

Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)

Kode Dokumen

	RE	NCAN	ΑР	ΕN	ЛΒ	BEL	_A,	JA	R <i>F</i>	AN	SI	ΞM	ES	ΓER	l L					
MATA KULIAH	(MK)	KODE					Rum	pun l	ЛK		вов	OT (s	sks)		SI	EMES	TER	Tgl Pen	yusui	nan
Digital Storytell	ing	792210	2078								T=2	P=0	ECT	S=3.18	3	7		16 J 202	lanuar 5	ri
OTORISASI		Pengei	nbanç	g RP	S	ı.			K	oord	inato	r RM	K		K	oordi	nator	Progr	am St	tudi
						••••									Li	isetyo	Ariyaı	nti, S.:	S., M.I	Pd.
Model Pembelajaran	Project Based Le	earning																		
Capaian Pembelajaran	CPL-PRODI yar	ng dibebank	an pa	da N	ΙK															
(CP)	Capaian Pembe	elajaran Mata	a Kuli	ah (CPN	IK)														
	CPMK - 1	Being able t connect with media, video	divers	e au	dien	čes t	and hrou	l inno gh va	vati riou:	ve io s forr	deas ns of	for n Engl	nedia ish-lar	conten nguage	t, ai med	nd eff dia co	ective ntent,	ly end includ	gage ing so	and ocial
	CPMK - 2	Being able to on the langua	apply age co	the mmo	princ only (ciples used	of a	pproper me	oriat dia i	e lan ndus	guag try.	e in c	lifferer	nt types	of r	nedia	conte	nt, wit	h a fo	cus
	СРМК - 3	Being able to scenarios an practices.	deve d prop	elop osin	critic g sc	al th	inkir ns, a	ig and and re	d pr	obler t on	n-sol the i	ving mplic	skills ations	by anal of thes	yzin se s	g rea olution	l-world is for	media media	ia-rela a indu	ated stry
	Matrik CPL - CF	Matrik CPL - CPMK																		
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	Matrik CPMK pa	ada Kemam _l	ouan	akhi	r tia	p ta	hapa	an be	elaja	ar (S	ub-C	РМК	()							
		CPM	(N	/linggı	ı Ke							
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
		CPMK-1																		
		CPMK-2																		
		CPMK-3																		
Deskripsi Singkat MK	This course aims impact (SDG 4 & social issues and delves into various Students will ana audiences (SDG course explores digital and social well as theoretical project. This course the social well as theoretical project.	11). Students inspire action as digital story lyze successf 10). Through reative media media, and val learning. All	will ex there telling ul digi hands a prac ideo p teach	xplor by ed tal si s-on tice irodu	e the duca hniq torie work acro actior learr	e povating ues, s who ksho and a s a a a a a a a a a a a a a a a a a	ver caudional audional audiona audiona audiona audiona au	of digition of digitions of digitions of digitions of the digition of the digi	tal nabo vide erino orati ge o e, s	nedia out preso ed g eth ve presort of sub tuder	to cressing liting ical stronger to community the community to community the community to commun	raft cong soon audit storyto the storyton including the storyton inc	ompel cial co o mar elling d gue ding relop	ling nar ncerns nipulation practice est spea newspa practica	rativ (SD on, a es a aker al es	res that G 10 and mand ac sessi and a	at raise & 13). nultime cessib ions, s magaz media	e awa The cedia in bility foe studen zine prod a prod	renes curricu tegrat or dive ts w 1 roduct luction	s of lum ion. erse This ion, a as
Pustaka	Utama :																			

- 1. Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.
- Branston, Gill., and Stafford, Roy. 2010. The Media Students Book (5th ed). London and New York: Routledge.
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 Media Cultural Studies. Identity and Politics between the Modern at the Control of 4. Kellner, Douglas. 1995. Media Culture: Cultural Studies, Identity and Politics between the Modern and the Postmodern . London and New York: Routledge.
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Dosen Pengampu

Mg Ke-	Kemampuan akhir tiap tahapan belajar	Per	nilaian	Metod Penug	uk Pembelajaran, de Pembelajaran, gasan Mahasiswa, stimasi Waktu]	Materi Pembelajaran	Bobot Penilaian (%)
	(Sub-CPMK)	Indikator	Kriteria & Bentuk	Luring (<i>offline</i>)	Daring (online)	[Pustaka]	(/0)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	1.	 To be able 	Kriteria:	Lecturing,	Lecturing,	Materi:	5%
	2.LLO 1 Being able	to identify and	Criteria: Written	Discussion,	Discussion,	Journalism	
	to understand the	explain the key elements	Form: Rubric	Project	Project	Pustaka:	
	key elements of journalism,	of journalism, including	Bentuk Penilaian	3 X 50		Carroll, Brian.	
	including writing	news values,	:			2014. Writing and Editing for	
	headlines,	news gathering	Penilaian Hasil Project / Penilaian			Digital Media.	
	practicing	techniques,	Produk			London:	
	interview skills, and planning and	and ethical considerations				Routledge.	
	writing articles	in journalism.					
