



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																																					
English Morphology and Syntax	7920203272	Mata Kuliah Wajib Program Studi	T=3	P=0	ECTS=4.77	3	5 Juli 2024																																																																																																																					
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																																						
			Dr. Ali Mustofa, S.S., M.Pd.																																																																																																																						
Model Pembelajaran	Project Based Learning																																																																																																																											
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																											
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																											
	CPMK - 1	To distinguish the area study between morphology and syntax																																																																																																																										
	CPMK - 2	Being able to appraise the data analysis of words, the phrase, and sentences based on the theory of morphology and syntax.																																																																																																																										
	CPMK - 3	Being able to evaluate the general structure of words, and the phrase and structure of well-formed sentences in English																																																																																																																										
	CPMK - 4	Being able to justify the structure of words, phrase, and sentences of English in written and spoken texts.																																																																																																																										
	CPMK - 5	Being able to explain the words structures and the well-formed sentence structures in English																																																																																																																										
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Deskripsi Singkat MK	This course focuses on supporting ability to analyze words, phrases, and sentences based on the concepts of morphology and syntax. The course provides the students to be able to analyze the structure of words, phrases, and well-formed sentences of English. The course also provides the discussion on developing an analysis of written and spoken text for academic purpose and for general society. This course uses problem-based methods of learning.																																																																																																																											
Pustaka	Utama :	<ol style="list-style-type: none"> 1. Harley, Heidi. 2006. English Words.Oxford: Blackwell Publishing 2. Katamba, Francis. 1994. English Words. London: Routledge 3. McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press. 4. Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press 5. Sobin, Nicholas, 2011. Syntatic Analysis The Basics. West Sussex: Willey Blackwell. 6. Fromkin, V., Rodman, R. and Hyams, N. 2011. An Introduction to Language. 9th ed. USA: Heinle 7. Plag, Ingo. 2002. Word Formation in English. Cambridge: Cambridge University Press 8. Wekker, Herman & Liliane Haegeman. 1996. A Modern Course in English Syntax. New York: Routledge. 9. Yule, G. 2010. The Study of Language. 4th. Ed. UK: Cambridge University Press 																																																																																																																										
	Pendukung :																																																																																																																											

		<ol style="list-style-type: none"> 1. Journals 2. movie clips 3. Newspaper/magazines/articles 					
Dosen Pengampu	Dian Rivia Himmawati, S.S., M.Hum. Ayunita Leliana, S.S., M.Pd. Adam Damanhuri, S.S., M.Hum. Cicilia Deandra Maya Putri, S.Hum., M.A.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To introduce the course outline	none	Kriteria: none Bentuk Penilaian : Aktifitas Partisipasif	<ul style="list-style-type: none"> ● Lecturing ● Discussion ● Question-Answer 3 X 50		Materi: Basic concepts of morphology & syntax Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i> Materi: Basic concepts of morphology & syntax Pustaka:	2%
2	To understand types of Morpheme	to identify and to analyze bound morpheme and free	Kriteria: none Bentuk Penilaian : Aktifitas Partisipasif	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer 6 X 50	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer	Materi: • Types of morpheme, including roots, stems, and the different types of affixes Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i>	3%
3	To identify the part of speech, class, and function in functional grammar	To apply functional grammar feature	Kriteria: none Bentuk Penilaian : Aktifitas Partisipasif	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer 6 X 50	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer	Materi: The hierarchical structure of complex of morphology of complex words Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i>	5%
4	to understand The morphological similarity between spoken and sign	to identify the word classes in English	Kriteria: Aktifitas Partisipasif Bentuk Penilaian : Aktifitas Partisipasif	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer 6 X 50	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer	Materi: The morphological similarity between spoken and sign Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i>	3%
5	to understand The morphological similarity between spoken and sign language	to identify the word classes in English	Kriteria: 1.none 2.10 Bentuk Penilaian : Aktifitas Partisipasif	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer 3 X 50	Lecturing <ul style="list-style-type: none"> ● Discussion Question-Answer	Materi: The morphological similarity between spoken and sign language Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i>	2%
6	to identify bound and free morpheme found in the internet	to identify bound and free morpheme found in the internet	Kriteria: Oral and written Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio	Explaining the problembased activities: 1. Giving the written text from authentic sources from the internet (social media) to the students. The text contains English sentences. 2. Identifying the bound morpheme and free morpheme used in the t 6 X 50	Explaining the problembased activities: 1. Giving the written text from authentic sources from the internet (social media) to the students. The text contains English sentences. 2. Identifying the bound morpheme and free morpheme used in the t	Materi: PBL Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i> Materi: PBL Pustaka: <i>Harley, Heidi. 2006. English Words.Oxford: Blackwell Publishing</i> Materi: PBL Pustaka: <i>Katamba, Francis. 1994. English Words. London: Routledge</i> Materi: Bound and Free Morpheme Pustaka: <i>Newspaper/magazines/articles</i>	10%

