



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Essential English Grammar	7920202277	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	1	15 Mei 2023
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	Ephrilia Noor Fitriana, S.,Hum., M.Hum. Uci Elly Kholidah, S.S., M.A.		Dr. Widyastuti, S.S., M.Pd.			Dr. Ali Mustofa, S.S., M.Pd.	

Model Pembelajaran	Case Study
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Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
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Capaian Pembelajaran Mata Kuliah (CPMK)	
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CPMK - 1	Being able to apply grammar rules and principles to produce accurate translations and interpretations.
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CPMK - 2	Being able to apply grammatical properties in examining paragraphs.
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CPMK - 3	Being able to demonstrate precise usage of English grammar in different context in pre-intermediate level.
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CPMK - 4	Being able to adopt appropriate English grammar in different context.
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Matrik CPL - CPMK	
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CPMK						
CPMK-1						
CPMK-2						
CPMK-3						
CPMK-4						

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	
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Deskripsi Singkat MK	This subject is designed to review noun clause, adjective clause, adverb clause, parallel structure and comparison. Those elements of grammar are discussed in connection with (1) grammar patterns in sentences: simple, compound, and compound-complex sentences, (2) functional aspect of grammar in context relating to tenses, (3) grammar connection with other language aspects in particular reading and writing. The teaching-learning activities are conducted through presentation, small group discussion, question-answer, quizzes and assignment (synchronous and asynchronously)
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Pustaka	Utama :
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1. Azar, B. S. 2017. Understanding and using English grammar. White Plains, NY: Pearson Education.
2. Murphy, Raymond. 2015. Essential Grammar in Use. Cambridge: Cambridge University Press.
3. Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice.
4. Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill.
5. Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.

Pendukung :

Dosen Pengampu

Diana Budi Darma, S.S., M.Pd.
Adam Damanhuri, S.S., M.Hum.
Uci Elly Kholidah, S.S., M.A.
Ephrilia Noor Fitriana, S.Hum., M.Hum.
Cicilia Deandra Maya Putri, S.Hum., M.A.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Being able to apply the basic grammatical structures and rules of English language.	Use the correct parts of speech in clauses and sentences	Kriteria: Criteria: Written Form: Observation Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, Small group discussion, Question-Answer 2 X 50		Materi: Part of speech: noun, pronoun, verb, adverb, adjective, preposition, conjunction, and interjection. Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
2	Being able to apply the basic grammatical structures and rules of English language.	Identify the concept of subject-verb agreement (Plural and singular nouns).	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion, question and answer 2 X 50		Materi: -Parts of a sentence -Subject-verb agreement - Singular and plural nouns Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
3	Being able to construct a strong foundation in English grammar.	Students could describe the rule regarding singular - plural nouns in English and put into practice the knowledge in sentences	Kriteria: Criteria: Written Form: Quiz Bentuk Penilaian : Aktifitas Partisipatif, Tes	Lecturing, discussion, question and answer 2 X 50		Materi: -Parts of a sentence -Subject-verb agreement - Singular and plural nouns - Word order Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%

4	Being able to construct a strong foundation in English grammar.	Analyze critically dependent and independent clauses	Kriteria: Criteria: Spoken & Written Form: Observation Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, group discussion, question and answer 2 X 50		Materi: -Parts of speech - Parts of a sentence - Subject-verb agreement - Dependent and independent clauses Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	5%
5	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.	Identify sentence fragments in sentences in groups.	Kriteria: Criteria: Written Form: Observation Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, group discussion, question and answer 2 X 50		Materi: Parts of a sentence (sentence, sentence fragment, run on). Pustaka: Murphy, Raymond. 2015. <i>Essential Grammar in Use.</i> Cambridge: Cambridge University Press.	5%
6	Being able to demonstrate knowledge and appropriate usage of basic English grammar elements.	Compose a creative infographic in groups on sentence, sentence fragment, run on.	Kriteria: Criteria: Written Form: Infographic Rubric Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, group discussion, question and answer 2 X 50		Materi: Parts of a sentence (sentence, sentence fragment, run on). Pustaka: Murphy, Raymond. 2015. <i>Essential Grammar in Use.</i> Cambridge: Cambridge University Press.	5%
7	1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar.	Analyze grammatical errors in paragraphs	Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric Bentuk Penilaian : Aktifitas Partisipasif	Case-Based Method Phase 1: • Dividing the students into a group of 3 • Giving the students 3 reading texts and asking them to find grammatical errors appeared throughout the text (Case study introduction) 2 X 50		Materi: Parts of speech Pustaka: Azar, B. S. 2017. <i>Understanding and using English grammar.</i> White Plains, NY: Pearson Education.	10%

