



Universitas Negeri Surabaya
Fakultas Ilmu Pendidikan
Program Studi S1 Pendidikan Luar Sekolah

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
STRATEGI DAN METODE PEMBELAJARAN PNF	8620502224	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	4	1 Agustus 2023
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	Dr. Wiwin Yulianingsih, M.Pd ; Desika Putri Mardiani, M.Pd		Dr. Wiwin Yulianingsih, M.Pd			Rivo Nugroho, S.Pd., M.Pd.	

Model Pembelajaran	Case Study
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Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																					
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan																				
	CPL-7	Menguasai proses perencanaan, pelaksanaan dan mengevaluasi program pendidikan nonformal																				
	CPL-10	Mampu berkomunikasi baik secara tertulis maupun lisan sesuai dengan nilai, norma, dan etika akademik																				
	CPL-12	Mampu menunjukkan sikap bertanggung jawab dan bekerja sama sesuai dengan norma dan etika profesi																				
	Capaian Pembelajaran Mata Kuliah (CPMK)																					
	CPMK - 1	Mahasiswa memiliki pemahaman tentang konsep dasar dan program pendidikan non formal dan informal																				
	CPMK - 2	Mahasiswa memiliki pemahaman yang jelas tentang strategi dan metode dalam pembelajaran pendidikan non formal dan informal, kriteria penerapan strategi dalam program pendidikan non formal dan informal, dan berbagai pendekatan dalam berbagai program yang diselenggarakan oleh pemerintah dan masyarakat																				
	CPMK - 3	Mampu menggunakan teknologi informasi dan komunikasi dalam bidang pelatihan, pemberdayaan masyarakat, dan pendidikan nonformal dan informal																				
	Matrik CPL - CPMK																					
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>CPMK</th> <th>CPL-2</th> <th>CPL-7</th> <th>CPL-10</th> <th>CPL-12</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> </tbody> </table>	CPMK	CPL-2	CPL-7	CPL-10	CPL-12	CPMK-1	✓	✓			CPMK-2			✓	✓	CPMK-3	✓	✓	✓	
	CPMK	CPL-2	CPL-7	CPL-10	CPL-12																	
CPMK-1	✓	✓																				
CPMK-2			✓	✓																		
CPMK-3	✓	✓	✓																			

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																
CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	CPMK-1	✓														
	CPMK-2		✓		✓	✓	✓		✓	✓	✓	✓			✓	
CPMK-3			✓				✓					✓	✓	✓		✓

Deskripsi Singkat MK	This course provides an understanding and ability of the basic concepts and programs of non-formal and informal education, strategies and methods in learning non-formal and informal education, criteria in the implementation of strategies in non-formal and informal education programs, as well as various approaches in various programs organized by the government and the community through explanations, discussions, presentations and assignments. The indicators of success in this course are that students are able to understand the basic concepts and programs of non-formal and informal education as well as strategies and methods in learning non-formal and informal education. This course aims to equip students with knowledge and skills regarding learning strategies and methods applied in the context of non-formal education. Non-formal education includes educational programs outside the formal school system, such as community education, job training, courses, and adult education. At the end of the lecture, students are expected to be able to design, implement, and evaluate learning programs in the non-formal education sector by paying attention to the needs and characteristics of diverse learners.
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Pustaka	Utama :	<ol style="list-style-type: none"> Sudjana. 2005. Strategi Pembelajaran Pendidikan Luar Sekolah. Bandung: Falah Production Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada Suryosubroto, B. (2009). Proses Belajar Mengajar di Sekolah. Jakarta: Rineka Cipta. Hamalik, O. (2007). Proses Belajar Mengajar. Jakarta: Bumi Aksara. Knowles, M. S. (1980). The Modern Practice of Adult Education: From Pedagogy to Andragogy. New York: Cambridge Books.
	Pendukung :	

Dosen Pengampu		Dr. Widodo, M.Pd. Dr. Wiwin Yulianingsih, S.Pd., M.Pd. Desika Putri Mardiani, M.Pd.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the concept of PNF Learning Methods and Strategies	Students are able to describe the concept of PNF Learning Methods and Strategies	Kriteria: Students pass if they are able to do 90% of the questions. Bentuk Penilaian : Aktifitas Partisipasif	Lecture, discussion, material presentation and questions and answers 2 X 50	Lecture and question and answer 2 x 50	Materi: Material on the concept of PNF Learning Methods and Strategies Pustaka: <i>Sudjana. 2005. Strategi Pembelajaran Pendidikan Luar Sekolah. Bandung: Falah Production</i>	3%
2	Students are able to understand the concepts/theories of learning strategies and methods	Students are able to describe the concept / theory of learning strategies and methods	Kriteria: Students pass if they can organize, mention and explain 80% correctly. Bentuk Penilaian : Aktifitas Partisipasif	1. Review of concepts and practices 2. Questions and answers Discussion 2 X 50	Group sharing and Q&A 2 X 50	Materi: Material on the concept of PNF Learning Methods and Strategies Pustaka: <i>Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada</i>	3%
3	Students are able to understand the concepts / theories of learning strategies and methods	Students are able to describe the concept / theory of learning strategies and methods	Kriteria: Students pass if they can organize, mention and explain 80% correctly. Bentuk Penilaian : Aktifitas Partisipasif	Review concepts and practices Questions and answers Discussion 2 X 50	presentation and Q&A 2 X 50	Materi: Material on the concept of PNF Learning Methods and Strategies Pustaka: <i>Sudjana. 2005. Strategi Pembelajaran Pendidikan Luar Sekolah. Bandung: Falah Production</i>	3%
4	1. Review of concepts & practice 2. Examples 3. Questions & answers/discussion	Students are able to describe the identification of problems that exist in the PLS learning process in each of its programs	Kriteria: Students pass if they can organize, mention and explain 80% correctly. Bentuk Penilaian : Aktifitas Partisipasif	1. Review of concepts & practice 2. Examples 3. Questions & answers/discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Material about identifying PLS learning problems Pustaka: <i>Sudjana. 2005. Strategi Pembelajaran Pendidikan Luar Sekolah. Bandung: Falah Production</i>	3%
5	Students are able to develop strategies and methods in PLS learning	Students are able to describe developing strategies that suit the problems of the PLS program learning process	Kriteria: Students pass if they are able to answer 80% of the questions correctly. Bentuk Penilaian : Aktifitas Partisipasif	1. Reviewing concepts & practices 2. Examples 3. Questions and answers/discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Material about developing strategies and methods in PLS learning Pustaka: <i>Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada</i>	3%

