



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																														
Analisis Program Studi dan Proyek Independen	7920209091		T=0	P=4	ECTS=6.36	5	25 November 2024																																																																																																														
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																															
			Dr. Ali Mustofa, S.S., M.Pd.																																																																																																															
Model Pembelajaran	Project Based Learning																																																																																																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																				
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan																																																																																																																			
	CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.																																																																																																																			
	CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa																																																																																																																			
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																				
	CPMK - 1	Analyze and critique existing programs using appropriate evaluation frameworks																																																																																																																			
	CPMK - 2	Develop a comprehensive project plan that includes scope, objectives, and timelines																																																																																																																			
	CPMK - 3	Implement project management tools and techniques in their independent projects.																																																																																																																			
	CPMK - 4	Present research findings clearly and concisely, demonstrating mastery of the subject matter.																																																																																																																			
	Matrik CPL - CPMK																																																																																																																				
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Deskripsi Singkat MK	This course provides students with a comprehensive understanding of program analysis techniques and independent project execution. Students will engage with theoretical frameworks and practical applications, enabling them to critically analyze existing programs and effectively manage independent projects. The course emphasizes hands-on experience, collaborative learning, and research methodologies, equipping students with the skills necessary for future academic and professional pursuits.																																																																																																																				
Pustaka	Utama :																																																																																																																				

1. Patton, M. Q. (2015). *Qualitative Research & Evaluation Methods*. SAGE Publications.
2. Scriven, M. (1991). *Evaluation Thesaurus*. SAGE Publications.
3. Kerzner, H. (2017). *Project Management: A Systems Approach to Planning, Scheduling, and Control*. Wiley.
4. Pinto, J. K. (2010). *Project Management: Achieving Competitive Advantage*. Pearson.
5. Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications.
6. Leedy, P. D., & Ormrod, J. E. (2015). *Practical Research: Planning and Design*. Pearson.

Pendukung :

1. Journals
2. mendeley reference manager

Dosen Pengampu

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Program Evaluation	Identify key performance indicators (KPIs) for program success.	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	offline 2 X 50	online 2 X 50	<p>Materi: Evaluation for successfull program</p> <p>Pustaka: <i>Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications.</i></p>	5%
2	Program Evaluation	Conduct a SWOT analysis for an existing program.	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	offline 2 X 50	online 2 X 50	<p>Materi: Evaluation for successfull program</p> <p>Pustaka: <i>Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications.</i></p>	5%
3	Program Evaluation	Prepare a detailed evaluation report based on qualitative and quantitative data.	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	offline 2 X 50	online 2 X 50	<p>Materi: Evaluation for successfull program</p> <p>Pustaka: <i>Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications.</i></p>	5%

4	Program Evaluation	Present evaluation findings to peers and receive feedback.	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Quality of analysis (30%) 2. Clarity of presentation (25%) 3. Relevance of data used (25%) 4. Peer feedback incorporation (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	offline 2 X 50	online 2 X 50	<p>Materi: Evaluation for successful program</p> <p>Pustaka: <i>Patton, M. Q. (2015). Qualitative Research & Evaluation Methods. SAGE Publications.</i></p>	5%
5	Project Learning	Define project scope and objectives	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Clarity of project scope (25%) 2. Completeness of project timeline (30%) 3. Identification of risks (20%) 4. Budget accuracy (25%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	Offline 2 X 50	Online 2 X 50	<p>Materi: Define project scope and objectives</p> <p>Pustaka: <i>Kerzner, H. (2017). Project Management: A Systems Approach to Planning, Scheduling, and Control. Wiley.</i></p>	5%
6	Project Planning	Develop a Gantt chart or similar project timeline	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Clarity of project scope (25%) 2. Completeness of project timeline (30%) 3. Identification of risks (20%) 4. Budget accuracy (25%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	Offline 2 X 50	Online 2 X 50	<p>Materi: Develop a Gantt chart or similar project timeline</p> <p>Pustaka: <i>Pinto, J. K. (2010). Project Management: Achieving Competitive Advantage. Pearson.</i></p>	5%
7	Project Planning	Develop a Gantt chart or similar project timeline	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Clarity of project scope (25%) 2. Completeness of project timeline (30%) 3. Identification of risks (20%) 4. Budget accuracy (25%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	Offline 2 X 50	Online 2 X 50	<p>Materi: Develop a Gantt chart or similar project timeline</p> <p>Pustaka: <i>Pinto, J. K. (2010). Project Management: Achieving Competitive Advantage. Pearson.</i></p>	5%