8	<ol style="list-style-type: none"> 1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar. 	Analyze critically dependent and independent clauses	<p>Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	<p>Case-Based Method Phase 2:</p> <ul style="list-style-type: none"> • Finding errors in the text • Discussing and identifying what kind of errors that appear in the text (Defining the problems) <p>2 X 50</p>		<p>Materi: Parts of a sentence Pustaka: <i>Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice.</i></p>	5%
9	<ol style="list-style-type: none"> 1. Being able to identify correct grammatical rules and principles in different types of information. 2. Being able to recognize common grammatical errors in writing and speaking 3. Being able to compose texts using correct English grammar. 	Solve the errors problem effectively	<p>Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	<p>Case-Based Method Phase 3:</p> <ul style="list-style-type: none"> • Negotiating with group members to solve the problem effectively. For example: Student 1 will handle reading text 1 or each student must find at least 3 errors on each text <p>2 X 50</p>		<p>Materi: Subject-verb agreement Pustaka: <i>Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice.</i></p>	10%

10	<p>1. Being able to identify correct grammatical rules and principles in different types of information.</p> <p>2. Being able to recognize common grammatical errors in writing and speaking</p> <p>3. Being able to compose texts using correct English grammar.</p>	Rewrite the correct parts of sentences	<p>Kriteria: Criteria: Spoken & Written Form: Presentation and Error Analysis Rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	<p>Case-Based Method</p> <p>Phase 4:</p> <ul style="list-style-type: none"> Presenting in groups the result of discussion Explaining why the errors happen and giving the correct version (Presenting the solutions). <p>Phase 5:</p> <ul style="list-style-type: none"> Discussing and offering other solutions Making consensus towards the most effective way to identify and solve the errors (Evaluating the solutions). <p>Phase 6:</p> <ul style="list-style-type: none"> Giving feedbacks (Done by the lecturer) Writing personal reflective notes (Feedback) <p>2 X 50</p>		<p>Materi: Dependent and independent clauses</p> <p>Pustaka: <i>Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill.</i></p>	10%
11	Tenses in sentences	Apply properly the correct verb tenses based on the context.	<p>Kriteria: Criteria: Spoken and written Form: observation</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecturing, discussion, question and answer 2 X 50		<p>Materi: -Verb tense for simple past, simple present, and simple future tenses. - Active and passive voice.</p> <p>Pustaka: <i>Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill.</i></p>	5%

12	<p>1. Being able to develop a critical understanding of grammar in different contexts.</p> <p>2. Being able to apply grammar rules accurately in different contexts.</p>	Complete detailed summary on active and passive voice.	<p>Kriteria: Criteria: Spoken and written Form: Presentation rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipatif</p>	Lecturing, discussion, question and answer 2 X 50		<p>Materi: -The use of tenses in various context</p> <p>Pustaka: <i>Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.</i></p>	5%
13	Being able to develop a critical understanding of grammar in different contexts.	Critically analyze different types of sentence structures, including simple, compound, and complex sentences, to convey ideas effectively.	<p>Kriteria: Criteria: Written Form: Quiz</p> <p>Bentuk Penilaian : Aktifitas Partisipatif</p>	Lecturing, discussion, question and answer 2 X 50		<p>Materi: Types of sentence structures, including simple, compound, and complex sentences</p> <p>Pustaka: <i>Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.</i></p>	5%
14	Being able to develop a critical understanding of grammar in different contexts.	Compose original narrative text using proper types of sentence structures.	<p>Kriteria: Criteria: Written Form: Narrative Writing Rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipatif</p>	Lecturing, discussion, question and answer 2 X 50		<p>Materi: Types of sentence structures, including simple, compound, and complex sentences</p> <p>Pustaka: <i>Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.</i></p>	5%

15	Being able to reflect on students' personal grammar strengths and weaknesses in learning English grammar effectively.	Detailed reflections on students' viewpoints in applying English grammar rules accurately in different contexts.	Kriteria: Criteria: Spoken and written Form: Observation Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, discussion, question and answer 2 X 50		Materi: Applying English grammar rules accurately in different contexts Pustaka: <i>Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.</i>	5%
16	Being able to compose texts using correct English grammar.	Compose an original descriptive text using appropriate English grammar.	Kriteria: Criteria: Written Form: Descriptive writing rubric Bentuk Penilaian : Tes	Lecturing, discussion, question and answer 2 X 50		Materi: Applying English grammar rules accurately in different contexts. Pustaka: <i>Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill.</i>	10%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	87.5%
2.	Tes	12.5%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.

12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi S1
Sastra Inggris



Dr. Ali Mustofa, S.S., M.Pd.
NIDN 0014067509

UPM Program Studi S1
Sastra Inggris



NIDN

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