	Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Sastra Inggris	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Interpretive Reading	7920202092		T=2	P=0	ECTS=3.18	8	25 November 2024

OTORISASI		Pengembang RPS	Koordinator RMK	Koordinator Program Studi
		....	....	Dr. Ali Mustofa, S.S., M.Pd.

Model Pembelajaran	Case Study

Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
	Capaian Pembelajaran Mata Kuliah (CPMK)
	Matrik CPL - CPMK
	CPMK
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Deskripsi Singkat MK	Interpretive Reading course assists the students to comprehend and interprets the author's meaning and other information which are not directly stated in the text. The materials of this course include (1) how to interpret the theme of the text based on the main idea, supporting details, sequence, and cause and effect relationships, (2) how to comprehend the use of figurative language, (3) how to judge the author's point of view and language mood, and (4) how to draw the conclusions and predict the outcomes of the text, including relating the information in the text into broader context. The activities in this course are conducted through group discussions, presentations, and classroom assignment, e.g. written summary, report, and analysis of the text.

Pustaka	Utama :	
	1. Zwier, Lawrence. 2009. *Inside Reading The Academic Word Lists in Context* . New York: Oxford University Press. Porter, David. 2007. *Check Your Vocabulary for Academic English* . New York: A&C Black Publisher. Mikulecky, Beatrice S. and Linda Jeffries. 2007. *Advanced Reading Power* . New York: Pearson Longman.	
	Pendukung :	

Dosen Pengampu	Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Prof. Slamet Setiawan, M.A., Ph.D. Lina Purwaning Hartanti, S.Pd., M.EIL. Mamik Tri Wedawati, S.S., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	Daring (*online*)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To define kinds of text To identify the element of text	· To define kinds of text. To recall the elements of text		Discussion, question and answer, suggestion 3 X 50			0%
2	To examine the text (topic education) based on its meaning of all difficult words, and figurative language.	To indentify difficult words and figurative languageTo interpret the meaning of the text based on the context		Read aloud, lecturing, scanning, skimming, discussion, question-answer. 3 X 50			0%
3	To examine the text (topic education) based on its meaning of all difficult words, and figurative language.	To indentify difficult words and figurative languageTo interpret the meaning of the text based on the context		Read aloud, lecturing, scanning, skimming, discussion, question-answer. 3 X 50			0%
4	To examine the text (topic economy) based on its meaning of all difficult words, and figurative language.	· To indentify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, discussion, question-answer 3 X 50			0%
5	To examine the text (topic economy) based on its meaning of all difficult words, and figurative language.	· To indentify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, discussion, question-answer 3 X 50			0%
6	To examine the text (topic social&law) based on its meaning of all difficult words, and figurative language.	· To indentify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, lecturing, discussion, question-answer 3 X 50			0%
7	To examine the text (topic social&law) based on its meaning of all difficult words, and figurative language.	· To indentify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, lecturing, discussion, question-answer 3 X 50			0%
8	midterm	midterm		midterm 3 X 50			0%
9	Student is able to understand what has been presented in the text (about social-politics), the meaning all difficult words, and figurative language.	· To indetify difficult words and figurative language To discussthe meaning of the text based on the context		Lecturing, scanning, discussion, presentation, question-answer 3 X 50			0%

No	Sub-CPMK	Bahan Kajian		Metode Pembelajaran			%
10	Student is able to understand what has been presented in the text (about social-politics), the meaning all difficult words, and figurative language.	· To indetify difficult words and figurative language To discussthe meaning of the text based on the context		Lecturing, scanning, discussion, presentation, question-answer 3 X 50			0%
11	Student is able to understand what has been presented in the text (health-science) the meaning all difficult words, and figurative language.	text 7,8		Lecturing, scanning, discussion, presentation, question-answer 3 X 50			0%
12	Student is able to understand what has been presented in the text (health-science) the meaning all difficult words, and figurative language.	text 7,8		Lecturing, scanning, discussion, presentation, question-answer 3 X 50			0%
13	Student is able to understand what has been presented in the text (about literature-language), the meaning all difficult words, and figurative language.	· To indetify difficult words and figurative language · To discussthe meaning of the text based on the context		Lecturing, scanning, discussion, presentation, question-answer 3 X 50			0%
14	Student is able to understand what has been presented in the text (about literature-language), the meaning all difficult words, and figurative language.	· To indetify difficult words and figurative language · To discussthe meaning of the text based on the context		Lecturing, scanning, discussion, presentation, question-answer 3 X 50			0%
15	review	review		review 3 X 50			0%
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.

8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.