



**Universitas Negeri Surabaya**  
**Fakultas Ilmu Pendidikan**  
**Program Studi S1 Pendidikan Luar Sekolah**

Kode Dokumen

**RENCANA PEMBELAJARAN SEMESTER**

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Skripsi	8620506182	Mata Kuliah Wajib Program Studi	T=6	P=0	ECTS=9.54	8	7 Agustus 2023
OTORISASI		Pengembang RPS	Koordinator RMK			Koordinator Program Studi	
		Dr. I Ketut Atmaja Johny Artha, M.Kes. ; Prof. Dr. Yatim Riyanto, M.Pd. ; Prof. Dr. Maria Veronika Roesminingsih, M.Pd. ; Dr. Soedjarwo, M.S. dan 2 lainnya	Dr. I Ketut Atmaja Johny Artha, M.Kes.			Rivo Nugroho, S.Pd., M.Pd.	

<b>Model Pembelajaran</b>	<b>Project Based Learning</b>
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<b>Capaian Pembelajaran (CP)</b>	<b>CPL-PRODI yang dibebankan pada MK</b>						
	<b>CPL-3</b>	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan					
	<b>CPL-4</b>	Mengembangkan diri secara berkelanjutan dan berkolaborasi.					
	<b>CPL-5</b>	Menguasai konsep dasar pendidikan luar sekolah untuk dapat mengelola program-program pendidikan non formal					
	<b>CPL-7</b>	Menguasai proses perencanaan, pelaksanaan dan mengevaluasi program pendidikan nonformal					
	<b>CPL-11</b>	Mampu memanfaatkan teknologi dan informasi dalam upaya penyelesaian masalah sesuai dengan bidang keahliannya					
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>						
	<b>CPMK - 1</b>	Students are able to compile and analyze problems in research in the field of non formal education					
	<b>CPMK - 2</b>	Students are able to apply various information technologies in preparing their final thesis assignment.					
	<b>CPMK - 3</b>	Students are able to collaborate on the performance of preparing their final assignment independently both theoretically and practically.					
	<b>CPMK - 4</b>	Students are able to develop an attitude of responsibility in completing the final assignment and prove it with plagiarism-free final assignment results.					
	<b>Matrik CPL - CPMK</b>						
		CPMK	CPL-3	CPL-4	CPL-5	CPL-7	CPL-11
		CPMK-1	✓		✓	✓	
		CPMK-2					✓
	CPMK-3		✓				
	CPMK-4	✓		✓			

**Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)**

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	CPMK-1	✓	✓	✓	✓											
	CPMK-2					✓	✓	✓	✓							
	CPMK-3									✓	✓	✓	✓			
CPMK-4													✓	✓	✓	✓

**Deskripsi Singkat MK**  
 The final thesis assignment course is a course aimed at making students understand and able to apply basic research concepts. In this final assignment, students are directed to prepare a research proposal by examining a problem (background), identifying the problem, problem limitations, problem formulation and research objectives. Then proceed with a literature review, conceptual framework for thinking, and preparation of temporary hypotheses. Next, data collection and technical data analysis are carried out which are adjusted to the determined problem formulation. As a result, data analysis will be carried out, providing an explanation of the results of data analysis, making conclusions and compiling a research report according to correct writing techniques and free from plagiarism. After passing plagiarism, students are scheduled to conduct a thesis examination session by the examining lecturer before being declared a graduate. By completing a thesis, students demonstrate their ability to conduct structured and scientific research, and are ready to face professional challenges in their field.

