



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																
Academic Listening	7920202001		T=2 P=0 ECTS=3.18	5	22 November 2024																																
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																
		Dr. Ali Mustofa, S.S., M.Pd.																																
Model Pembelajaran	Case Study																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																				
	Capaian Pembelajaran Mata Kuliah (CPMK)																																				
	Matrik CPL - CPMK																																				
		CPMK																																			
Deskripsi Singkat MK	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CPMK</td> <td colspan="15" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td></td> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>				CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CPMK	Minggu Ke																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
Pustaka	Utama :																																				
	1.	Authentic Materials CNN, BBC, CNBC News Talk Show																																			
	Pendukung :																																				
Dosen Pengampu	Lisetyo Ariyanti, S.S., M.Pd. Dr. Fithriyah Inda Nur Abida, S.S., M.Pd.																																				
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																														
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	To be able to recognize general and specific information of authentic talks	1.To be able to understand major idea of the talks 2.To identify specific details of the talks 3. Recognizes cognates and predict the meaning by context		Note taking Question- Answer 2 X 50			0%
2	To be able to recognize general and specific information of authentic talks	To be able to understand major idea of the talks To identify specific details of the talks Recognizes cognates and predict the meaning by context		Note taking Question- Answer 2 X 50			0%
3	To communicate various kinds of oral interaction in an authentic situations	identify relevant points of authentic talk shows and interviews identify inferred information & organization of ideas in talk show and interview compare and contrast various ideas and synthesize information from a particular talk and/or an interview		Discussion Question- Answer 2 X 50			0%
4	To communicate various kinds of oral interaction in an authentic situations	identify relevant points of authentic talk shows and interviews identify inferred information & organization of ideas in talk show and interview compare and contrast various ideas and synthesize information from a particular talk and/or an interview		Discussion Question- Answer 2 X 50			0%
5	To be able to read the chart and analyze specific numbers and statistic	To be able to distinguish various draft or chart To understand various vocabulary used in statistic To apply words or expressions used in discussing charts and statistic. To be able to read, assume, summarize, and give report of the charts or diagrams		Discussion Presentation 2 X 50			0%

6	To be able to read the chart and analyze specific numbers and statistic	To be able to distinguish various draft or chart To understand various vocabulary used in statistic To apply words or expressions used in discussing charts and statistic. To be able to read, assume, summarize, and give report of the charts or diagrams		Discussion Presentation 2 X 50			0%
7	Mid-term test			Written test 2 X 50			0%
8	To understand the use of coherence in a long narration or story telling	To be able to assume, summarize, take note, and give values of the issues		Group Discussion Written test 2 X 50			0%
9	To understand the use of coherence in a long narration or story telling	To be able to assume, summarize, take note, and give values of the issues		Group Discussion Written test 2 X 50			0%
10	Listening to a lecture	Requires the listener to understand, interpret, and assess what they hear		Discussion Question-Answer Taking note 2 X 50			0%
11	Listening to a lecture	Requires the listener to understand, interpret, and assess what they hear		Discussion Question-Answer Taking note 2 X 50			0%
12	To be able to recognize relevant points, inferred information, & organization of speech and debates	To be able to identify relevant points of authentic speech and debates		Discussion Question-Answer Taking note 2 X 50			0%
13	To be able to recognize relevant points, inferred information, & organization of speech and debates	To be able to identify relevant points of authentic speech and debates		Discussion Question-Answer Taking note 2 X 50			0%
14	To be able to apply some listening strategies to comprehend authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic talks, interviews, and speeches		Discussion Question-Answer 2 X 50			0%
15	To be able to apply some listening strategies to comprehend authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of authentic talks, interviews, and speeches		Discussion Question-Answer 2 X 50			0%
16	Final test			Written test 2 X 50			0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.