	that engage	to analyze and					
	readers, and apply these skills	critique examples of					
	to a project-based	journalistic					
	newspaper article.	writing, including					
	LLO4 Being able	newspaper articles and					
	to develop proficiency in	online news					
	skills related to	stories, focusing on					
	media-related	the effectiveness					
	tasks, such as conducting	of headlines,					
	interviews,	leads, and overall writing					
	reporting news,	style. To be					
	creating content calendars, and	able to practice					
	presenting media	interviewing techniques.					
	content, and	including					
	reflect on the effectiveness of	developing effective					
	these	questions,					
	communication	active listening, and					
	skills. LLO8 Being able to enhance	building rapport with					
	digital literacy	sources. To					
	skills through the	be able to plan and outline a					
	use of technology	project-based					
	forresearchi ng,writing,a	newspaper article,					
	ndpresentin	including choosing a					
	gmediacont	topic,					
	entinEnglis h,andreflect	conducting research, and					
	ontheroleof	identifyin gpotentia					
	technologyi	lsources.					
	ncontempor arymediapr	● To be able to write a n					
	actices.	ewspaper					
	3.LLO4 Being able	articletha tdemonst					
	to develop proficiency in	ratesanu nderstan					
	skills related to	dingofthe					
	media-related	keyeleme ntsofjour					
	tasks, such as conducting	nalism,in					
	interviews,	cludingwr itinganen					
	reporting news,	gaginghe adline,cr					
	creating content calendars, and	aftingane					
	presenting media	ffectivele ad,andin					
	content, and	corporati ngquotes					
	reflect on the effectiveness of	andother					
	these	sourcema terialinto					
	communication	thearticl e. • To be					
	skills. 4.LLO8 Being able	able t o r e v i					
	to enhance digital	seandedi tthenews					
	literacy skills	paperarti					
	through the use of	cle,focusi ngonclari					
	technology for	ty, a c c u r a c y, a n d s t y					
		le,andinc					
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2	1.	To be able	Kriteria:	Lecturing,	Lecturing,	Materi:	5%
	2.LLO 1 Being able	to identify and explain the	Criteria: Written	Discussion,	Discussion,	Journalism	
	to understand the	explain the key elements	Form: Rubric	Project	Project	Pustaka:	
	key elements of	of journalism,	Bentuk Penilaian	3 X 50		Carroll, Brian.	
	journalism,	including news values.	:			2014. Writing	
	including writing	news values, news	Penilaian Hasil			and Editing for	
	headlines,	gathering	Project / Penilaian			Digital Media.	
	practicing interview skills,	techniques, and ethical	Produk			London:	
	and planning and	considerations				Routledge.	
	writing articles	in journalism.					
	that engage	 To be able to analyze and 					
	readers, and	critique					
	apply these skills	examples of					
	to a project-based	journalistic writing,					
	newspaper article.	including					
	LLO4 Being able	newspaper					
	to develop	articles and online news					
	proficiency in	stories.					
	skills related to	focusing on					
	media-related	the					
	tasks, such as conducting	effectiveness of headlines,					
	interviews,	leads, and					
	reporting news,	overall writing					
	creating content	style. ● To be able to					
	calendars, and	practice					
	presenting media	interviewing					
	content, and	techniques, including					
	reflect on the	developing					
	effectiveness of	effective					
	these	questions, active					
	communication	listening, and					
	skills. LLO8 Being	building					
	able to enhance digital literacy	rapport with sources. To					
	skills through the	be able to plan					
	use of technology	and outline a					
	for r e s e a r c h i	project-based newspaper					
	ng,writing,a	article,					
	ndpresentin	including					
	gmediacont	choosing a topic,					
	entinEnglis	conducting					
	h, and reflect	research, and					
	ontheroleof	identifyin gpotentia					
	technologyi	lsources.					
	ncontempor arymediapr	To be able towritean					
	arymediapr actices.	ewspaper					
	3.LLO4 Being able	articletha					
	to develop	tdemonst ratesanu					
	proficiency in	nderstan					
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	media-related	keyeleme ntsofjour					
	tasks, such as	nalism,in					
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	reflect on the	ngquotes andother					
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	communication	thearticl e. ● To be					
	skills.	able to re v i					
	4.LLO8 Being able	seandedi					
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3	1.	 To be able 	Kriteria:	Lecturing,	Lecturing,	Materi:	5%
	2.LLO 1 Being able	to identify and	Criteria: Written	Discussion,	Discussion,	Journalism	
	to understand the	explain the key elements	Form: Rubric	Project	Project	Pustaka:	
	key elements of	of journalism,		3 X 50		Carroll, Brian.	
	journalism,	including	Bentuk Penilaian			2014. Writing	
	including writing	news values,	:			and Editing for	
	headlines,	news gathering	Penilaian Hasil			Digital Media.	
	practicing	techniques,	Project / Penilaian			•	
	interview skills,	and ethical	Produk			London:	
	and planning and	considerations				Routledge.	
	writing articles	in journalism.					
