



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

**Kode
Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyesunan
Critical Listening	7920202034	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	2	1 September 2023
OTORISASI	Pengembang RPS		Koordinator RMK	Koordinator Program Studi	
	Cicilia Deandra, S.S, M.A		Cicilia Deandra, S.S, M.A	Dr. Ali Mustofa, S.S., M.Pd.	

Model Pembelajaran	Case Study
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Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa
CPL-11	Mampu mendemonstrasikan kemampuan berbahasa Inggris, yang ditunjukkan dengan pencapaian skor tes kemampuan Bahasa Inggris yang setara dengan minimal CEFR level B2

Capaian Pembelajaran Mata Kuliah (CPMK)	
CPMK - 1	Students will develop the ability to actively and attentively listen to a wide range of audio materials, including music, spoken word, and environmental sounds
CPMK - 2	Students will learn to identify and analyze subtle nuances, elements, and details in audio recordings, such as instrumentation, timbre, dynamics, and spatial characteristics
CPMK - 3	Students will be able to critically evaluate audio recordings, performances, and speeches, identifying strengths and weaknesses, and providing constructive feedback
CPMK - 4	Students will be able to Develop an awareness of cultural sensitivity when interpreting and evaluating audio content from diverse backgrounds and perspectives

Matrik CPL - CPMK				
	CPMK	CPL-3	CPL-5	CPL-11
CPMK-1	✓	✓	✓	
CPMK-2	✓	✓	✓	
CPMK-3	✓	✓	✓	
CPMK-4	✓	✓	✓	

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																	
	CPMK	Minggu Ke															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1																	
CPMK-2																	
CPMK-3																	
CPMK-4																	

Deskripsi Singkat MK	This course concentrates on preparing students for the listening of authentic materials. This course further develops students 19 listening comprehension and trains the use of critical thinking skills. Students will listen to interviews/reports from news, talk and entertainment programs 13 and engage in discussions by using critical thinking to analyze, synthesize and express opinions on the information presented in the programs.
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Pustaka	Utama :
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1. CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW							
Pendukung :							
Dosen Pengampu		Diana Budi Darma, S.S., M.Pd. Adam Damanhuri, S.S., M.Hum. Ayu Saraswati, M.Hum. Dwi Nur Cahyani Sri Kusumaningtyas, S.S., M.Hum. Cicilia Deandra Maya Putri, S.Hum., M.A.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students identify and paraphrase stated and implied main ideas. Students able to make inferences and assumption	1. identify relevant points of authentic talk shows and interviews 2. identify inferred information & organization of ideas in talk show and interview	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja	Group Discussion Note taking 2 X 50		Materi: Identifying main Ideas Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	5%
2	Students identify and paraphrase stated and implied main ideas. Students able to make inferences and assumption	1. identify relevant points of authentic talk shows and interviews 2. identify inferred information & organization of ideas in talk show and interview	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Group Discussion Note taking 2 X 50		Materi: Identifying main Ideas Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	5%
3	Students identify and paraphrase stated and implied main ideas. Students able to make inferences and assumption	1. identify relevant points of authentic talk shows and interviews 2. identify inferred information & organization of ideas in talk show and interview	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Group Discussion Note taking 2 X 50		Materi: Identifying main Ideas Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	0%
4	Students identify and paraphrase stated and implied main ideas. Students able to make inferences and assumption	1. identify relevant points of authentic talk shows and interviews 2. identify inferred information & organization of ideas in talk show and interview	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja	Group Discussion Note taking 2 X 50		Materi: Identifying main Ideas Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	5%
5	Students able to analyze and respond to oral argument and other types of authentic discourse. Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse. Students able to analyze and evaluate information in social and scientific situation	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Practice Discussion 2 X 50		Materi: Oral argument and other types of authentic discourse Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	0%

6	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Practice Discussion 2 X 50		Materi: Oral argument and other types of authentic discourse Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	5%
7	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Practice Discussion 2 X 50		Materi: Oral argument and other types of authentic discourse Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	0%
8	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Practice Discussion 2 X 50		Materi: Oral argument and other types of authentic discourse Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	0%
9	UTS	1.Assess students' ability to recognize difficult academic vocabulary 2.Evaluate their understanding of fundamental audio concepts 3.Test their listening comprehension skills by asking questions about key points, main ideas, and supporting details in audio materials, particularly in the context of spoken word 4.Assess their ability to critically evaluate the quality of audio recordings or performances by providing reasoned judgments and constructive feedback	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Tes	SPOKEN AND WRITTEN TEST 2 X 50		Materi: Midtest Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	10%
10	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Discussion Question-Answer 2 X 50		Materi: Discourse with any theme Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW	0%

11	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Discussion Question- Answer 2 X 50		Materi: Discourse with any theme Pustaka: <i>CNN NEWS</i> <i>DISCOVERY CHANNEL</i> <i>BBC NEWS TALK SHOW</i>	5%
12	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Aktifitas Partisipatif	Discussion Question- Answer 2 X 50		Materi: Discourse with any theme Pustaka: <i>CNN NEWS</i> <i>DISCOVERY CHANNEL</i> <i>BBC NEWS TALK SHOW</i>	5%
13	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Penilaian Portofolio	Discussion Question- Answer 2 X 50		Materi: Discourse with any theme Pustaka: <i>CNN NEWS</i> <i>DISCOVERY CHANNEL</i> <i>BBC NEWS TALK SHOW</i>	10%
14	Students develop skills in comprehending, analyzing, synthesizing, and evaluating longer spoken discourse	To be able to identify relevant points of authentic speech	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Penilaian Portofolio	Discussion Question- Answer 2 X 50		Materi: Spoken Discourse with any theme Pustaka: <i>CNN NEWS</i> <i>DISCOVERY CHANNEL</i> <i>BBC NEWS TALK SHOW</i>	10%
15	Students develop skills in comprehending, analyzing, synthesizing, and evaluating longer spoken discourse	To be able to identify relevant points of authentic speech	Kriteria: Students understanding based on the indicator Bentuk Penilaian : Penilaian Portofolio	Discussion Question- Answer 2 X 50		Materi: Any Discourse Pustaka: <i>CNN NEWS</i> <i>DISCOVERY CHANNEL</i> <i>BBC NEWS TALK SHOW</i>	10%

16	UAS	<p>1. Assess their critical thinking skills by asking them to critically evaluate the quality of audio recordings or performances</p> <p>2. Test their knowledge of the cultural and historical context surrounding audio materials by asking questions about how context influences interpretation.</p> <p>3. Test their listening comprehension skills by asking questions related to key points, main ideas, and supporting details in audio materials, particularly in the context of spoken word</p> <p>4. Evaluate their ability to communicate their critical listening findings effectively, whether through written reports, oral presentations, or multimedia presentations</p>	<p>Kriteria: Students understanding based on the indicator</p> <p>Bentuk Penilaian : Tes</p>	SPOKEN AND WRITTEN TEST 2 X 50		<p>Materi: Test</p> <p>Pustaka: CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW</p>	30%
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Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	25%
2.	Penilaian Portofolio	30%
3.	Praktik / Unjuk Kerja	5%
4.	Tes	40%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dibebankan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dibebankan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.

9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 6 Maret 2024

Koordinator Program Studi S1
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