



**Universitas Negeri Surabaya**  
**Fakultas Ilmu Sosial dan Ilmu Politik**  
**Program Studi S1 Pendidikan Sejarah**

Kode  
Dokumen

## RENCANA PEMBELAJARAN SEMESTER

| MATA KULIAH (MK)                                  | KODE                    | Rumpun MK                         | BOBOT (sks)             |     |           | SEMESTER                  | Tgl Penyusunan  |
|---------------------------------------------------|-------------------------|-----------------------------------|-------------------------|-----|-----------|---------------------------|-----------------|
| Wisata Budaya dan Warisan-Kerja Sama dan Jejaring | 8720102286              | Mata Kuliah Pilihan Program Studi | T=2                     | P=0 | ECTS=3.18 | 5                         | 10 Januari 2026 |
| OTORISASI                                         | Pengembang RPS          |                                   | Koordinator RMK         |     |           | Koordinator Program Studi |                 |
|                                                   | Prof. Dr. Wisnu, M.Hum. |                                   | Prof. Dr. Wisnu, M.Hum. |     |           | WISNU                     |                 |

|                                                                  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|--|------|-------|-------|-------|-------|--------|---|--|--|--|--------|---|--|--|--|--------|--|---|--|--|--------|--|---|--|--|--------|--|--|---|--|--------|--|--|--|
| Model Pembelajaran                                               | Project Based Learning                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| Capaian Pembelajaran (CP)                                        | CPL-PRODI yang dibebankan pada MK       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPL-1                                   | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                                                                                                                                                                                       |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPL-2                                   | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                                                                                                  |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPL-3                                   | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                          |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPL-4                                   | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                                                                                                  |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | Capaian Pembelajaran Mata Kuliah (CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPMK - 1                                | Memahami konsep kerja sama dan jejaring dalam pengembangan wisata budaya dan warisan.                                                                                                                                                                                                                                                                                                                                                                                       |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPMK - 2                                | Menganalisis peran stakeholders dalam membangun jejaring wisata budaya dan warisan.                                                                                                                                                                                                                                                                                                                                                                                         |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPMK - 3                                | Menerapkan strategi diplomasi budaya dalam konteks pariwisata berkelanjutan.                                                                                                                                                                                                                                                                                                                                                                                                |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPMK - 4                                | Merancang model kerja sama multistakeholder dalam pengelolaan destinasi wisata budaya.                                                                                                                                                                                                                                                                                                                                                                                      |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPMK - 5                                | Mengevaluasi praktik jejaring wisata budaya di tingkat lokal, nasional, dan internasional.                                                                                                                                                                                                                                                                                                                                                                                  |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | CPMK - 6                                | Menunjukkan sikap kolaboratif, komunikatif, dan adaptif dalam membangun kerja sama jejaring wisata.                                                                                                                                                                                                                                                                                                                                                                         |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  | Matrik CPL - CPMK                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  |                                         | <table><tr><td>CPMK</td><td>CPL-1</td><td>CPL-2</td><td>CPL-3</td><td>CPL-4</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td>✓</td></tr></table> |       |       |  | CPMK | CPL-1 | CPL-2 | CPL-3 | CPL-4 | CPMK-1 | ✓ |  |  |  | CPMK-2 | ✓ |  |  |  | CPMK-3 |  | ✓ |  |  | CPMK-4 |  | ✓ |  |  | CPMK-5 |  |  | ✓ |  | CPMK-6 |  |  |  |
| CPMK                                                             | CPL-1                                   | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | CPL-3 | CPL-4 |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| CPMK-1                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| CPMK-2                                                           | ✓                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| CPMK-3                                                           |                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| CPMK-4                                                           |                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| CPMK-5                                                           |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓     |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| CPMK-6                                                           |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       | ✓     |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |
|                                                                  |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |  |      |       |       |       |       |        |   |  |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |  |  |

