



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																																																																																																
Intensive Reading and Writing Skills	7920204310		T=2 P=0 ECTS=3.18	1	13 Maret 2025																																																																																																																
OTORISASI	Pengembang RPS	Koordinator RMK		Koordinator Program Studi																																																																																																																	
	Dwi Nur Cahyani Sri Kusumaningtyas, S.S., M.Hum.		Dr. Ali Mustofa, S.S., M.Pd.																																																																																																																	
Model Pembelajaran	Project Based Learning																																																																																																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																				
	CPL-1	Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya																																																																																																																			
	CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.																																																																																																																			
	CPL-11	Mampu mendemonstrasikan kemampuan berbahasa Inggris, yang ditunjukkan dengan pencapaian skor tes kemampuan Bahasa Inggris yang setara dengan minimal CEFR level B2																																																																																																																			
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																				
	CPMK - 1	sikap 1																																																																																																																			
	CPMK - 2	Being able to demonstrate the english language proficiency through reading text with several forms of activities in intermediate level																																																																																																																			
	CPMK - 3	Being able to achieve fluency in reading comprehension by processing a substantial volume of text, developing a stronger vocabulary, and refining grammar and syntax understanding.																																																																																																																			
	CPMK - 4	Being able to write fluency by producing a substantial volume of text (approximately 1500 words per semester), enhancing vocabulary usage, and refining grammar and syntax skills through structured writing assignments and revisions.																																																																																																																			
	Matrik CPL - CPMK																																																																																																																				
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Deskripsi Singkat MK	This course is designed to develop from basic to advanced reading and writing skills necessary for academic success. Students will engage in intensive reading practices that emphasize several skills such as identifying the author's purpose, scanning, identifying facts and opinions, reading fluently until summarizing a text. This skills include critical analysis, comprehension, and synthesis of complex texts across various genres. Meanwhile for writing assignments will focus on the development of clear. Start from deciding on a topic, developing ideas until supporting opinion. Students will learn writing an introduction, conclusion, presenting good points, engaging the reader and persuasive arguments, with particular attention to structure, style, and grammar. The course is divided into two times meeting in a week sessions: one dedicated to rigorous reading exercises, where students will dissect and discuss selected readings, and the other focused on writing, where students will practice and refine their writing techniques through workshops and peer reviews. By the end of the course, students will be equipped with the skills to read and write at a high academic level, preparing them for upper-division coursework and professional communication.						
Pustaka	Utama :						
	1. Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press 2. Wildman, Jayne (2020). Oxford Discover Futures Level 3. Oxford : University Press.						
	Pendukung :						
Dosen Pengampu	Diana Budi Darma, S.S., M.Pd. Hujuala Rika Ayu, S.S., M.A. Dr. Zulidyana Dwi Rusnalasari, M.Hum. Ayu Saraswati, M.Hum. Dwi Nur Cahyani Sri Kusumaningtyas, S.S., M.Hum. Silvy Cinthia Adelia, S.S., M.A. Suyanti Fatma Umayfa, S.S., M.A.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantu Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Being able to develop the reading and writing skills to determine if online information is believable and accurate 2. Being able to interpret various texts (written, visual, digital) by identifying underlying assumptions, biases, and perspectives	1. Students are able to know what is Intensive Reading and writing skills. 2. Students are able to evaluate what students read	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	The lecturer explains some reading skills target in this semester and writing target. Before the students read the text from Reading 1 unit 1, the students answer some questions related to previewing reading skills. After reading the text, the students discuss identifying the author's purpose and recognizing evidence verbs. 4 X 50	Read some text and try to identify the author's purpose 8 x 60	Materi: How to write read and write better Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i>	2%

2	<p>1. Being able to decide on a topic 2. Being able to scan for specific information</p>	<p>1. Students can organize and write an opinion essay 2. Students can scan a text to find specific information</p>	<p>Kriteria: written Bentuk Penilaian : Aktifitas Partisipatif</p>	<p>Students read a short essay from Reading 1 unit 1, and try to state opinions and write an opinion essay. Students work in pairs and discuss the specific article from a newspaper Students apply scanning to find specific information from text they've read. 4 X 50</p>	8 x 60	<p>Materi: UNIT 1 : Previewing Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i> ----- Materi: UNIT 1 and 2 Pustaka: <i>Wildman, Jayne (2020). Oxford Discover Futures Level 3. Oxford : University Press.</i></p>	2%
3	<p>1. Students are able to write a description of a place 2. Students are able to work out meaning from context</p>	<p>1. Developing your ideas 2. Figuring out meaning from context</p>	<p>Kriteria: written Bentuk Penilaian : Aktifitas Partisipatif</p>	<p>Students work in pairs and discuss a mind map. Students try to generate and develop their ideas. Students work in pairs and discuss a provided short text. Students try to identify the type of words and figure out the definition and the sequence of events through context, tenses, and linking words. 4 X 50</p>	8 x 60	<p>Materi: UNIT 2 : Finding Main Idea Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i> ----- Materi: Developing Idea and figuring out meaning Pustaka: <i>Wildman, Jayne (2020). Oxford Discover Futures Level 3. Oxford : University Press.</i></p>	4%

