

MATA KULIAH (MK)		KODE	Rumpun MK		BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																												
Intensive Reading and Writing Skills		7920204310			T=2	P=0	ECTS=3.18	1	16 Desember 2025																																																																																																												
OTORISASI		Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																														
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Model Pembelajaran	Project Based Learning																																																																																																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																				
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																																																																																																																			
	CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa																																																																																																																			
	CPL-6	Mampu memahami, menganalisis, dan menginterpretasikan karya sastra dan non-sastra dalam berbagai genre dan moda komunikasi																																																																																																																			
	CPL-11	Mampu mendemonstrasikan kemampuan berbahasa Inggris, yang ditunjukkan dengan pencapaian skor tes kemampuan Bahasa Inggris yang setara dengan minimal CEFR level B2																																																																																																																			
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																				
	CPMK - 1	sikap 1																																																																																																																			
	CPMK - 2	Being able to demonstrate the english language proficiency through reading text with several forms of activities in intermediate level																																																																																																																			
	CPMK - 3	Being able to achieve fluency in reading comprehension by processing a substantial volume of text, developing a stronger vocabulary, and refining grammar and syntax understanding.																																																																																																																			
	CPMK - 4	Being able to write fluency by producing a substantial volume of text (approximately 1500 words per semester), enhancing vocabulary usage, and refining grammar and syntax skills through structured writing assignments and revisions.																																																																																																																			
Matrik CPL - CPMK																																																																																																																					
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Deskripsi Singkat MK	This course is designed to develop from basic to advanced reading and writing skills necessary for academic success. Students will engage in intensive reading practices that emphasize several skills such us identifying the author's purpose, scanning, identifying facts and opinions, reading fluently until summarizing a text. This skills include critical analysis, comprehension, and synthesis of complex texts across various genres. Meanwhile for writing assignments will focus on the development of clear. Start from deciding on a topic, developing ideas until supporting opinion. Students will learn writing an introduction, conclusion, presenting good points, engaging the reader and persuasive arguments, with particular attention to structure, style, and grammar. The course is divided into two times meeting in a week sessions: one dedicated to rigorous reading exercises, where students will dissect and discuss selected readings, and the other focused on writing, where students will practice and refine their writing techniques through workshops and peer reviews. By the end of the course, students will be equipped with the skills to read and write at a high academic level, preparing them for upper-division coursework and professional communication.						
Pustaka	Utama :						
	1. Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press 2. Wildman,Jayne (2020). Oxford Discover FUTures Level 3. Oxford : University Press.						
	Pendukung :						
Dosen Pengampu	Diana Budi Darma, S.S., M.Pd. Kenya Permata Kusumadewi, S.S., M.Pd. Hujuala Rika Ayu, S.S., M.A. Dr. Zulidyana Dwi Rusnalasari, M.Hum. Ayu Saraswati, M.Hum. Dwi Nur Cahyani Sri Kusumaningtyas, S.S., M.Hum. Silvy Cinthia Adelia, S.S., M.A. Suyanti Fatma Umayfa, S.S., M.A. Muhammad Andrean Syahsurya, S.Pd., M.A.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Being able to develop the reading and writing skills to determine if online information is believable and accurate 2.Being able to interpret various texts (written, visual, digital) by identifying underlying assumptions, biases, and perspectives	1.Students are able to know what is Intensive Reading and writing skills. 2.Students are able to evaluate what students read	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	The lecturer explains some reading skills target in this semester and writing target. Before the students read the text from Reading 1 unit 1, the students answer some questions related to previewing reading skills. After reading the text, the students discuss identifying the author's purpose and recognizing evidence verbs. 4 X 50	Read some text and try to identify the author's purpose 8 x 60	Materi: How to write read and write better Pustaka: Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press	4%

2	1. Being able to decide on a topic 2. Being able to scan for specific information	1. Students can organize and write an opinion essay 2. Students can scan a text to find specific information	Kriteria: written Bentuk Penilaian: Aktivitas Partisipatif	Students read a short essay from Reading 1 unit 1, and try to state opinions and write an opinion essay. Students work in pairs and discuss the specific article from a newspaper. Students apply scanning to find specific information from text they've read. 4 X 50	8 x 60	Materi: UNIT 1 : Previewing Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press Materi: UNIT 1 and 2 Pustaka: Wildman, Jayne (2020). <i>Oxford Discover Futures Level 3.</i> Oxford : University Press.	4%
3	1. Students are able to write a description of a place 2. Students are able to work out meaning from context	1. Developing your ideas 2. Figuring out meaning from context	Kriteria: written Bentuk Penilaian: Aktivitas Partisipatif	Students work in pairs and discuss a mind map. Students try to generate and develop their ideas. Students work in pairs and discuss a provided short text. Students try to identify the type of words and figure out the definition and the sequence of events through context, tenses, and linking words. 4 X 50	8 x 60	Materi: UNIT 2 : Finding Main Idea Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press Materi: Developing Idea and figuring out meaning Pustaka: Wildman, Jayne (2020). <i>Oxford Discover Futures Level 3.</i> Oxford : University Press.	4%