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|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Minggu Ke                                                                        |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |
| CPMK                 | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
|                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4                                                                                | 5               | 6                                                                                                                                                                                                | 7                   | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| CPMK-1               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| CPMK-2               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| CPMK-3               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  | ✓               | ✓                                                                                                                                                                                                | ✓                   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| CPMK-4               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     | ✓ | ✓ | ✓  |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| CPMK-5               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    | ✓  | ✓  |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| CPMK-6               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    | ✓  | ✓  | ✓  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| Deskripsi Singkat MK | Mata kuliah Kerja Sama dan Jejaring Wisata Budaya dan Warisan membekali mahasiswa dengan pengetahuan, keterampilan, dan sikap dalam membangun kolaborasi antar pemangku kepentingan (stakeholders) pariwisata budaya dan warisan. Mahasiswa akan memahami konsep dasar jejaring, strategi kolaborasi, diplomasi budaya, hingga implementasi kemitraan dalam pengembangan destinasi wisata berkelanjutan. Pendekatan pembelajaran menekankan studi kasus, analisis praktis, simulasi kerja sama internasional, dan proyek kelompok. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| Pustaka              | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div><div>1. Bianchi, R. V., &amp; Stephenson, M. L. (2021). <i>Tourism and the political economy of global mobility</i>. Routledge.</div><div>2. Cohen, E., &amp; Cohen, S. A. (2020). <i>The sociology of tourism: Origins, developments and challenges</i>. <i>Tourism Recreation Research</i>, 45(1), 5–20.</div><div>3. Dredge, D., &amp; Jamal, T. (2021). <i>Network governance and tourism policy</i>. <i>Annals of Tourism Research</i>, 89, 103207.</div><div>4. Gössling, S., Scott, D., &amp; Hall, C. M. (2021). <i>Pandemics, tourism and global change: A rapid assessment of COVID-19</i>. <i>Journal of Sustainable Tourism</i>, 29(1), 1–20.</div><div>5. Higgins-Desbiolles, F. (2022). <i>Sustainable tourism: Sustaining tourism or something more?</i> <i>Tourism Management Perspectives</i>, 44, 101030.</div><div>6. Ioannides, D., &amp; Gyimóthy, S. (2020). <i>The COVID-19 crisis as an opportunity for escaping the unsustainable global tourism path</i>. <i>Tourism Geographies</i>, 22(3), 624–632.</div><div>7. Nuryanti, W. (2021). <i>Cultural heritage, tourism and sustainability: The case of Indonesia</i>. <i>Journal of Heritage Tourism</i>, 16(5), 533–549.</div><div>8. Richards, G. (2021). <i>Rethinking cultural tourism: Culture and consumption</i>. <i>Annals of Tourism Research</i>, 88, 103180.</div><div>9. Timothy, D. J., &amp; Boyd, S. W. (2022). <i>Heritage tourism</i>. Channel View Publications.</div></div> |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
|                      | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| Dosen Pengampu       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                 |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| Mg Ke-               | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                  | Bobot Penilaian (%) |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Kriteria & Bentuk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                  |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| (1)                  | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (5)                                                                              | (6)             | (7)                                                                                                                                                                                              | (8)                 |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |
| 1                    | 1.Menjelaskan konsep dasar kerja sama<br>2.Mengidentifikasi ruang lingkup jejaring wisata                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mahasiswa mampu mendefinisikan konsep dengan benar dan memberikan contoh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Kriteria:<br>Partisipasi dan Tugas<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Luring<br>2 X 50                                                                 |                 | Materi:<br>Pengantar kerja sama & jejaring pariwisata budaya<br>Pustaka:<br>Bianchi, R. V., & Stephenson, M. L. (2021). <i>Tourism and the political economy of global mobility</i> . Routledge. | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |

|   |                                                                                                       |                                               |                                                                                                                          |                   |  |                                                                                                                                                                                                                                                  |    |
|---|-------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 2 | 1.Menganalisis teori jejaring sosial<br>2.Menjelaskan keterkaitannya dengan pariwisata budaya         | Analisis tepat, disertai argumentasi akademik | <b>Kriteria:</b><br>Partisipasi dan Tugas                                                                                | Offline<br>2 X 50 |  | <b>Materi:</b> Teori jejaring sosial & pariwisata<br><b>Pustaka:</b><br><i>Cohen, E., &amp; Cohen, S. A. (2020). The sociology of tourism: Origins, developments and challenges. Tourism Recreation Research, 45(1), 5–20.</i>                   | 5% |
| 3 | 1.Mengidentifikasi aktor utama (pemerintah, swasta, masyarakat)<br>2.Menganalisis peran masing-masing | Mahasiswa mampu memetakan aktor dengan benar  | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Offline<br>2 X 50 |  | <b>Materi:</b> Stakeholders pariwisata budaya<br><b>Pustaka:</b><br><i>Dredge, D., &amp; Jamal, T. (2021). Network governance and tourism policy. Annals of Tourism Research, 89, 103207.</i>                                                    | 0% |
| 4 | 1.Menjelaskan model kerja sama publik-privat<br>2.Memberi contoh kasus nyata                          | Studi kasus relevan dan logis                 | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Offline<br>2 X 50 |  | <b>Materi:</b> Model kolaborasi antar lembaga<br><b>Pustaka:</b><br><i>Gössling, S., Scott, D., &amp; Hall, C. M. (2021). Pandemics, tourism and global change: A rapid assessment of COVID-19. Journal of Sustainable Tourism, 29(1), 1–20.</i> | 5% |
| 5 | 1.Menjelaskan konsep diplomasi budaya<br>2.Menganalisis praktik diplomasi budaya di ASEAN             | Argumentasi disertai data                     | <b>Kriteria:</b><br>Partisipasi dan Tugas                                                                                | Offline           |  | <b>Materi:</b> Diplomasi budaya dalam pariwisata<br><b>Pustaka:</b><br><i>Higgins-Desbiolles, F. (2022). Sustainable tourism: Sustaining tourism or something more? Tourism Management Perspectives, 44, 101030.</i>                             | 5% |

