



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																	
Written Integrated English	8820306233		T=6 P=0 ECTS=9.54	1	19 Januari 2026																																	
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																	
		HIMMAWAN ADI NUGROHO																																	
Model Pembelajaran	Case Study																																					
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																					
	Capaian Pembelajaran Mata Kuliah (CPMK)																																					
	Matrik CPL - CPMK																																					
	<table border="1"><tr><td></td><td>CPMK</td></tr></table>						CPMK																															
	CPMK																																					
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																					
	<table border="1"><tr><td>CPMK</td><td colspan="15">Minggu Ke</td></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr></table>					CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Deskripsi Singkat MK	The course is designed to help students improve their English written skills and achieve academic success. It provides the students with knowledge of Building Vocabulary, Using Vocabulary, Developing Listening Skills, Exploring Spoken English, and Speaking. Students will also learn academic preparation skills including finding the main idea, making inferences, critical thinking, and note taking. The teaching-learning activities are conducted through discussion, demonstration, role play, and presentation. Based on CEFR, Global Competencies for A1, Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.																																					
Pustaka	<p>Utama :</p> <p>1. 1. Rodgers, Louis & Wilkin, Jennifer. 2013. Skillful: Reading and Writing. Macmillan Academic Skill. London : Macmillan Publishers Limited 2013</p>																																					
	<p>Pendukung :</p> <p></p>																																					
Dosen Pengampu	Sumarningsih, S.Pd., M.Pd. Henny Dwi Iswati, S.S., M.Pd. Nur Fauzia, S.S., M.Pd. Silvia Asningtias, S.Pd., M.TESOL., Ph.D Zainul Aminin, S.Pd., M.Pd. Suvia Akhiriyah, S.Pd., M.Pd. Hujuala Rika Ayu, S.S., M.A. Retno Wulan Dari, S.Pd., M.Pd. Eva Rahmawati, S.Pd., M.Pd.																																					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]				Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																													
		Indikator	Kriteria & Bentuk	Luring (offline)		Daring (online)																																
(1)	(2)	(3)	(4)	(5)		(6)	(7)	(8)																														
1	To understand key information about people in a text.	To be able to: · Skim to get a general idea of the topic	Kriteria: perfect score for adequate explanation	Discussion Lecturing Question-Answer Assignment Demonstration Watching video Video analysis 3 X 50				0%																														

2	1. to write about personal information, using short, simple sentences. 2. to understand and use the present tense of the verb to be (including questions and negatives). 3. to Write true sentences with new words to remember them in context	To be able to : Write simple sentences with compound subjects or verbs	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment 3 X 50			0%
3	To be able to Write simple sentences with compound subjects or verbs	1.To be able to : 2.Plan a personal profile 3.write a personal profile	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%
4	To be able to find key, basic information in a range of media and text types if the language used is simple.	To be able to : 1. Scan texts to find important information quickly 2. Use skimming when reading simple texts	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%
5	To be able to use subject pronouns. (Object pronouns are not explicitly listed in the CEFR.)	1.To be able to :Find words quickly in a dictionary 2.Use to be in present tense writing	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment 3 X 50			0%

6	To be able to Plan and write a personal profile	To be able to : 1. Write simple sentences with compound subjects or verbs 2. Write simple personal information on your profile	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%
7	To be able to find key, basic information in a range of media and text types if the language used is simple and there are images to provide clues to help students understanding.	To be able to : Preview a text to get an idea of what it is about	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%
8	To be able to use definite and indefinite articles.	To be able to : 1. Use context to understand new words 2. Notice and use articles (a, an, the) in reading and writing	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment 3 X 50			0%
9	To be able to write a simple, short paragraph using simple sentences about personal topics that are familiar to me.	To be able to : 1. Use commas with adjectives for correct and effective sentences 2. Brainstorm, compose, and edit a paragraph describing a product	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%

10	To be able to find key, basic information in a range of media and text types	To be able to : Notice topic sentences to find main ideas in paragraphs	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment, 3 X 50			0%
11	1. To be able to use adjective word order2. To organize words according to the following topic of money	To be able to : 1. Pair adjectives with their antonyms to expand your vocabulary 2. Use adjective word order to organize your description	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%
12	To write a simple, short paragraph using simple sentences about personal topics that are familiar to me	To be able to : 1. Use commas with adjectives for correct and effective sentences 2. Brainstorm, compose, and edit a paragraph describing a product	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%
13	To find a key, basic information in a range of media and text types if the language used is simple.	To be able to : Highlight text to identify and remember key information	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Lecturing, Question-Answer, Assignment, Demonstration 3 X 50			0%

14	1. to able to use the simple present tense. 2. to write grammatically correct simple sentences that express true facts about other people.	To be able to : 1. Write true sentences with new words to remember them in context 2. Use simple present tense to describe general truths and regular actions	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment 3 X 50			0%
15	To write a simple, short paragraph using simple sentences about personal topics that are familiar	To be able to : 1. Notice and use commas in sentences 2. Prepare, compose, and revise a restaurant review	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	Discussion Lecturing, Question-Answer, Assignment, Presentation 3 X 50			0%
16	MIDTEST	MIDTEST	Kriteria: Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. Interesting, concrete and descriptive examples and details with explanations that relate to the topic. Thoughtful, logical progression of supporting examples; Mature transitions between ideas. Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. Consistent standard English usage, spelling, and punctuation. No errors.	MIDTEST 3 X 50			0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata Kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata Kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.

10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposisional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.