6	Students are able to develop strategies and methods in PLS learning	Students are able to describe developing strategies that suit the problems of the PLS program learning process	Kriteria: Students pass if they give an answer of 80%. Bentuk Penilaian : Aktifitas Partisipasif	1. Reviewing concepts & practices 2. Examples 3. Questions and answers/discussion 2 X 50	Presentation and question and answer 2 X 50	Materi: Material about developing strategies and methods in PLS learning Pustaka: <i>Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada</i>	3%
7	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	Kriteria: 80% can be done by students Bentuk Penilaian : Aktifitas Partisipasif	1. Reviewing concepts & practices 2. Examples 3. Questions and answers/discussion 2 X 50	Presentation and question and answer 2 X 50	Materi: Material about understanding learning models relevant to PNF Pustaka: <i>Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada</i>	4%
8	Midterm exam	Students are able to answer questions as fully as possible	Kriteria: Students are able to understand 80 percent of the material Bentuk Penilaian : Tes	Oral test 2 X 50	Oral test 2 X 50	Materi: Materials on understanding learning models relevant to PNF and PNF learning strategies Pustaka: <i>Sudjana. 2005. Strategi Pembelajaran Pendidikan Luar Sekolah. Bandung: Falah Production</i>	20%
9	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	Kriteria: Students pass if they answer 80% of the questions. Bentuk Penilaian : Aktifitas Partisipasif	1. Review of concepts & practice 2. Examples 3. Questions & answers/discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Materials about learning models that are relevant to PNF Pustaka: <i>Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada</i>	4%
10	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	Kriteria: 80% achievement of learning completeness Bentuk Penilaian : Aktifitas Partisipasif	1. Review of concepts & practice 2. Sample Q&A/discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Materials about learning models that are relevant to PNF Pustaka: <i>Sudjana. 2005. Strategi Pembelajaran Pendidikan Luar Sekolah. Bandung: Falah Production</i>	4%

11	Students are able to understand and develop learning strategies relevant to PNF	Students are able to describe Collaborative Learning-based Learning Strategies	Kriteria: Mahasiswa lulus apabila dapat menjawab pertanyaan 80% benar. Bentuk Penilaian : Aktifitas Partisipasif	1. Review of concepts & practice 2. Examples 3. Questions & answers/discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Materials on the development of learning strategies relevant to PNF Pustaka: Sudjana. 2005. <i>Strategi Pembelajaran Pendidikan Luar Sekolah</i> . Bandung: Falah Production	4%
12	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	Kriteria: 80% material completeness Bentuk Penilaian : Aktifitas Partisipasif	1. Presentation 2. Question/answer/discussion 2 X 50	1. Presentation 2. Question/answer/discussion 2 X50	Materi: Materials on learning strategies relevant to PNF Pustaka: Sudjana. 2005. <i>Strategi Pembelajaran Pendidikan Luar Sekolah</i> . Bandung: Falah Production	4%
13	Students are able to understand the steps in designing PNF learning based on the selected learning strategies and methods.	Students are able to describe effective PNF learning systematics	Kriteria: 80% material completeness Bentuk Penilaian : Aktifitas Partisipasif	Reviewing concepts & practices Example Q&A / discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Materials on the steps in designing PNF learning based on selected learning strategies and methods Pustaka: Yatim Riyanto. 2013. <i>Paradigma Baru Pembelajaran</i> . Jakarta: Prenada	4%
14	Students are able to practice the development of effective learning strategies	Students are able to describe the practice of developing effective learning strategies in various types of PLS programs	Kriteria: 80% material completeness Bentuk Penilaian : Aktifitas Partisipasif	1. Practice 2. Question/answer/discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Materials on the practice of developing effective learning strategies Pustaka: Yatim Riyanto. 2013. <i>Paradigma Baru Pembelajaran</i> . Jakarta: Prenada	4%
15	Students are able to practice the development of effective learning strategies	Students are able to describe the practice of developing effective learning strategies in various types of PLS programs	Kriteria: 80% material completeness Bentuk Penilaian : Aktifitas Partisipasif	1. Review of concepts & practice 2. Sample Q&A/discussion 2 X 50	Presentation and Q&A 2 X 50	Materi: Materials on practicing the development of effective learning strategies Pustaka: Yatim Riyanto. 2013. <i>Paradigma Baru Pembelajaran</i> . Jakarta: Prenada	4%

16	End of Semester Exam	Students are able to answer questions as much as possible	Kriteria: Students are able to understand the material 80 percent Bentuk Penilaian : Tes	Written test 2 X 50	Written test 2 X 50	Materi: Material on the concept of PNF Learning Methods and Strategies Pustaka: Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada	30%
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Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	50%
2.	Tes	50%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 17 Mei 2024

Koordinator Program Studi S1
Pendidikan Luar Sekolah



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