RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)		KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Critical Listening		7920202034	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	2	1 September 2023
OTORISASI		**Pengembang RPS**		**Koordinator RMK**			**Koordinator Program Studi**	
		Cicilia Deandra, S.S, M.A		Cicilia Deandra, S.S, M.A			Dr. Ali Mustofa, S.S., M.Pd.	

Model Pembelajaran	Case Study																				
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**																				
	Capaian Pembelajaran Mata Kuliah (CPMK)																				
	CPMK - 1	Students will develop the ability to actively and attentively listen to a wide range of audio materials, including music, spoken word, and environmental sounds																			
	CPMK - 2	Students will learn to identify and analyze subtle nuances, elements, and details in audio recordings, such as instrumentation, timbre, dynamics, and spatial characteristics																			
	CPMK - 3	Students will be able to critically evaluate audio recordings, performances, and speeches, identifying strengths and weaknesses, and providing constructive feedback																			
	CPMK - 4	Students will be able to Develop an awareness of cultural sensitivity when interpreting and evaluating audio content from diverse backgrounds and perspectives																			
	Matrik CPL - CPMK																				

CPMK
CPMK-1
CPMK-2
CPMK-3
CPMK-4

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1																
CPMK-2																
CPMK-3																
CPMK-4																

Deskripsi Singkat MK	This course concentrates on preparing students for the listening of authentic materials. This course further develops students 19 listening comprehension and trains the use of critical thinking skills. Students will listen to interviews/reports from news, talk and entertainment programs 13 and engage in discussions by using critical thinking to analyze, synthesize and express opinions on the information presented in the programs.
Pustaka	**Utama :**
	1. CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW
	Pendukung :

Dosen Pengampu	Diana Budi Darma, S.S., M.Pd. Adam Damanhuri, S.S., M.Hum. Ayu Saraswati, M.Hum. Dwi Nur Cahyani Sri Kusumaningtyas, S.S., M.Hum.						

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	Daring (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students identify and paraphrase stated and implied main ideasStudents able to make inferences and assumption	1.identify relevant points of authentic talk shows and interviews 2.identify inferred information & organization of ideas in talk show and interview	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Group Discussion Note taking 2 X 50		**Materi:** Identifying main Ideas **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	5%
2	Students identify and paraphrase stated and implied main ideasStudents able to make inferences and assumption	1.identify relevant points of authentic talk shows and interviews 2.identify inferred information & organization of ideas in talk show and interview	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Group Discussion Note taking 2 X 50		**Materi:** Identifying main Ideas **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	5%
3	Students identify and paraphrase stated and implied main ideasStudents able to make inferences and assumption	1.identify relevant points of authentic talk shows and interviews 2.identify inferred information & organization of ideas in talk show and interview	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Group Discussion Note taking 2 X 50		**Materi:** Identifying main Ideas **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	0%
4	Students identify and paraphrase stated and implied main ideasStudents able to make inferences and assumption	1.identify relevant points of authentic talk shows and interviews 2.identify inferred information & organization of ideas in talk show and interview	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Group Discussion Note taking 2 X 50		**Materi:** Identifying main Ideas **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	5%
5	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Practice Discussion 2 X 50		**Materi:** Oral argument and other types of authentic discourse **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	0%
6	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Practice Discussion 2 X 50		**Materi:** Oral argument and other types of authentic discourse **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	5%

7	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Practice Discussion 2 X 50		**Materi:** Oral argument and other types of authentic discourse **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	0%
8	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	Students able to analyze and respond to oral argument and other types of authentic discourse Students able to analyze and evaluate information in social and scientific situation	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Practice Discussion 2 X 50		**Materi:** Oral argument and other types of authentic discourse **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	0%
9	UTS	1. Assess students' ability to recognize difficult academic vocabulary 2. Evaluate their understanding of fundamental audio concepts 3. Test their listening comprehension skills by asking questions about key points, main ideas, and supporting details in audio materials, particularly in the context of spoken word 4. Assess their ability to critically evaluate the quality of audio recordings or performances by providing reasoned judgments and constructive feedback	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Tes	SPOKEN AND WRITTEN TEST 2 X 50		**Materi:** Midtest **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	10%
10	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Discussion Question-Answer 2 X 50		**Materi:** Discourse with any theme **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	0%
11	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Discussion Question-Answer 2 X 50		**Materi:** Discourse with any theme **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	5%

12	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Aktifitas Partisipasif	Discussion Question-Answer 2 X 50		**Materi:** Discourse with any theme **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	5%
13	Students expand their vocabulary in a variety of academic and professional fields and enhance note taking skills	Requires the listener to understand, interpret, and assess what they hear	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Penilaian Portofolio	Discussion Question-Answer 2 X 50		**Materi:** Discourse with any theme **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	10%
14	Students develop skills in comprehending, analyzing, synthesizing, and evaluating longer spoken discourse	To be able to identify relevant points of authentic speech	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Penilaian Portofolio	Discussion Question-Answer 2 X 50		**Materi:** Spoken Discourse with any theme **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	10%
15	Students develop skills in comprehending, analyzing, synthesizing, and evaluating longer spoken discourse	To be able to identify relevant points of authentic speech	**Kriteria:** Students understanding based on the indicator **Bentuk Penilaian** : Penilaian Portofolio	Discussion Question-Answer 2 X 50		**Materi:** Any Discourse **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW*	10%

| 16 | UAS | 1. Assess their critical thinking skills by asking them to critically evaluate the quality of audio recordings or performances 2. Test their knowledge of the cultural and historical context surrounding audio materials by asking questions about how context influences interpretation. 3. Test their listening comprehension skills by asking questions related to key points, main ideas, and supporting details in audio materials, particularly in the context of spoken word 4. Evaluate their ability to communicate their critical listening findings effectively, whether through written reports, oral presentations, or multimedia presentations | **Kriteria:** Students understanding based on the indicator **Bentuk Penilaian :** Tes | SPOKEN AND WRITTEN TEST 2 X 50 | | **Materi:** Test **Pustaka:** *CNN NEWS DISCOVERY CHANNEL BBC NEWS TALK SHOW* | 30% |

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	25%
2.	Penilaian Portofolio	30%
3.	Praktik / Unjuk Kerja	5%
4.	Tes	40%
		100%

Catatan
1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.

9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 6 Maret 2024

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