	that engage	to analyze and					
	readers, and	critique					
	apply these skills	examples of					
	to a project-based	journalistic writing,					
	newspaper article.	including					
	LLO4 Being able	newspaper					
	to develop	articles and					
	proficiency in	online news stories,					
	skills related to	focusing on					
	media-related	the					
	tasks, such as	effectiveness					
	conducting	of headlines, leads, and					
	interviews,	overall writing					
	reporting news,	style. To be					
	creating content	able to practice					
	calendars, and	interviewing					
	presenting media	techniques,					
	content, and reflect on the	including					
	effectiveness of	developing effective					
	these	questions,					
	communication	active					
	skills. LLO8 Being	listening, and building					
	able to enhance	rapport with					
	digital literacy	sources. To					
	skills through the	be able to plan					
	use of technology	and outline a project-based					
	forresearchi	newspaper					
	ng,writing,a	article,					
	ndpresentin	including choosing a					
	gmediacont	topic,					
	entinEnglis	conducting					
	h, andreflect	research, and i d e n t i fy i n					
	ontheroleof	gpotentia					
	technologyi	lsources.					
	ncontempor	• To be able					
	arymediapr actices.	towritean ewspaper					
	3.LLO4 Being able	articletha					
	to develop	tdemonst					
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	media-related	keyeleme					
	tasks, such as	ntsofjour nalism,in					
	conducting	cludingwr					
	interviews,	itinganen					
	reporting news,	gaginghe adline,cr					
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	calendars, and	ffectivele					
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4	1.	 To be able 	Kriteria:	Lecturing,	Lecturing,	Materi:	5%
'	2.LLO 1 Being able	to identify and	Criteria: Written	Discussion,	Discussion,	Journalism	0,0
1	to understand the	explain the key elements	Form: Rubric	Project	Project	Pustaka:	
	key elements of	of journalism,	Bentuk Penilaian	3 X 50		Carroll, Brian.	
	journalism,	including news values,	:			2014. Writing	
	including writing headlines,	news values,	Penilaian Hasil			and Editing for	
	practicing	gathering	Project / Penilaian			Digital Media.	
	interview skills,	techniques, and ethical	Produk			London:	
	and planning and	considerations				Routledge.	
	writing articles	in journalism.					
	that engage	to analyze and					
	readers, and apply these skills	critique examples of					
	to a project-based	journalistic					
	newspaper article.	writing, including					
	LLO4 Being able	newspaper					
	to develop	articles and online news					
	proficiency in skills related to	stories,					
	media-related	focusing on the					
	tasks, such as	effectiveness					
	conducting	of headlines, leads, and					
	interviews, reporting news,	overall writing					
	creating content	style. ● To be able to					
1	calendars, and	practice					
1	presenting media	interviewing techniques,					
	content, and	including					
	reflect on the effectiveness of	developing effective					
	these	questions,					
	communication	active listening, and					
	skills. LLO8 Being	building					
	able to enhance digital literacy	rapport with sources. To					
	skills through the	be able to plan					
	use of technology	and outline a project-based					
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	ndpresentin gmediacont	choosing a					
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	ontheroleof	identifyin gpotentia					
	technologyi ncontempor	Ísources.					
	arymediapr	To be able to write a n					
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	skills. 4.LLO8 Being able	able t o r e v i					
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5	1.	To be able	Kriteria:	Lecturing,	Lecturing,	Materi:	5%
	2.LLO 1 Being able	to identify and explain the	Criteria: Written	Discussion,	Discussion,	Journalism	
	to understand the	key elements	Form: Rubric	Project	Project	Pustaka:	
	key elements of	of journalism,	Bentuk Penilaian	3 X 50		Carroll, Brian.	
	journalism,	including	·			2014. Writing	
	including writing	news values, news	Penilaian Hasil			and Editing for	
	headlines,	gathering	Project / Penilaian			Digital Media.	
	practicing	techniques,	Produk			London:	
	interview skills,	and ethical considerations				Routledge.	
	and planning and writing articles	in journalism.				r.ouougor	
	that engage	To be able					
	readers, and	to analyze and					
	apply these skills	critique examples of					
	to a project-based	journalistic					
	newspaper article.	writing,					
	LLO4 Being able	including newspaper					
	to develop	articles and					
	proficiency in	online news					
	skills related to	stories, focusing on					
	media-related	the					
	tasks, such as	effectiveness					
	conducting	of headlines, leads, and					
	interviews,	overall writing					
	reporting news,	style. To be					
	creating content	able to					
	calendars, and	practice interviewing					
	presenting media	techniques,					
	content, and reflect on the	including					
	effectiveness of	developing effective					
	these	questions,					
	communication	active					
	skills. LLO8 Being	listening, and					
	able to enhance	building rapport with					
	digital literacy	sources. To					
	skills through the	be able to plan					
	use of technology	and outline a project-based					
	forresearchi	newspaper					
	ng,writing,a	article,					
	ndpresentin	including choosing a					
	gmediacont	topic,					
	entinEnglis	conducting					
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	technologyi	ls ources.					
