

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)		KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																				
Implementasi Program Proyek Kemanusiaan		7920209108	Mata Kuliah Wajib Program Studi	T=0	P=4	ECTS=6.36	5	14 Desember 2025																																																																																																				
OTORISASI		Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																					
							ALI MUSTOFA																																																																																																					
Model Pembelajaran	Project Based Learning																																																																																																											
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																											
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																																																																																																										
	CPL-6	Mampu memahami, menganalisis, dan menginterpretasikan karya sastra dan non-sastra dalam berbagai genre dan moda komunikasi																																																																																																										
	CPL-7	Mampu mengaplikasikan konsep dan teori budaya untuk menganalisis serta merespons fenomena sosial budaya dengan cara yang responsif terhadap budaya																																																																																																										
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																											
	CPMK - 1	being able to Analyze and evaluate the effectiveness of various humanitarian programs.																																																																																																										
	CPMK - 2	being able to Design a comprehensive plan for a humanitarian project, considering cultural and ethical implications																																																																																																										
	CPMK - 3	being able to Communicate effectively in diverse cultural contexts related to humanitarian work.																																																																																																										
	CPMK - 4	being able to Critically assess the impact of language in humanitarian projects.																																																																																																										
	Matrik CPL - CPMK																																																																																																											
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Deskripsi Singkat MK	Mata kuliah ini memberikan eksplorasi mendalam tentang implementasi program proyek kemanusiaan, dengan fokus pada aplikasi dunia nyata dan studi kasus. Mahasiswa akan terlibat dalam pembelajaran berbasis proyek untuk mengembangkan keterampilan praktis dalam merencanakan, melaksanakan, dan menilai inisiatif kemanusiaan. Dengan menganalisis berbagai studi kasus, mahasiswa akan memahami kompleksitas pekerjaan kemanusiaan dan dampak dari faktor budaya, etika, dan bahasa.																																																																																																											

Pustaka		Utama :					
		1. Young, J. E. (2022). Humanitarian Principles and Practice. New York: Humanitarian Press. 2. O'Neill, K. (2020). The Humanitarian-Development-Peace Nexus. London: Routledge 3. Bell, L. K. (2019). Effective Communication in Humanitarian Action. Chicago: University of Chicago Press					
		Pendukung :					
		1. journal 2. mendeley references manager					
Dosen Pengampu							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	students will be able to Identify key components of successful humanitarian projects	Participation in group discussions and activities.	Kriteria: 1.Participation and Engagement 2.Group Project Proposal Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	offline 4x50		Materi: components of successful humanitarian projects Pustaka: Young, J. E. (2022). Humanitarian Principles and Practice. New York: Humanitarian Press.	5%
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5	students will be able to Apply theoretical frameworks to practical case studies.	Participation in group discussions and activities.	Kriteria: 1.Participation and Engagement 2.Case Study Analysis Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	offline 4x50		Materi: theoretical frameworks to practical case studies Pustaka: O'Neill, K. (2020). <i>The Humanitarian-Development-Peace Nexus</i> . London: Routledge	5%
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9	students will be able to Develop collaborative skills through group project work.	Quality and feasibility of project proposals.	Kriteria: 1.Case Study Analysis 2.Participation and Engagement Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	offline 4x50		Materi: Develop collaborative skills through group project work. Pustaka: Bell, L. K. (2019). <i>Effective Communication in Humanitarian Action</i> . Chicago: University of Chicago Press	5%
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13	students will be able to Present findings and proposals effectively in written and oral formats.	Clarity and effectiveness of presentations.	Kriteria: 1.Participation and Engagement 2.Group Project Proposal 3.Case Study Analysis Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	offline 4x50		Materi: Present findings and proposals effectively in written and oral formats Pustaka: Bell, L. K. (2019). <i>Effective Communication in Humanitarian Action</i> . Chicago: University of Chicago Press	5%
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16			Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk				25%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Penilaian Hasil Project / Penilaian Produk	100%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL- Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.

3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 11 November 2024

Koordinator Program Studi
S1 Sastra Inggris



ALI MUSTOFA
NIDN 0014067509

UPM Program Studi S1
Sastra Inggris



NIDN 0023069001

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