



Universitas Negeri Surabaya
Fakultas Ilmu Pendidikan
Program Studi S1 Pendidikan Luar Sekolah

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyesunan
Sosiologi-Antropologi Pendidikan	8620502184	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	2	1 Agustus 2023
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	Dr. Sjafiatul Mardiyah, S.Sos., M.A., Dr. Shobri Firman Susanto, M.Pd.		Dr. Sjafiatul Mardiyah, S.Sos., M.A.			Rivo Nugroho, S.Pd., M.Pd.	

Model Pembelajaran	Case Study																
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																
	CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.															
	CPL-6	Menguasai teknik pemberdayaan masyarakat untuk merencanakan dan menerapkannya pada program pendidikan non-formal															
	CPL-8	Mampu merancang dan mengimplementasikan Pembelajaran berbasis Andragogi Pembelajaran pada Pendidikan Non Formal dan Pendidikan Masyarakat															
	Capaian Pembelajaran Mata Kuliah (CPMK)																
	CPMK - 1	Memahami dan menguasai ilmu sosiologi dan antropologi untuk diaplikasikan dalam mengembangkan program Pendidikan Nonformal secara utuh dan kontekstual, sehingga mahasiswa mampu berperan sebagai pendidik dan pengelola dalam bidang pelatihan, pemberdayaan masyarakat, dan Pendidikan Nonformal dan Informal.															
	CPMK - 2	Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah melalui pengembangan keilmuan Pendidikan Nonformal berdasarkan hasil analisis informasi dan data.															
	CPMK - 3	Memiliki sikap positif untuk berpartisipasi dalam pembelajaran dengan baik.															
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	Matrik CPL - CPMK																
		CPMK	CPL-4	CPL-6	CPL-8												
		CPMK-1	✓	✓	✓												
		CPMK-2	✓		✓												
		CPMK-3	✓	✓	✓												
	CPMK-4	✓	✓	✓													
Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																	
	CPMK	Minggu Ke															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	CPMK-1		✓				✓										
	CPMK-2			✓				✓									
	CPMK-3				✓	✓							✓		✓	✓	
	CPMK-4	✓							✓		✓	✓		✓			✓

Deskripsi Singkat MK This course provides an understanding and knowledge of aspects related to the patterns of Indonesian society and culture related to educational aspects. Social psychology includes discussing the basic concepts of social psychology, the history of the development of social psychology, approaches, grand theory, social interaction, leadership in social psychology, social attitudes, social motives, social prejudice, social conflict and integration, aggression and altruism. The success indicator of this course is if students are able to implement sociology and anthropology knowledge into various aspects of society.

Pustaka **Utama :**

1. Suhanadj, dkk. 2008. Sosiologi-Antropologi Pendidikan. Surabaya: UNESA University Press.
2. Suhanadj. 2007. Antropologi Budaya. Surabaya: UNESA University Press.
3. Koentjaraningrat.1990. Pengantar Ilmu Antropologi. Jakarta: Rineka Cipta.
4. Koentjaraningrat.1980. Sejarah Teori Antropologi II. Jakarta: Rineka Cipta
5. Soerjono Soekanto. 2002. Sosiologi Suatu Pengantar. Jakarta: RadaGrasindo Persada.
6. Roesminingsih, MV dan Lamijan HS. 2015. Teori dan Praktek Pendidikan. Surabaya: UNESA Unipress.

Pendukung :

