



**Universitas Negeri Surabaya  
Fakultas Bahasa dan Seni  
Program Studi S1 Sastra Inggris**

Kode  
Dokumen

### RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																															
Expository and Analytical Writing	7920202254	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	2	5 Juli 2024																															
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																															
	.....		.....		Dr. Ali Mustofa, S.S., M.Pd.																															
Model Pembelajaran	Project Based Learning																																			
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																			
	CPL-5	Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement																																		
	Capaian Pembelajaran Mata Kuliah (CPMK)																																			
	CPMK - 1	Demonstrate Proficiency in Writing Mechanics																																		
	CPMK - 2	Craft Clear and Coherent Essays																																		
	CPMK - 3	Analyze and Synthesize Information																																		
	CPMK - 4	Use Evidence Effectively																																		
	CPMK - 5	Develop Strong Thesis Statements																																		
	CPMK - 6	Engage with Academic and Scholarly Sources																																		
	CPMK - 7	Apply Different Writing Styles and Genres																																		
	CPMK - 8	Demonstrate Critical Thinking Skills																																		
	CPMK - 9	Revise and Edit Effectively																																		
	CPMK - 10	Engage in Peer Review and Feedback																																		
	CPMK - 11	Understand Ethical Writing Practices																																		
	CPMK - 12	Present Ideas Orally and in Writing																																		
	CPMK - 13	Develop a Writing Portfolio																																		
	CPMK - 14	Prepare for Further Academic and Professional Writing																																		
CPMK - 15	Reflect on Writing Process																																			
Matrik CPL - CPMK																																				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">CPMK</th> <th style="width: 50%;">CPL-5</th> </tr> </thead> <tbody> <tr><td>CPMK-1</td><td></td></tr> <tr><td>CPMK-2</td><td></td></tr> <tr><td>CPMK-3</td><td></td></tr> <tr><td>CPMK-4</td><td></td></tr> <tr><td>CPMK-5</td><td></td></tr> <tr><td>CPMK-6</td><td></td></tr> <tr><td>CPMK-7</td><td></td></tr> <tr><td>CPMK-8</td><td></td></tr> <tr><td>CPMK-9</td><td></td></tr> <tr><td>CPMK-10</td><td></td></tr> <tr><td>CPMK-11</td><td></td></tr> <tr><td>CPMK-12</td><td></td></tr> <tr><td>CPMK-13</td><td></td></tr> <tr><td>CPMK-14</td><td></td></tr> <tr><td>CPMK-15</td><td></td></tr> </tbody> </table>	CPMK	CPL-5	CPMK-1		CPMK-2		CPMK-3		CPMK-4		CPMK-5		CPMK-6		CPMK-7		CPMK-8		CPMK-9		CPMK-10		CPMK-11		CPMK-12		CPMK-13		CPMK-14		CPMK-15			
CPMK	CPL-5																																			
CPMK-1																																				
CPMK-2																																				
CPMK-3																																				
CPMK-4																																				
CPMK-5																																				
CPMK-6																																				
CPMK-7																																				
CPMK-8																																				
CPMK-9																																				
CPMK-10																																				
CPMK-11																																				
CPMK-12																																				
CPMK-13																																				
CPMK-14																																				
CPMK-15																																				
Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																				