<b>Pustaka</b>	<b>Utama :</b>
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1. 1. Pedoman Penulisan Skripsi.2014. Universitas Negeri Surabaya.
2. 2. Ho-Young Song, John A Walker & Jiaywei Tasuo. 2022. Writing Successful Scientific Papers: A User's Guide. Seoul. Panmu Education.Co.Ltd
3. 3. Gabor L. Love. 2021. Writing and Publishing Scientific Papers: A Primer for the Non English Speaker. Cambridge, Uk: Open Book Publishers.
4. 4. Wendy Laura Belcher. 2019. Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing).Chicago, University Chicago Press.
5. 5. C. George Thomas. 2021. Research Methodology and Scientific Writing. Springer.
6. 6. Reis, Simone & Reis, André. 2013. How to Write Your First Scientific Paper. 10.1109/IEDEC.2013.6526784.
7. 7. Khatri, Bishnu. 2022. Writing an Effective Abstract for a Scientific Paper. Nepalese Journal of Development and Rural Studies. 19. 1-7. 10.3126/njdrs.v19i01.51910.
8. 8. Ayu, Fitri & Anggriani, Devi & Nizamuddin,. 2023. Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST). 2. 77-86. 10.55606/icesst.v21i1.272.
9. 9. Wahyuddin, Wahyuddin & Syafaruddin, & Maharida,. 2022. Training on Using Mendeley for Citations in Writing Scientific Papers for Students. Jurnal Pengabdian Masyarakat Bestari. 1. 1063- 1072. 10.55927/jpmb.v1i9.2064.
10. 10. KLAHR, SAULO. 2007. Guidelines for writing a scientific paper: an address to beginners. Nephrology. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.
11. 11. Léane, Jourdan & Boudin, Florian & Dufour, Richard & Hernandez, Nicolas. (2023). Text revision in Scientific Writing Assistance: An Overview

**Pendukung :**

1. 9. Wahyuddin, Wahyuddin & Syafaruddin, & Maharida,. 2022. Training on Using Mendeley for Citations in Writing Scientific Papers for Students. Jurnal Pengabdian Masyarakat Bestari. 1. 1063- 1072. 10.55927/jpmb.v1i9.2064.
2. 10. KLAHR, SAULO. 2007. Guidelines for writing a scientific paper: an address to beginners. Nephrology. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.
3. 11. Léane, Jourdan & Boudin, Florian & Dufour, Richard & Hernandez, Nicolas. (2023). Text revision in Scientific Writing Assistance: An Overview

**Dosen Pengampu** Rivo Nugroho, S.Pd., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]		Materi Pembelajaran [ Pustaka ]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to determine research themes based on the results of their own ideas	Interesting and contextual research themes	<p><b>Kriteria:</b> Interesting and contextual research themes</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Lecture on Thesis Writing Themes and Research Guidelines 4 x 50	Lecture on Thesis Writing Themes and Research Guidelines 4x 50	<p><b>Materi:</b> Mahasiswa mempelajari fungsi penelitian dan bagaimana menyusun kerangka berfikir</p> <p><b>Pustaka:</b> 1. <i>Pedoman Penulisan Skripsi.2014. Universitas Negeri Surabaya.</i></p> <p><b>Materi:</b> Students learn the function of research and how to structure a framework of thinking</p> <p><b>Pustaka:</b> 1. <i>Pedoman Penulisan Skripsi.2014. Universitas Negeri Surabaya.</i></p>	3%
2	<p>1.Students are able to use digital equipment to help complete assignments</p> <p>2.Students are able to determine research themes</p>	Students are able to determine research themes based on the results of their own ideas	<p><b>Kriteria:</b> The research idea was obtained by students because they were inspired by the phenomena around them</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Project-based learning: Creating a research theme based on a problem 4 x 50	Creating a research theme based on the problems that occur 4 x 50	<p><b>Materi:</b> How to determine a research theme</p> <p><b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing. Springer.</i></p> <p><b>Materi:</b> Procedures for taking research themes from social phenomena</p> <p><b>Pustaka:</b> 6. Reis, Simone &amp; Reis, André. 2013. <i>How to Write Your First Scientific Paper. 10.1109/IEDEC.2013.6526784.</i></p>	3%
3	Able to formulate research problems and develop research hypotheses by paying attention to and applying scientific values	hypothesis prepared by students according to	<p><b>Kriteria:</b> hypothesis prepared by students according to</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Studying research hypotheses 4 x 50	Studying research hypotheses 4 x 50	<p><b>Materi:</b> Guidelines for writing scientific papers in the form of thesis</p> <p><b>Pustaka:</b> 7. Khatri, Bishnu. 2022. <i>Writing an Effective Abstract for a Scientific Paper. Nepalese Journal of Development and Rural Studies. 19. 1-7. 10.3126/njdrs.v19i01.51910.</i></p>	3%