|    |                                                                                        |                                   |                                                                                                                          |                   |  |                                                                                                                                                                                                                                                            |    |
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| 6  | 1.Mengidentifikasi jejaring lokal berbasis komunitas<br>2.Mengevaluasi peran komunitas | Evaluasi logis dengan data        | <b>Kriteria:</b><br>Partisipasi dan Tugas                                                                                | Offline<br>2 X 50 |  | <b>Materi:</b><br>Jejaring wisata berbasis komunitas<br><b>Pustaka:</b><br><i>Ioannides, D., &amp; Gyimóthy, S. (2020). The COVID-19 crisis as an opportunity for escaping the unsustainable global tourism path. Tourism Geographies, 22(3), 624–632.</i> | 5% |
| 7  | 1.Menjelaskan peran UNESCO dalam warisan budaya<br>2.Menganalisis jejaring ICOMOS      | Uraian kritis & contoh tepat      | <b>Kriteria:</b><br>Partisipasi dan Tugas                                                                                | Offline<br>2 X 50 |  | <b>Materi:</b> Studi kasus jejaring UNESCO & ICOMOS<br><b>Pustaka:</b><br><i>Nuryanti, W. (2021). Cultural heritage, tourism and sustainability: The case of Indonesia. Journal of Heritage Tourism, 16(5), 533–549.</i>                                   | 5% |
| 8  |                                                                                        |                                   | <b>Bentuk Penilaian :</b><br>Tes                                                                                         | Offline<br>2 X 50 |  | <b>Materi:</b> Ujian Tengah Semester<br><b>Pustaka:</b>                                                                                                                                                                                                    | 5% |
| 9  | 1.Menguraikan teknik komunikasi dalam jejaring<br>2.Melakukan simulasi komunikasi      | Simulasi lancar & relevan         | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Offline<br>2 X 50 |  | <b>Materi:</b><br>Strategi komunikasi jejaring<br><b>Pustaka:</b><br><i>Richards, G. (2021). Rethinking cultural tourism: Culture and consumption. Annals of Tourism Research, 88, 103180.</i>                                                             | 5% |
| 10 | 1.Menjelaskan peran digital platform<br>2.Menganalisis media sosial dalam jejaring     | Analisis berdasarkan contoh nyata | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Offline<br>2 X 50 |  | <b>Materi:</b><br>Teknologi digital & jejaring wisata<br><b>Pustaka:</b><br><i>Richards, G. (2021). Rethinking cultural tourism: Culture and consumption. Annals of Tourism Research, 88, 103180.</i>                                                      | 5% |

|    |                                                                                   |                                                |                                                                                                                          |                   |  |                                                                                                                                                                                                                                                       |    |
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| 11 | 1.Menjelaskan model kemitraan internasional<br>2.Membandingkan model antar negara | Perbandingan argumentatif & berbasis literatur | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Offline<br>2 X 50 |  | <b>Materi:</b> Model kerja sama internasional<br><b>Pustaka:</b><br><i>Timothy, D. J., &amp; Boyd, S. W. (2022). Heritage tourism. Channel View Publications.</i>                                                                                     | 5% |
| 12 | 1.Mengidentifikasi sumber konflik<br>2.Menerapkan strategi resolusi               | Simulasi konflik sesuai teori                  | <b>Kriteria:</b><br>Partisipasi dan Tugas                                                                                | Offline<br>2 X 50 |  | <b>Materi:</b> Manajemen konflik dalam jejaring<br><b>Pustaka:</b><br><i>Ioannides, D., &amp; Gyimóthy, S. (2020). The COVID-19 crisis as an opportunity for escaping the unsustainable global tourism path. Tourism Geographies, 22(3), 624–632.</i> | 5% |
| 13 |                                                                                   |                                                |                                                                                                                          |                   |  |                                                                                                                                                                                                                                                       | 0% |
| 14 | 1.Merancang jejaring multi-stakeholder<br>2.Menyusun strategi implementasi        | Rencana aplikatif & realistis                  | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Offline<br>2 X 50 |  | <b>Materi:</b> Proyek desain jejaring wisata budaya<br><b>Pustaka:</b><br><i>Higgins-Desbiolles, F. (2022). Sustainable tourism: Sustaining tourism or something more? Tourism Management Perspectives, 44, 101030.</i>                               | 5% |
| 15 | 1.Memaparkan hasil proyek kerja sama<br>2.Menilai efektivitas jejaring            | Presentasi komunikatif & kritis                | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Offline<br>2 X 50 |  | <b>Materi:</b> Presentasi Proyek Jejaring<br><b>Pustaka:</b><br><i>Richards, G. (2021). Rethinking cultural tourism: Culture and consumption. Annals of Tourism Research, 88, 103180.</i>                                                             | 5% |
| 16 | Ujian Akhir Semester                                                              |                                                | <b>Kriteria:</b><br>Partisipasi dan Tugas<br><br><b>Bentuk Penilaian :</b><br>Tes                                        | Offline<br>2 X 50 |  | <b>Materi:</b> Ujian Akhir Semester<br><b>Pustaka:</b>                                                                                                                                                                                                | 5% |

**Rekap Persentase Evaluasi : Project Based Learning**

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Penilaian Hasil Project / Penilaian Produk | 35%        |
| 2. | Tes                                        | 10%        |
|    |                                            | 45%        |

**Catatan**

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.