		<table border="1"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-11</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-12</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-13</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-14</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-15</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>																CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	CPMK-1																	CPMK-2																	CPMK-3																	CPMK-4																	CPMK-5																	CPMK-6																	CPMK-7																	CPMK-8																	CPMK-9																	CPMK-10																	CPMK-11																	CPMK-12																	CPMK-13																	CPMK-14																	CPMK-15																
CPMK	Minggu Ke																																																																																																																																																																																																																																																																																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																																																																																																																																																																																																																	
CPMK-1																																																																																																																																																																																																																																																																																																																	
CPMK-2																																																																																																																																																																																																																																																																																																																	
CPMK-3																																																																																																																																																																																																																																																																																																																	
CPMK-4																																																																																																																																																																																																																																																																																																																	
CPMK-5																																																																																																																																																																																																																																																																																																																	
CPMK-6																																																																																																																																																																																																																																																																																																																	
CPMK-7																																																																																																																																																																																																																																																																																																																	
CPMK-8																																																																																																																																																																																																																																																																																																																	
CPMK-9																																																																																																																																																																																																																																																																																																																	
CPMK-10																																																																																																																																																																																																																																																																																																																	
CPMK-11																																																																																																																																																																																																																																																																																																																	
CPMK-12																																																																																																																																																																																																																																																																																																																	
CPMK-13																																																																																																																																																																																																																																																																																																																	
CPMK-14																																																																																																																																																																																																																																																																																																																	
CPMK-15																																																																																																																																																																																																																																																																																																																	
<b>Deskripsi Singkat MK</b>	In this course, students will explore the idea of writing expository and analytical essays in unity and coherence by applying acceptable language features to communicate in written form. They are expected to develop their writings from paragraph to essay, to identify the model of the expository and analytical text; including but not limited to process, cause and effect, comparison and contrast, classification and division, and definition, and to construct a five-paragraph essay. All teaching-learning activities are conducted through lecturing, presentation, discussion, and question-and-answer session.																																																																																																																																																																																																																																																																																																																
<b>Pustaka</b>	<b>Utama :</b> 1. Zemach, D E & Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan. 2. Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge. 3. Kirszner, L G & Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's. 4. Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication  <b>Pendukung :</b>																																																																																																																																																																																																																																																																																																																
<b>Dosen Pengampu</b>	Dian Rivia Himmawati, S.S., M.Hum. Kenya Permata Kusumadewi, S.S., M.Pd. Fithriyah Inda Nur Abida, S.S., M.Pd. Ayu Saraswati, M.Hum. Dwi Nur Cahyani Sri Kusumaningtyas, S.S., M.Hum. Silvy Cinthia Adelia, S.S., M.A. Uci Elly Kholidah, S.S., M.A. Ephrilia Noor Fitriana, S.Hum., M.Hum.																																																																																																																																																																																																																																																																																																																
<b>Mg Ke-</b>	<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>	<b>Penilaian</b>				<b>Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]</b>		<b>Materi Pembelajaran [ Pustaka ]</b>	<b>Bobot Penilaian (%)</b>																																																																																																																																																																																																																																																																																																								
		<b>Indikator</b>	<b>Kriteria &amp; Bentuk</b>			<b>Luring (offline)</b>	<b>Daring (online)</b>																																																																																																																																																																																																																																																																																																										
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>			<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																																																																																																																																																																																																																																																																																																								

1	Understanding the course content, the development from paragraph to essay, and the differences between the expository and analytical composition.	The students understand the purpose, the concept, and the outline of expository and analytical composition.	<p><b>Kriteria:</b> Score is based on the number of correct answer</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Tes</p>	lectures, group discussion, group work. 2 X 50		<p><b>Materi:</b> purpose, the concept, and the outline of expository and analytical composition. <b>Pustaka:</b> <i>Zemach, D E &amp; Ghuldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <p><b>Materi:</b> purpose, the concept, and the outline of expository and analytical composition. <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <p><b>Materi:</b> purpose, the concept, and the outline of expository and analytical composition. <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <p><b>Materi:</b> purpose, the concept, and the outline of expository and analytical composition. <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i></p>	3%
---	---	---	---	---	--	--	----

2	Understanding the expository composition in detail.	<p>1. Explain the purpose, the concept, and the characteristics of expository composition.</p> <p>2. Identify the structure of several expository compositions.</p>	<p><b>Kriteria:</b> The score is based on the number of the correct answers.</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lectures, presentation, group work 2 X 50		<p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i></p>	3%
---	---	---	--	--	--	---	----

3	Analyzing the structure of several expository compositions.	<p>1.Explain the purpose, the concept, and the characteristics of expository composition.</p> <p>2.Identify the structure of several expository compositions.</p>	<p><b>Kriteria:</b> Students ability to explain and analyze the given task.</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja, Tes</p>	Group presentations, feedback 2 X 50		<p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication</i></p>	3%
---	---	---	---	---	--	--	----

4	Analyzing the structure of several expository compositions.	<p>1.Explain the purpose, the concept, and the characteristics of expository composition.</p> <p>2.Identify the structure of several expository compositions.</p>	<p><b>Kriteria:</b> Students ability to explain and analyze the given task.</p> <p><b>Bentuk Penilaian :</b> Tes</p>	Group presentations, feedback 2 X 50		<p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <p><b>Materi:</b> the purpose, the concept, the structure, and the characteristics of expository composition <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication</i></p>	3%
---	---	---	--	---	--	--	----

