

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)		KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																				
Analisis Program Studi dan Proyek Independen		7920209091		T=0	P=4	ECTS=6.36	5	14 Desember 2025																																																																																																				
OTORISASI		Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																					
							ALI MUSTOFA																																																																																																					
Model Pembelajaran	Project Based Learning																																																																																																											
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																											
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan																																																																																																										
	CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.																																																																																																										
	CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa																																																																																																										
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																											
	CPMK - 1	Analyze and critique existing programs using appropriate evaluation frameworks																																																																																																										
	CPMK - 2	Develop a comprehensive project plan that includes scope, objectives, and timelines																																																																																																										
	CPMK - 3	Implement project management tools and techniques in their independent projects.																																																																																																										
	CPMK - 4	Present research findings clearly and concisely, demonstrating mastery of the subject matter.																																																																																																										
	Matrik CPL - CPMK																																																																																																											
		<table><tr><td>CPMK</td><td>CPL-2</td><td>CPL-4</td><td>CPL-5</td></tr><tr><td>CPMK-1</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-4</td><td>✓</td><td></td><td></td></tr></table>							CPMK	CPL-2	CPL-4	CPL-5	CPMK-1			✓	CPMK-2		✓		CPMK-3			✓	CPMK-4	✓																																																																																		
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Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																																																																																												
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Deskripsi Singkat MK	This course provides students with a comprehensive understanding of program analysis techniques and independent project execution. Students will engage with theoretical frameworks and practical applications, enabling them to critically analyze existing programs and effectively manage independent projects. The course emphasizes hands-on experience, collaborative learning, and research methodologies, equipping students with the skills necessary for future academic and professional pursuits.																																																																																																											
Pustaka	Utama :																																																																																																											

1. Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications. 2. Scriven, M. (1991). Evaluation Thesaurus. SAGE Publications. 3. Kerzner, H. (2017). Project Management: A Systems Approach to Planning, Scheduling, and Control. Wiley. 4. Pinto, J. K. (2010). Project Management: Achieving Competitive Advantage. Pearson. 5. Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications. 6. Leedy, P. D., & Ormrod, J. E. (2015). Practical Research: Planning and Design. Pearson.							
Pendukung :							
1. Journals 2. mendeley reference manager							
Dosen Pengampu							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Program Evaluation	Identify key performance indicators (KPIs) for program success.	Kriteria: 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	offline 2 X 50	online 2 X 50	Materi: Evaluation for successful program Pustaka: Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications.	5%
2	Program Evaluation	Conduct a SWOT analysis for an existing program.	Kriteria: 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	offline 2 X 50	online 2 X 50	Materi: Evaluation for successful program Pustaka: Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications.	5%
3	Program Evaluation	Prepare a detailed evaluation report based on qualitative and quantitative data.	Kriteria: 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	offline 2 X 50	online 2 X 50	Materi: Evaluation for successful program Pustaka: Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications.	5%