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	3.LLO4 Being able	articletha					
	to develop	tdemonst					
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	tasks, such as	ntsofjour nalism,in					
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	4.LLO8 Being able	abletorevi					
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2.LLO 1 Being able to understand the boundaries of the being and boundaries, including writing headines, practicing increase walls, and apply these stills to a project based writing, and provides and project shall be to develop profilemeny in skills related and existing the continues and the effectiveness of the effectiveness of these mediates and reflect on the effectiveness of these mediates and content, and reflect on the effectiveness of these mediates and reflect on the first of these mediates and content, and reflect on the first of these mediates and content, and reflect on the first of these mediates and content, and reflect on the first of these mediates and content, and reflect on the first of these mediates and to the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of these mediates and contents, and reflect on the first of the firs		4	• To be able	Multaul -	Last od	L a aturia	Materia	F0/
to understand the key elements of journalism, including writing headlines, personness and planning and writing articles that orgage readers, and allowed profesorory in a profession of the profesorory in a profession of the profesorory in a profession of the profes	6				•			5%
Solutions and segments of segments of segments of control of contr					,	· ·		
including writing headlines, practicing with providing and being and being an experiment of the providing of			key elements	1 Omi. Hubric	•	Project		
medical manufacture in the control of the control o		-	of journalism,	Bentuk Penilaian	3 X 50		-	
headlines, practicing interview skills, and planning and writing articles that engage the register of the secondary of the skills to a project-based newspaper article. LLO4 Being able to sevelop proficiency or screaming content and reflect on the effectiveness of these conducting gable to corbanica and content, and reflect on the effectiveness of these conducting gable to corbanica cigital literacy skills through the use of technology for C a S a r c n it in g a m or d is a c n it e n in E n g its h, a n d r eff le ct on the r ol end in the rolled conducting g m e d is a c n at end to on the rolled conducting g m e d is a c n at e n in E n g its h, a n d r eff le ct on the rolled conducting g m e d is a c n at end conducting g m e d is a c n at end conducting g m e d is a c n at end conducting g m e d is a c n at end conducting interviews, reporting news, creating content calculations and conducting interviews and conducting interviews, reporting news, creating content calculations and conducting interviews. **To be able to the proper to			news values	:			•	
interview skills, and planning and exhibited planning and exhibited to apply these skills to a project based newspaper article. LLC4 Being able to develop proficency in skills related to misself exhibited analyze and conducting interviews, erraporting nows, creating content calendars, and presenting media reflect on the effectiveness of these communication skills. LO8 Being able to enhance digital to enhance in the right of the content of the children of the exhibited prospering media content and reflect on the entire right of the content of the children of the exhibited prospering media content and reflect on the entire right of the children of the exhibited to enhance digital the content and reflect on the entire right of the children of the entire right of the exhibited prospering media content, and reflect on the entire right of the exhibited to enhance digital through the use of technology for the exhibited to enhance digital through the use of technology for the exhibited to enhance digital through the use of technology for the exhibited to enhance digital through the use of technology for the exhibited through the use of the exhi		0 0		Penilaian Hasil			and Editing for	
interview skills, and planning and writing articles that engage readers, and apply these skills to a project based necepaper arche. Little and project based necepaper arche. Little and conducting interviews or creating content calendars, and prosenting modal content, and reflect on the effectiveness of these skills LLOS Being able to enhance digital literacy skills through the use of technology for 6 s o a r c hill ng a n t in E n g lis h, a n of e il est on the r ol e of to child no logy in c on te m por a ry m e d is program and prosenting modal conducting interviews of the content and reflect on the electiveness of these skills and project-based modars and prosenting modal conducting in the content of the content		·	gathering				Digital Media.	
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content, and reflect on the effectiveness of these communication skills. 4.LLO8 Being able to enhance digital literacy skills through the use of technology for content, and reflect on the effectiveness of these and oth er source material into the article. To be able to re vise and editthenews paperarticle, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/ortheinstruc		*						
reflect on the effectiveness of these communication skills. 4.LLO8 Being able to enhance digital literacy skills through the use of technology for reflect on the effectiveness and other source ma terialinto the earticl e. ● To be able to re vi sean de di tthenews paperarti cle, focusi ngonclari ty, accura cy, and sty le, and inc orporatin gfeedbac k from pee rs and/ort h ein struc								
effectiveness of these communication skills. 4.LLO8 Being able to enhance digital literacy skills through the use of technology for technology for andother source matterial into the article. To be able to revise anded it the news paperarticle, focusing on clarity, accuracy, and style, and incorporating feedback from peers and/ortheinstruc		·	ngquotes					
these communication skills. 4.LLO8 Being able to enhance digital literacy skills through the use of technology for the articl e. ● To be able to re v i sean ded i tthe news paperarti cle, focusi ngonclari ty, accura cy, and sty le, and inc orporatin g feedbac k from pee rs and/ort h ein struc			andother					
communication skills. 4.LLO8 Being able to enhance digital literacy skills through the use of technology for technology for the articl e. ● To be able to re v i sean deditthe news paperarticle, focusing on clarity, accuracy, and style, and incorporating feedbackfrom peers and/ortheinstruc								
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4.LLO8 Being able to enhance digital literacy skills through the use of technology for technology for technology for technology for lari ty, accura cy, and sty le, and incorporatin gfeedbac kfrompee rsand/ort heinstruc			e. To be					
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literacy skills through the use of technology for technology for paperarti cle, focusi ngonclari ty, accura cy, andsty le, andinc orporatin gfeedbac k from pee rsand/ort h einstruc		to enhance digital	tthenews					
technology for ngonclari ty,accura cy, andsty le,andinc orporatin gfeedbac kfrompee rsand/ort heinstruc			paperarti					
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k frompee rsand/ort heinstruc			gfeedbac					
heinstruc			k fr o m p e e					

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7	1.	To be able	Kriteria:	Lecturing,	Lecturing,	Materi:	5%
	2.LLO 1 Being able	to identify and	Criteria: Written	Discussion,	Discussion,	Journalism	
	to understand the	explain the key elements	Form: Rubric	Project	Project	Pustaka:	
	key elements of	of journalism,	Pontuk Donilaian	3 X 50		Carroll, Brian.	
