



Universitas Negeri Surabaya  
Fakultas Psikologi  
Program Studi S1 Psikologi

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

| MATA KULIAH (MK)      | KODE           | Rumpun MK | BOBOT (sks)     |     |           | SEMESTER                  | Tgl Penyusunan   |
|-----------------------|----------------|-----------|-----------------|-----|-----------|---------------------------|------------------|
| MPK-Penilaian Program | 1000002062     |           | T=2             | P=0 | ECTS=3.18 | 6                         | 14 Desember 2025 |
| OTORISASI             | Pengembang RPS |           | Koordinator RMK |     |           | Koordinator Program Studi |                  |
|                       | TIM MBKM       |           | TIM MBKM        |     |           | YOHANA WURI SATWIKA       |                  |

|                    |                        |
|--------------------|------------------------|
| Model Pembelajaran | Project Based Learning |
|--------------------|------------------------|

|                                                                  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------|-------|-------|--------|---|--|--------|---|--|--------|---|--|--------|---|--|--------|---|--|--------|---|--|--------|---|--|--------|---|--|--------|--|---|---------|--|
| Capaian Pembelajaran (CP)                                        | CPL-PRODI yang dibebankan pada MK       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPL-3                                   | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                                                               |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPL-4                                   | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | Capaian Pembelajaran Mata Kuliah (CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 1                                | Menerapkan konsep dasar penilaian program dalam konteks pendidikan tinggi (C3)                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 2                                | Menganalisis komponen-komponen utama dalam sistem penilaian program pendidikan (C4)                                                                                                                                                                                                                                                                                                                                                                                                                              |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 3                                | Mengevaluasi efektivitas program pendidikan berdasarkan standar penilaian yang berlaku (C5)                                                                                                                                                                                                                                                                                                                                                                                                                      |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 4                                | Menciptakan instrumen penilaian program yang inovatif dan sesuai kebutuhan (C6)                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 5                                | Menerapkan teknik analisis data untuk menilai capaian program pendidikan (C3)                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 6                                | Menganalisis hubungan antara tujuan program dengan hasil penilaian yang diperoleh (C4)                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 7                                | Mengevaluasi kelebihan dan kekurangan berbagai model penilaian program (C5)                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 8                                | Menciptakan laporan penilaian program yang komprehensif dan mudah dipahami (C6)                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 9                                | Menerapkan prinsip kolaborasi dalam tim penilai program (C3)                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | CPMK - 10                               | Mengevaluasi proses pengembangan diri melalui refleksi hasil penilaian program (C5)                                                                                                                                                                                                                                                                                                                                                                                                                              |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  | Matrik CPL - CPMK                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
|                                                                  |                                         | <table><tr><td>CPMK</td><td>CPL-3</td><td>CPL-4</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td></td></tr><tr><td>CPMK-3</td><td>✓</td><td></td></tr><tr><td>CPMK-4</td><td>✓</td><td></td></tr><tr><td>CPMK-5</td><td>✓</td><td></td></tr><tr><td>CPMK-6</td><td>✓</td><td></td></tr><tr><td>CPMK-7</td><td>✓</td><td></td></tr><tr><td>CPMK-8</td><td>✓</td><td></td></tr><tr><td>CPMK-9</td><td></td><td>✓</td></tr><tr><td>CPMK-10</td><td></td><td>✓</td></tr></table> |  | CPMK | CPL-3 | CPL-4 | CPMK-1 | ✓ |  | CPMK-2 | ✓ |  | CPMK-3 | ✓ |  | CPMK-4 | ✓ |  | CPMK-5 | ✓ |  | CPMK-6 | ✓ |  | CPMK-7 | ✓ |  | CPMK-8 | ✓ |  | CPMK-9 |  | ✓ | CPMK-10 |  |
| CPMK                                                             | CPL-3                                   | CPL-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-1                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-2                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-3                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-4                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-5                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-6                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-7                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-8                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-9                                                           |                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| CPMK-10                                                          |                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |      |       |       |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |   |  |        |  |   |         |  |