4	Students are able to conclude data with correct, reliable, and validated procedures and methods.	Students are able to independently and in groups to understand and use research methods	<p><b>Kriteria:</b> Students are able to independently and in groups to understand and use research methods</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 4. Wendy Laura Belcher. 2019. <i>Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)</i>. Chicago, University Chicago Press.</p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing</i>. Springer.</p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners. Nephrology</i>. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</p>	3%
5	Students are able to conclude data with correct, reliable, and validated procedures and methods.	Students are able to independently and in groups to understand and use research methods	<p><b>Kriteria:</b> Students are able to independently and in groups to understand and use research methods</p>	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 4. Wendy Laura Belcher. 2019. <i>Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)</i>. Chicago, University Chicago Press.</p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing</i>. Springer.</p> <hr/> <p><b>Materi:</b> Disadvantages and Advantages of Each Research Method <b>Pustaka:</b> 9. Wahyuddin, Wahyuddin &amp; Syafaruddin, &amp; Maharida, . 2022. <i>Training on Using Mendeley for Citations in Writing Scientific Papers for Students. Jurnal Pengabdian Masyarakat Bestari</i>. 1. 1063-1072. 10.55927/jpmb.v1i9.2064.</p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners. Nephrology</i>. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</p>	3%

6	Students are able to conclude data with correct, reliable, and validated procedures and methods.	Students are able to independently and in groups to understand and use research methods	<b>Kriteria:</b> Students are able to independently and in groups to understand and use research methods	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<p><b>Materi:</b> Differences in qualitative and quantitative research methods  <b>Pustaka:</b> 4. Wendy Laura Belcher. 2019. <i>Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)</i>. Chicago, University Chicago Press.</p> <p><b>Materi:</b> Differences in qualitative and quantitative research methods  <b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing</i>. Springer.</p> <p><b>Materi:</b> Implementation of qualitative research  <b>Pustaka:</b> 7. Khatri, Bishnu. 2022. <i>Writing an Effective Abstract for a Scientific Paper</i>. <i>Nepalese Journal of Development and Rural Studies</i>. 19. 1-7. 10.3126/njdrs.v19i01.51910.</p> <p><b>Materi:</b> Disadvantages and Advantages of Each Research Method  <b>Pustaka:</b> 9. Wahyuddin, Wahyuddin &amp; Syafaruddin, &amp; Maharida,. 2022. <i>Training on Using Mendeley for Citations in Writing Scientific Papers for Students</i>. <i>Jurnal Pengabdian Masyarakat Bestari</i>. 1. 1063-1072. 10.55927/jpmb.v1i9.2064.</p> <p><b>Materi:</b> Differences in qualitative and quantitative research methods  <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners</i>. <i>Nephrology</i>. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</p>	3%
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7	Students are able to collect data with correct, reliable, and validated procedures and methods.	Students are able to collect data with correct, reliable, and validated procedures and methods.	<p><b>Kriteria:</b> The results of the data findings collected by students were in accordance with the phenomena that occurred.</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 4. <i>Wendy Laura Belcher. 2019. Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing). Chicago, University Chicago Press.</i></p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 5. <i>C. George Thomas. 2021. Research Methodology and Scientific Writing. Springer.</i></p> <hr/> <p><b>Materi:</b> Implementation of qualitative research <b>Pustaka:</b> 7. <i>Khatri, Bishnu. 2022. Writing an Effective Abstract for a Scientific Paper. Nepalese Journal of Development and Rural Studies. 19. 1-7. 10.3126/njdrs.v19i01.51910.</i></p> <hr/> <p><b>Materi:</b> Disadvantages and Advantages of Each Research Method <b>Pustaka:</b> 9. <i>Wahyuddin, Wahyuddin &amp; Syafaruddin, &amp; Maharida,. 2022. Training on Using Mendeley for Citations in Writing Scientific Papers for Students. Jurnal Pengabdian Masyarakat Bestari. 1. 1063-1072. 10.55927/jpmb.v1i9.2064.</i></p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 10. <i>KLAHR, SAULO. 2007. Guidelines for writing a scientific paper: an address to beginners. Nephrology. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</i></p>	3%
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8	Students are able to conclude data with correct, reliable, and validated procedures and methods.	Students are able to collect data with correct, reliable, and validated procedures and methods.	<p><b>Kriteria:</b> Valid research data based on findings.</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 4. Wendy Laura Belcher. 2019. <i>Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)</i>. Chicago, University Chicago Press.</p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing</i>. Springer.</p> <hr/> <p><b>Materi:</b> Implementation of qualitative research <b>Pustaka:</b> 7. Khatri, Bishnu. 2022. <i>Writing an Effective Abstract for a Scientific Paper</i>. <i>Nepalese Journal of Development and Rural Studies</i>. 19. 1-7. 10.3126/njdrs.v19i01.51910.</p> <hr/> <p><b>Materi:</b> Disadvantages and Advantages of Each Research Method <b>Pustaka:</b> 9. Wahyuddin, Wahyuddin &amp; Syafaruddin, &amp; Maharida,. 2022. <i>Training on Using Mendeley for Citations in Writing Scientific Papers for Students</i>. <i>Jurnal Pengabdian Masyarakat Bestari</i>. 1. 1063-1072. 10.55927/jpmb.v1i9.2064.</p> <hr/> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners</i>. <i>Nephrology</i>. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</p>	20%