4	<p>1.Students can write a formal article about a building</p> <p>2.Students can recognize fact and speculation in a text</p>	<p>1. Researching information online</p> <p>2.Identifying facts and opinions</p>	<p>Kriteria: written</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	<p>Students look for a piece of specific information online. Students try to describe a building and write an article by using formal language.</p> <p>Students do close reading to identify similes and recognize facts and opinions in a text 4 X 50</p>	8 x 60	<p>Materi: UNIT 2 : Finding Main Idea</p> <p>Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i></p> <hr/> <p>Materi: Identifying facts and opinions; Researching information online</p> <p>Pustaka: <i>Wildman, Jayne (2020). Oxford Discover Futures Level 3. Oxford : University Press.</i></p>	5%
5	<p>1.Students can write a biography of someone who inspires me</p> <p>2.Students are able to identify topic sentences</p>	<p>1.Supporting your opinion</p> <p>2.Topic sentences</p>	<p>Kriteria: written</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	<p>Students can provide a lot of information in a small space. Students describe their hero and use adjectives and phrases to make their writing more interesting.</p> <p>Students will read a book of their choice and write a review that summarizes the main points 4 X 50</p>	8 x 60	<p>Materi: UNIT 4 : Identifying Example</p> <p>Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i></p> <hr/> <p>Materi: Topic sentences; Supporting your opinion</p> <p>Pustaka: <i>Wildman, Jayne (2020). Oxford Discover Futures Level 3. Oxford : University Press.</i></p>	2%
6	Being able to identify definition on the texts.	Students learn how to identify definition in a text.	<p>Kriteria: written and oral</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	<p>Students work in pair and discuss about short text provided. Students try to identify the example or the signals that introduce the definition 2 X 50</p>		<p>Materi: UNIT 5 : Identifying Definition</p> <p>Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i></p>	5%

7	Being able to understand the order of events	-To explain the figurative language of the some short and longer text	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif	Students read short story form lit2go Students apply scanning to find sequence words and use time clues in the reading to determine the date of each of the even 2 X 50		Materi: UNIT 6 : Time and Sequencing Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	2%
8	Being able to improve reading comprehension	-To identify & analyze figurative language, writer's point of view, messages -To identify its meaning contextually.	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Students do close reading to apply some reading skills 2 X 50		Materi: scanning Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	20%
9	Being able to read numerical tables	Can read and use appropriately graphic, and tables	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students can provide a lot of information in a small space and preview a table or chart.		Materi: UNIT 7 : Reading Graphs Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	5%
10	Being able to read numerical tables	Can read and use appropriately graphic, and tables	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students can provide a lot of information in a small space and preview a table or chart.		Materi: UNIT 7 : Reading Graphs Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	5%
11	Being able to learn how to make inferences in students reading	Can make inferences and summarize in their reading	Kriteria: written Bentuk Penilaian : Aktifitas Partisipasif	Students will read a book of their choice and write a review that summarizes the main points		Materi: UNIT 8 : Making Inference Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context.</i> <i>Oxford : University Press</i>	10%

12	Being able to interpret statistical tables in students reading	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	The students discussed with their group and interpreted numerical information in tables		Materi: UNIT 8 : Making Inference Tabel Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i>	2%
13	Being able to analyse the influence of culture on communication based on verbal and nonverbal messages	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif	Students are able to analyse the influence of culture on communication based		Materi: culture] Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i>	2%
14	Being able to analyse the influence of culture on communication based on verbal and nonverbal messages	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Students are able to analyse the influence of culture on communication based		Materi: culture] Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i>	2%
15	Being able to analyse the influence of culture on communication based on verbal and nonverbal messages	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Students are able to analyse the influence of culture on communication based		Materi: culture] Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i>	2%
16	Being able to produce a short story with a specific themes.	written and oral	Kriteria: written and oral Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	Submit creative writing project		Materi: submitted Pustaka: <i>Burgmeier, Arline (2009). Inside Reading 1 : The Academic Word List in Context. Oxford : University Press</i>	30%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	72%
2.	Penilaian Hasil Project / Penilaian Produk	27%
3.	Praktik / Unjuk Kerja	1%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Titik Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 21 Oktober 2024

Koordinator Program Studi S1
Sastra Inggris



Dr. Ali Mustofa, S.S., M.Pd.
NIDN 0014067509

UPM Program Studi S1 Sastra
Inggris



Uci Elly Kholidah, S.S., M.A.
NIDN 0023069001



File PDF ini digenerate pada tanggal 13 Maret 2025 Jam 11:40 menggunakan aplikasi RPS OBE SiDia Unesa