



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Research Methodology in Linguistics	7922103069		T=3	P=0	ECTS=4.77	4	22 Februari 2025
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
			Lisetyo Ariyanti, S.S., M.Pd.	

Model Pembelajaran	Case Study
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Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
	Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK - 1	being able to comprehend and apply basic research method in linguistic; background of the study
CPMK - 2	being able to comprehend and apply basic research method in linguistic; theoretical framework
CPMK - 3	being able to comprehend and apply basic research method in linguistic; research design, data analysis, and interpretation
CPMK - 4	being able proficient in various data collection methods used in linguistics, including surveys, interviews, corpus analysis, and experimental design,

Matrik CPL - CPMK						
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CPMK						
CPMK-1						
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Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																																																																																						
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Deskripsi Singkat MK	This subject explores types and characteristics of various research methods for Linguistic field. These covers: (1) the nature of quantitative and qualitative approaches: process of conducting research and the difference between quantitative and qualitative approaches; (2) the steps in the process of research: from collecting data up until reporting and evaluating data; (3) research design: types and their characteristics. The classroom activities are conducted through presentation, discussion, question-answer, and assignment.
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Pustaka	<p>Utama :</p> <ol style="list-style-type: none"> Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group. Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). Projects in Linguistics: A Practical Guide to Researching Language . People's Republic of China: Edward Arnold. More references: https://drive.google.com/drive/folders/1BbxEDZh-teT7Xw3b2qqtlXlzpBQO4M7 <p>Pendukung :</p>
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Dosen Pengampu	
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Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To understand the area and the purpose of this subject and the mechanism of the study	· To mention the area of the subject · To mention the purpose of the study · To explain the class mechanism	Kriteria: content understanding Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Presentation, Question-Answer 3 X 50		Materi: understanding of linguistic research Pustaka: Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). <i>Projects in Linguistics: A Practical Guide to Researching Language . People's Republic of China: Edward Arnold.</i>	5%
2	To understand how to start doing a research and formulating research questions in linguistics (CLO 1; CLO 2)	To explain how to start to do a research To identify research questions in Linguistics	Kriteria: understanding and formulating appropriate RQ Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Presentation, Discussion, Question-Answer 3 X 50		Materi: How to formulate RQ Pustaka: Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). <i>Projects in Linguistics: A Practical Guide to Researching Language . People's Republic of China: Edward Arnold.</i>	5%
3	To understand research area on psycholinguistics, first-language acquisition development, and conversation analysis.(CLO 1; CLO 2)	1.To identify research topic on psycholinguistics 2.To identify research topic on first-language acquisition development 3.To identify research topic on conversation analysis	Kriteria: Understanding of identifying research topic on psycholinguistics, first-language acquisition development, and conversation analysis Bentuk Penilaian : Aktifitas Partisipasif	Presentation, Discussion, Question-Answer 3 X 50		Materi: research method in linguistic Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	5%

4	To understand research area on second language acquisition and Style in text(CLO 1; CLO2)	<ol style="list-style-type: none"> 1.To identify research topic on Second language acquisition 2.To identify research topic on Style in text Style 	<p>Kriteria: understand content</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Materi: research method in linguistic</p> <p>Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i></p>	5%
5	To understand research area on sociolinguistics, accents and dialects, and structure and meaning.(CLO 1; CLO 2)	<ol style="list-style-type: none"> 1.To identify research topic on Sociolinguistics 2.To identify research topic on Accents and dialects of English 3.To identify research topic on Structure and meaning 	<p>Kriteria: content understanding</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Discussion Presentation, Question-Answer, Demonstration 3 X 50		<p>Materi: research method in linguistic</p> <p>Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i></p>	5%
6	To understand research area on historical linguistics and Language and gender.(CLO 1; CLO 2)	<ol style="list-style-type: none"> 1.To identify research topic on hhistorical linguistics 2.To identify research topic on language and gender 	<p>Kriteria: able to identify and understanding of the historical linguistics and language and gender</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Materi: research method in linguistic</p> <p>Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i></p>	5%
7	To understand characteristics of quantitative method, qualitative method, and combining methods in linguistics research	<ol style="list-style-type: none"> 1.To explain the characteristics of quantitative method 2.To explain the characteristics of qualitative method 3.To explain the characteristics of combining methods in Linguistics Research 	<p>Kriteria: content understanding</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Materi: research method in linguistic qualitative, quantitative, and mixed</p> <p>Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i></p>	15%