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9	Students are able to conclude data with correct, reliable, and validated procedures and methods.	Students correctly apply research methods	<b>Kriteria:</b> The research method has been appropriate	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 4. Wendy Laura Belcher. 2019. <i>Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)</i> . Chicago, University Chicago Press. <hr/> <b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing</i> . Springer. <hr/> <b>Materi:</b> Implementation of qualitative research <b>Pustaka:</b> 7. Khatri, Bishnu. 2022. <i>Writing an Effective Abstract for a Scientific Paper</i> . <i>Nepalese Journal of Development and Rural Studies</i> . 19. 1-7. 10.3126/njdrs.v19i01.51910. <hr/> <b>Materi:</b> Disadvantages and Advantages of Each Research Method <b>Pustaka:</b> 9. Wahyuddin, Wahyuddin & Syafaruddin, & Maharida,. 2022. <i>Training on Using Mendeley for Citations in Writing Scientific Papers for Students</i> . <i>Jurnal Pengabdian Masyarakat Bestari</i> . 1. 1063-1072. 10.55927/jpmb.v1i9.2064. <hr/> <b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners</i> . <i>Nephrology</i> . 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.	4%
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10	Students are able to conclude data with correct, reliable, and validated procedures and methods.	Students correctly apply research methods	<p><b>Kriteria:</b> The research method has been appropriate</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 4. Wendy Laura Belcher. 2019. <i>Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)</i>. Chicago, University Chicago Press.</p> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing</i>. Springer.</p> <p><b>Materi:</b> Implementation of qualitative research <b>Pustaka:</b> 7. Khatri, Bishnu. 2022. <i>Writing an Effective Abstract for a Scientific Paper</i>. <i>Nepalese Journal of Development and Rural Studies</i>. 19. 1-7. 10.3126/njdrs.v19i01.51910.</p> <p><b>Materi:</b> Disadvantages and Advantages of Each Research Method <b>Pustaka:</b> 9. Wahyuddin, Wahyuddin &amp; Syafaruddin, &amp; Maharida,. 2022. <i>Training on Using Mendeley for Citations in Writing Scientific Papers for Students</i>. <i>Jurnal Pengabdian Masyarakat Bestari</i>. 1. 1063-1072. 10.55927/jpmb.v1i9.2064.</p> <p><b>Materi:</b> Differences in qualitative and quantitative research methods <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners</i>. <i>Nephrology</i>. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</p>	4%
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11	Students are able to collect data with correct, reliable, and validated procedures and methods.	Students correctly apply research methods	<b>Kriteria:</b> The research method has been appropriate	Students go to the field to apply research methods 4 x 50	Students go to the field to apply research methods 4 x 50	<p><b>Materi:</b> Differences in qualitative and quantitative research methods  <b>Pustaka:</b> 4. Wendy Laura Belcher. 2019. <i>Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)</i>. Chicago, University Chicago Press.</p> <p><b>Materi:</b> Differences in qualitative and quantitative research methods  <b>Pustaka:</b> 5. C. George Thomas. 2021. <i>Research Methodology and Scientific Writing</i>. Springer.</p> <p><b>Materi:</b> Implementation of qualitative research  <b>Pustaka:</b> 7. Khatri, Bishnu. 2022. <i>Writing an Effective Abstract for a Scientific Paper</i>. <i>Nepalese Journal of Development and Rural Studies</i>. 19. 1-7. 10.3126/njdrs.v19i01.51910.</p> <p><b>Materi:</b> Disadvantages and Advantages of Each Research Method  <b>Pustaka:</b> 9. Wahyuddin, Wahyuddin &amp; Syafaruddin, &amp; Maharida,. 2022. <i>Training on Using Mendeley for Citations in Writing Scientific Papers for Students</i>. <i>Jurnal Pengabdian Masyarakat Bestari</i>. 1. 1063-1072. 10.55927/jpmb.v1i9.2064.</p> <p><b>Materi:</b> Differences in qualitative and quantitative research methods  <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners</i>. <i>Nephrology</i>. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</p>	4%
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12	Students are able to apply data processing techniques, both qualitative and quantitative	Compatibility between data processing techniques and research types	<b>Kriteria:</b> Compatibility between data processing techniques and research types	Students learn to determine data processing techniques, both qualitative and quantitative 4 x 50	Students learn to determine data processing techniques, both qualitative and quantitative 4 x 50	<p><b>Materi:</b> Teknik pengolahan data kuantitatif  <b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin,. 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p> <p><b>Materi:</b> Qualitative and quantitative data processing techniques  <b>Pustaka:</b> 7. Khatri, Bishnu. 2022. <i>Writing an Effective Abstract for a Scientific Paper. Nepalese Journal of Development and Rural Studies</i>. 19. 1-7. 10.3126/njdrs.v19i01.51910.</p> <p><b>Materi:</b> Quantitative data processing techniques  <b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin,. 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p> <p><b>Materi:</b> Quantitative data processing techniques  <b>Pustaka:</b> 10. KLAHR, SAULO. 2007. <i>Guidelines for writing a scientific paper: an address to beginners. Nephrology</i>. 2. s230 - s234. 10.1111/j.1440-1797.1996.tb00178.x.</p>	5%
13	Students are able to prepare research reports systematically	Conformity between the research report and the research guidelines	<b>Kriteria:</b> Conformity between the research report and the research guidelines	Practice preparing research reports according to guidelines 4 x 50	Practice preparing research reports according to guidelines 4 x 50	<p><b>Materi:</b> Penusunan laporan penelitian  <b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin,. 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p> <p><b>Materi:</b> Preparation of research reports  <b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin,. 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p>	4%