4	1.Students can write a formal article about a building 2.Students can recognize fact and speculation in a text	1. Researching information online 2.Identifying facts and opinions	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif	Students look for a piece of specific information online. Students try to describe a building and write an article by using formal language. Students do close reading to identify similes and recognize facts and opinions in a text 4 X 50	8 x 60	Materi: UNIT 2 : Finding Main Idea Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press Materi: Identifying facts and opinions; Researching information online Pustaka: Wildman,Jayne (2020). <i>Oxford Discover FUtures Level 3.</i> Oxford : University Press.	5%
5	1.Students can write a biography of someone who inspires me 2.Students are able to identify topic sentences	1.Supporting your opinion 2.Topic sentences	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif	Students can provide a lot of information in a small space. Students describe their hero and use adjectives and phrases to make their writing more interesting. Students will read a book of their choice and write a review that summarizes the main points 4 X 50	8 x 60	Materi: UNIT 4 : Identifying Example Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press Materi: Topic sentences; Supporting your opinion Pustaka: Wildman,Jayne (2020). <i>Oxford Discover FUtures Level 3.</i> Oxford : University Press.	4%
6	Being able to identify definition on the texts.	Students learn how to identify definition in a text.	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students work in pair and discuss about short text provided. Students try to identify the example or the signals that introduce the definition 2 X 50		Materi: UNIT 5 : Identifying Definition Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press	4%

7	Being able to understand the order of events	-To explain the figurative language of the some short and longer text	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif	Students read short story form lit2go Students apply scanning to find sequence words and use time clues in the reading to determine the date of each of the even 2 X 50		Materi: UNIT 6 : Time and Sequencing Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	5%
8	Being able to improve reading comprehension	-To identify & analyze figurative language, writer's point of view, messages -To identify its meaning contextually.	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Students do close reading to apply some reading skills 2 X 50		Materi: scanning Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	15%
9	Being able to read numerical tables	Can read and use appropriately graphic, and tables	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students can provide a lot of information in a small space and preview a table or chart.		Materi: UNIT 7 : Reading Graphs Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	4%
10	Being able to read numerical tables	Can read and use appropriately graphic, and tables	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students can provide a lot of information in a small space and preview a table or chart.		Materi: UNIT 7 : Reading Graphs Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	4%
11	Being able to learn how to make inferences in students reading	Can make inferences and summarize in their reading	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif	Students will read a book of their choice and write a review that summarizes the main points		Materi: UNIT 8 : Making Inference Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	4%

12	Being able to interpret statistical tables in students reading	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	The students discussed with their group and interpreted numerical information in tables		Materi: UNIT 8 : Making Inference Tabel Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press	4%
13	Being able to analyse the influence of culture on communication based on verbal and nonverbal messages	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students are able to analyse the influence of culture on communication based		Materi: culture] Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press	4%
14	Being able to analyse the influence of culture on communication based on verbal and nonverbal messages	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students are able to analyse the influence of culture on communication based		Materi: culture] Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press	5%
15	Being able to analyse the influence of culture on communication based on verbal and nonverbal messages	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students are able to analyse the influence of culture on communication based		Materi: culture] Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press	5%
16	Being able to produce a short story with a specific themes.	written and oral	Kriteria: written and oral Bentuk Penilaian : Tes	Submit creative writing project		Materi: submitted Pustaka: Burgmeier, Arline (2009). <i>Inside Reading 1 : The Academic Word List in Context.</i> Oxford : University Press	25%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	65.5%
2.	Penilaian Hasil Project / Penilaian Produk	9.5%
3.	Tes	25%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktikum Studio, Praktikum Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Titik Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 21 Oktober 2024

Koordinator Program Studi S1
Sastra Inggris



ALI MUSTOFA
NIDN 0014067509

UPM Program Studi S1 Sastra
Inggris



NIDN 0023069001



File PDF ini digenerate pada tanggal 16 Desember 2025 Jam 17:45 menggunakan aplikasi RPS-OBE SiDia Unesa