8	Create a budget estimation for the project	Develop a Gantt chart or similar project timeline	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Clarity of project scope (25%) 2. Completeness of project timeline (30%) 3. Identification of risks (20%) 4. Budget accuracy (25%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	Offline 2 X 50	Online 2 X 50	<p>Materi: Develop a Gantt chart or similar project timeline Pustaka: <i>Pinto, J. K. (2010). Project Management: Achieving Competitive Advantage. Pearson.</i></p>	5%
9	Project Execution	Implement project management tools	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p>	Offline 2 X 50	Online 2 X 50	<p>Materi: Implement project management tools Pustaka: <i>Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications.</i></p>	5%
10	Project Execution	Monitor project progress against the plan	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p>	Offline 2 X 50	Online 2 X 50	<p>Materi: Monitor project progress against the plan Pustaka: <i>Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications.</i></p>	5%
11	Project Execution	Adapt project plans based on ongoing evaluations	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p>	Offline 2 X 50	Online 2 X 50	<p>Materi: Adapt project plans based on ongoing evaluations Pustaka: <i>Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications.</i></p>	5%

12	Project Execution	Conduct team meetings to ensure alignment	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Use of project management tools (25%) 2. Ability to adapt plans (30%) 3. Effectiveness of team communication (25%) 4. Overall project adherence to timeline (20%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum, Praktik / Unjuk Kerja, Tes</p>	Offline 2 X 50	Online 2 X50	<p>Materi: Conduct team meetings to ensure alignment Pustaka: <i>Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications.</i></p>	5%
13	Research Presentation	Design a presentation that clearly conveys research findings	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Presentation clarity and structure (30%) 2. Use of visual aids (25%) 3. Ability to answer questions (20%) 4. Quality of the written report (25%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja</p>	Offline 2 X 50	Online 2 X50	<p>Materi: Design a presentation that clearly conveys research findings Pustaka: <i>Leedy, P. D., & Ormrod, J. E. (2015). Practical Research: Planning and Design. Pearson.</i></p>	8%
14	Research Presentation	Use appropriate visual aids to enhance understanding	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Presentation clarity and structure (30%) 2. Use of visual aids (25%) 3. Ability to answer questions (20%) 4. Quality of the written report (25%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja</p>	Offline 2 X 50	Online 2 X50	<p>Materi: Use appropriate visual aids to enhance understanding Pustaka: <i>Leedy, P. D., & Ormrod, J. E. (2015). Practical Research: Planning and Design. Pearson.</i></p>	10%
15	Research Presentation	Respond to audience questions effectively	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Presentation clarity and structure (30%) 2. Use of visual aids (25%) 3. Ability to answer questions (20%) 4. Quality of the written report (25%) <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja</p>	Offline 2 X 50	Online 2 X50	<p>Materi: Respond to audience questions effectively Pustaka: <i>Leedy, P. D., & Ormrod, J. E. (2015). Practical Research: Planning and Design. Pearson.</i></p>	10%

16			Bentuk Penilaian : Penilaian Portofolio, Penilaian Praktikum, Praktik / Unjuk Kerja			Materi: Submit and summarizes the research process and findings Pustaka: <i>Leedy, P. D., & Ormrod, J. E. (2015). Practical Research: Planning and Design. Pearson.</i>	11%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	23.96%
2.	Penilaian Hasil Project / Penilaian Produk	18.96%
3.	Penilaian Portofolio	9.27%
4.	Penilaian Praktikum	14.27%
5.	Praktik / Unjuk Kerja	27.63%
6.	Tes	5%
		99.09%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL- Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 11 November 2024

Koordinator Program Studi
S1 Sastra Inggris



Dr. Ali Mustofa, S.S., M.Pd.
NIDN 0014067509

UPM Program Studi S1
Sastra Inggris



Uci Elly Kholidah, S.S., M.A.
NIDN 0023069001

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