bentuk Penilaian : Aktifitas Partisipasif	Lecture Group Discussion Exercises done in class 3 X 50		Materi: phrases and sentences Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%

6	Understanding the meaning of language	The students are able to 1. distinguish between conceptual and associative meaning 2. distinguish sense and reference 3. explain semantic features 4. illustrate the types of lexical relation	Kriteria: Based on the right answers Bentuk Penilaian : Aktifitas Partisipasif	Lecture Group Discussion Exercises done in class 3 X 50		Materi: meaning of language Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	2%
7	Understanding what speakers mean	1.The students are able todistinguish deixis, reference, inference and anaphora 2.explain presupposition, speech act 3.distinguish the negative and positive face	Kriteria: Based on the right answers Bentuk Penilaian : Aktifitas Partisipasif	Lecture Reading Guide Group Discussion Exercises done in class 3 X 50		Materi: semantics Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
8	Understanding the language in text and conversation	The students are able to 1. Explain cohesion, coherence and speech event in a text 2. Explain the elements of conversation analysis	Kriteria: Based on the right answers Bentuk Penilaian : Aktifitas Partisipasif	Lecture Reading Guide Group Discussion Exercises done in class 3 X 50		Materi: language in text and conversation Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	5%
9	understanding all materials from meet 1 to 8	1.Students are able to define the concept of language 2.linguistics 3.sounds 4.words 5.phrases and sentences 6.the meaning of language	Kriteria: Based on the right answers Bentuk Penilaian : Tes	written test 3 X 50		Materi: language, linguistic, sounds, word, phrases, sentence, and the meaning of language Pustaka: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language (9th ed). Australia: Wadsworth, Cenage Learning.</i>	20%

10	Understanding the language history and change	<p>1.The students are able to Explain the sound correspondence in a language and genetically related language</p> <p>2.Illustrate a phonological change, morphological, syntatic, lexical, and semantic change in a language</p> <p>3.Illustrate words in related languages that developed from same ancestral root.</p>	<p>Kriteria: Based on the right answers</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class 3 X 50		<p>Materi: language history and change</p> <p>Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%
11	Understanding the process of first and second language acquisition	able to understand the process of first and second language acquisition	<p>Kriteria: Based on the right answers</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class		<p>Materi: first and second language acquisition</p> <p>Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%
12	Investigate the influence of sociolinguistic factors in language	able to distinguish sociolinguistic factors in language such as social class, ethnicity, and gender, on language variation and change	<p>Kriteria: Based on the right answers</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class		<p>Materi: the influence of sociolinguistic factors in language</p> <p>Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%
13	Investigate the influence of sociolinguistic factors in language	able to understand the principles of pragmatics	<p>Kriteria: Based on the right answers</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecture Reading Guide Group Discussion Exercises done in class		<p>Materi: Understanding pragmatics</p> <p>Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i></p>	2%

14	Investigate the influence of sociolinguistic factors in language	able to understand the different linguistic theories and approaches	Kriteria: Based on the right answers Bentuk Penilaian : Aktifitas Partisipasif	Lecture Reading Guide Group Discussion Exercises done in class		Materi: linguistic theories and approaches Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i>	2%
15	Applying linguistic concepts and ideas effectively through written and oral manuscript	able to apply linguistic concepts and ideas effectively through written and oral manuscript	Kriteria: Based on the right answers Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Lecture Reading Guide Group Discussion Exercises done in class		Materi: linguistic theories and approaches Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i> Materi: linguistic concepts and ideas Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i>	3%
16	understanding all materials from meet 10 to 15	1.pragmatics 2.linguistic concepts	Kriteria: Based on the right answers Bentuk Penilaian : Tes	written test		Materi: pragmatics and linguistic concepts Pustaka: <i>Radford, Andrew et al. 2012. Linguistics: An Introduction (2nd ed). UK: Cambridge: Cambridge University Press</i>	30%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	46%
2.	Praktik / Unjuk Kerja	1.5%
3.	Tes	52.5%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.

2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi S1
Sastra Inggris



Dr. Ali Mustofa, S.S., M.Pd.
NIDN 0014067509

UPM Program Studi S1 Sastra
Inggris



NIDN

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