



**Universitas Negeri Surabaya**  
**Fakultas Bahasa dan Seni**  
**Program Studi S1 Sastra Inggris (Kampus Kabupaten**  
**Magetan)**

Kode  
Dokumen

## RENCANA PEMBELAJARAN SEMESTER

<b>MATA KULIAH (MK)</b>	<b>KODE</b>	<b>Rumpun MK</b>	<b>BOBOT (sks)</b>	<b>SEMESTER</b>	<b>Tgl Penyusunan</b>																																																																																				
Digital Storytelling	7922102078		T=2 P=0 ECTS=3.18	7	16 Januari 2025																																																																																				
<b>OTORISASI</b>	<b>Pengembang RPS</b>		<b>Koordinator RMK</b>		<b>Koordinator Program Studi</b>																																																																																				
	.....		.....		Lisetyo Ariyanti, S.S., M.Pd.																																																																																				
<b>Model Pembelajaran</b>	Project Based Learning																																																																																								
<b>Capaian Pembelajaran (CP)</b>	<b>CPL-PRODI yang dibebankan pada MK</b>																																																																																								
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>																																																																																								
	<b>CPMK - 1</b>	Being able to generate original and innovative ideas for media content, and effectively engage and connect with diverse audiences through various forms of English-language media content, including social media, video, and multimedia.																																																																																							
	<b>CPMK - 2</b>	Being able to apply the principles of appropriate language in different types of media content, with a focus on the language commonly used in the media industry.																																																																																							
	<b>CPMK - 3</b>	Being able to develop critical thinking and problem-solving skills by analyzing real-world media-related scenarios and proposing solutions, and reflect on the implications of these solutions for media industry practices.																																																																																							
	<b>Matrik CPL - CPMK</b>																																																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>CPMK</td></tr> <tr><td>CPMK-1</td></tr> <tr><td>CPMK-2</td></tr> <tr><td>CPMK-3</td></tr> </table>	CPMK	CPMK-1	CPMK-2	CPMK-3																																																																																			
CPMK																																																																																									
CPMK-1																																																																																									
CPMK-2																																																																																									
CPMK-3																																																																																									
<b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>																																																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	CPMK-1																	CPMK-2																	CPMK-3																				
CPMK	Minggu Ke																																																																																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																									
CPMK-1																																																																																									
CPMK-2																																																																																									
CPMK-3																																																																																									
<b>Deskripsi Singkat MK</b>	This course aims to empower students to become digital storytellers, fostering innovation and communication for social impact (SDG 4 & 11). Students will explore the power of digital media to craft compelling narratives that raise awareness of social issues and inspire action, thereby educating audiences about pressing social concerns (SDG 10 & 13). The curriculum delves into various digital storytelling techniques, including video editing, audio manipulation, and multimedia integration. Students will analyze successful digital stories while considering ethical storytelling practices and accessibility for diverse audiences (SDG 10). Through hands-on workshops, collaborative projects, and guest speaker sessions, students will explore creative media practice across a wide range of subjects including newspaper and magazine production, digital and social media, and video production. In this course, students will develop practical skills in media production as well as theoretical learning. All teaching learning activities are conducted through lecturing, discussion, presentation, and project. This course uses Project-Based method of learning.																																																																																								
<b>Pustaka</b>	<b>Utama :</b>																																																																																								

1. Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.
2. Branston, Gill., and Stafford, Roy. 2010. The Media Students Book (5th ed). London and New York: Routledge.
3. Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.
4. Kellner, Douglas. 1995. Media Culture: Cultural Studies, Identity and Politics between the Modern and the Postmodern . London and New York: Routledge.
5. MacRury, Iain. 2009. Advertising . London and New York: Routledge.

**Pendukung :**

1. Hicks, W. (2013). English for journalists. Routledge.
2. Sullivan, L., Bennett, S., & Boches, E. (2012). Hey, Whipple, squeeze this: The classic guide to creating great ads. John Wiley & Sons.
3. Dille, F., & Platten, J. Z. (2008). The ultimate guide to video game writing and design. Lone Eagle.
4. Halvorson, K., & Rach, M. (2012). Content strategy for the Web: content strategy Web \_p2. New Riders.
5. Rousseau, D. H., & Phillips, B. R. (2013). Storyboarding Essentials: SCAD Creative Essentials (How to Translate Your Story to the Screen for Film, TV, and Other Media). Watson-Guption.
6. MacRury, Iain. 2009. Advertising. London and New York: Routledge.