5	Being able to write the expository composition from scratch.	<ol style="list-style-type: none"> <li>1. Students are able to: Choose a specific topic for their expository composition.</li> <li>2. Make the first draft.</li> <li>3. Analyze the feedback given by the lecturer</li> <li>4. Rewrite their first draft according to the feedback given.</li> </ol>	<p><b>Kriteria:</b> Students ability to do the given task.</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lecturing, one-on-one tutorial, question-and-answer 2 X 50		<p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <hr/> <p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <hr/> <p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <hr/> <p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i></p>	3%
---	--	--	--	---	--	---	----

6	Being able to write the expository composition from scratch.	<ol style="list-style-type: none"> <li>1. Students are able to: Choose a specific topic for their expository composition.</li> <li>2. Make the first draft.</li> <li>3. Analyze the feedback given by the lecturer</li> <li>4. Rewrite their first draft according to the feedback given.</li> </ol>	<p><b>Kriteria:</b> Students ability to do the given task.</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lecturing, one-on-one tutorial, question-and-answer 2 X 50		<p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <hr/> <p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <hr/> <p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <hr/> <p><b>Materi:</b> write the expository composition <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i></p>	3%
---	--	--	--	---	--	---	----

7	Applying knowledge of expository composition during Mid-Semester examination.	Students ability to do the given task.	<b>Kriteria:</b> 1.Thesis Statement 2.Organization and Structure 3.Supporting Evidence 4.Analysis and Explanation 5.Clarity and Coherence 6.Audience Awareness 7.Concluding Remarks 8.Grammar and Mechanics 9.Citation and Referencing 10.Originality and Creativity  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Tes	2 X 50		<b>Materi:</b> write the expository composition <b>Pustaka:</b> Zemach, D E & Ghulldu, L A. 2011. <i>Writing essays: from paragraph to essay</i> . London: Macmillan.  <b>Materi:</b> write the expository composition <b>Pustaka:</b> Bailey, S. 2018. <i>Academic writing : a handbook for international students</i> . New York: Routledge.  <b>Materi:</b> write the expository composition <b>Pustaka:</b> Kirszner, L G & Mandell, S R. 2018. <i>Patterns for college writing (14th edition)</i> . Boston: Bedford/St. Martin's.  <b>Materi:</b> write the expository composition <b>Pustaka:</b> Newsome, Bruce. 2016. <i>An Introduction to research analysis and writing</i> . California:Sage publication	4%
---	---	--	---	--------	--	---	----

8	Understanding the analysis essay in detail	Explain more detail about analytical essay how to analysis, when to analysis, identify what to analysis	<p><b>Kriteria:</b> The score is based on the number of the correct answer</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Lectures, presentation 2 X 50		<p><b>Materi:</b> Understanding the analysis essay <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <hr/> <p><b>Materi:</b> Understanding the analysis essay <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <hr/> <p><b>Materi:</b> Understanding the analysis essay <b>Pustaka:</b> <i>Kirschner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <hr/> <p><b>Materi:</b> Understanding the analysis essay <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i></p>	3%
---	--	---	--	----------------------------------	--	--	----

9	Understanding the concept of analytical essay and how to analysis	Identifying the genre of text based on analytical essay	<p><b>Kriteria:</b> student ability to the genre of text and step by step to analyze</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio, Tes</p>	lecturing, disscussion, question-answer 2 X 50		<p><b>Materi:</b> the genre of text based on analytical essay <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <p><b>Materi:</b> the genre of text based on analytical essay <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <p><b>Materi:</b> the genre of text based on analytical essay <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <p><b>Materi:</b> the genre of text based on analytical essay <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication</i></p>	3%
---	---	---	---	---	--	--	----

10	Being able to write an analytical essay	<p>1. Student are able to : develop their topic idea</p> <p>2. develop their draft become compare-contrast / categorize &amp; classifying / relational analysis.</p>	<p><b>Kriteria:</b> ability to develop their essay</p> <p><b>Bentuk Penilaian :</b> Penilaian Portofolio, Praktik / Unjuk Kerja, Tes</p>	lecturing, one-on-one tutorial, question-answer 2 X 50		<p><b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i></p> <p><b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i></p> <p><b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i></p> <p><b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i></p>	3%
----	---	--	--	---	--	---	----

11	Being able to write analytical essay	Develop their topic idea and their draftanalyze the feedback that given by the lecturerre-write their first draft	<b>Kriteria:</b> ability to develop their essay  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja	one-on-one tutorial, discussion, question-answer 2 X 50		<b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i>  <b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i>  <b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i>  <b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication</i>	3%
----	--------------------------------------	---	--	--	--	---	----