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|                      |                                                                                                                                                                                                              | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | CPMK | Minggu Ke |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                 | Minggu Ke                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                      | 1                                                                                                                                                                                                            | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3    | 4         | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-5               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-6               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-7               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-8               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-9               |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-10              |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Deskripsi Singkat MK | Bertanggung jawab dan beretika professional dalam menentukan tujuan, teknik, penyusunan instrumen, pengolahan data hasil, dan penyimpulan dan interpretasi hasil program.                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pustaka              | Utama :                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                      | 1. Dewa Gede Hendra Divayana, 2019. Evaluasi Program Konsep Dasar dan Pengimplementasiannya. PT RajaGrafindo Persada, Jakarta                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                      | Pendukung :                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                      |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dosen Pengampu       | Dr. Miftakhul Jannah, S.Psi., M.Si.,Psikolog<br>Ira Darmawanti, S.Psi., M.Psi., Psikolog.<br>Satiningsih, S.Psi., M.Si.<br>Siti Ina Savira, S.Psi., M.EdCp.<br>Nanda Audia Vrisaba, S.Psi., M.Psi., Psikolog |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| Mg Ke- | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                   |                                                                                                | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                  | Bobot Penilaian (%) |
|--------|-------------------------------------------------|-----------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|        |                                                 | Indikator                   | Kriteria & Bentuk                                                                              | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                  |                     |
| (1)    | (2)                                             | (3)                         | (4)                                                                                            | (5)                                                                              | (6)             | (7)                                                                                                                                                              | (8)                 |
| 1      | Mampu melakukan penilaian program               | Ketepatan penilaian program | Kriteria:<br>Tepat >65<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk | Diskusi<br>2 x 50                                                                |                 | Materi: penilaian program<br>Pustaka: Dewa Gede Hendra Divayana, 2019. Evaluasi Program Konsep Dasar dan Pengimplementasiannya. PT RajaGrafindo Persada, Jakarta | 5%                  |
| 2      | Mampu melakukan penilaian program               | Ketepatan penilaian program | Kriteria:<br>Tepat >65<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk | Diskusi<br>2 x 50                                                                |                 | Materi: penilaian program<br>Pustaka: Dewa Gede Hendra Divayana, 2019. Evaluasi Program Konsep Dasar dan Pengimplementasiannya. PT RajaGrafindo Persada, Jakarta | 5%                  |
| 3      | Mampu melakukan penilaian program               | Ketepatan penilaian program | Kriteria:<br>Tepat >65<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk | Diskusi<br>2 x 50                                                                |                 | Materi: penilaian program<br>Pustaka: Dewa Gede Hendra Divayana, 2019. Evaluasi Program Konsep Dasar dan Pengimplementasiannya. PT RajaGrafindo Persada, Jakarta | 5%                  |

|    |                                   |                             |                                                                                                                                    |                   |  |                                                                                                                                                                                       |     |
|----|-----------------------------------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 4  | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk                       | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |
| 5  | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk                       | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |
| 6  | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 10% |
| 7  | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 10% |
| 8  | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk, Tes                  | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |
| 9  | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk                       | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |
| 10 | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk                       | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |
| 11 | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>: Penilaian Hasil Project / Penilaian Produk                       | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |

|    |                                   |                             |                                                                                                                                       |                   |  |                                                                                                                                                                                       |     |
|----|-----------------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 12 | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>:<br>Penilaian Hasil Project / Penilaian Produk                       | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |
| 13 | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>:<br>Penilaian Hasil Project / Penilaian Produk                       | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |
| 14 | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>:<br>Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 10% |
| 15 | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>:<br>Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 10% |
| 16 | Mampu melakukan penilaian program | Ketepatan penilaian program | <b>Kriteria:</b><br>Tepat >65<br><br><b>Bentuk Penilaian</b><br>:<br>Tes                                                              | Diskusi<br>2 x 50 |  | <b>Materi:</b> penilaian program<br><b>Pustaka:</b> Dewa Gede Hendra Divayana, 2019. <i>Evaluasi Program Konsep Dasar dan Pengimplementasiannya.</i> PT RajaGrafindo Persada, Jakarta | 5%  |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Penilaian Hasil Project / Penilaian Produk | 72.5%      |
| 2. | Penilaian Portofolio                       | 20%        |
| 3. | Tes                                        | 7.5%       |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai

- agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
  8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
  9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
  10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
  11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
  12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.