8	To understand concepts, framework, issues, organizing data of quantitative method	1.To explain the concepts, framework, issues of quantitative method 2.To explain the data organization of quantitative method	Kriteria: understanding of content Bentuk Penilaian : Aktifitas Partisipatif	Presentation, Discussion, Question-Answer 3 X 50		Materi: theory of framework Pustaka: Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). <i>Projects in Linguistics: A Practical Guide to Researching Language . People's Republic of China: Edward Arnold.</i>	5%
9	To understand research types, namely: Corpus Methods in Linguistics and Discourse-Analytic Approaches to Text and Talk	To explain the characteristics of Corpus Methods in Linguistics To explain the characteristics of discourse-analytic approaches to text and talk	Kriteria: able To explain the characteristics of Corpus Methods in Linguistics To explain the characteristics of discourse-analytic approaches to text and talk Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Presentation, Discussion, Question-Answer 3 X 50		Materi: research method in linguistic Pustaka: Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). <i>Projects in Linguistics: A Practical Guide to Researching Language . People's Republic of China: Edward Arnold.</i>	5%
10	To understand research types, namely: Linguistic Ethnography Contemplating Interviews and Focus Groups	1.To explain the characteristics of Linguistic Ethnography 2.To explain the characteristics of Contemplating Interviews and Focus Groups	Kriteria: able to identify and understanding of the Linguistic Ethnography and Contemplating Interviews and Focus Groups Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja	Presentation, Discussion, Question-Answer 3 X 50		Materi: research method in linguistic Pustaka: Litosseliti, Lia (ed.). (2010). <i>Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	5%
11	to understand characteristic and kinds of surveys and interviews used in linguistics	understand characteristic and kinds of surveys and interviews used in linguistics	Kriteria: content understanding Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja	lecture group discussion 3x50		Materi: research method in linguistic Pustaka: Litosseliti, Lia (ed.). (2010). <i>Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	5%

12	to understand characteristic and kinds of corpus analysis	able to identify characteristic and kinds of corpus analysis	Kriteria: content analysis and product Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	lecture group discussion 3x50		Materi: research method in linguistic Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	5%
13	to understand characteristic and kinds of experimental design	able to elaborate and understand characteristic and kinds of experimental design	Kriteria: content understanding Bentuk Penilaian : Aktifitas Partisipasif	lecture question-answer discussion 3x50		Materi: research method in linguistic Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	5%
14	to understand characteristic and kinds of experimental design	present the product	Kriteria: able to elaborate characteristic and kinds of experimental design based on their product Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Praktikum	presentation and discussion 3x50		Materi: research method in linguistic Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	10%
15	to understand characteristic and kinds of mixed method	understand characteristic and kinds of mixed method	Kriteria: presenting their task Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	lecture group discussion 3x50		Materi: research method in linguistic Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	10%
16	to understand characteristic and kinds of mixed method	content understanding	Kriteria: presenting their product Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk	discussion 3x50		Materi: research method in linguistic Pustaka: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics . London and New York: Continuum International Publishing Group.</i>	5%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	69.17%
2.	Penilaian Hasil Project / Penilaian Produk	9.17%
3.	Penilaian Praktikum	5%
4.	Praktik / Unjuk Kerja	16.67%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM= Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 15 Oktober 2024

Koordinator Program Studi S1
Sastra Inggris (Kampus
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Lisetyo Ariyanti, S.S., M.Pd.
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