14	Students are able to prepare research reports systematically	The research report is in accordance with the predetermined research guidelines	<p><b>Kriteria:</b> The research report is in accordance with the predetermined research guidelines</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	Practice preparing research reports 4 x 50	Practice preparing research reports 4 x 50	<p><b>Materi:</b> Penyusunan laporan penelitian</p> <p><b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin., 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p> <hr/> <p><b>Materi:</b> Preparation of research reports</p> <p><b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin., 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p>	4%
15	Students are able to prepare research reports systematically	The research report is in accordance with the predetermined research guidelines	<p><b>Kriteria:</b> The research report is in accordance with the predetermined research guidelines</p>	Practice preparing research reports 4 x 50	Practice preparing research reports 4 x 50	<p><b>Materi:</b> Penyusunan laporan penelitian</p> <p><b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin., 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p> <hr/> <p><b>Materi:</b> Preparation of research reports</p> <p><b>Pustaka:</b> 8. Ayu, Fitri &amp; Anggriani, Devi &amp; Nizamuddin., 2023. <i>Improving Students' Ability in Writing Scientific Papers Through Process Approach. The International Conference on Education, Social Sciences and Technology (ICESST)</i>. 2. 77-86. 10.55606/icesst.v2i1.272.</p>	4%
16	Students are able to present the results of their research and defend their findings in front of the examiner and supervisor	Students are able to defend their research findings in front of examiners and supervisors	<p><b>Kriteria:</b></p> <ol style="list-style-type: none"> <li>1. Writing a thesis according to the predetermined guidelines</li> <li>2. Research reports and research findings in accordance with field phenomena</li> <li>3. Data collection techniques according to the type of research approach</li> <li>4. Data analysis techniques according to the type of research approach</li> <li>5. Validity and reliability tests as per</li> <li>6. Synchronous findings and conclusions</li> </ol> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk</p>	Students presented the results of research reports and findings 4 x 50	Students presented the results of research reports and findings 4 x 50	<p><b>Materi:</b> Procedures for writing research reports</p> <p><b>Pustaka:</b> 6. Reis, Simone &amp; Reis, André. 2013. <i>How to Write Your First Scientific Paper</i>. 10.1109/IEDEC.2013.6526784.</p>	30%

**Rekap Persentase Evaluasi : Project Based Learning**

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	11.5%
2.	Penilaian Hasil Project / Penilaian Produk	61.5%

**Catatan**

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 17 Mei 2024

Koordinator Program Studi S1  
Pendidikan Luar Sekolah



Rivo Nugroho, S.Pd., M.Pd.  
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