	journalism,	including	Bentuk Penilaian			2014. Writing	
	including writing	news values,	Danilaian Haail			and Editing for	
	headlines,	news gathering	Penilaian Hasil			Digital Media.	
	practicing	techniques,	Project / Penilaian			-	
	interview skills,	and ethical	Produk			London:	
	and planning and	considerations				Routledge.	
	writing articles	in journalism.					
	that engage	to analyze and					
	readers, and	critique					
	apply these skills	examples of					
	to a project-based	journalistic					
	newspaper article.	writing, including					
	LLO4 Being able	newspaper					
	to develop	articles and					
	proficiency in	online news					
	skills related to	stories,					
	media-related	focusing on the					
	tasks, such as	effectiveness					
	conducting	of headlines,					
	interviews,	leads, and					
	reporting news,	overall writing style. To be					
	creating content	able to					
	calendars, and	practice					
	presenting media	interviewing					
	content, and	techniques,					
	reflect on the	including developing					
	effectiveness of	effective					
	these	questions,					
	communication	active					
	skills. LLO8 Being	listening, and					
	able to enhance	building rapport with					
	digital literacy	sources. To					
	skills through the	be able to plan					
	use of technology	and outline a					
	for researchi	project-based newspaper					
	ng, writing, a	article,					
	ndpresentin	including					
	gmediacont	choosing a					
	entinEnglis	topic, conducting					
	h, and reflect	research, and					
	ontheroleof	identifyin					
	technologyi	gpotentia					
	ncontempor	Isources.					
	arymediapr	To be able towritean					
	actices.	ewspaper					
	3.LLO4 Being able	articletha					
	to develop	tdemonst					
	proficiency in	ratesanu nderstan					
	skills related to	dingofthe					
	media-related	keyeleme					
	tasks, such as	ntšofjour					
	conducting	nalism,in cludingwr					
	interviews,	itinganen					
	reporting news,	gaginghe					
	creating content	adline,cr					
	calendars, and	aftingane ffectivele					
	presenting media	ffectivele ad,andin					
	content, and	corporati					
	reflect on the	ngquotes					
	effectiveness of	andother					
	these	sourcema terialinto					
	communication	thearticl					
	skills.	e. To be					
	4.LLO8 Being able	abletorevi					
	to enhance digital	seandedi					
	literacy skills	tthenews paperarti					
	through the use of	cle, focusi					
	technology for	ngonclari					
	technicity iti	ty, accura					
		cy, andsty le, andinc					
		orporatin					
		g fe e d b a c					
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8	1.	 To be able to identify and 	Kriteria:	Lecturing,	Lecturing,	Materi:	2%
	2.LLO 1 Being able	explain the	Criteria: Written Form: Rubric	Discussion,	Discussion,	Journalism	
	to understand the	key elements	1 omi. Habito	Project	Project	Pustaka:	
	key elements of	of journalism,	Bentuk Penilaian	3 X 50		Carroll, Brian.	
	journalism,	including	·			2014. Writing	
	including writing	news values, news	Penilaian Hasil			and Editing for	
	headlines,	gathering	Project / Penilaian			Digital Media.	
	practicing	techniques,	Produk			London:	
	interview skills,	and ethical	Flouuk				
	and planning and	considerations				Routledge.	
	writing articles	in journalism.					
	that engage	 To be able to analyze and 					
	readers, and	critique					
	apply these skills	examples of					
	to a project-based	journalistic					
	newspaper article.	writing,					
	LLO4 Being able	including newspaper					
	to develop	articles and					
	proficiency in	online news					
	skills related to	stories,					
	media-related	focusing on					
		the					
	tasks, such as	effectiveness of headlines.					