12	Being able to collect the data and make it into diagram, table and etc	able to collect data and presentation	<b>Kriteria:</b> able to collect the data  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	lecturig, one-on-one tutorial, question-answer 2 X 50		<b>Materi:</b> collect the data and make it into diagram, table and etc. <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i>  <b>Materi:</b> collect the data and make it into diagram, table and etc. <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i>  <b>Materi:</b> collect the data and make it into diagram, table and etc. <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i>  <b>Materi:</b> collect the data and make it into diagram, table and etc. <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication</i>	4%
----	--	---------------------------------------	---	--	--	---	----

13	Being able to analyze the data	able to develop their analysis using dataanalyze the feedback that given by the lecturerre-write their final draft include data analyzesubmit their final project	<b>Kriteria:</b> able to write analytical essay with data  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja	progressive assessment and written test 2 X 50		<b>Materi:</b> write analytical essay with data <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i>  <b>Materi:</b> write analytical essay with data <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i>  <b>Materi:</b> write analytical essay with data <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i>  <b>Materi:</b> write analytical essay with data <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication</i>	4%
----	--------------------------------	---	--	---	--	---	----

14	being able to write analytical essay with free topic	Able to choose topic that student interest for their analytical essay Make a draft Analyze the feedback given by the lecturer rewrite their first draft according to the feedback given	<b>Kriteria:</b> able to write analytical essay  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja	lecturing, one-on-one tutorial, question-answer 2 X 50		<b>Materi:</b> write analytical essay with free topic <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i>  <b>Materi:</b> write analytical essay with free topic <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i>  <b>Materi:</b> write analytical essay with free topic <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i>  <b>Materi:</b> write analytical essay with free topic <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i>	4%
----	--	--	--	---	--	--	----

15	being able to write analytical essay with free topic	Able to choose topic that student interest for their analytical essay Make a draft Analyze the feedback given by the lecturer rewrite their first draft according to the feedback given	<b>Kriteria:</b> able to write an analytical essay  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja	lecturing, one-on-one tutorial, question-answer 2 X 50		<b>Materi:</b> write analytical essay <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i>  <b>Materi:</b> write analytical essay <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i>  <b>Materi:</b> write analytical essay <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i>  <b>Materi:</b> write analytical essay <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California: Sage publication</i>	4%
----	--	--	---	---	--	--	----

16	Applying knowledge of expository composition and analytical essay during Final Semester examination.	Students are able to write analytical essay	<b>Kriteria:</b> 1.Thesis Statement and Purpose 2.Organization and Structure 3.Supporting Evidence and Analysis 4.Critical Thinking and Interpretation 5.Clarity and Coherence 6.Audience Awareness and Engagement 7.Concluding Remarks 8.Grammar and Mechanics 9.Citation and Referencing 10.Originality and Creativity 11.Argumentative Structure  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	2 X 50		<b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Zemach, D E &amp; Ghulldu, L A. 2011. Writing essays: from paragraph to essay . London: Macmillan.</i>  <b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Bailey, S. 2018. Academic writing : a handbook for international students. New York: Routledge.</i>  <b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Kirszner, L G &amp; Mandell, S R. 2018. Patterns for college writing (14th edition). Boston: Bedford/St. Martin's.</i>  <b>Materi:</b> write an analytical essay <b>Pustaka:</b> <i>Newsome, Bruce. 2016. An Introduction to research analysis and writing . California:Sage publication</i>	50%
----	--	---	---	--------	--	---	-----

#### Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	76.24%
2.	Penilaian Portofolio	7.74%
3.	Praktik / Unjuk Kerja	6.74%
4.	Tes	9.25%
		99.97%

#### Catatan

- 1. Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- 2. CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- 3. CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- 4. Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- 5. Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- 6. Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- 7. Bentuk penilaian:** tes dan non-tes.
- 8. Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- 9. Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- 10. Materi pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- 11. Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- 12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.**

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi S1  
Sastra Inggris



Dr. Ali Mustofa, S.S., M.Pd.  
NIDN 0014067509

UPM Program Studi S1 Sastra  
Inggris



NIDN

File PDF ini digenerate pada tanggal 5 Juli 2024 Jam 00:46 menggunakan aplikasi RPS-OBE SiDia Unesa

