



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan		
Expository and Argumentative Writing	7920203066		T=3 P=0 ECTS=4.77	4	22 November 2024		
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi		
		Dr. Ali Mustofa, S.S., M.Pd.		
Model Pembelajaran	Case Study						
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK						
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	Matrik CPL - CPMK						
		CPMK					
Deskripsi Singkat MK	The study offers practical knowledge of productive skill writing expository and argumentative which concern the detail in the unity, coherence, content rich, arguments, data, and facts. It covers the paraphrasing, synthesizing, writing argument, citing method. In this course, students also learns how to (1) develop thesis, (2)organize sentences, diction, technical matters and (3) construct the content on the basis of useful realibility of sources and critical thinking.						
Pustaka	Utama :	<ol style="list-style-type: none"> 1. Coe, Norman et al. 1986. Writing Skills. London: Cambridge University Press. 2. Kiszner, Laurie G. dan Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide. New York: St. Martin&rsquos. 3. Oshima, Alice and Hogue, Ann. 1999. Writing Academic English. New York: Longman. 4. Teaching: A Description and Analysis. 2nd Edition. Cambridge: Cambridge University Press. 					
	Pendukung :						
Dosen Pengampu	Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Dr. Widyastuti, S.S., M.Pd. Lisetyo Ariyanti, S.S., M.Pd. Hujuala Rika Ayu, S.S., M.A. Dr. Fithriyah Inda Nur Abida, S.S., M.Pd. Adam Damanhuri, S.S., M.Hum.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	To understand the concept of invention stage in essay writing To implement the concept of invention stage in essay writing	- to indicate an idea which is suitable as an essay topic - to indicate the limit of an essay's discussion based on its topic to indicate the correct thesis statement based on a given topic - to select an idea which is suitable as an essay topic - to construct a limitation for an essay's discussion to construct a thesis statement for an essay		Lecturing Discussion Writing Practice 3 X 50			0%
2	To understand the concept of essay's parts in essay writing To implement the concept of essay's parts in essay writing To analyze the implementation of the concept of essay's parts in essay writing	- to show the correct construction of an introductory paragraph in an essay - to show the correct construction of the body paragraphs in an essay - to show the correct construction of a concluding paragraph in an essay - to construct a correct introductory paragraph of an essay - to construct a correct body paragraphs of an essay - to construct a correct concluding paragraph of an essay - to analyze the appropriateness of the introductory paragraph's construction - to analyze the appropriateness of the body paragraphs' construction - to analyze the appropriateness of the concluding paragraph's construction		Lecturing Discussion Writing Practice 3 X 50			0%

3	To understand the concept of essay's parts in essay writing To implement the concept of essay's parts in essay writing To analyze the implementation of the concept of essay's parts in essay writing	- to show the correct construction of an introductory paragraph in an essay - to show the correct construction of the body paragraphs in an essay to show the correct construction of a concluding paragraph in an essay - to construct a correct introductory paragraph of an essay - to construct a correct body paragraphs of an essay to construct a correct concluding paragraph of an essay - to analyze the appropriateness of the introductory paragraph's construction - to analyze the appropriateness of the body paragraphs' construction to analyze the appropriateness of the concluding paragraph's construction		Lecturing Discussion Writing Practice 3 X 50			0%
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4	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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5	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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6	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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7	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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8	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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<p>9</p>	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			<p>0%</p>
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10	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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11	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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12	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository e essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 3 X 50</p>			0%
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13	To understand the concept of structure and language of written argumentative essay To implement the concept of structure and language of argumentative into argumentative essay writing To analyze the construction of nargumentative essay based on its structure and language concept	- to indicate the structure of argumentative essay to give examples for the use of language of argumentative essay - to implement the structure of argumentative essay into writing an essay to implement the language use of argumentative essay into writing an essay - to analyze the implementation of argumentative essay's structure in writing an essay to analyze the use of argumentative essay's language in writing an essay		Lecturing Discussion Writing Practice 3 X 50			0%
14	To understand the concept of structure and language of written argumentative essay To implement the concept of structure and language of argumentative into argumentative essay writing To analyze the construction of nargumentative essay based on its structure and language concept	- to indicate the structure of argumentative essay to give examples for the use of language of argumentative essay - to implement the structure of argumentative essay into writing an essay to implement the language use of argumentative essay into writing an essay - to analyze the implementation of argumentative essay's structure in writing an essay to analyze the use of argumentative essay's language in writing an essay		Lecturing Discussion Writing Practice 3 X 50			0%

15	To understand the concept of structure and language of written argumentative essay To implement the concept of structure and language of argumentative into argumentative essay writing To analyze the construction of nargumentative essay based on its structure and language concept	- to indicate the structure of argumentative essay to give examples for the use of language of argumentative essay - to implement the structure of argumentative essay into writing an essay to implement the language use of argumentative essay into writing an essay - to analyze the implementation of argumentative essay's structure in writing an essay to analyze the use of argumentative essay's language in writing an essay		Lecturing Discussion Writing Practice 3 X 50			0%
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL- Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