	conducting	leads, and					
	interviews,	overall writing					
	reporting news,	style. ● To be					
	creating content	able to					
	calendars, and	practice interviewing					
	presenting media	techniques,					
	content, and	including					
	reflect on the	developing					
	effectiveness of	effective					
	these	questions, active					
	communication	listening, and					
	skills. LLO8 Being	building					
	able to enhance	rapport with					
	digital literacy	sources. • To					
	skills through the	be able to plan					
	use of technology	and outline a project-based					
	forresearchi	newspaper					
	ng,writing,a	article,					
	ndpresentin	including					
	gmediacont	choosing a					
	entinEnglis	topic, conducting					
	h,andreflect	research, and					
	ontheroleof	identifyin					
	technologyi	gpotentia					
	ncontempor	lsources. ● To be ab le					
	arymediapr	towritean					
	actices.	ewspaper					
	3.LLO4 Being able	articletha					
	to develop	tdemonst					
	proficiency in	ratesanu nderstan					
	skills related to	dingofthe					
	media-related	keyeleme					
	tasks, such as	ntsofjour					
	conducting	nalism,in					
	interviews,	cludingwr itinganen					
	reporting news,	gaginghe					
		adline,cr					
	creating content	aftingane					
	calendars, and	ffectivele					
	presenting media	ad,andin corporati					
	content, and	ngquotes					
	reflect on the	andother					
	effectiveness of	sourcema					
	these	terialinto					
	communication	thearticl e. ● To be					
	skills.	able to re v i					
	4.LLO8 Being able	seandedi					
	to enhance digital	tthenews					
	literacy skills	paperarti					
	through the use of	cle, focusi					
	technology for	ngonclari					
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		rsand/ort heinstruc					
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Based on the right answers Bentuk Penilaian: Tes Based on the right answers Bentuk Penilaian: Tes Based on the right answers Bentuk Penilaian: Tes Journalism Pustaka: Carroll, Brian. 2014. Writing and Editing for Digital Media. London: Routledge.
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10	1.	To be able	Kriteria:	Lecturing,	Lecturing,	Materi:	2%
	2.LLO 1 Being able	to identify and	Criteria: Written	Discussion,	Discussion,	conducting	270
	to understand the	explain the	Form: Rubric	Project	Project	interviews,	
	key elements of	key elements of journalism,		6 X 50	.,	reporting	
	journalism,	including	Bentuk Penilaian			news, creating	
	including writing	news values,	:			content	
	headlines,	news gathering	Penilaian Hasil Project / Penilaian			calendars,	
	practicing	techniques,	Produk			and	
	interview skills,	and ethical	1 Toduk			presenting	
	and planning and	considerations in journalism.				media content	
	writing articles	 To be able 				Pustaka:	
	that engage	to analyze and				Burton,	
	readers, and	critique examples of				Graeme.	
	apply these skills to a project-based	journalistic				2002. More	
	newspaper article.	writing,				Than Meets	
	LLO4 Being able	including newspaper				the Eye: an	
	to develop	articles and				Introduction to	
	proficiency in	online news				Media Studies	
	skills related to	stories, focusing on				(3rd ed).	
	media-related	the				London:	
	tasks, such as	effectiveness				Arnold.	
	conducting	of headlines, leads, and					
	interviews,	overall writing					
	reporting news, creating content	style. ● To be					
	calendars, and	able to practice					
	presenting media	interviewing					
	content, and	techniques, including					
	reflect on the	developing					
	effectiveness of	effective					
	these	questions, active					
	communication	listening, and					
	skills. LLO8 Being	building					
	able to enhance digital literacy	rapport with sources. ● To					
	skills through the	be able to plan					
	use of technology	and outline a project-based					
	forresearchi	newspaper					
	ng,writing,a	article,					
	ndpresentin	including choosing a					
	gmediacont	topic,					
	entinEnglis	conducting					
	h,andreflect ontheroleof	research, and i d e n t i fy i n					
	technologyi	gpotentia					
	ncontempor	Ísources. ● To be ab l e					
	arymediapr	towritean					
	actices.	ewspaper					
	3.LLO4 Being able	articletha tdemonst					
	to develop	ratesanu					
	proficiency in skills related to	nderstan dingofthe					
	media-related	keyeleme					
	tasks, such as	ntsofjour					
	conducting	nalism,in cludingwr					
	interviews,	itinganen					
	reporting news,	gaginghe					
	creating content	adline,cr aftingane					
	calendars, and	ffectivele					
	presenting media	ad,andin corporati					
	content, and	ngquotes					
	reflect on the effectiveness of	andother					
	these	sourcema terialinto					
	communication	thearticl					
	skills.	e. To be					
	4.LLO8 Being able	able t o r e v i s e a n d e d i					
	to enhance digital	tthenews					
	literacy skills	paperarti cle,focusi					
	through the use of	ngonclari					
	technology for	ty, accura					
		cy, andsty le, andinc					
		orporatin					
		g fe e d b a c k fr o m p e e					
		rsand/ort					
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		tor					
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11	1.	To be able	Kriteria:	Lecturing,	Lecturing,	Materi:	2%
••	2.LLO 1 Being able	to identify and	Criteria: Written	Discussion,	Discussion,	conducting	£ /0
	to understand the	explain the	Form: Rubric	Project	Project	interviews,	
	key elements of	key elements		6 X 50	i ioject	reporting	
	•	of journalism, including	Bentuk Penilaian	0 X 30		news, creating	
	journalism,	news values,	:			-	
	including writing	news	Penilaian Hasil			content	
	headlines,	gathering	Project / Penilaian			calendars,	
	practicing	techniques,	Produk			and	
	interview skills,	and ethical	riodak			presenting	
	and planning and	considerations				media content	
	writing articles	in journalism.				Pustaka:	
	that engage	to analyze and				Burton,	
	readers, and	critique				Graeme.	
	apply these skills	examples of				2002. More	
	to a project-based	journalistic					
	newspaper article.	writing,				Than Meets	
	LLO4 Being able	including newspaper				the Eye: an	
	to develop	articles and				Introduction to	
	proficiency in	online news				Media Studies	
	skills related to	stories,				(3rd ed).	
