



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																
Academic Speaking	7920202002		T=2 P=0 ECTS=3.18	5	14 Maret 2025																																
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																
		Dr. Ali Mustofa, S.S., M.Pd.																																
Model Pembelajaran	Project Based Learning																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																				
	Capaian Pembelajaran Mata Kuliah (CPMK)																																				
	Matrik CPL - CPMK																																				
		CPMK																																			
Deskripsi Singkat MK	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																				
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 10%;">CPMK</td> <td colspan="16">Minggu Ke</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>				CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
Deskripsi Singkat MK	This subject is specifically designed to give students the necessary skills and confidence to deliver professional and articulate presentations for academic and professional forums where English is the medium of communication, such as conferences, seminars, poster presentation, etc. The emphasis put on variety, language skills and the balance between input and practice throughout the course will help students become more confident, autonomous and competent speakers of English. The teaching learning activities are student-centered learning conducted through contextual instruction, small group discussion, simulation, and presentation.																																				
Pustaka	Utama :																																				
	<ol style="list-style-type: none"> 1. Dignen, Bob. 1999. English for Presentation . York: York Associates. 2. Osborn, M., Osborn, S., and Osborn, R . 2009. Public Speaking Eight Edition . USA: Pearson Education, Inc. 3. Taylor, H.M., and Mears, A.G . 1978. The Right Way to Conduct Meetings, Conferences, and Discussions . London: Cox & Wayman, Ltd. 4. Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer. 																																				
	Pendukung :																																				
Dosen Pengampu	Diana Budi Darma, S.S., M.Pd. Lisetyo Ariyanti, S.S., M.Pd. Hujuala Rika Ayu, S.S., M.A. Mamik Tri Wedawati, S.S., M.Pd. Laily Maulida Septiana Harti, S.S., M.AppLing.																																				
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																														
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	To understand the concept of Academic Speaking	To explain the importance of professional presentations for academic and professional forums To explain the importance of effective presentation To recall examples of professional presentations from video clip		Small Group Discussion 2 X 50			0%
2	To understand the differences between spoken and written language Sentence & grammatical errors Active and passive verbs	To explain the differences between spoken and written language To observe the examples of correct grammar and word choices in spoken and written language To give examples of correct grammar and word choices in spoken and written language		Contextual Instruction Small Group Discussion 2 X 50			0%
3	To understand the rules within a seminar & conference To know the types of presentation	To explain the rules within a seminar & conference To identify the types of presentation To observe the types of presentation through video clip		Lecturing, Small Group Discussion 2 X 50			0%
4	To understand the non-verbal language used in a presentation Body language Appearance	To explain the concept of non-verbal communication To analyze some video clips about body language and appearance To demonstrate appropriate body languages and appearance in a professional forum		Contextual Instruction Small Group Discussion Demonstration 2 X 50			0%
5	To apply visual aids in presentation	To utilize IT and other kinds of useful media in presentation To explore the examples of visual aids for presentation To make use of effective power point in presentation		Demonstration Simulation 2 X 50			0%

6	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of presentation To make a well prepared presentation matrix		2 X 50			0%
7	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of presentation To make a well prepared presentation matrix	Kriteria: Participation, Task, MidTerm, Final	Lecturing Small Group Discussion Simulation 2 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
		0%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar

- penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
 8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
 9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
 10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
 11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
 12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.