	Universitas Negeri Surabaya **Fakultas Bahasa dan Seni** **Program Studi S1 Sastra Inggris**	**Kode Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	**KODE**	**Rumpun MK**	**BOBOT (sks)**			**SEMESTER**	**Tgl Penyusunan**
Basic English Grammar	7920202017		**T=2**	**P=0**	**ECTS=3.18**	4	23 November 2024

OTORISASI		**Pengembang RPS**	**Koordinator RMK**	**Koordinator Program Studi**
		....	....	Dr. Ali Mustofa, S.S., M.Pd.

Model Pembelajaran	**Case Study**

Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**
	Capaian Pembelajaran Mata Kuliah (CPMK)
	Matrik CPL - CPMK

CPMK

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Deskripsi Singkat MK	This subject is designed to review noun clause, adjective clause, adverb clause, gerund, coordinating conjunction, connectives, and conditional sentence and wish. Those elements of grammar are discussed in connection with (1) Grammar patterns in sentences: simple, compound and compound-complex sentences , (2) functional aspects of grammar in context, (3) grammar connection with other language aspect (in particular reading and writing). The teaching-learning activities are conducted through presentation, small group discussion, question-answer, and assignment.

Pustaka	**Utama :**
	1. Azar, Betty Schramfer. 2002. Understanding and Using English Grammar . White Plains, NY:Pearson Educati 2. Steer, Jecelyn. 1998. Advanced English Grammar . Boston: Heinle & Heinle
	Pendukung :

Dosen Pengampu	Ayunita Leliana, S.S., M.Pd. Sueb, S.Pd., M.Pd.

Mg Ke-	**Kemampuan akhir tiap tahapan belajar (Sub-CPMK)**	**Penilaian**		**Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]**		**Materi Pembelajaran [Pustaka]**	**Bobot Penilaian (%)**
		Indikator	**Kriteria & Bentuk**	**Luring (*offline*)**	**Daring (*online*)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To show understanding of count and non count nouns	1.Students have the ability to differentiate between count and non count nouns 2.Students are able to apply count and non count nouns in sentences		· Lecturing· Small group small group discussion· Question-Answer 2 X 50			0%

2	To demonstrate the understanding of possessive nouns	Students could explain the use of possessive nouns properly		· Lecturing· Small group small group discussion Question-Answer 2 X 50			0%
3	To show the understanding of simple tensesTo be able to apply simple tenses	Students are able to use all simple tenses properly		· Lecturing· Small group small group discussion Question-Answer 2 X 50			0%
4	To identify the differences between simple past and past perfect, and future perfectTo show the ability in using simple past and past perfect, and future perfect	1.Students could distinguish the use between simple past and past perfect 2.Students could apply future perfect appropriately		· Lecturing· Small group small group discussion Question-Answer 4 X 50			0%
5	To identify the differences between simple past and past perfect, and future perfectTo show the ability in using simple past and past perfect, and future perfect	1.Students could distinguish the use between simple past and past perfect 2.Students could apply future perfect appropriately		· Lecturing· Small group small group discussion Question-Answer 4 X 50			0%
6	To show the understanding of simple progressive and perfect progressiveTo show the ability to differentiate simple progressive from perfect progressive	1.Students are able to demonstrate:the application of simple progressive 2.the use of perfect progressive in different circumstances		LecturingSmall group discussionQuestion-Answer 4 X 50			0%
7	To show the understanding of simple progressive and perfect progressiveTo show the ability to differentiate simple progressive from perfect progressive	1.Students are able to demonstrate:the application of simple progressive 2.the use of perfect progressive in different circumstances		LecturingSmall group discussionQuestion-Answer 4 X 50			0%
8	To figure out the differences among phrases, clauses, and sentencesTo apply all types of sentences in advance writing	1.Students have the ability to:Differentiate phrases, clauses, and sentences clearly 2.Structure a paragraph by using compound, complex, and compound-complex sentences		LecturingSmall group discussionQuestion-Answer 4 X 50			0%
9	To figure out the differences among phrases, clauses, and sentencesTo apply all types of sentences in advance writing	1.Students have the ability to:Differentiate phrases, clauses, and sentences clearly 2.Structure a paragraph by using compound, complex, and compound-complex sentences		LecturingSmall group discussionQuestion-Answer 4 X 50			0%

10	To show the comprehension of noun clauses and their functions	Students are able to write noun clauses in their writing in different functions		LecturingSmall group discussionQuestion-Answer 2 X 50			0%
11	To show the ability to distinguish between direct and indirect speeches	Students have the ability to identify the uses and several common problems deal with direct and indirect speeches		· Lecturing · Small group discussion · Question-Answer 2 X 50			0%
12	· To show the understanding of the types of adjective clauses· To show the understanding of restrictive adjective clauses and their features· To show the understanding of nonrestrictive adjective clauses and their features	Students are able to demonstrate the use of · Restrictive adjective clauses and their features · Nonrestrictive adjective clauses and their features		· Lecturing · Small group discussion · Question-Answer 4 X 50			0%
13	· To show the understanding of the types of adjective clauses· To show the understanding of restrictive adjective clauses and their features· To show the understanding of nonrestrictive adjective clauses and their features	Students are able to demonstrate the use of · Restrictive adjective clauses and their features · Nonrestrictive adjective clauses and their features		· Lecturing · Small group discussion · Question-Answer 4 X 50			0%
14	To show the understanding of the use of adverb clauses	Students are able to use adverb clauses appropriately		· Lecturing · Small group discussion · Question-Answer 4 X 50			0%
15	To show the understanding of the use of adverb clauses	Students are able to use adverb clauses appropriately		· Lecturing · Small group discussion · Question-Answer 4 X 50			0%
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan
1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.