		focusing on				` ′	
	media-related	the				London:	
	tasks, such as	effectiveness				Arnold.	
	conducting	of headlines, leads, and					
	interviews,	overall writing					
	reporting news,	style. To be					
	creating content	able to					
	calendars, and	practice					
	presenting media	interviewing					
	content, and	techniques, including					
	reflect on the	developing					
	effectiveness of	effective					
	these	questions,					
	communication	active					
		listening, and					
	skills. LLO8 Being	building					
	able to enhance	rapport with sources. ● To					
	digital literacy	be able to plan					
	skills through the	and outline a					
	use of technology	project-based					
	forresearchi	newspaper					
	ng,writing,a	article,					
	ndpresentin	including choosing a					
	gmediacont	topic,					
	entinEnglis	conducting					
	h,andreflect	research, and					
	ontheroleof	identifyin					
	technologyi	gpotentia					
	ncontempor	lsources. ● To be ab le					
	arymediapr	towritean					
	actices.	ewspaper					
	3.LLO4 Being able	articletha					
	to develop	tdemonst					
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		keyeleme					
	media-related	ntsofjour					
	tasks, such as	nalism,in					
	conducting	cludingwr					
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	reporting news,	adline,cr					
	creating content	aftingane					
	calendars, and	ffectivele					
	presenting media	ad, andin					
	content, and	corporati					
	reflect on the	ngquotes andother					
	effectiveness of	sourcema					
	these	terialinto					
	communication	the <u>ar</u> ticl					
	skills.	e. ● To be					
	4.LLO8 Being able	able t o r e v i s e a n d e d i					
	to enhance digital	tthenews					
	literacy skills	paperarti					
	through the use of	cle, focusi					
		ngonclari					
	technology for	t y, a c c u r a					
		cy, and sty					
		le, and inc					
		orporatin					
		g fe e d b a c k fr o m p e e					
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12 2.1.0 1 Being able to understand the key demonsts of localities, processing interview ability of the state of the engage readers, and apply these skills or a project based conducting interview. Reporting news, contact and reflect on the effectiveness of library ability in a project based conducting interview. Reporting news, contact and reflect on the effectiveness of library and contact and reflect on the effectiveness of library and contact and reflect on the offer contact and reflect				1		1		
Explain the law was a conducting writing including writing headines, and planning and writing articles that engage readers, and explain the law of the l	12	1.			Lecturing,	Lecturing,	Materi:	2%
to understand the key elements of journalism, including writing and properly these sellists and planning and empty these sellists to a project-based newspaper article. LLC4 Boing public to develop professionary in content, and prosenting manufactorism, and prosenting manufactorism, and provided tasks, such as conducting impriviews, reporting nows, reporting nows, and presenting made content, and presenting made content, and presenting made content, and not reflect on the effectiveness of communication skills. LLC8 Boing able to enhance digital literacy skills through the use of a normal properly of a sea art childing able to enhance digital literacy skills through the use of the childing and properly of a sea art childing and the content, and a normal properly of a sea art childing and the content, and properly of a sea art childing and the content, and properly of a sea art childing and the content, and properly of a sea art childing and the content, and properly of a sea art childing and the content, and properly of a sea art childing and the content, and properly of a sea art childing and the content, and art childing and the content and		2.LLO 1 Being able				Discussion,	conducting	
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including writing hodding withing hodding withing hodding withing hodding withing and writing anticles that engage readers, and allow the experiment of the		key elements of			6 X 50		reporting	
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practioning interviews stills, and planning and witing atticles that ongains of the production of the		o o					calendars,	
interview skills, and planning and writing articles that ongage roaders, and allist of project-based or expager article. LLO-4 Being able to develop prolicionary in skills related to modar-related tasks, such as interviews, and presenting media content, and reflect on the effectiveness of communication skills. LLO-8 Being able to enhance digital literacy skills through the use of technology for r s e a r in in g m ed ia or in the rin le of technology in content, and reflect on the end to not here of the content		·		,			and	
witting articles that engage readers, and apply these skills to a project-based novespeeper article. IL CV Being able to profesion yin skills related to media-related tasks, such as conducting intorviews. Reporting news, r				Produk			presenting	
writing articles that engage readers, and apply throse ability to a project based professional p		and planning and					media content	
that engage readers, and apply those skills to a project-based newspaper article. LCA Being able of controlling and proteining in proving a skills related to media-related tasks, such as conducting interviews. reporting content cases and gradient and content, and reflect on the effectiveness of these communication skills. LLOB Being able to enhance digital flarenzy in a related to not the entit in English and or le entit							Pustaka:	
readers, and apply these skills to a project-based newspaper article. LLO4 Being able to develop profeserry at the moder of the profeserry and the profeserry and the moder readers, and preserring media content, and reflect on the chance digital library skills through the use of technology for r e s e a r c hi ng m et al a on it en in it in E ng is h, and or elie ct n on the role of technology in content project based nowspaper and preserring media content, and reflect on the role of technology for re s e a r c hi ng m et al a a on it en in it in E ng is h, and or elie ct on the role of technology in content project based nowspaper and preserring media content, and reflection the role of technology in content project based nowspaper interviews, and preserring media conducting interviews, reporting news, creating content, and reflectiveness of these communication skills. LLO8 Being able to develop project based nowspaper no		~					Burton.	