4	Program Evaluation	Present evaluation findings to peers and receive feedback.	Kriteria: 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	offline 2 X 50	online 2 X 50	Materi: Evaluation for successful program Pustaka: Patton, M. Q. (2015). <i>Qualitative Research & Evaluation Methods</i> . SAGE Publications.	5%
5	Project Learning	Define project scope and objectives	Kriteria: 1. Clarity of project scope (25%) 2. Completeness of project timeline (30%) 3. Identification of risks (20%) 4. Budget accuracy (25%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Offline 2 X 50	Online 2 X 50	Materi: Define project scope and objectives Pustaka: Kerzner, H. (2017). <i>Project Management: A Systems Approach to Planning, Scheduling, and Control</i> . Wiley.	5%
6	Project Planning	Develop a Gantt chart or similar project timeline	Kriteria: 1. Clarity of project scope (25%) 2. Completeness of project timeline (30%) 3. Identification of risks (20%) 4. Budget accuracy (25%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Offline 2 X 50	Online 2 X 50	Materi: Develop a Gantt chart or similar project timeline Pustaka: Pinto, J. K. (2010). <i>Project Management: Achieving Competitive Advantage</i> . Pearson.	5%
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8	Create a budget estimation for the project	Develop a Gantt chart or similar project timeline	Kriteria: 1. Clarity of project scope (25%) 2. Completeness of project timeline (30%) 3. Identification of risks (20%) 4. Budget accuracy (25%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Offline 2 X 50	Online 2 X 50	Materi: Develop a Gantt chart or similar project timeline Pustaka: Pinto, J. K. (2010). <i>Project Management: Achieving Competitive Advantage</i> . Pearson.	5%
9	Project Execution	Implement project management tools	Kriteria: 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes	Offline 2 X 50	Online 2 X 50	Materi: Implement project management tools Pustaka: Creswell, J. W. (2014). <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> . SAGE Publications.	5%
10	Project Execution	Monitor project progress against the plan	Kriteria: 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes	Offline 2 X 50	Online 2 X 50	Materi: Monitor project progress against the plan Pustaka: Creswell, J. W. (2014). <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> . SAGE Publications.	5%
11	Project Execution	Adapt project plans based on ongoing evaluations	Kriteria: 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes	Offline 2 X 50	Online 2 X 50	Materi: Adapt project plans based on ongoing evaluations Pustaka: Creswell, J. W. (2014). <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> . SAGE Publications.	5%

12	Project Execution	Conduct team meetings to ensure alignment	Kriteria: 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes	Offline 2 X 50	Online 2 X 50	Materi: Conduct team meetings to ensure alignment Pustaka: Creswell, J. W. (2014). <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> . SAGE Publications.	5%
13	Research Presentation	Design a presentation that clearly conveys research findings	Kriteria: 1. Presentation clarity and structure (30%) 2. Use of visual aids (25%) 3. Ability to answer questions (20%) 4. Quality of the written report (25%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja	Offline 2 X 50	Online 2 X 50	Materi: Design a presentation that clearly conveys research findings Pustaka: Leedy, P. D., & Ormrod, J. E. (2015). <i>Practical Research: Planning and Design</i> . Pearson.	8%
14	Research Presentation	Use appropriate visual aids to enhance understanding	Kriteria: 1. Presentation clarity and structure (30%) 2. Use of visual aids (25%) 3. Ability to answer questions (20%) 4. Quality of the written report (25%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja	Offline 2 X 50	Online 2 X 50	Materi: Use appropriate visual aids to enhance understanding Pustaka: Leedy, P. D., & Ormrod, J. E. (2015). <i>Practical Research: Planning and Design</i> . Pearson.	10%
15	Research Presentation	Respond to audience questions effectively	Kriteria: 1. Presentation clarity and structure (30%) 2. Use of visual aids (25%) 3. Ability to answer questions (20%) 4. Quality of the written report (25%) Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja	Offline 2 X 50	Online 2 X 50	Materi: Respond to audience questions effectively Pustaka: Leedy, P. D., & Ormrod, J. E. (2015). <i>Practical Research: Planning and Design</i> . Pearson.	10%

16			Bentuk Penilaian : Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja			Materi: Submit and summarizes the research process and findings Pustaka: Leedy, P. D., & Ormrod, J. E. (2015). <i>Practical Research: Planning and Design</i> . Pearson.	11%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	23.96%
2.	Penilaian Hasil Project / Penilaian Produk	18.96%
3.	Penilaian Portofolio	9.27%
4.	Penilaian Praktikum	14.27%
5.	Praktik / Unjuk Kerja	27.63%
6.	Tes	5%
		99.09%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL- Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 11 November 2024

Koordinator Program Studi
S1 Sastra Inggris



ALI MUSTOFA
NIDN 0014067509

UPM Program Studi S1
Sastra Inggris



NIDN 0023069001

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