1. Youtube
2. Scholar
3. Any Resources that Support the Understanding of Sociology and Anthropology Education Materials

Dosen Pengampu
 Dr. Sjafiatal Mardiyah, S.Sos., M.A.
 Dr. Widodo, M.Pd.
 Dr. Rofik Jalal Rosyanafi, M.Pd.
 Dr. Shobri Firman Susanto, S.Pd., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the principles and rules of Sociology and Anthropology as Social Sciences.	Describe and formulate Sociology and Anthropology as Social Sciences	<p>Kriteria: Students pass if they are able to understand the main content and are able to formulate the scope of the sociology of education.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecture, Q&A, Case Discussion. 2 X 50	Lecture, Q&A, Case Discussion. 2 X 50	<p>Materi: As per Division</p> <p>Pustaka: Suhanadj, dkk. 2008. Sosiologi-Antropologi Pendidikan. Surabaya: UNESA University Press.</p>	3%
2	Students are able to understand the main content of Sociological Studies.	Explain and give examples of Sociological Studies.	<p>Kriteria: Students pass if they are able to understand the main content and able to formulate the scope of scope of anthropology education.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecture and Case Discussion 2 X 50	Lecture and Case Discussion 2 X 50	<p>Materi: Written / Oral Test</p> <p>Pustaka: Suhanadj. 2007. Antropologi Budaya. Surabaya: UNESA University Press.</p>	3%
3	Students are able to understand the main contents of the Scope and Study of Anthropology	Explain and give examples of the Scope and Study of Anthropology	<p>Kriteria: students will pass if they understand 70% of the scope and study of Anthropology.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Lecture, Discussion and Q&A 2 X 50	Lecture, Discussion and Q&A 2 X 50	<p>Materi: Written / Oral Test</p> <p>Pustaka: Suhanadj, dkk. 2008. Sosiologi-Antropologi Pendidikan. Surabaya: UNESA University Press.</p>	3%
4	Students are able to understand and interpret the concepts of Sociology and Anthropology in an Educational Perspective	Explain and formulate the Concept of Sociology and Anthropology in Educational Perspective	<p>Kriteria: If students understand the Concept of Sociology and Anthropology in Educational Perspective</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Presentation, Exposition and Discussion 2 X 50	Presentation, Exposition and Discussion 2 X 50	<p>Materi: As per Division</p> <p>Pustaka: Koentjaraningrat.1990. Pengantar Ilmu Antropologi. Jakarta: Rineka Cipta.</p>	3%
5	Students are able to use Methods and Techniques in Sociology and Anthropology	Proving and discovering Methods and Techniques in Sociology and Anthropology	<p>Kriteria: Students pass this meeting if they are able to describe methods and techniques in Sociology and Anthropology</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Presentation, Q&A and Discussion 2 X 50	Presentation, Q&A and Discussion 2 X 50	<p>Materi: As per Division</p> <p>Pustaka: Soerjono Soekanto. 2002. Sosiologi Suatu Pengantar. Jakarta: RadaGrasindo Persada.</p>	3%