**Dosen Pengampu**

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]		Materi Pembelajaran [ Pustaka ]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring ( <i>offline</i> )	Daring ( <i>online</i> )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	5%
---	---	---	--	--	--------------------------------	--	----

2	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	5%
---	---	---	--	--	--------------------------------	--	----

3	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	5%
---	---	---	--	--	--------------------------------	--	----

4	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	5%
---	---	---	--	--	--------------------------------	--	----

5	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	5%
---	---	---	--	--	--------------------------------	--	----

6	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	5%
---	---	---	--	--	--------------------------------	--	----



7	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	5%
---	---	---	--	--	--------------------------------	--	----

8	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 3 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> Journalism</p> <p><b>Pustaka:</b> <i>Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.</i></p>	2%
---	---	---	--	--	--------------------------------	--	----

9	Material from meeting 1 to 8	Written test	<b>Kriteria:</b> Based on the right answers  <b>Bentuk Penilaian</b> : Tes	written test 6 X 50		<b>Materi:</b> Journalism <b>Pustaka:</b> <i>Carroll, Brian.</i> <i>2014. Writing</i> <i>and Editing for</i> <i>Digital Media.</i> <i>London:</i> <i>Routledge.</i>	20%
---	---------------------------------	--------------	--	------------------------	--	---	-----

10	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 6 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> conducting interviews, reporting news, creating content calendars, and presenting media content</p> <p><b>Pustaka:</b> <i>Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.</i></p>	2%
----	---	---	--	--	--------------------------------	---	----

11	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 6 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> conducting interviews, reporting news, creating content calendars, and presenting media content</p> <p><b>Pustaka:</b> <i>Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.</i></p>	2%
----	---	---	--	--	--------------------------------	---	----

12	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 6 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> conducting interviews, reporting news, creating content calendars, and presenting media content</p> <p><b>Pustaka:</b> <i>Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.</i></p>	2%
----	---	---	--	--	--------------------------------	---	----

13	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 6 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> conducting interviews, reporting news, creating content calendars, and presenting media content</p> <p><b>Pustaka:</b> <i>Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.</i></p>	2%
----	---	---	--	--	--------------------------------	---	----

14	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 6 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> conducting interviews, reporting news, creating content calendars, and presenting media content</p> <p><b>Pustaka:</b> <i>Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.</i></p>	2%
----	---	---	--	--	--------------------------------	---	----



15	<p>1.</p> <p>2.LLO 1 Being able to understand the key elements of journalism, including writing headlines, practicing interview skills, and planning and writing articles that engage readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills. LLO8 Being able to enhance digital literacy skills through the use of technology for researching, writing, and presenting media content in English, and reflect on the role of technology in contemporary media practices.</p> <p>3.LLO4 Being able to develop proficiency in skills related to media-related tasks, such as conducting interviews, reporting news, creating content calendars, and presenting media content, and reflect on the effectiveness of these communication skills.</p> <p>4.LLO8 Being able to enhance digital literacy skills through the use of technology for</p>	<ul style="list-style-type: none"> <li>● To be able to identify and explain the key elements of journalism, including news values, news gathering techniques, and ethical considerations in journalism.</li> <li>● To be able to analyze and critique examples of journalistic writing, including newspaper articles and online news stories, focusing on the effectiveness of headlines, leads, and overall writing style.</li> <li>● To be able to practice interviewing techniques, including developing effective questions, active listening, and building rapport with sources.</li> <li>● To be able to plan and outline a project-based newspaper article, including choosing a topic, conducting research, and identifying potential sources.</li> <li>● To be able to write a newspaper article that demonstrates an understanding of the key elements of journalism, including writing an engaging headline, crafting an effective lead, and incorporating quotes and other source material into the article.</li> <li>● To be able to revise and edit the newspaper article, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/or the instructor</li> </ul>	<p><b>Kriteria:</b> Criteria: Written Form: Rubric</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Lecturing, Discussion, Project 6 X 50	Lecturing, Discussion, Project	<p><b>Materi:</b> conducting interviews, reporting news, creating content calendars, and presenting media content</p> <p><b>Pustaka:</b> <i>Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.</i></p>	3%
----	---	---	--	--	--------------------------------	---	----

16	Material from meeting 10 to 15	written test	<b>Kriteria:</b> Based on the right answers  <b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Tes	written test 6 X 50		<b>Materi:</b> conducting interviews, reporting news, creating content calendars, and presenting media content  <b>Pustaka:</b> <i>Burton, Graeme. 2002. More Than Meets the Eye: an Introduction to Media Studies (3rd ed). London: Arnold.</i>	30%
----	--------------------------------	--------------	--	------------------------	--	--	-----

#### Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Penilaian Hasil Project / Penilaian Produk	65%
2.	Tes	35%
		100%

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 15 Oktober 2024

Koordinator Program Studi  
S1 Sastra Inggris (Kampus  
Kabupaten Magetan)



Lisetyo Ariyanti, S.S., M.Pd.  
NIDN 0024048105

**UPM** Program Studi S1  
Sastra Inggris (Kampus  
Kabupaten Magetan)



Lisetyo Ariyanti, S.S., M.Pd.  
NIDN 0024048105

File PDF ini digenerate pada tanggal 16 Januari 2025 Jam 05:57 menggunakan aplikasi RPS-OBE SiDia Unesa