apply these skills to a project-based newspaper article. LLO4 Boing able to develop professory in section and the section of t							,	
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14	1.	To be able	Kriteria:	Lecturing,	Lecturing,	Materi:	2%
	2.LLO 1 Being able	to identify and	Criteria: Written	Discussion,	Discussion,	conducting	
į l	to understand the	explain the key elements	Form: Rubric	Project	Project	interviews,	
	key elements of	of journalism,		6 X 50	,	reporting	
	journalism,	including	Bentuk Penilaian			news, creating	
	including writing	news values,	:			content	
	headlines,	news	Penilaian Hasil			calendars.	
	practicing	gathering	Project / Penilaian			and	
	interview skills,	techniques, and ethical	Produk			presenting	
	and planning and	considerations				media content	
	writing articles	in <u>j</u> ournalism.				Pustaka:	
	that engage	• To be able				Burton,	
	readers, and	to analyze and critique				-	
	apply these skills	examples of				Graeme.	
	to a project-based	journalistic				2002. More	
	newspaper article.	writing,				Than Meets	
	LLO4 Being able	including newspaper				the Eye: an	
	to develop	articles and				Introduction to	
	proficiency in	online news				Media Studies	
	skills related to	stories,				(3rd ed).	
	media-related	focusing on the				London:	
	tasks, such as	effectiveness				Arnold.	
	conducting	of headlines,				AITIOIU.	
	interviews,	leads, and					
	reporting news,	overall writing					
	creating content	style. ● To be able to					
	calendars, and	practice					
	presenting media	interviewing					
	content, and	techniques,					
	reflect on the	including developing					
	effectiveness of	effective					
	these	questions,					
	communication	active					
	skills. LLO8 Being	listening, and					
	able to enhance	building rapport with					
	digital literacy	sources. To					
	skills through the	be able to plan					
	use of technology	and outline a					
	forresearchi	project-based newspaper					
	ng, writing, a	articlė,					
	ndpresentin	including					
	gmediacont	choosing a					
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	h,andreflect	research, and					
	ontheroleof	identifyin					
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	3.LLO4 Being able	articletha tdemonst					
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	media-related	keyeleme ntsofjour					
	tasks, such as	nalism,in					
	conducting	cludingwr					
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	reporting news,	gaginghe adline,cr					
	creating content	aftingane					
	calendars, and	ffectivele					
	presenting media	ad, and in					
	content, and	corporati ngquotes					
	reflect on the	andother					
	effectiveness of	sourcema					
	these	terialinto					
	communication	thearticl e. ● To be					
	skills.	able to revi					
	4.LLO8 Being able	s e a n d e d i					
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	literacy skills	paperarti cle,focusi					
	through the use of	ngonclari					
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15	1.	To be able	Kriteria:	Lecturing,	Lecturing,	Materi:	3%
	2.LLO 1 Being able	to identify and explain the	Criteria: Written	Discussion,	Discussion,	conducting	
	to understand the	key elements	Form: Rubric	Project	Project	interviews,	
	key elements of	of journalism,	Bentuk Penilaian	6 X 50		reporting	
	journalism,	including				news, creating	
	including writing	news values, news	Penilaian Hasil			content	
	headlines,	gathering	Project / Penilaian			calendars,	
	practicing	techniques,	Produk			and	
	interview skills,	and ethical	1 Todak			presenting	
	and planning and	considerations in journalism.				media content	
	writing articles	To be able				Pustaka:	
	that engage	to analyze and				Burton,	
	readers, and	critique				Graeme.	
	apply these skills	examples of journalistic				2002. More	
	to a project-based	writing,				Than Meets	
	newspaper article.	including				the Eye: an	
	LLO4 Being able	newspaper articles and				Introduction to	
	to develop	online news				Media Studies	
	proficiency in skills related to	stories,				(3rd ed).	
	media-related	focusing on				London:	
	tasks, such as	the effectiveness					
	conducting	of headlines,				Arnold.	
	interviews,	leads, and					
	reporting news,	overall writing style. To be					
	creating content	able to					
	calendars, and	practice					
	presenting media	interviewing techniques,					
	content, and	including					
	reflect on the	developing					
	effectiveness of	effective					
	these	questions, active					
	communication	listening, and					
	skills. LLO8 Being	building					
	able to enhance	rapport with sources. ● To					
	digital literacy	be able to plan					
	skills through the use of technology	and outline a					
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	ng, writing, a	article,					
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	4.LLO8 Being able	abletorevi					
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Introduction to Media Studies (3rd ed). London: Arnold.

Rekap Persentase Evaluasi: Project Based Learning

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No	Evaluasi	Persentase
1.	Penilaian Hasil Project / Penilaian Produk	65%
2.	Tes	35%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL Prodi) adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampulan umum, ketrampilan khusus dan pengetahuan.
- 3. CP Mata kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- 4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- 5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- 6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- 7. Bentuk penilaian: tes dan non-tes.
- 8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara
- 9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- 11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- 12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Koordinator Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)



UPM Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)



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