6	Students are able to understand and interpret the main ideas of figures who influence the development of sociology.	Menguraikan dan merumuskan pokok-pokok pikiran tokoh-tokoh yang mempengaruhi perkembangan sosiologi	Kriteria: Describe and formulate the main ideas of figures who influenced the development of sociology Bentuk Penilaian : Aktifitas Partisipasif	Discussion Presentation and Individual Assignment 2 X 50	Discussion Presentation and Individual Assignment 2 X 50	Materi: As per Division Pustaka: Soerjono Soekanto. 2002. <i>Sosiologi Suatu Pengantar</i> . Jakarta: RadaGrasindo Persada. Materi: As per Division Pustaka: Roesminingsih, MV dan Lamijan HS. 2015. <i>Teori dan Praktek Pendidikan</i> . Surabaya: UNESA Unipress.	3%
7	Students are able to understand and interpret the main ideas of figures who influenced the development of anthropology.	Describe and formulate the main ideas of figures who influenced the development of anthropology	Kriteria: students passed this meeting are able to answer questions about one of the figures of Anthropology Bentuk Penilaian : Aktifitas Partisipasif	Presentation Discussion and Individual assignment 2 X 50	Presentation Discussion and Individual assignment 2 X 50	Materi: As per Division Pustaka: Koentjaraningrat. 1980. <i>Sejarah Teori Antropologi II</i> . Jakarta: Rineka Cipta	4%
8	midterm exam	1. Students are able to answer questions sourced from meeting materials 1 to 7 2. Students provide a logical and coherent narrative in answering questions	Kriteria: Students are declared to have passed the test if they get a minimum result of 65. Bentuk Penilaian : Tes	written test 2 X 50	written test 2 X 50	Materi: Meeting Materials 1-7 Pustaka: Any Resources that Support the Understanding of Sociology and Anthropology Education Materials	20%
9	Students are able to understand and analyze the Concept of Education in the Perspective of Sociology - Anthropology	Describe and show the relationship between the Concept of Education in the Perspective of Sociology - Anthropology	Kriteria: Students will pass if they are able to explain education in the perspective of sociology and anthropology. Bentuk Penilaian : Aktifitas Partisipasif	Presentation, Discussion and Q&A 2 X 50	Presentation, Discussion and Q&A 2 X 50	Materi: As per Division Pustaka: Koentjaraningrat. 1980. <i>Sejarah Teori Antropologi II</i> . Jakarta: Rineka Cipta	4%
10	Students are able to analyze Education, Society and Culture	Demonstrate the relationship between Education, Society and Culture	Kriteria: students will pass if they are able to explain the relationship between society, education and culture. Bentuk Penilaian : Aktifitas Partisipasif	Presentation and Discussion 2 X 50	Presentation and Discussion 2 X 50	Materi: As per Division Pustaka: Koentjaraningrat. 1980. <i>Sejarah Teori Antropologi II</i> . Jakarta: Rineka Cipta	4%
11	Students are able to analyze the basic structure of Kinship System	Comparing and showing relationships in kinship systems.	Kriteria: If students are able to explain material about kinship schemes Bentuk Penilaian : Aktifitas Partisipasif	Presentation and Discussion 2 X 50	Presentation and Discussion 2 X 50	Materi: As per Division Pustaka: Soerjono Soekanto. 2002. <i>Sosiologi Suatu Pengantar</i> . Jakarta: RadaGrasindo Persada.	4%
12	Students are able to analyze the basic structure in the Development of Social and Cultural Problems in Indonesia	Compare, contrast and show relationships in the Development of Social and Cultural Problems in Indonesia	Kriteria: if students are able to map social problems in Indonesia Bentuk Penilaian : Aktifitas Partisipasif	Presentation, Q&A and Discussion 2 X 50	Presentation, Q&A and Discussion 2 X 50	Materi: As per Division Pustaka: Suhanadji, dkk. 2008. <i>Sosiologi- Antropologi Pendidikan</i> . Surabaya: UNESA University Press.	4%

13	Students are able to understand the main contents and facts of Society and Social Institutions	Describe and give examples of Society and Social Institutions	Kriteria: If students are able to answer about social institutions Bentuk Penilaian : Aktifitas Partisipasif	Presentation, Q&A and Discussion 2 X 50	Presentation, Q&A and Discussion 2 X 50	Materi: As per Division Pustaka: <i>Roesminingsih, MV dan Lamijan HS. 2015. Teori dan Praktek Pendidikan. Surabaya: UNESA Unipress.</i>	4%
14	Students are able to understand the main ideas about social and cultural change	Formulate and give examples of socio-cultural change	Kriteria: If students are able to explain socio-cultural changes and their effects Bentuk Penilaian : Aktifitas Partisipasif	Presentation, Q&A and Discussion 2 X 50	Presentation, Q&A and Discussion 2 X 50	Materi: As per Division Pustaka: <i>Soerjono Soekanto. 2002. Sosiologi Suatu Pengantar. Jakarta: RadaGrasindo Persada.</i>	4%
15	Students are able to analyze the basic structure of Socio-Cultural Change in the Era of Modernization and Globalization	Compare, contrast and show relationships about Socio-Cultural Changes in the Era of Modernization and Globalization.	Kriteria: If students are able to describe Changes in society in the era of modernization and globalization Bentuk Penilaian : Aktifitas Partisipasif	Presentation, Q&A and Discussion 2 X 50	Presentation, Q&A and Discussion 2 X 50	Materi: As per Division Pustaka: <i>Soerjono Soekanto. 2002. Sosiologi Suatu Pengantar. Jakarta: RadaGrasindo Persada.</i>	4%
16		1. Students are able to provide answers based on the questions given or asked 2. Students are able to provide logical and structured answers	Bentuk Penilaian : Tes	Written / Oral Test 2 X 50	Written / Oral Test 2 X 50	Materi: Written / Oral Test Pustaka: <i>Any Resources that Support the Understanding of Sociology and Anthropology Education Materials</i>	30%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	50%
2.	Tes	50%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 2 Maret 2024

Koordinator Program Studi S1
Pendidikan Luar Sekolah



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