7	to understand bound morpheme and its types found in the internet	identify bound morphemes and its types found in the internet	Kriteria: none Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Explaining the problembased activities: 1. Giving the written text taken from authentic sources from the internet (social media) to the students. The text contains English sentences that may have some errors in spelling. 2. Identifying the affixes in the new words including their morphological processes, such as inflection, derivation, and compounding 6 X 50	Explaining the problembased activities: 1. Giving the written text taken from authentic sources from the internet (social media) to the students. The text contains English sentences that may have some errors in spelling. 2. Identifying the affixes in the new words including their morphological processes, such as inflection, derivation, and compounding	Materi: PBL Pustaka: <i>McCathy, Andrew Carstairs. 2002. An Introduction to English Morphology (words and their structure). Edinburgh: Edinburgh University Press.</i> Materi: PBL Pustaka: <i>Katamba, Francis. 1994. English Words. London: Routledge</i>	10%
8	Being able to comprehend the basic principles of sentence structure, including the role of subject and predicate, and the distinction between phrases and clauses.	to analyze subject and predicate, and the distinction between phrases and clauses	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Discussion and Answer 3 X 50	Lecturing, Discussion, Answer	Materi: the arguments for our unconscious knowledge of syntactic properties Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i>	5%
9	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns.	to identify the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns	Kriteria: oral and written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Lecturing ● Discussion Question-Answer 6 X 50	Lecturing ● Discussion Question-Answer	Materi: the syntactic categories using constituency test and distributional criteria Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i>	5%
10	Being able to identify the different grammatical structures in English, including passive voice, reported speech, and conditional sentences.	to analyze the different grammatical structures in English, including passive voice, reported speech, and conditional	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif	Lecturing ● Discussion Question-Answer 6 X 50	Lecturing ● Discussion Question-Answer	Materi: the system of phrase structure rules to draw phrase structure trees for a range of English sentences Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i>	5%
11	Being able to identify and correct common grammatical errors in written and spoken English	to analyze common grammatical errors in written and spoken English	Kriteria: oral and written Bentuk Penilaian : Aktifitas Partisipasif	lecturing, discussion, answer and question 6 X 50	lecturing, discussion, answer and question	Materi: the system of phrase structure rules to clarify the errors on phrase structure trees for a range of English sentences Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i>	5%
12	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns	to engage the activities in the problem-based study.	Kriteria: Oral and written Bentuk Penilaian : Aktifitas Partisipasif	SpeechSmall group discussionSelf-paced text analysis 6 X 50		Materi: PBL Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i> Materi: PBL Pustaka: <i>Wekker, Herman & Liliane Haegeman. 1996. A Modern Course in English Syntax. New York: Routledge.</i>	5%
13	Being able to analyze the principles of sentence coordination and subordination, including the use of conjunctions and relative pronouns.	Engaging the activities in the problem-based study	Kriteria: Oral and written Bentuk Penilaian : Praktik / Unjuk Kerja	SpeechSmall group discussionSelf-paced text analysis 6 X 50		Materi: PBL Pustaka: <i>Miller, Jim. 2002. An Introduction to English Syntax. Edinburg: Edinburg University Press</i>	5%

14	Being able to identify the different grammatical structures in English, including passive voice, reported speech and conditional sentences.	to answer questions in Reflective Practice paper regarding the problem-based activities in meeting 13 & 14.	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	SpeechSmall group discussionSelf-paced text analysis 6 X 50		Materi: PBL Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: PBL Pustaka: Sobin, Nicholas, 2011. <i>Syntactic Analysis The Basics</i> . West Sussex: Willey Blackwell.	10%
15	Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and analyze different morphological processes, such as inflection, derivation, and compounding	to answer the questions in Reflective Practice paper.	Kriteria: none Bentuk Penilaian : Penilaian Portofolio	Group text analysis (Deadline: week 16) 3 X 50		Materi: Discussion on the hierarchical structure of complex of morphology of complex words Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: Discussion on the hierarchical structure of complex of morphology of complex words Pustaka: McCathy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburg: Edinburg University Press.	10%
16	Being able to define some key concepts of morphemes, including the differences between free and bound morphemes, and the use of affixes to create new words. LLO 5 Being able to recognize and analyze different morphological processes, such as inflection, derivation, and compounding	to answer the questions in Reflective Practice paper	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	Take-home exam Deadline: June 2023 3 X 50		Materi: PBL Pustaka: Miller, Jim. 2002. <i>An Introduction to English Syntax</i> . Edinburg: Edinburg University Press Materi: PBL Pustaka: McCathy, Andrew Carstairs. 2002. <i>An Introduction to English Morphology (words and their structure)</i> . Edinburg: Edinburg University Press.	15%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	55%
2.	Penilaian Hasil Project / Penilaian Produk	5%
3.	Penilaian Portofolio	35%
4.	Praktik / Unjuk Kerja	5%
		100%

Catatan

- Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Koordinator Program Studi S1
Sastra Inggris



Dr. Ali Mustofa, S.S., M.Pd.
NIDN 0014067509

UPM Program Studi S1 Sastra
Inggris



NIDN

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